

MARY C. SCHUH, Ph.D.

University of New Hampshire /

Department of Education & Institute on Disability/UCED

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EDUCATION

- ◆ Doctor of Philosophy in Education, University of New Hampshire, Durham, 2002,
Dissertation: Individuals with Disabilities as Parents and their Earliest Connections to Systems of Support
- ◆ Master's of Special Education and Rehabilitation Syracuse University,
Syracuse, NY, 1987
- ◆ Bachelor's of Science in Special Education, State University of New York at Geneseo,
Geneseo, NY, 1984

ACADEMIC APPOINTMENT

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| Current | Research Associate Professor, Department of Education, University of New Hampshire |
| 2004-2016 | Research Assistant Professor, Department of Education, University of New Hampshire |

PROFESSIONAL EXPERIENCE

- 2011-Present** **Director** of Consumer Affairs and Development and the Center on Inclusive Education at the Institute on Disability, University of New Hampshire
- 2017-2018** **Fellow** *Joseph P. Kennedy Jr. Public Policy in Disability* serving on the Health Education Labor and Pensions (HELP) Committee under Ranking Member Senator Patty Murray, Hart Senate Office Building, Washington DC.
- 1997-2011** **Associate Director**, Institute on Disability/UCED, University of New Hampshire, **University Affiliated Program Coordinator**
- 1996-1997** **Interim Associate Director**, Hood Center for Family Support
Dartmouth Hitchcock Medical Center
- 1988-1996** **Project Coordinator**, Institute on Disability, University of New Hampshire
- 1986-1987** **Program Coordinator, Employment Facilitator**, Community Employment Services, Syracuse, New York

1985-1987 *Special Education Teacher*, Devillo Sloan School, Board of Cooperative Educational Services, Syracuse, NY

1985-1987 *Resident Counselor/Manager*, Enable, Syracuse, NY

1983-1984 *Instructional Assistant*, Batavia State School for the Blind, Batavia, NY

FEDERAL GRANT EXPERIENCE

- 2018-2023** **Role: PI and Lead Author (Co-PI JoAnne Malloy, Ph.D.)**
Personnel Preparation of Advanced Graduate Certificate in Trauma-Informed Schools and Communities: promoting, through multi-tiered systems of support, equity and diversity among children and youth with significant disabilities including emotional and behavioral challenges. U.S. Department of Education Office of Special Education Programs (CFDA #84.325k) \$1,250,000
- 2012-2017** **Role: Sub Award PI and Communications Director**
Center for Schoolwide Integrated Framework for Transformation (SWIFT) University of Kansas, USDOE (#84-326Y), \$1,059,695
- 2008-2014** **Role: Co PI and Co Author**
Special Education Teacher Certification in Intellectual/Developmental Disabilities Institute on Disability and Department of Education, University of New Hampshire U.S. Department of Education Office of Special Education Programs (#84.325K) \$750,000
- 2009-2012** **Role: PI and Author**
Youth Empowerment Services (YES)
Institute on Disability, University of New Hampshire
Administration on Developmental Disabilities (#93.931) \$345,000
- 2009-2011** **Role: Co PI and Co Author**
National Inclusive Education Initiative for Students with Autism and Related Disabilities
Institute on Disability, University of New Hampshire
U.S. Department of Education Federal Earmark \$319,000
- 2012-2017** **Roles: Co Author, Coordinator**
University Center on Excellence in Disability
Institute on Disability, University of New Hampshire
Administration on Developmental Disabilities (#93632) \$554,000 per year
- 1991-1996** **Role: Co Author and Project Coordinator**
Institute on Disability/UAP University of New Hampshire, Durham U.S. Office

of Special Education and Rehabilitation Research, New Hampshire's Statewide System Change project: Creating a Permanent Capacity to Implement Quality, Inclusive Educational Programs for Students with Disabilities (#84-086)
\$750,000 per year

