Acknowledgements
This report was prepared by David Hagner, Ph.D. and Charles Drum, JD, Ph.D. at the Institute on Disability, University of New Hampshire. The Institute on Disability is directed by Charles Drum and guided by a Consumer Advisory Council.

Available in alternative formats upon request.

Suggested Citation
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Dear Colleagues and Friends:

The Institute on Disability (IOD) at the University of New Hampshire (UNH) is designated as New Hampshire’s University Center for Excellence in Developmental Disabilities Education, Research, and Service (UCED) by the United States Department of Health and Human Services, Administration on Intellectual and Developmental Disabilities. Statutorily-mandated core functions for UCEDs under the Developmental Disabilities Assistance and Bill of Rights Act of 2000 or "DD Act" (Public Law 106-402) include providing pre-service preparation and continuing education; conducting community services such as training and technical assistance or other direct services; implementing research, evaluation, and public policy analysis in disability-related areas; and developing knowledge. These activities—as well as dissemination, capacity building, and systemic change activities also mandated by the Act—encompass a more contemporary approach to academic activities called community-engaged scholarship: scholarship that involves mutually beneficial and equitable partnerships between the university and the community (Boyer, 1990; Commission on Community-Engaged Scholarship in the Health Professions, 2005).

This report describes the IOD’s scholarly activities conducted between July 1, 2012, and June 30, 2013. A complete inventory or organizational curriculum vitae is included. Highlights of our academic accomplishments include:

- Administering 91 grants and contracts;
- Producing more than 50 publications and other creative work;
- Conducting 139 peer-reviewed and invited presentations;
- Engaging in 38 teaching activities, including conducting UNH courses and guest lectures; and
- Participating in over 180 community service activities, including activities at the departmental, college, university, and community level.

I hope you join me in recognizing the hard work and accomplishments of the faculty and staff of the IOD.

Sincerely,

Charles E. Drum, MPA, JD, PhD
Director, IOD & Professor of Health Management and Policy
Scholarly Activity and Involvement

The Institute on Disability (IOD) at the University of New Hampshire (UNH) is made up of 12 faculty members (two tenured or tenure-track, six clinical, and four research) and 45 staff. In 2012-2013, the IOD had a budget of $9 million.

The primary academic activities of the UCED serve as interlinked and mutually reinforcing components of engaged scholarship. Each activity links to and strengthens the others to form a continuous feedback loop in a way that both helps preserve and honor the long academic tradition of a land grant university and also provides a powerful platform for contemporary academic activities such as capacity building and systems change within New Hampshire and beyond.

Research at the IOD

Knowledge which is unable to support action is not genuine—and how unsure is activity without understanding. –Rudolph Virchow, 1847

The IOD leverages the knowledge, wisdom, and experience of both the community and its faculty and staff to address the social, educational, economic, and environmental barriers challenging individuals with disabilities and their families. Through research, the IOD seeks universalistic rather than exceptionalistic solutions to community problems—solutions that advance the ability of communities to ensure that all of their members are fully engaged, including persons living with disabilities and their families—and the IOD seeks to include the perspectives of people who are often underrepresented or overlooked in framing agendas and seeking solutions. The cornerstone of the IOD’s scholarship is the partnerships between communities and the IOD as an academic institution. The IOD’s scholarship includes research, evaluation, and knowledge translation achieved through a range of dissemination activities and strategies.

Research and Grant Writing

Between July 2012 and June 2013, the Institute on Disability administered 91 externally funded grants and contracts in a range of topical areas including assistive technology, autism, community living, health and genetics, and inclusive education, among others. According UNH data, the IOD was responsible for obtaining 80% of the federal grants and subcontracts and state contracts received by faculty and staff of the College of Health and Human Services.

Dissemination – A Commitment to Knowledge Translation

As part of its federal mandate, the IOD disseminates information to a wide range of audiences with the idea of moving research findings to real-world applications in a variety of practice settings and circumstances. The IOD has an active, carefully planned, and comprehensive dissemination strategy based heavily on knowledge translation and “implementation science” research. This includes both traditional and innovative dissemination mechanisms. From the beginning of
a project, the IOD plans plan to translate findings into scholarly and other types of publications as we work to advance the frontiers of knowledge in the disciplines we represent.

