Institute on Disability / UCED
at the University of New Hampshire's
College of Health and Human Services

FY 2015 Report on Scholarly
Activity and Engagement

July 1, 2014 – June 30, 2015
Acknowledgements
This report was prepared by Charles Drum, MPA, JD, Ph.D. at the Institute on Disability, University of New Hampshire. The Institute on Disability is directed by Charles Drum and guided by a Consumer Advisory Council.

Available in alternative formats upon request.

Suggested Citation
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Dear Colleagues and Friends:

It is a pleasure to present the Institute on Disability (IOD) FY 2015 Report on Scholarly Activity and Engagement. This report, describing scholarly activities conducted between July 1, 2014 and June 30, 2015, highlights the many ways the IOD faculty and staff worked to promote full access, equal opportunities, and participation for all persons. These efforts continue to be anchored in activities that strengthen communities and advance policy and systems change, promising practices, education, and research.

This report includes a complete organizational curriculum vitae with each activity labeled with its associated areas of emphasis. Highlights of our academic accomplishments include:

- Administering 59 grants and contracts;
- Producing 93 publications and other creative work;
- Conducting 207 peer-reviewed and invited presentations;
- Engaging in 64 teaching and training activities, including conducting UNH courses and guest lectures; and
- Participating in 167 community service activities, including activities at the departmental, college, university, and community level.

Please join me in recognizing the hard work and accomplishments of the faculty and staff of the IOD.

Sincerely,

Charles E. Drum, MPA, JD, PhD
Director, IOD & Professor of Health Management and Policy
Scholarly Activity and Engagement

The Institute on Disability (IOD) at the University of New Hampshire (UNH) is designated as New Hampshire’s University Center for Excellence in Developmental Disabilities Education, Research, and Service (UCED) by the United States Department of Health and Human Services, Administration on Intellectual and Developmental Disabilities. Statutorily-mandated core functions for UCEDs under the Developmental Disabilities Assistance and Bill of Rights Act of 2000 or "DD Act" (Public Law 106-402) include: providing pre-service preparation and continuing education; conducting community services such as training, technical assistance, or other direct services; implementing research, evaluation, and public policy analysis in disability-related areas; and developing knowledge. These activities—along with the dissemination, capacity building, and systems change activities also mandated by the Act—take a contemporary academic approach called community-engaged scholarship which involves mutually beneficial and equitable partnerships between the university and the community (Boyer, 1990; Commission on Community-Engaged Scholarship in the Health Professions, 2005). While the DD Act focuses exclusively on intellectual and developmental disabilities, the IOD has and continues to conduct our work with the broader disability community through four areas of emphasis: assistive technology, community living and employment, health and genetics, and early childhood and inclusive education.

The IOD’s primary academic activities serve as interlinked and mutually reinforcing components of engaged scholarship. Each activity links to and strengthens the others to form a continuous feedback loop in a way that both helps preserve and honor the long academic tradition of a land grant university, while also providing a powerful platform for contemporary academic activities. In FY 2015, the IOD consisted of 14 faculty members (two tenured or tenure-track, seven clinical, and seven research) and 97 staff. In 2014-2015, the IOD had a budget of over $11 million.

Research at the IOD

The IOD makes significant contributions to the body of knowledge related to disability through its research, evaluation, and knowledge translation. Whether faculty and staff are collecting and analyzing data, facilitating focus groups, conducting model demonstration projects, or evaluating project outcomes, IOD research activities partner with communities to inform the services, systems, and policies that impact the lives of individuals with disabilities. Between July 2014 and June 2015, the Institute on Disability administered 59 grants and contracts in the IOD’s four areas of emphasis. According to UNH data, the IOD was
responsible for obtaining 67% of the federal grants and subcontracts and state contracts received by the College of Health and Human Services.

**Dissemination at the IOD**

Through active and strategic information sharing, the IOD raises awareness and bridges the gap between disability research and practice. The IOD makes use of a variety of tactics, including traditional and emerging media, with the goal of maximizing the reach, accessibility, impact, and application of its information and resources to a wide range of audiences.

From the beginning of a project, the IOD commits to translating findings into scholarly publications and other forms of dissemination materials as we work to advance the frontiers of knowledge in the disciplines we represent. Part of knowledge translation is the process of converting research findings into other usable publications such as research or policy briefs, or into survey instruments or other protocols used to make specific decisions.

As measured by the traditional criterion of publication in peer-reviewed journals, over the 12-month period covered by this report, IOD faculty and staff authored or co-authored 31 articles. IOD faculty and staff produced 50 other publications between July 2014 and June 2015, including three book chapters and nine training curriculum.

Institute on Disability faculty and staff taught 25 courses and conducted 11 guest lectures in other courses between July 2014 and June 2015. The courses taught by IOD faculty and staff are departments across the University, but each course is informed by the work of the IOD. Faculty and staff develop students who value the diversity of the human experience and can recognize and confront stereotypes to see beyond narrow categories and social labels. Including individuals with disabilities as co-teachers and guest lecturers adds an additional dimension to the classroom and provides a vehicle for modeling adaptive communication techniques and giving a voice to individuals who are easily ignored or silenced.

**Academics at the IOD**

Through a variety of university academic programming, the IOD is dedicated to preparing leaders in disability-related fields. IOD faculty and staff design and implement innovative learning experiences, interdisciplinary teaching models, and programs of study that incorporate universal design principles, include the perspectives of self-advocates, and employ a variety of instructional methods and formats.