- 1991-1994** **Role: Co Author and Project Coordinator**
Institute on Disability/UAP University of New Hampshire, Durham
U.S. National Institute on Disability and Rehabilitation Research Grant,
Supporting Individuals with Disabilities through New Hampshire's Technology Partnership Project (#84-224) \$660,000
- 1987-1992** **Role: Co Author and Educational Consultant**
Institute on Disability/UAP, University of New Hampshire, Durham.
U.S. Department of Education, Office of Special Education and Rehabilitative Services Grant, In-service Training Project I.N.S.T.E.P.P: Integrating Neighborhood Schools: Training Educational Personnel and Parents (#84-086R)
\$600,000

UNIVERSITY/STATE/FOUNDATION GRANTS

- 2019** **Role: PI (pending)**
Bean Foundation and Manchester School District, proposal to enhance equity based inclusive education in the Manchester School District, \$40,000
- 2019** **Role: PI (pending)**
Meaningful Lives proposal in collaboration with Best Buddies national Submitted to the State of New Hampshire, requested by Governor Sununu. Funding to support UNH-4U, NH Leadership Series, and the Inclusive Communities Project, (\$350,000)
- 2019** **Role: PI**
Advancement Office to support the IOD's NH Leadership Series and other projects Secured endowment/quasi endowment via the Annie Forts Up Syndrome Foundation (\$360,000)
- 2018-2019** **Role: PI**
Declaration of Independence Grants (DIGS) from the University of Colorado Coleman Institute for Cognitive Disabilities in collaboration with ABLE NH (\$10,000)
- 2018 – 2023** **Role: PI**
Stephen and TusaRebecca Panucchi Project: Supporting a graduate assistant to improve social relationships among students with and without disabilities (\$30,000)

2014-2016 Role: Co PI

Center for Social Emotional Health and Learning: Transforming systems and centers to support the social, emotional, educational, and behavioral success of vulnerable children, youth, and their families. UNH Research Office, University of New Hampshire (\$35,000)

1988-Present Role: PI

The NH Family and Consumer Leadership Series, Institute on Disability, UNH. Funders: NH Developmental Disabilities Council, NH Department of Education, NH Bureau of Developmental Services, State of NH, NHCF, Byrne, Finlay, Verney, Oleander Jamison, Cogswell, Gone Giving, Delta Dental Foundation (\$180,000 – \$225,000 per year)

PUBLICATIONS

Schuh, M. C., Knackstedt, K. M., Cornett, J., Choi, J. H., Pollitt, D. T., & Satter, A. L. (2018). *All means all: Connecting federal education policy and local implementation practice through evidence and equity. Inclusion, 6*, 45-59. doi: 10.1352/2326-6988.6.1.45

Schuh, M., Hagner, D., Dillon, Ann, Dixon, B., (2016). *The outcomes of family and consumer leadership education: effecting positive change in disability policy. Journal of Disability Policy Studies*

Schuh, M., Hagner, D., Dillon, A., & Dixon, B. (2015). The outcomes of family and consumer leadership education: effective positive change in disability policy. *Health Psychology Report, 3*(2), 115-122.

Schuh, M., Hagner, D., & Sundar, V. (2014). Friendship is the Ocean: Importance of Friendship, Acceptance, and Leadership in the Transition to Adulthood. *Career Development and Transition for Exceptional Individuals, 37*, 1-10. DOI:10.1177/2165143414528031

Schuh, M. (2013). *Negotiating adulthood as a teen or young adult with disabilities*. Retrieved from Expert Beacon: http://expertbeacon.com/negotiating-adulthood-teen-or-young-adult-disabilities/#.VdYSBZduM_N

McSheehan, M., Jorgensen, C., Sonnenmeier, R., & Schuh, M. (2012). *Essential Best Practices in Inclusive Schools*. Durham, NH: University of New Hampshire, Institute on Disability.

Dubois, G., Schuh, M., & Powers, D. (2010). *Lost in Laconia: Instructional Guide*. Concord, NH: Community Support Network, Inc.