Peer-Reviewed and Non-Peer Reviewed Publications, Books, and Book Chapters
As measured by the traditional criterion of publication in peer-reviewed journals, over the 12-month period covered by this report, IOD faculty and staff authored or co-authored 19 articles. Part of knowledge translation is the process of converting research findings into other usable publications such as research or policy briefs, survey instruments, or a protocol that is used to make specific decisions. IOD faculty and staff produced 34 other publications between July 2012 and June 2013, including seven book chapters and five training curricula. Another measure of the IOD’s stature in the academic community is the number of journal editorial boards on which IOD faculty and staff serve (5) and the number of IOD faculty and staff serving as journal peer reviewers (8).

Invited and Peer-Reviewed Presentations
Institute on Disability faculty and staff are experts in a number of academic fields, as recognized by the high number of invitations that they receive to speak on scholarly topics and the number of times they are chosen in a peer review process to speak at conferences. During the last 12 months, IOD faculty and staff conducted 106 peer-reviewed national or international conference presentations and 33 regional or local presentations.

Education
The IOD’s academic activities include educating UNH students both inside and outside the classroom. A great deal of our teaching is interdisciplinary in nature, as represented most clearly in the New Hampshire Leadership Education in Neurodevelopmental Disabilities (NH LEND) program. The purpose of the NH LEND program is to improve the health of children and youth with neurodevelopmental and related disabilities by preparing leaders to enter the field of maternal and child health. Trainees from a wide variety of professional disciplines engage in training related to interdisciplinary, family-centered, culturally competent systems of care for children and youth with developmental disabilities and their families.

Institute on Disability faculty and staff taught 22 courses and conducted 16 guest lectures in other courses between July 2012 and June 2013. Faculty and staff develop students who value the diversity of the human experience and can recognize and confront stereotypes and see beyond narrow categories and social labels. Including individuals with disabilities as co-teachers and guest lecturers adds an additional dimension to the classroom and provides a vehicle for modeling adaptive communication techniques and giving a voice to individuals who are easily ignored or silenced.

In addition to classroom teaching, Institute on Disability faculty and staff have served on dissertation committees, mentored students to undertake research projects, co-presented with students at conferences, and included students in developing and co-authoring works for publication. The IOD also places a high priority on opportunities for community-based learning experiences for UNH students through hosting internships and other field experiences.

Through the Professional Development Center in Concord, the IOD provides a substantial amount of in-service education for professionals, families, and individuals with disabilities, with arrangements for offering Continuing Education Units in appropriate disciplines. During this report period, the IOD provided one day or more of training to over 2,800 participants. The IOD’s commitment to careful validation of training content and close connections between education and research helps promote the value of evidence-based practice among the professionals and organizations with which the IOD interacts.
**Service**

The IOD provides service to the community not in the spirit of “serving” the “needy,” but as forms of scholarship designed to promote social equality and help shift the power dynamics in society. During the reporting period, IOD faculty and staff served on 17 university, college, or department committees. Involvement in national, state, or local community memberships is a particularly strong area of engaged scholarship for the Institute on Disability. IOD faculty and staff participated in 86 local, state, or national committees and 53 professional associations. Faculty and staff also serve as grant reviewers for many federal agencies including the National Institute on Disability and Rehabilitation Research.

**Conclusion**

From a traditional and contemporary academic perspective, the list of IOD achievements during the 12 months covering this report is singular. The Institute on Disability is fortunate to have the best of all worlds—an academic home and all the accomplishments of a highly motivated and productive faculty and staff and a mandate from its core funding agency that is congruent with its core values and principles to engage the community in scholarship. Even the best of institutions must continuously strive for excellence. The IOD is committed to sustaining its achievements in higher education, as well as the renewal of the communities it serves.