Institute on Disability faculty and staff taught 25 courses and conducted 11 guest lectures in other courses between July 2014 and June 2015. The courses taught by IOD faculty and staff are departments across the University, but each course is informed by the work of the IOD. Faculty and staff develop students who value the diversity of the human experience and can recognize and confront stereotypes to see beyond narrow categories and social labels. Including individuals with disabilities as co-teachers and guest lecturers adds an additional dimension to the classroom and provides a vehicle for modeling adaptive communication techniques and giving a voice to individuals who are easily ignored or silenced.

In addition to classroom teaching, Institute on Disability faculty and staff have served on dissertation committees, mentored students to undertake research projects, co-presented with students at conferences, and included students in developing and co-authoring works for publication. The IOD provides a substantial amount of in-service education, both in-person and online, for professionals, families, and individuals with disabilities, with arrangements for offering Continuing Education Units in appropriate disciplines. During this report period, the IOD provided one day or more of training to 3157 participants at 28 different events. The IOD’s commitment to careful validation of training content and

The great aim of education is not knowledge but action.

–Herbert Spencer
close connections between education and research helps promote the value of evidence-based practice among the professionals and organizations with which the IOD interacts.

Service at the IOD
The IOD provides service to the community not in the spirit of “serving the needy,” but as forms of scholarship designed to promote social equality and help shift power dynamics in society. During the reporting period, IOD faculty and staff served on 20 university, college, or department committees. Involvement in national, state, or local community memberships is a particularly strong area of engaged scholarship for the Institute on Disability. IOD faculty and staff participated in 68 local, state, or national committees and 48 professional associations. Faculty and staff also serve as grant reviewers for many federal agencies including the National Institute on Disability and Rehabilitation Research and as reviewers for many peer reviewed publications and conferences.

Conclusion
From a traditional and contemporary academic perspective, the list of IOD achievements during the 12 months covering this report is singular. The Institute on Disability is fortunate to have the best of all worlds—an academic home, coupled with all the accomplishments of a highly motivated and productive faculty and staff and a mandate that is congruent with its core values and principles from its core funding agency to engage the community in scholarship. Even the best of institutions must continuously strive for excellence. The IOD is committed to sustaining its achievements in higher education, as well as the renewal of the communities it serves.
Scholarly Activity and Engagement Inventory
July 1, 2014 – June 30, 2015
Grants and Contracts

Federal Grants (14)

Brucker, D. Principal Investigator, Disability, food security and SNAP participation among transition age youth (age 18-25), U.S. Department of Agriculture, Economic Research Service C

Dornblut, S. Principal Investigator, National Assistive Technology Public Internet Site, U.S. Department of Education, Office of Special Education and Rehabilitative Services, Rehabilitation Services Administration A

Drum, C. New Hampshire Disability and Public Health Project, National Center on Birth Defects and Developmental Disabilities, Centers for Disease Control H

Drum, C. Principal Investigator, New Hampshire Disability & Public Health Project, U.S. Department of Health & Human Services, Centers for Disease Control and Prevention H


Drum, C. Principal Investigator, Health and Health Care Disparities Among Individuals with Disabilities Project, United States Department of Education, National Institute on Disability and Rehabilitation Research H

Houtenville, A. Principal Investigator, Rehabilitation Research and Training Center on Demographics and Statistics (StatsRRTC), National Institute on Disability and Rehabilitation Research C

Houtenville, A. Principal Investigator, Rehabilitation Research and Training Center on Employment Policy and Measurement (EMP-RRTC), National Institute on Disability and Rehabilitation Research C

Houtenville, A. Principal Investigator, Reducing Health Disparities Among People with Intellectual Disabilities, National Center on Birth Defects and Developmental Disabilities, Centers for Disease Control H

Houtenville, A. & Brucker, D. Principal Investigators. Rehabilitation Research and Training Center on Individual-level Characteristics and Employment, (IC-RRTC), Hunter College, National Institute on Disability and Rehabilitation Research C

McClain, M. Principal Investigator, A Regional Approach to Critical Congenital Heart Disease Newborn Screening Implementation, Funding Agency: Maternal and Child Health Bureau, Genetic Services Branch, HRSA H

McClain, M. Principal Investigator, New England Genetics Collaborative, Maternal and Child Health Bureau, Genetic Services Branch, HRSA H

Schuh M. Principal Investigator, Special Education Teacher Certification in Intellectual/Developmental Disabilities, Institute on Disability and Department of Education, University of New Hampshire, U.S. Department of Education Office of Special Education Programs E

Willkomm, T. Principal Investigator, Assistive Technology Act, Rehabilitation Services Administration, U.S. Department of Education A

Federal Subcontracts (6)

Drum, C. Principal Investigator, Community Engagement Initiative Knowledge Transfer Research Project, Rehabilitation Research and Training Center on Community Living, University of Kansas C H

Drum, C. Chair, Public Policy Expert Panel, UIC Obesity Research Project on Prevalence, Adaptations and Knowledge Translation In Youth and Young Adults with Disabilities from

Legend

A Assisting Technology
C Community Living & Employment
E Early Childhood & Inclusive Education
H Health & Genetics

Diverse Race/Ethnic Backgrounds, University of Alabama-Birmingham

Humphreys, E. Principal Investigator. New Hampshire Leadership Education in Neurodevelopmental and Related Disabilities. Health Resources and Service Administration, Maternal and Child Health Bureau

Reichard, A. Principal Investigator, Surveillance of Low Incidence Developmental Disabilities, Centers for Disease Control, University of South Carolina

Reichard, A. Principal Investigator, Surveillance of Rare Conditions, University of South Carolina, Centers for Disease Control and Prevention.