Habib, D., Jorgensen, C., & Schuh, M. (2009). *Including Samuel: Educational Guide*. Durham, NH: University of New Hampshire, Institute on Disability.

Jorgensen, C., & Schuh, M. (2008). *The Role of the Inclusion Facilitator*. Baltimore, MD: Brookes Publishing Co.

Schuh, M., Sgambati, F., & Tashie, C. (2007). Listen to Me: What Students Want Teachers to Know. In M. Giangreco, & M. Doyle (Eds.), *Quick-Guides to Inclusion: Ideas for Educating Students with Disabilities* (pp. 75-92). Baltimore, MD: Brookes Publishing Co.

Schuh, M., & Dixon, B. (2002). Community-Based learning for all students. In C. Jorgensen, *Restructuring high school to include all students*. Baltimore, MD: Brookes Publishing Co.

Schuh, M., Abate, K., Apfel, C., Bolick, T., Bringolf, R., Bumbalo, J., Woodman, C. (2001). *The New Hampshire Task Force on Autism*. Concord, NH: State of New Hampshire, Department of Health and Human Services, Division of Developmental Services.

Schuh, M., & Dixon, B. (2000). Consumer and family leadership, the power to create positive futures. In J. Nisbet, & D. Hagner, *Part of the Community: Strategies for Including Everyone* (pp. 237-264). Baltimore, MD: Brookes Publishing Co.

Shapiro-Barnard, S., Tashie, C., Martin, J., Malloy, J., Schuh, M., Piet, J., ... Nisbet, J. (1996). *Petroglyphs: the writing on the wall*. Durham, NH: University of New Hampshire, Institute on Disability.

Schuh, M., Dixon, B., Tashie, C., Clarke, J., Dillon, A., Shapiro-Barnard, S., ... Nisbet, J. (1996). *From Vision to Reality: A manual to replicate the New Hampshire Leadership series*. Durham, NH: University of New Hampshire, Institute on Disability.

Dillon, A., Tashie, C., Shapiro-Barnard, S., Nisbet, J., Schuh, M., Dixon, B., & Zoellick, L. (1994). *Daring to Dream*. Durham, NH: University of New Hampshire, Institute on Disability.
Schuh, M. (1993). *Commentary*, In IEEIR Interchange World Rehabilitation Fund, special issue, (pp12). University of New Hampshire.

Dillon, A., Tashie, C., Schuh, M., Jorgensen, C., Shapiro-Barnard, S., Dixon, B., & Nisbet, J. (Eds.). (1993). *Treasures: A Celebration of Inclusion*. Durham, NH: University of New Hampshire, Institute on Disability.

Tashie, C., & Schuh, M. (1993). Why not community-based instruction. *High school students with disabilities belong with their peers. Equity and Excellence, 1*, 15-17.

Nisbet, J., Covert, S., & Schuh, M. (1992). Family Involvement in the Transition from School to Adult Life. In F. Rusch, L. Destefano, J. Chadsey-Rusch, L. Phelps, & E. Szymanski (Eds.), *Transition from School to Adult Life: Models, Linkages, and Policy* (pp. 407-424). Pacific Grove, CA: Brooks/Cole Publishing Co.

CREATIVE WORKS

Schuh, M. (2018). *Friendship and the Impact on Educational Outcomes for Students with Disabilities* Online paraprofessional training series sponsored by the Hussman Foundation

Taub, D. & Schuh, M. (2018) *Intelligent Lives: Opening Doors Film Discussion Guide*, Institute on Disability, University of New Hampshire.

Schuh, M. (2016) *What Comes First? Educational Placements or Student Labels?* Retrieved from SWIFT Schools SWIFT Talk: <http://www.swiftschools.org/talk/what-comes-first-educational-placement-or-student-labels>

Schuh, M., & et al (Eds.). (2015). *TASH Connections: All Means All: Ending Segregation in Schools and Achieving Education Equity and Excellence for All!*, 40(1).