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**Organizational Report Card**

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<td>Granting Agency Review Activities:</td>
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Scholarship Inventory
July 1, 2012 – June 30, 2013
Grants and Contracts

Federal (18)

Dornblut, S. Principal Investigator, National Assistive Technology Public Internet Site, U.S. Department of Education, Office of Special Education and Rehabilitative Services, Rehabilitation Services Administration

Drum, C. Principal Investigator, Health and Health Care Disparities Among Individuals with Disabilities Project, U.S. Department of Education, Office of Special Education and Rehabilitative Services, National Institute on Disability and Rehabilitation Research

Drum, C. Principal Investigator, New Hampshire Disability and Public Health Project, U.S. Department of Health & Human Services, Centers for Disease Control and Prevention


Fox, S. Principal Investigator, DirectConnect, U.S. Department of Labor

Hagner, D. Principal Investigator, Employment Consultant Training Model, U.S. Department of Education, Office of Special Education and Rehabilitative Services, National Institute on Disability and Rehabilitation Research

Hagner, D. Principal Investigator, Family-Centered Transition Planning, U.S. Department of Health & Human Services, Health Resources and Services Administration, Maternal and Child Health Bureau

Hagner, D. Principal Investigator, Sustainable Family-Centered Transition Planning, U.S. Department of Education, Office of Special Education and Rehabilitative Services, National Institute on Disability and Rehabilitation Research

Houtenville, A. Principal Investigator, Health Disparities & Intellectual Disability Project, U.S. Department of Health & Human Services, Centers for Disease Control and Prevention

Houtenville, A. Principal Investigator, Rehabilitation Research and Training Center on Employment Policy and Measurement, U.S. Department of Education, Office of Special Education and Rehabilitative Services, National Institute on Disability and Rehabilitation Research


McClain, M. R. Principal Investigator, Critical Congenital Heart Disease Newborn Screening Demonstration, U.S. Department of Health and Human Services, Health Resources and Services Administration, Maternal and Child Health Bureau

McClain, M. R. Principal Investigator, New England Genetics Collaborative, U.S. Department of Health and Human Services, Health Resources and Services Administration, Maternal and Child Health Bureau

Schuh, M. Principal Investigator, Personnel Preparation for Low Incidence Disabilities, U.S. Department of Education

Willkomm, T. Principal Investigator, Assistive Technology – Leadership, U.S. Department of Education

Willkomm, T. Principal Investigator, Assistive Technology – State, U.S. Department of Education

Willkomm, T. Creating an Assistive Technology Certificate for Early Childhood Educators, Office of Special Education Programs, U.S. Department of Education

Willkomm, T. Principal Investigator, Assistive Technology in New Hampshire State Wide Program, Rehabilitation Services Administration, U.S. Department of Education
State (6)

Antal, P. Principal Investigator, Public Mental Health Study, New Hampshire Department of Health and Human Services

Drum, C. Principal Investigator, Institute on Disability CORE Program Support, New Hampshire Department of Health and Human Services

Habib, D. Principal Investigator, Education Revolution Film, New Hampshire Department of Education

Malloy, J. Principal Investigator, Achievement in Dropout Prevention and Excellence (APEX) III, New Hampshire Department of Education

Malloy, J. Principal Investigator, NH RESPONDS, New Hampshire Department of Education

Schuh, M. Principal Investigator, New Hampshire Leadership Series, New Hampshire Developmental Disabilities Council

Subcontracts (11)

Drum, C. Principal Investigator, Community Engagement Initiative Knowledge Transfer Research Project, Rehabilitation Research and Training Center on Community Living, University of Kansas

Drum, C. Principal Investigator, Obesity Research Project on Prevalence, Adaptations and Knowledge Translation in Youth and Young Adults with Disabilities from Diverse Race/Ethnic Backgrounds, Public Policy Expert Panel, University of Illinois-Chicago

Houtenville, A. Principal Investigator, Rehabilitation Research and Training Center on Disability Statistics and Demographics, Hunter College

Houtenville, A. Principal Investigator, Rehabilitation Research and Training Center on Individual-Level Characteristics Related to Employment among Individuals with Disabilities, Hunter College

Humphreys, B. Principal Investigator, Leadership Education in Neurodevelopmental Disabilities, Dartmouth College

McClain, M. R. Principal Investigator, Newborn Screening Expansion Workforce Analysis, American College of Medical Genetics, National Coordinating Center

McSheehan, M. Principal Investigator, National Center and State Collaborative General Supervision Enhancement Grant, University of Kentucky