Schuh M. Principal Investigator, Center for Schoolwide Integrated Framework for Transformation (SWIFT), University of Kansas, United States Department of Education

**State Contracts (5)**

Antal, P. Principal Investigator, Bureau of Behavioral Health Annual Profile, NH Medicaid Match Funds

Malloy, J. Principal Investigator, Balancing Incentive Program RENEW Implementation, NH Department of Health and Human Services

Malloy, J. Principal Investigator, FAST Forward Grant (System of Care Expansion), NH Department of Health and Human Services

Malloy, J. Principal Investigator, Next Steps NH, NH Department of Health and Human Services

McSheehan, M. Principal Investigator, New Hampshire Augmentative and Alternative Initiative, New Hampshire Department of Education

**Foundations & Other Grants (10)**

Houtenville, A. Principal Investigator, Kessler National Employment Survey, The Kessler Foundation

Humphreys, E. Principal Investigator, Description of NH Family-Centered Early Supports and Services for children 12-36 months with an autism spectrum disorder, University of New Hampshire, College of Health and Human Services, Research Affinity Group

Humphreys, E. & Schuh, M. Principal Investigators, Emotional Health and Learning: Transforming systems and centers to support the social, emotional, educational, and behavioral success of vulnerable children, youth, and their families, University of New Hampshire Strengthening Centers Initiative

Schuh, M. Principal Investigator, The NH Family and Consumer Leadership Series, NH Developmental Disability Council

Schuh, M. Principal Investigator, The NH Family and Consumer Leadership Series, NH Department of Education

Schuh, M. Principal Investigator, The NH Family and Consumer Leadership Series, New Hampshire Charitable Foundation

Schuh, M. Principal Investigator, The NH Family and Consumer Leadership Series, Cogswell Benevolent Trust

Schuh, M. Principal Investigator, The NH Family and Consumer Leadership Series, Gone Giving Foundation

Stransky, M. Principal Investigator, Who’s ‘Usual’? The Determination of Usual Source of Care Providers by Patients, University of New Hampshire, College of Health and Human Services Research Support Initiative

**Consulting Agreements (24)**


Beasley, J. Training on crisis intervention and other aspects of IDD and mental health, TN
Beasley, J. Consultation and training for implementation of the START Model, El Paso, TX

Beasley, J. Completion of Systems Analysis and recommendations, IN

Beasley, J. Consultation and training for implementation of the START Model, NH

Beasley, J. Consultation and training for implementation of the START Model, AR

Beasley, J. Training and consultation on crisis intervention and other aspects of IDD and mental health, Butler County, OH

Beasley, J. Consultation and training for implementation of the START Model, Tarrant County, TX

Beasley, J. Consultation and training for implementation of the START Model, Tarrant County, TX

Beasley, J. Consultation and training for implementation of the START Model, Region 2 – Easter Seals UCP, VA

Beasley, J. Training on crisis intervention and other aspects of IDD and mental health, Becket, MA

Beasley, J. Consultation and training for implementation of the START Model, Region 1 – Reg 10 Community Services Board, VA

Beasley, J. ARK FY 15 START Conference, Little Rock, AR

Malloy, J. Consultation and training on RENEW Model for Cheektowaga Central School District, Cheektowaga, NY

Malloy, J. Consultation and training on PBIS and RENEW Model for Concord School District Safe Schools Healthy Students, Concord, NH

Malloy, J. Consultation and training on PBIS for Exeter High School, Exeter, NH

Malloy, J. Consultation and training on RENEW Model for Laconia School District, Laconia, NH

Malloy, J. Consultation and training on RENEW Model for Alma Public Schools, Alma, NE

Malloy, J. Consultation and training on RENEW Model for Pelham School District, Pelham, NH

Malloy, J. Consultation and training on PBIS and Integrated Systems Framework for Rochester Schools Safe Schools Healthy Students, Rochester, NH

Malloy, J. Consultation and training on RENEW Model for Greece Central School District, Rochester, NY

Malloy, J. Consultation and training on RENEW Model for Sheppard Pratt Health System, Baltimore, MD

Malloy, J. Consultation and training on RENEW Model for Special School District of St. Louis County, St. Louis, MO

Sonnenmeier, R. Technical Assistance, Autism Spectrum Disorders State Implementation Planning Grant, Special Medical Services, Bureau of Developmental Services, New Hampshire Department of Health and Human Services, Association of Maternal and Child Health Programs

**Publications and Creative Work**

**Peer-Reviewed Articles (31)**


**Books and Book Chapters (3)**


**Legend**

- **A** Assistive Technology
- **C** Community Living & Employment
- **E** Early Childhood & Inclusive Education
- **H** Health & Genetics

Training Curricula (9)


Other Dissemination Materials (50)


Habib, D. (2014). SWIFT in 60: Strong and Engaged Site Leadership the SWIFT Center, Lawrence, KS

Habib, D. (2014). SWIFT in 60: Strong Educator Support System the SWIFT Center, Lawrence, KS
Habib, D. (2014). SWIFT in 60: Inclusive Academic Instruction the SWIFT Center, Lawrence, KS

Habib, D. (2014). SWIFT in 60: Inclusive Behavior Instruction the SWIFT Center, Lawrence, KS

Habib, D. (2014). SWIFT in 60: Fully Integrated Organizational Structure the SWIFT Center, Lawrence, KS

Habib, D. (2014). SWIFT in 60: Strong and Positive School Culture the SWIFT Center, Lawrence, KS

Habib, D. (2014). SWIFT in 60: Trusting Family Partnerships the SWIFT Center, Lawrence, KS

Habib, D. (2014). SWIFT in 60: Strong LEA/School Relationship the SWIFT Center, Lawrence, KS