Schuh, M., Hart, M., & Mills, K. (2015). SWIFT: Where All Means All. (M. Schuh, & etal, Eds.) *TASH Connections: All Means All: Ending Segregation in Schools and Achieving Education Equity and Excellence for All!*, 40(1), pp. 7-8.

Blue-Banning, M., & Schuh, M. (2015). Trusting Family and Community Partnerships: Necessary Ingredients for a Fully Inclusive School Community. *TASH Connections: All Means All: Ending Segregation in Schools and Achieving Education Equity and Excellence for All!*, 40(1), pp. 14-15.

Schuh, M., & Stonemeier, J. (2015). Braiding Reform Initiatives and Increasing Outcomes for All: A Unity of Purpose. *TASH Connections: All Means All: Ending Segregation in Schools and Achieving Education Equity and Excellence for All!*, 40(1), p. 18.

Schuh, M. (2015, March 27). *Teaching Real Life Functional Skills (in English & Spanish)*. Retrieved from SWIFT Schools SWIFT talk: <http://www.swiftschools.org/swifftalk/article/58/teaching-real-life-functional-skills-in-english-spanish>

Schuh, M. (2014, October 23). *"SWIFT in 60" Films Now Available*. Retrieved from SWIFT Schools SWIFT talk: <http://www.swiftschools.org/swifftalk/article/43/swift-in-60-films-now-available>

Schuh, M. (2014, August 15). *Teaching Real Life Functional Skills (in English & Spanish)*. Retrieved from Peak Parent Center SPEAKout Blog: <http://www.peakparent.org/blog/teaching-real-life-functional-skills>

Schuh, M. (2014, April 29). *Inclusive Education Featured on NPR's "All Things Considered": Teaching "Survival" Skills in the General Education Classroom*. Retrieved from SWIFT Schools SWIFT talk: <http://www.swiftschools.org/swifftalk/article/29/inclusive-education-featured-on-nprs-all-things-considered-teaching-survival-skills-in-the-general-education-classroom>

Schuh, M. (2014, March 19). *A Unity of Purpose*. Retrieved from SWIFT Schools SWIFT talk: <http://www.swiftschools.org/swifftalk/article/22/a-unity-of-purpose>

Schuh, M. (2014, January 30). *Helping or Hovering? The Role of the Paraprofessional--*

Top Eight Tips for the Inclusive Classroom. Retrieved from SWIFT Schools SWIFT talk: <http://www.swiftschools.org/swifftalk/article/16/helping-or-hovering-the-role-of-the-paraprofessional-top-eight-tips-for-the-inclusive-classroom>

Schuh, M. (2013, December 18). *Capturing SWIFT: Filming at Knowledge Development Sites Willard and WISH*. Retrieved from SWIFT Schools SWIFT talk: <http://www.swiftschools.org/swifftalk/article/13/capturing-swift-filming-at-knowledge-development-sites-willard-and-wish>

www.swiftschools.org 2013 - present, Content Developer
Including Samuel and *Who Cares About Kelsey* (2010-2014) Content Advisor
Lost in Laconia (2011-2012) Content Developer

Schuh, M. (1987-1990). *Dear Mary*, The New Hampshire Challenge, Dover, New Hampshire.

WORKS IN PROGRESS

[*Multi-Tiered Systems of Support: A Prevention Framework for Addressing the School-to-Prison Pipeline*. *Journal of Educational Issues*] Malloy, J. & Schuh, M.

[*School is My Normal Place*] This is a qualitative study examining the effects of inclusive education on a young girl with autism and her educational community over the past three years. Data includes recorded observations, interviews, and film.

[*Nothing About Me Without Me*] This study examines leadership outcomes by comparing individuals with and without disabilities. Approximately 1/3 of all leadership graduates are individuals who experience disabilities, thus this research is timely and important in understanding the relationship between a disability and being an effective leader.