Partch-Davies, T. Principal Investigator, New Hampshire Health Professional Opportunity Project, Lewin Group

Partch-Davies, T. Principal Investigator, Resources, Employment, Assets and Learning for Persons with Disabilities (REAL) Opportunities Study, Syracuse University

Sonnenmeier, R. Principal Investigator, Act Early Ambassador Stipend, Association of University Centers on Disabilities

Sundar, V. Principal Investigator, Greater Nashua Services in Supported Housing, Harbor Homes

Foundations (6)

Bimbo, L. Principal Investigator, Behavioral Health Reform, Endowment for Health

Habib, D. Principal Investigator, Education Revolution Film, Endowment for Health

Houtenville, A. Principal Investigator, IC RRTC, Kessler Foundation Research Center

Malloy, J. Principal Investigator, Children’s Mental Health Competencies, Endowment for Health

Malloy, J. Principal Investigator, Rehabilitation for Empowerment, Natural Supports, Education, and Work (RENEW) II, Endowment for Health

Schuh, M. Principal Investigator, New Hampshire Leadership Series, Bean Foundation
Consulting Agreements (50)


Beasley, J. & Bimbo, L. (October 2012 – June 2013). Training and consultation on implementation of START services in NY, Office for People with Developmental Disabilities, NY

Beasley, J., Bimbo, L., & Weigle, K. (July 2012 – June 2013). Training and consultation on implementation of START services in VA, Department of Behavioral Health and Developmental Services, VA


Beasley, J., Scholz, R., & Bimbo, L. (July 2011 – June 2012, July 2012 – June 2013). Training and consultation on implementation of START services in NH, Lakes Region Community Services, NH

Beasley, J., Scholz, R., & Bimbo, L. (July 2011 – June 2012, July 2012 – June 2013). Training and consultation on implementation of START services in NH, Moore Center Services, NH


Beasley, J., Scholz, R., & Bimbo, L. (September 2011 – June 2012, July 2012 – June 2013). Training and consultation on implementation of START services in NH, Pathways of the River Valley, NH

Beasley, J., Scholz, R., & Bimbo, L. (September 2011 – June 2012, July 2012 – June 2013). Training and consultation on implementation of START services in NH, Community Support Services, NH

Beasley, J., Scholz, R., & Bimbo, L. (September 2011 – June 2012, July 2012 – June 2013). Training and consultation on implementation of START services in NH, Monadnock Developmental Services, NH


Beasley, J. & Weigle, K. (July 2012 – June 2013). Consultation and training on the START Model, Adelbrook Behavioral and Developmental Services, CT

Beasley, J. & Weigle, K. (July 2012 – June 2013). Consultation and training on the START Model, Canadian Mental Health Association, Ottawa, ON


Dillon, A. (June 2012 – December 2013). Consultation to form autism resource center, Community Support Services, NH


Drake, J. (August 2012 – April 2013). RENEW Facilitator training, Rochester Public Schools, MN

Drake, J. (September 2012 – April 2013). RENEW facilitator training, Cornerstone Charter School, MI

Francoeur, K. (September 2012 – June 2013). Training and consultation in Positive Behavioral Interventions and Supports Tier 2, Somersworth Middle School, NH


Houtenville, A. Co-Principal Investigator (March 2011 - February 2013) UNH Research Leveraging Competition, UNH Center for Health Analytics (CHA), Other University of New Hampshire

Malloy, J. (April 2012 – April 2013). Comprehensive training and facilitation to statewide and school teams to implement RENEW in Positive Behavioral Interventions and Supports high schools, Intermediate Unit 1, PA

Malloy, J. (May 2012 – December 2012). Training, consultation, and development for disability benefits and work incentives consultations, Gateways Community Services, NH

Malloy, J. & Drake, J. (November 2012 – June 2013). Comprehensive training and facilitation to statewide and school teams to implement RENEW in Positive Behavioral Interventions and Supports high schools, Wisconsin Response to Intervention Center, WI

Malloy, J. & Francoeur, K. (September 2012 – June 2013). Training and technical assistance for Positive Behavioral Interventions and Supports implementation, Rundlett Middle School, Concord School District, NH


McSheehan, M. (July 2012). Professional development and technical assistance related to inclusive education, Easter Seals of New Hampshire, NH