Habib, D. (2014). SWIFT in 60: LEA Policy Framework the SWIFT Center, Lawrence, KS


Legend

A  Assistive Technology
C  Community Living & Employment
E  Early Childhood & Inclusive Education
H  Health & Genetics


**Peer-Reviewed and Invited Presentations**

**International and National (148)**

Beasley, J. (2014) Research in Dual Diagnosis. NIH NICHD National Forum, Bethesda, MD


Drake, J., Malloy, J., Tenney, D. (2014) RENEW: Creating the structure within NH’s Mental Health System to provide wraparound to teenagers with emotional/behavioral challenges. 19th Annual Conference for Advancing School Mental Health, Pittsburg, PA


**Legend**

- A Assistive Technology
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Fox, S., Johnson D., & Terrell S. (2015) Person-Centered Planning and Self Direction Guidance. UCEDD Technical Assistance Institute, Bethesda, MD

Francoeur, K. (2015) Implementation of PBIS at all 3 Tiers: Case Study of Somersworth High School in New Hampshire, Collaborative Learning Summit, Canfield, OH


Francoeur, K., Quinn, N., & Tilbe, J. (2014) NH RENEW: An Interconnected Systems Framework Pilot In New Hampshire. 18th Annual Conference on Advancing School Mental Health, Pittsburgh, PA

Habib, D. (2015) Creating a Culture of Inclusion through Film. ESE Summer Institute, Clearwater, FL


Habib, D. (2015) Disabling Segregation” ”Think College!” Capacity Building Institute, Boston, MA


Habib, D. (2015) Including Samuel Screening and Discussion. Wright State University, Dayton, OH


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**Legend**

A  Assistive Technology  
C  Community Living & Employment  
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H  Health & Genetics

*FY 2015 Report on Scholarly Activity and Engagement: July 1, 2014 - June 30, 2015*
Starts State Early Childhood Conference, Virginia Beach, VA


Malloy, J. & Francoeur, K. (2014) PBIS Implementation in High Schools in High Schools at All 3 Tiers: An Examination of the Benefits of Deep Implementation. 18th Annual Conference on Advancing School Mental Health, Pittsburgh, PA


McClain M. (2015) Public Health Approaches for Implementing or Supporting Cascade Screening for Tier 1 Genetic Conditions. Public Health Special Interest Group, American College of Medical Genetics and Genomics, Salt Lake City, UT


McClain M. (2015) Public Health Approaches for Implementing or Supporting Cascade Screening for Tier 1 Genetic Conditions. Public Health Special Interest Group, American College of Medical Genetics and Genomics, Salt Lake City, UT


Reichard, A. (2015) Do Differences Exist in Delayed or Not Received Necessary Care Among Working Age Adults with and without Disabilities? AcademyHealth Disability Research Interest Group, Minneapolis, MN

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Reichard, A. (2015) Understanding the Connection Between Heavy Health Care Users with and without Disabilities and Timely Receipt of Necessary Care, Poster Presentation. AcademyHealth Disparities Interest Group, Minneapolis, MN

Reichard, A. (2015) Do Differences Exist in Delayed or Not Received Necessary Care Among Working Age Adults with and without Disabilities? Poster presentation. AcademyHealth Annual Research Meeting, Minneapolis, MN

Reichard, A. (2015) Understanding the Connection Between Heavy Health Care Users with and without Disabilities and Timely Receipt of Necessary Care, Poster presentation. AcademyHealth Annual Research Meeting, Minneapolis, MN


Reichard, A. (2014) Understanding the Connection Between High-end Health Care Use, Chronic Conditions, and Disabilities Among Working Age Adults. AcademyHealth Annual Research Meeting, San Diego, CA


Reichard, A. (2014) Understanding the Connection Between High-end Health Care Use, Chronic Conditions, and Disabilities Among Working Age Adults, Poster Presentation. AcademyHealth, Disability Research Interest Group, San Diego, CA


Willkomm, T. (2014) 50 Ways to Adapt the iPad. Infinitec, Chicago, IL


Willkomm, T. (2015) Creating Adaptations for the iPAD. Region 18 Educational Services, Middleton, TX


Legend

- **A**: Assistive Technology
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- **H**: Health & Genetics


Willkomm, T. (2014) Awesome Apps and Adoptions for Students with Print Disabilities. PATINS Project State Conference, Indianapolis, IN


Willkomm, T. (2014) Low Cost Worksite Adaptations – Webinar. Mississippi Department of Vocational Rehabilitation, Starkville, MI


### State and Local (59)


Drake, J., Heddy, J. (2014) RENEW as the Tier 3 PBIS Intervention in High Schools. 2014 Conference on School, Culture, Climate, & Positive Behavior Support, Bedford, NH

Driscoll, S. (2015) Assistive Technology Awareness Events. Wentworth-Douglass Hospital, Dover, NH

Driscoll, S. (2014) Assistive Technology Awareness Events. Horseshoe Pond Place Senior Resource Center, Concord, NH

Driscoll, S. (2014) Assistive Technology Awareness Events. St. Joseph's Hospital, Nashua, NH


Driscoll, S. (2014) Basic iPad Training. ServiceLink, Portsmouth, NH


Driscoll, S. & Beliveau, L. (2014) iPad Apps to Supplement Executive Functioning. ATech Services, Concord, NH


Driscoll, S. (2014) Get Tech Savvy. AARP, Manchester, NH


Driscoll, S. (2015) iPad Apps to Support Seniors at Home and in the Community. Concord Visiting Nurse Association, Concord, NH