POLICY/LEGISLATIVE WORKS

Access to Free Speech for All Act (AFSFA Federal Bill) S. 1836, Introduced by Senators Casey, Hassan, Fahey June 2019. Drafted legislation during Kennedy Fellowship and facilitated national workgroup to move forward: “A bill to support national training, technical assistance, and resource centers, to ensure that all individuals with significant disabilities affecting communication have access to augmentative and alternative communication devices, services, and supports the individuals need to interact with others, in order to learn, work, socialize, and take advantage of all aspects of society in the United States.”

DEPARTMENTAL TEACHING, ADVISING, AND SERVICE

- ◆ EDUC 988: Advanced Graduate Seminar in Trauma informed Policy and Practice in Schools
- ◆ EDUC 750/850 Introduction to Exceptionality online and face to face
- ◆ EDUC 754/854 Contemporary Issues in Developmental Disabilities
- ◆ EDUC 851B Exceptional Learners and Secondary Education

- ◆ SHHS Inquiry 444 The Right to be Disabled in the Extreme Makeover Society
- ◆ Graduate Advisor for the Masters in Liberal Arts
 - Sarah O'Rourke (2015) Development of the RENEW Coaching Manual to Support Student Success: supporting students with emotional and behavioral disabilities transition from high school to college and career Current Position RENEW Coach, Alexandria, VA
 - Maureen Miller (2013) Women, Spirituality, and Well-being is my degree. Project was Living Life, Making Choices. Current Position. Small Business Owner
- ◆ Served as a member of Rae Sonnenmeier, PhD., promotion committee within the Department of Communication Disorders
- ◆ Ph.D. Committee Member Maria Argorosta, UNH Department of Education (current)
- ◆ Ph.D. Committee Member Keith Savage, UNH Department of Education (current)
- ◆ Faculty mentor for Bethany Silva, Director of the UNH Community Literacy Center (current)
- ◆ Guest Lecturer EDUC 402 Social Change and Education in Local and Global Contexts 2018/19
- ◆ Guest Lecturer SHHS Inquiry 444 The Right to be Disabled, 2016 – 2018
- ◆ COLA Feasibility Study Committee to explore a four year teacher preparation program (current)

Highlights of Invited STATE/NATIONAL/INTERNATIONAL PRESENTATIONS 2001-2019

2019 Coleman Institute, University of Colorado, Highlights and progress on the Access to Free Speech for All Act (AFSFA)

2019 Illinois Partners in Policymaking: All Means All: promoting equity based inclusive education (**keynote** and workshop leader)

2019 New York Partners in Policymaking: All Means All: promoting equity based inclusive education (**keynote** and workshop leader)

2019 Florida Partners in Policymaking: All Means All: promoting equity based inclusive education (**keynote** and workshop leader)

2019 NH Developmental Disabilities Council: The Right to Communicate and the Access to Free Speech for All Act (AFSFA)

2019 Washington DC, AUCD Policy Meeting: Access to Free Speech for All Act (AFSFA)

2018 AUCD Plenary C: "We All Belong Here" Engaging with Congress to Achieve Inclusive Communities. Filled time slot for Senator Duckworth to describe the national policy initiative related to the Communication Imperative. Dirksen Senate Building.

2018 Illinois Partners in Policymaking: All Means All: Schools are for All Children

2018 UNH Department of Education Durham, Faculty and Graduate Student Seminar Series, All Means All: equity-based inclusive education

2018 Broomfield, CO, The Right to Communicate: establishing a national resource center for augmentative and alternative communication

2018 Riyadh, Saudi Arabia, Replication of the CIE's Leadership Training Series

2018 Washington DC, AUCD Policy Meeting: Introduction of the Right to Communicate AAC T.A. Center as a Policy Priority

2018 Washington DC, Highlights from the Hill, AUCD Director's Retreat

2017 Washington DC, Introduction of Senator Margaret Wood Hassan, AUCD Annual Meeting

2017 Madison, Wisconsin, Special Education Leadership Conference, Schools are for All Children **Invited Keynote**

2016 Washington DC, OSEP Annual Meeting, invited breakout session on SWIFT social media and marketing strategies to support inclusive schools.

2016 Washington DC, SWIFT Professional Learning Institute, invited breakout session on Including Students with the Most Extensive Needs: Supports for Success.