Sgambati, F. (October 2011 – July 2012). Professional development and technical assistance related to inclusive education, Pincince family, NH


Sgambati, F. (September 2012 – June 2013). Professional development and technical assistance related to inclusive education, Keene School District, NH


Willkomm, T. (September 2012). Workshop – iPads to Achieve Educational Success, Technology Tools for Education, NH

Willkomm, T. (April 2013) National Institute on Disability and Rehabilitation Research, DC


**Books and Book Chapters (7)**


**Training Curricula (5)**


**Other Dissemination Materials (22)**


Willkomm, T. A.T. Pad Stand – Patented March 19, 2013


Willkomm, T. A.T. Plate Plus Weight – Hands Free Mounting Solutions

Peer-Reviewed and Invited Presentations

International and National (106)


Beasley, J. (2012). Behavioral Health supports and services for persons with IDD. Association on University Centers on Disabilities, Washington, DC


Drum, C. E. (2012). What Do We Really Know about Disparities in Preventive Services? Annual Pacific Rim Conference on Disability and Diversity, Honolulu, HI


14
Developmental Disabilities at the University of Connecticut, West Hartford, CT


Habib, D. J. (2012). Creating a Culture of Inclusion through Film and Parent Advocacy; ‘Who Cares About Kelsey?’ and ‘Including Samuel’ screenings. TASH Conference, Long Beach, CA


Habib, D.J. (2012) ‘Who Cares About Kelsey?’ screening and presentation. 3rd Annual Summer Institute at Temple University, Philadelphia, PA

Habib, D. J. (2012). ‘Who Cares About Kelsey?’ screening and presentation. Office of Special Education Programs Project Director’s Conference, Washington, DC


Lauer EA, Houtenville A, Ruiz A. (2013). Disability Surveillance using National Household Surveys in the United States: Where have we been and where are we going? Social Dimensions of Health Institute, University of Dundee, Scotland.


Advancing School Mental Health, Salt Lake City, UT


Schuh, M. (2012). Education is for ALL Kids: Evidence-Based Supports and Strategies to Include Students with Disabilities in General Education. New Mexico Partners in Policymaking, Albuquerque, NM

Schuh, M. (2012). Futures Planning and Students with Disabilities. PEAK’s Annual Conference on Inclusive Education, Denver, CO


Willkomm, T. (2013). Awesome iPAd Apps, Adaptations, Accessories, and Resources. Good Shepherd Assistive Technology Center Spring Conference, Allentown, PA


Willkomm, T. (2012). Adapting the iPAd. EdTech Teacher iPad Summit, Boston, MA

Willkomm, T. (2012). Adapting the iPAd for Students with Vision Impairments, University of Vermont, Burlington, VT

Willkomm, T. (2012). Adapting the iPAd for Students with Vision Impairments. TX Region 2 AT Conference, San Antonio, TX


Regional and Local (33)


Cloutier, H. (2012). Family-Centered Transition and RENEW. New Hampshire Transition Community of Practice Summit, Concord, NH

Drake, J., Carroll, K. (2013) Keynote Presentation: What Does it Take to Ensure All Youth are Successful in High School? 2013 RI State Capacity Building Institute, Bristol, RI.


Sonnenmeier, R.M. & Frechette, A.H. (2013). Supporting Youth with Autism. NH Cooperative Extension, 4-H Youth Development Staff Workshop, Boscawen, NH


Willkomm, T. (2013), Assistive Technology an iPads to Support Individuals who Experience Brain Injuries. Krempels In-Service, Portsmouth, NH


Willkomm, T. (2013). 101 Uses for the iPad Camera. iPAD After School Series, Concord, NH


Occupational Therapy Association Fall Conference, Manchester, NH


Willkomm, T. (2012). The Traveling Eileen. NH Inventor, Manchester, NH

Willkomm, T. (2012). iPADS and supporting students with disabilities. Lebanon Assistive Technology program, Lebanon, NH


Rohde, L. EDUC 760/860 – Introduction to Young Children with Special Needs, Fall 2012


Sonnenmeier, R. COMM 900 – Articulatory & Phonological Disorders in Children, Fall 2012