Drum, C. (2014). The Institute on Disability. Invited presentation at the Rotary Club, Dover, NH

Fox, S. (2015) The History of Community Based Services in NH. Training of MCOs, Bedford, NH


Francoeur, K. (2014) From Dreams to Teams: Engaging Students in Transition Planning. NH Transition Summit, Concord, NH


Legend

A  Assistive Technology
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Mental Health, 2014 Conference on School Climate and Culture, Bedford, NH


Frechette, A. (2014). English class, panel discussion. Oyster River High School, Durham, NH


Fox, S., Lugo, J., & Primera, D. (2014) Enhanced Options Counseling for Community Living. NHCarePath Statewide Conference, Manchester, NH


Habib, D. (2014) Presentation & Discussion. NH Partners in Education Conference, Manchester, NH


Habib, D. (2015) Disabling Segregation Screening and Discussion. Antioch University, Keene, NH


Willkomm, T. (2014) 101 Ways to Use the iPad Camera. Christa McAuliffe Technology Conference, Concord, NH


Willkomm, T. (2014) Assistive Technology Solutions in Minutes, Catholic Medical Center, Manchester, NH

## Teaching

### UNH Courses (25)

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Instructor</th>
<th>Location</th>
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<tr>
<td>Beasley, J. SW 897: Mental Health Aspects of Intellectual Disability, Fall 2015</td>
<td>J. Beasley</td>
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<tr>
<td>Caoli, A. SW 897: Mental Health Aspects of Intellectual and Developmental Disabilities, Spring 2015</td>
<td>A. Caoli</td>
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<tr>
<td>Driscoll, S. OT 789 / 889: Using iPads to Support Children with Disabilities, January 2015</td>
<td>S. Driscoll</td>
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<tr>
<td>Driscoll, S. OT 730 / 830: Assistive Technology for Enhancing Occupational Performance, Fall 2014</td>
<td>S. Driscoll</td>
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<tr>
<td>Humphreys, E. EDUC 7/862: Curriculum for Young Children with Special Needs: Evaluation and Program Design, Spring 2015</td>
<td>E. Humphreys</td>
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<tr>
<td>Humphreys, E. EDUC 7/861: Inclusive Curriculum for Young Children with Special Needs, Fall 2014</td>
<td>E. Humphreys</td>
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<tr>
<td>Humphreys, E. HHS 898/798: Topics in Neurodevelopmental Disabilities, Fall 2014</td>
<td>E. Humphreys</td>
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<tr>
<td>Humphreys, E. EDUC 944: Inclusive Curriculum for Young Children, Spring 2015</td>
<td>E. Humphreys</td>
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<tr>
<td>Malloy, J. SW 697/897: Adolescents with Emotional and Behavioral Challenges: System of Care and Cross-Disciplinary Practice, Spring 2015</td>
<td>J. Malloy</td>
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<tr>
<td>Schuh, M. EDUC 750/850: Introduction to Exceptionality, Online, January 2015</td>
<td>M. Schuh</td>
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<tr>
<td>Schuh, M. EDUC 754/854: Contemporary Issues in Developmental Disabilities, Fall 2014</td>
<td>M. Schuh</td>
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<td>Schuh, M. EDUC 851B: Exceptional Learners and Secondary Education, Spring 2015</td>
<td>M. Schuh</td>
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<td>Schuh, M. HHS Inquiry 444: The Right to be Disabled in the Extreme Makeover Society, Spring 2015</td>
<td>M. Schuh</td>
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<td>Sonnenmeier, R. COMM 895 Independent Study (Autism Spectrum Disorders), Spring 2015</td>
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<td>Sonnenmeier, R. COMM 916 Autism Spectrum Disorders, Spring 2015</td>
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<tr>
<td>Sonnenmeier, R. COMM 914 Augmentative and Alternative Communication, Spring 2015</td>
<td>R. Sonnenmeier</td>
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<td>Sonnenmeier, R. COMM 900 Articulatory and Phonological Disorders in Children, Fall 2014</td>
<td>R. Sonnenmeier</td>
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<tr>
<td>Sonnenmeier, R. COMM 875 Advanced Language Acquisition, Fall 2014</td>
<td>R. Sonnenmeier</td>
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<tr>
<td>Sonnenmeier, R. COMM Independent Study (research)</td>
<td>R. Sonnenmeier</td>
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<td>Willkomm, T. Assistive Technology and Physical Disabilities, Spring 2015</td>
<td>T. Willkomm</td>
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<tr>
<td>Willkomm, T. OT 722 01: Intro to Assistive Technology, Summer 2014</td>
<td>T. Willkomm</td>
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<tr>
<td>Willkomm, T. OT 726 01: Assistive technology &amp; Sensory, Cognitive, &amp; Communication Impairments, Fall 2014</td>
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<td>Willkomm, T. iPads and Supporting Young Children with Disabilities, January 2015</td>
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<td>Willkomm, T. Assistive Technology for Occupational Performance, Fall 2014</td>
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### Guest Lectures (11)

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<tr>
<th>Guest Speaker</th>
<th>Topic</th>
<th>Location</th>
<th>Term</th>
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<tbody>
<tr>
<td>Bimbo, L.</td>
<td>Recreation and People with Developmental Disabilities, RMP 501: Recreation Services for Individuals with Disabilities, University of New Hampshire, Durham, NH</td>
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<tr>
<td>Brucker, D.</td>
<td>Disability policy. 762:101 Introduction to Planning, Policy and Health, Rutgers University, New Brunswick, NJ</td>
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## Legend

- **A** Assistive Technology
- **C** Community Living & Employment
- **E** Early Childhood & Inclusive Education
- **H** Health & Genetics