2015 Scotland Parent and Consumer Leadership Training, **invited keynote presentation** and breakout sessions. Promoting Inclusive Education: All Means All.

2015 Manchester, NH. Organized and Moderated a panel of students (12-16, from Florida, Maryland, New York City, and New Hampshire), My Right to a Quality Education: Students Speak Out. Autism National Committee's Annual Conference.

2015 Marlborough MA. **Invited Keynote presentation** and breakout sessions. All Means All. TASH New England

2015 University of IOWA, Annual Conference on Communication and Inclusion Invited Breakout and **Keynote** presentation: *ALL Means ALL: Domains and Features of Inclusive Schools*

2015 Denver, CO. Invited breakout sessions. *All Means All*. PEAK Parent Center Annual Conference.

2014 Washington, DC., Selected presentation. *Outcomes of the NH Leadership Series*. AUCD Annual Meeting.

2014 Netherlands, NSGK organization **keynote** and breakout sessions on the research and best practices to support inclusive education.

2014 Ayrshire, Scotland, National Inclusive Education Conference, **keynote** presentation and breakout sessions on the research and best practices to support inclusive education.

2014 TASH Conference, Washington DC, SWIFT *Domains and Features of a Fully Inclusive School* invited presentation

2014 Concord, New Hampshire. "*All Means All: Including all students in general education classes in their neighborhood schools*" presented at the Education Equity Summit.

2013 Washington DC, OSEP Annual Meeting, *All Means ALL* invited breakout session on SWIFT strategies to support inclusive schools.

2013 PEAK Parent Center, webinar series on topics related to inclusive education and the SWIFT Center.

2012 Belarus. *Schools are for ALL Children*. Led a week long training initiative sponsored by Child Fund and AAID for the Ministries of Health and Education, school administrators, and parents.

2012 New Mexico, *Education is for ALL Kids: Evidenced-based supports and strategies to include students with disabilities in general education*. New Mexico Partners in Policymaking

2011 Denver, Colorado. *Futures Planning and Students with Disabilities*. Invited. PEAK's annual conference on Inclusive Education.

2001-2009 annual course Edinburgh, Scotland, *Creating a Vision for the Future for Children with Disabilities and their Families*, Scottish Human Services Trust

2009 Denver, Colorado. Leadership Training Series, *Supporting ALL Students in Regular Education*, invited presentation by the Colorado Association for Community Living and the PEAK Parent Center

2006 Baton Rouge, Louisiana. "*Strategies for Success*" **keynote presentation** at a statewide conference on inclusive education

2004 Columbia, South Carolina. "*Including All Children in Regular Education, Strategies for Success*" invited presentation at the South Carolina Down Syndrome Conference

2003 Boston, Massachusetts. "*Including ALL Children in Regular Education, Strategies for Success*" invited presentation at the National Down Syndrome Conference

2003 Fairhaven, Massachusetts. "*Learning Opportunities in the Regular Classroom*" **keynote presentation** at the Fairhaven School District Conference Day

2003 & 2004 Port Elaise, Ireland *Creating a Vision for the Future for Children with*

Disabilities and their Families, Irish Partners in Policymaking,

2003 Amsterdam, Holland, *Creating a Vision for the Future for Children with Disabilities and their Families*, Dutch Partners in Policymaking,

2003 Salem, New Hampshire. *Assistive Technology: The Vision for New Hampshire*, annual AAMR conference

2002 Austin, Texas. *Schools are for All Children*, **keynote presentation**, daylong workshop, sponsored by the Texas School for the Deaf and Blind

2002 Springfield, Massachusetts. *"Developing Family Leadership in Your State"* presented at the Springfield Association for Community Living

2001-2005 Edinburgh, Scotland, *Creating a Vision for the Future for Children with Disabilities and their Families*, Scottish Human Services Trust 2001-2005 annual course

PRESENTATIONS 1988-2000

2000 Manchester, New Hampshire. *"Administrative Strategies for Inclusion"* presented at the future administrators workshop at Notre Dame College