*FY 2015 Report on Scholarly Activity and Engagement: July 1, 2014 - June 30, 2015*


Dixon, B. (2014) Inclusive Education. EDUC751/851 Educating Exceptional Learners, University of New Hampshire, Durham, NH

Drum, C. (2014). The iterative outlining process for manuscript writing. College of Health and Human Services, University of New Hampshire, Durham, NH


IOD Trainings, Workshops, and Conferences (28)

Willkomm, T., Driscoll, S. (July 18, 2014), Digital Interventions for Document Disorganization, Portsmouth, NH

(July 23, 2014), NY Region 1 START Launch, Batavia, NY (August 20-21, 2014), Conference on School Culture, Climate, and Positive Behavior Supports, Bedford, NH

Comeau, M. (September 2, 2014), Children with Genetic Disorders and Health Care Reform: Information & Recommendations for Policymakers, Online Webinar

Drake, J. (September 8, 2014), RENEW Facilitator Training Institute, Concord, NH

Drake, J. (October 6, 2014), RENEW Facilitator Training Institute, Concord, NH

Drake, J. (November 3, 2014), RENEW Facilitator Training Institute, Concord, NH


(September 26, 2014), NH CarePath: Opening Doors to Community Long Term Services and Supports, Manchester, NH

Malloy, J. (October 15-16, 2014), RENEW Implementation Training, Manchester, NH

Cheng, P., Bauhan, L. (October 16, 2014), Introductory Training for Supported Typing, Concord, NH

Cotton, P. & Crary, K. (October 29, 2014), Navigating Choice & Change, Concord, NH

(October 29, 2014), New York Region 3 START Launch, Poughkeepsie, NY

(November 18, 2014), NH Transition Community of Practice 2014 Summit VIII, Concord, NH

(December 3, 2014), Annual Compendium of Disability Statistics, Washington, DC

Malloy, J. (March 26, 2015), Universal Team Training, Concord, NH

Drake, J., Cloutier, H., & Francoeur, K. (April 1-3, 2015), RENEW Facilitator Training Institute, Concord, NH

Francoeur, K. (April 7, 2015), Behavior Support Team Training, Concord, NH
(April 8, 2015), CCHD End-of-Project Meeting, Portsmouth, NH

(April 9-10, 2015), NEGC Annual Meeting, Portsmouth, NH

(April 10, 2015), Leadership Gala Fundraiser, Concord, NH

Potter, L. (April 15, 2015), Krumm Lecture Series, Durham, NH


(May 8, 2015), DCYF Conference 2015, Manchester, NH

(May 19, 2015), SLRC Conference, Bedford, NH

McPhee, P., Cotton, P. (May 21, 22, 28, 29, June 1, 2015), Methods, Models, & Tools, Durham, NH

(June 10, 2015), ArkSTART Conference, Little Rock, AK

(June 27, 2015), Advocate NH Annual Conference, Concord, NH

Community Service

University (20)

Drake, J. Advisory Board Member, Department of Social Work, University of New Hampshire

Drum, C. Member, College of Health and Human Services PhD Committee, College of Health and Human Services, University of New Hampshire

Drum, C. Member, Research Conference Planning Committee, College of Health and Human Services, University of New Hampshire

Drum, C. Executive Committee, Office of the Dean, College of Health and Human Services, University of New Hampshire

Drum, C. Member, University Research Council, University of New Hampshire

Drum, C. Member, Institute Directors Committee, College of Health and Human Services, University of New Hampshire

Drum, C. Member, MPH Program Committee, Department of Health and Human Services, College of Health and Human Services, University of New Hampshire

Drum, C. Member, Research Faculty Promotion Guidelines Committee, Department of Health and Human Services, College of Health and Human Services, University of New Hampshire

Gianino, M. Member, HIPPA Work Group, University of New Hampshire

Gianino, M. Co-Chair, University of New Hampshire Communicators Network

Gould, P. Member, Operating Staff Council, University of New Hampshire

Humphreys, E. Member, Research Affinity Group, College of Health & Human Services, University of New Hampshire

McClain, M. Vice Chair, Research Faculty Council, University of New Hampshire

McClain, M. Member, Systems Personnel Policy Committee, University Systems of New Hampshire

McClain, M. Member, Analytics Curriculum Committee, University of New Hampshire

Partch-Davies, T. Member, President's Commission on the Status of People with Disabilities, University of New Hampshire

Squires, J. Administrative Office Professionals Committee, University of New Hampshire

Legend

A Assistive Technology
C Community Living & Employment
E Early Childhood & Inclusive Education
H Health & Genetics
Varney, J. Member, President’s Commission on the Status of Women, University of New Hampshire

Willkomm, T. Coordinator, Assistive Technology Graduate Certificate, Department of Occupational Therapy, University of New Hampshire

Willkomm, T. Coordinator, Disabilities Studies Minor, Department of Occupational Therapy, University of New Hampshire

**Local, State, and National Committees and Boards (68)**

Antal, P. Executive Director, NH Research and Evaluation Group

Beasley, J. Member, International Special Olympics Mental Health Task Force

Beasley, J. Co-Chair, U.S. Public Policy Committee, NADD

Beasley, J. Co-Chair, Behavioral Health SIG, AUCD

Beasley, J. National Board of Directors, NADD

Cloutier, H. Member, New Hampshire State Advisory Council for Special Education

Cloutier, H. Member, Professional Development Workforce Group, New Hampshire Children's Behavioral Health Collaborative

Dornblut, S. Chair, Transport New Hampshire

Dornblut, S. Governor-Appointed Member, NH State Coordinating Council for Community Transportation

Dornblut, S. Member, Transportation Committee, Governor's Commission on Disability

Drum, C. Member, Expert Panel, Creating a Sustainable Interagency Coordination Network on Disability Research, Interagency Committee on Disability Research

Drum, C. Co-Chair, Data Subcommittee, Region I Health Equity Council, US Department of Health and Human Services, Office of Minority Health

Drum, C. External Advisory Council, NCBDD Disability Research and Dissemination Center, University of South Carolina

Drum, C. Member, Region I Health Equity Council, US Department of Health and Human Services, Office of Minority Health

Drum, C. Member, Data Subcommittee, Region I Health Equity Council, U.S. Department of Health and Human Services, Office of Minority Health

Fox, S. Chair, Office of Public Guardian Board of Directors

Fox, S. Vice Chair and Secretary, Capitol Region Health Care Association Board

Fox, S. Member, NH Council on Developmental Disabilities

Fox, S. Member, NH Coalition for the Direct Care Workforce

Fox, S. Nominating Committee, NAMI-NH

Fox, S. Appointed Member, Governor’s Commission on Medicaid Care Management

Francoeur, K. Member, MTSS Collaborative

Francoeur, K. Member, NH Transition Community of Practice

Francoeur, K. Member, Greater Seacoast Transition Community of Practice

Francoeur, K. Member, Strafford County Prevention Board

Frechette, A. Governor-Appointed Member, New Hampshire Council on Autism Spectrum Disorders

Frechette, A. State Plan Work Group, New Hampshire Council on Autism Spectrum Disorders


Habib, D. Presidential Appointee, President’s Committee for People with Intellectual Disabilities
Habib, D. Member, Rundlett Middle School PRIDE Committee for Positive Behavioral Supports

Houtenville, A. At-Large Member, Executive Committee, National Association of Rehabilitation Research and Training Centers (NARRTC)

Humphreys, E. Member, Performance Measures Workgroup, Maternal and Child Health, Division of Maternal and Child Health Workforce Development

Humphreys, E. Member, Steering Committee, Interdisciplinary Technical Assistance Center on Autism Spectrum Disorders, Association of University Centers on Disability

Humphreys, E. Member, Advisory Committee, NH Pediatric Improvement Project

Humphreys, E. Co-Chair, Steering Committee, Watch Me Grow Developmental Screening System, NH Department of Health and Human Services

Humphreys, E. Member, Screening & Diagnosis Workgroup, New Hampshire Council on Autism Spectrum Disorders

Hurley, A. Public Policy Committee, National Association for the Dually Diagnosed

Hurley, A. Clinical Certification Committee, National Association for the Dually Diagnosed

Hurley, A. Chair, Chapter on Assessment & Diagnosis, National Association for the Dually Diagnosed

Malloy, J. Vice-Chair, Board of Directors, NH Disabilities Rights Center

McClain, M. Co-Chair, Program Committee, Genomics Forum, American Public Health Association

McClain, M. Editorial Board, Genetics and Genomics Research, American Public Health Association

McSheehan, M. Co-Chair, Education Committee, TASH

Reichard, A. Chair Elect, Executive Committee, AcademyHealth Disability Research Interest Group

Reichard, A. Member, Mayo Clinic Expert Panel on Documenting Disability Status in the Health Care Setting

Reichard, A. Member, Executive Committee, AcademyHealth Disability Research Interest Group

Reichard, A. Treasurer, Disability Section Executive Committee, American Public Health Association

Reichard, A. Member, Awards Committee, American Public Health Association

Reichard, A. Member, Technical Expert Panel, AHRQ Evidence-based Practice Center Program for Improving Cultural Competence to Reduce Health Disparities in Priority Populations

Reichard, A. Advisory Committee Member, Center for Rehabilitation Outcomes Research, Rehabilitation Institute of Chicago

Reichard, A. Member, Kansas Diabetes Action Council

Schuh, M. Member, Inclusive Education Program Committee, the Association for Individuals with Severe Handicaps

Schuh, M. Member, Conference Program Committee, Autism National Committee

Schuh, M. Governor-Appointed Member, NH Developmental Disabilities Council

Schuh, M. Board of Directors, ABLE NH

Schuh, M. Governor-Appointed Member, NH State Council on Autism

Schuh, M. Member, NH Task Force on Autism

Legend

A Assisting Technology
C Community Living & Employment
E Early Childhood & Inclusive Education
H Health & Genetics
Smith, J. Member, Community Partners Family Council, Developmental Services Provider and Family Support Center

Smith, J. Member, Community Partners Autism Committee (CPAC)

Smith, J. Member, NH Disability and Public Health Project Planning Group

Smith, J. Member, National Center on Inclusive Education Advisory Council

Sonnenmeier, R. Council Member, NH Council on Autism Spectrum Disorders

Sonnenmeier, R. Member, Screening & Diagnosis Work Group, NH Council on Autism Spectrum Disorders

Sonnenmeier, R. Member, Core Planning Team, State Implementation Planning Grant, NH Council on Autism Spectrum Disorders

Sonnenmeier, R. Member, State Plan Work Group, NH Council on Autism Spectrum Disorders

Sonnenmeier, R. Member, Needs Assessment Work Group, NH Council on Autism Spectrum Disorders

Sonnenmeier, R. Member, Evidence-based Intervention Work Group, NH Council on Autism Spectrum Disorders

Trudo, S. Member, New Hampshire Developmental Services Quality Counsel

Drake, J. Community of Practice Professional Collaboration Group on School Mental Health