1999 Keene, New Hampshire. *"Educating Students with Complex Medical Needs in Regular Education"* presented at the statewide conference for educators, sponsored by the NH Department of Education

1996 Portsmouth, New Hampshire. *"The Role of the Integration Facilitator"* presented at the New Hampshire Council for Exceptional Children Annual Conference

1994 Zilinia, Slovakia. *Schools are for All Children*, weeklong course for Slovakian educators and families, sponsored by the Jewish American Joint Distribution Committee

1994 Denver, Colorado. **Keynote presentation**, Annual Integration Conference, sponsored by the Colorado Association for Community Living and the PEAK Parent Center

1994 Prague, Czech Republic. *"Education for Students with Disabilities in Neighborhood Schools and Regular Classes"* eight-day course offered through the Jewish American Joint Distribution Committee Training Project

NATIONAL/INTERNATIONAL SERVICE

- ◆ Maryland Coalition for Inclusive Education (MCIE) Board of Directors 2018-current
- ◆ Peer reviewer for *Critical Education*, published by the Institute for Critical Education Studies at the University of British Columbia, 2019
- ◆ Peer reviewer for TASH and UCED Conference Proposals, 2018

- ◆ Peer reviewer for Malta University Inclusive Education Graduate Program, 2018
- ◆ Peer reviewer for The Programme Council for Practice-oriented Research (PPO), aligned to the Netherlands Initiative for Education Research (NRO) of the Netherlands Organization for Scientific Research (NWO), Long-term Practice-oriented Education Research 2018
- ◆ Peer reviewer for the Journal of Policy and Practice in Intellectual Disabilities, 2016
- ◆ Editor and contributing author, TASH Connections, Inclusive Education Edition, 2015
- ◆ Autism National Committee, Board of Directors, 2005-2012

STATE SERVICE

- ◆ Friends of Whites Park Board of Directors, design and fund an accessible playground in Concord NH, 2018-present
- ◆ Main Street Civix Strategies, Board of Directors, 2017 - Present
- ◆ Century 21 Afterschool Grant Review Team Member for the NH DOE, 2016
- ◆ NH Developmental Disabilities Council, Governor Appointed Member, 2013 - Present
- ◆ ABLE NH, Founding Member and Member of Board of Directors, 2007-2017
- ◆ NH State Council on Autism, Governor Appointed Member, 2008 - 2014
- ◆ Disability Rights Center, President, Board of Directors, 2003- 2006
- ◆ NH Task Force on Autism, 2006-2014
- ◆ Personnel Preparation New Hampshire Statewide Task Force
- ◆ Alliance for Community Supports Founding Member Advisory Board Member, 1995 - 2002
- ◆ New Hampshire Certification Review Task Force, NH Department of Education, 1989-1994
- ◆ Where Children Live Task Force, NH Department of Health and Human Services, 1988-1992
- ◆ New Hampshire's Planning Committee for Mental Health, NH Department of Mental Health, 1990 - 1994
- ◆ Children and Adolescent Service System Project (CASSP), NH DHHS, 1990-1994
- ◆ Kid's Cabinet Youth Development Committee, 1994- 1996
- ◆ School Inclusion Task Force: Portsmouth and Nashua, New Hampshire, 1988-1990

HONORS AND AWARDS

- ◆ [AUCD 2018 Outstanding Professional Award](#)
- ◆ UNH Diversity Hall of Fame Award, 2010
- ◆ Woman of the Year, Business & Professional Women's Organization, Syracuse, NY, 1988

PROFESSIONAL AFFILIATIONS

- ◆ Association of University Centers on Excellence (AUCE) (policy committee) 1995-present
- ◆ The Association for Individuals with Severe Handicaps (TASH), 1984 – Present
- ◆ Autism National Committee, 2000 – 2015
- ◆ Schools Are for Everyone (SAFE), 1989 - 1996
- ◆ Coalition for Human Rights in Human Services, 1987-1989