Driscoll, S. Council for Exceptional Children

Drum, C. American Public Health Association

Drum, C. American Association on Health and Disability

Drum, C. American Association on Intellectual and Developmental Disabilities

Drum, C. International Association for the Scientific Study of Intellectual Disabilities

Drum, C. New Hampshire Chapter, American Public Health Association

Hart, M. Association for School and Curriculum Development

Hart, M. American Education Research Association

Houtenville, A. American Economic Association

Houtenville, A. American Public Health Association

Houtenville, A. National Association of Rehabilitation Research and Training Centers

Houtenville, A. Population Association of America

Humphreys, E. Society for Research in Child Development

Humphreys, E. American Educational Research Association

Humphreys, E. International Society for Autism Research

Humphreys, E. National Association for the Education of Young Children

Humphreys, E. Council for Exceptional Children, Division of Early Childhood

Hurley, A. International Association for the Scientific Study of Intellectual Disability

Memberships in Professional Associations (48)

Beasley, J. IASSID

Beasley, J. The ARC

Beasley, J. NADD

Brucker, D. Association of Public Policy Analysis and Management

Brucker, D. Population Association of America

Drake, J. Association of Positive Behavioral Supports

Institute on Disability/UCED at the University of New Hampshire’s College of Health and Human Services
Hurley, A. National Association for the Dually Diagnosed
Lauer, E. Air and Waste Management Association
Lauer, E. New Hampshire Public Health Association
Lauer, E. New Hampshire Infection Control and Epidemiology Professionals Organization
McClain, M. American College of Medical Genetics (ACMG)
McClain, M. American Public Health Association
McSheehan, M. TASH
McSheehan, M. American Educational Research Association
McSheehan, M. Council for Exceptional Children
McSheehan, M. International Society of Augmentative and Alternative Communication
Moser, J. U.S. Distance Learning Association
Rabalais, J. NH Coalition for the Direct Care Workforce
Rabalais, J. NH Coalition on Substance Abuse, Mental Health and Aging
Rabalais, J. American Society on Aging
Rollins, N. American Statistical Association
Schuh, M. The Association for Individuals with Severe Handicaps
Schuh, M. Autism National Committee
Stransky, M. American Sociological Association
Stransky, M. Society for the Study of Social Problems
Stransky, M. AcademyHealth
Stransky, M. American Public Health Association
Willkomm, T. Rehabilitation Engineering Society of North America (RESNA)

Editorial and Review Activities (24)
Beasley, J. Editor, NADD Bulletin, US Public Policy Update
Beasley, J. Editor and Reviewer, College of Direct Support, University of Minnesota
Brucker, D. Peer Reviewer, Journal of Labor Research
Brucker, D. Peer Reviewer, Journal of Disability Policy Studies
Brucker, D. Peer Reviewer, Journal of Substance Use
Brucker, D. Peer Reviewer, International Journal of Drug Policy
Brucker, D. Peer Reviewer, Journal of Behavioral Health Services and Research
Drum, C. Reviewer, American Journal of Preventive Medicine
Drum, C. Editorial Board & Reviewer, Disability and Health Journal
Humphreys, E. Peer Reviewer, International Journal for Nursing Studies
Humphreys, E. Peer Reviewer, Maternal and Child Health Journal
Humphreys, E. Peer Reviewer, Journal for Early Childhood Research
Humphreys, E. Proposal Reviewer, Division for Early Childhood of the Council for Exceptional Children National Conference

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Hurley, A. Editorial Board, Advances in Mental Health and Intellectual Disabilities
Hurley, A. DSM-V revision of DM-ID (Diagnostic Manual-Intelectual Disability)
Reichard, A. Reviewer, American Association of Intellectual and Developmental Disabilities Journal
Reichard, A. Reviewer, Disability and Health Journal
Reichard, A. Editorial Board Member, Journal of Disability Policy Studies
Reichard, A. Guest Reviewer, Medical Care
Reichard, A. Guest Reviewer, Women's Health Issues
Reichard, A. Reviewer, American Public Health Association Annual Meeting abstracts
Reichard, A. Reviewer, AcademyHealth Disability Research Interest Group Annual Meeting abstracts
Schuh, M. Editor, TASH Connections, Inclusive Education Edition

Granting Agency Review Activities (7)
Brucker, D. Grant reviewer, U.S. Department of Health and Human Services, Health Research Services Administration
Brucker, D. Advisory Committee member, AUCD PROMISE Technical Assistance Grant
Brucker, D. Grant reviewer, U.S. Department of Education, National Institute on Disability and Rehabilitation Research
Drum, C. Grant Reviewer, Agency on Healthcare Research and Quality, PCORI Knowledge Translation Projects
Hagner, D. Review Committee, Health Resources and Services Administration, Maternal and Child Health Bureau, Autism Intervention Grant Proposals
McClain, M. Reviewer, Health Resources and Services Administration, Maternal and Child Health Research Program
Reichard, A. Reviewer, Research Support Initiative, UNH College of Health and Human Services

Honors, Awards, and Fellowships (8)
Antal, P. (2015) Early Learning NH Champion Award, Concord, NH
Dixon, B. (2015) Brianna Dillon Leadership Medal, Concord, NH
Habib, D. (2014) Advocacy Award. Superfest International Disability Film Festival, San Francisco, CA
Habib, D. (2015) Dodie Spital Award, 2015 Picture This Film Festival, Calgary, Canada
Malloy, J. (2014) Dr. Gary Blau YouthMOVE Professional of the Year Award, 2014 Georgetown University Training Institutes, Washington, DC
Malloy, J. (2014) Bruce E. Friedman Award, NH Partners in Service, Allenstown, NH

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