Sonnenmeier, R. & Frechette, A. COMM 916 – Autism Spectrum Disorders, Fall 2012

Sonnenmeier, R. COMM 524 – Clinical Phonetics, Fall 2012

Sonnenmeier, R. Independent Study – Research on Early Markers of Autism, Fall 2012

Willkomm, T. OT 726 01 - Assistive Technology & Sensory Communication, Summer 2012

Willkomm, T. OT 895 01- Readings and Research in Occupational Therapy, Summer 2012

Willkomm, T. OT 726 01 - Assistive Technology & Sensory Communication, Fall 2012

Willkomm, T. OT 830 01 - Assistive Technology for Occupational Performance, Fall 2012

Willkomm, T. OT 722 01 - Introduction to Assistive Technology, January 2013

Willkomm, T. OT 895 01 - Readings and Research in Occupational Therapy, January 2013

Willkomm, T. OT 795 1BB - Special Topics, January 2013

Willkomm, T. EDUC 897 1BB/OT 893 1BB - Using iPads/Child Disabilities, January 2013

Willkomm, T. OT 724 01 - Assistive Technology & Physical Disability, Spring 2013

Willkomm, T. OT 695 10 - Independent Study, Spring 2013

Willkomm, T. OT 895 10 - Readings and Research in Occupational Therapy, Spring 2013

Teaching

UNH Courses (22)

Houtenville, A. ECON 927 03, CRN: 53018 - Econometrics II, Spring 2013

Humphreys, B. HHS 898 – Topics in Neurodevelopmental Disabilities (LEND Seminar), Fall 2012

Humphreys, B. HHS 898 – Topics in Neurodevelopmental Disabilities (LEND Seminar), Spring 2013

McClain, M. Gen 706 - Human Genetics Whole Genome/Exome Sequencing and Ethical, Legal and Social Implications, November 2012

Rohde, L. EDUC 944 – Inclusive Curriculum for Young Children with Disabilities, Fall 2012
Guest Lectures (16)

Bimbo, L. Recreation Services for Individuals with Intellectual Disabilities. RMP 501 – Recreation Services for Individuals with Disabilities, University of New Hampshire, Spring 2013


Cloutier, H. Family Centered Transition Planning. SW 622 – Social Work Practice: Interventions with Individuals and Families, Fall 2012

Dillon, A. Family-Centered Care for Children with Chronic Health Conditions. EDUC 760/860 – Introduction to Young Children with Special Needs, University of New Hampshire, Fall 2012

Dillon, A. Family-Centered Practice. HHS 898 – Topics in Neurodevelopmental Disabilities (LEND Seminar), University of New Hampshire, Fall 2012

Drum, C. E. Disability & Health Disparities. HHS 898 – Topics in Neurodevelopmental Disabilities (LEND Seminar), University of New Hampshire, Fall 2012


Fox, S. Ethics and Disability: Institutionalization to Inclusion. BIOL 4 – Class, Genes and Society, Dartmouth Medical School, Hanover, NH, April 2013

Frechette, A.H. Living with Asperger’s Syndrome. HHS444 – The Right to Be Disabled. Presentation University of New Hampshire, Spring 2013

Malloy, J., Interagency and Community Systems for Transition. SPED859 – University of Kansas, Spring 2013

McClain, M.R., Genetics Condition through the Life Course, HHS 898 – Topics in Neurodevelopmental Disabilities (LEND Seminar), January 2013

McClain, M. R. Ethical, Legal, and Social Implications of Genetic Testing. GEN 706 – Human Genetics, University of New Hampshire, Fall 2012

Smith, J. Family Perspectives on ASD Diagnosis and Securing Services. COMM 916 – Autism Spectrum Disorders, University of New Hampshire, Fall 2012

Willkomm, T., EDUC 900/901c – Internship and Seminar in Special Education, University of New Hampshire, Fall 2012 - Spring 2013

Willkomm, T., EDUC 444 – University of New Hampshire, Spring 2013

Willkomm, T., SW 697 – Special Topics in Social Welfare, University of New Hampshire, Spring 2013

Community Service

UNH-Wide, School-Wide, or Departmental (17)

Drake, J. Advisory Board Member, Department of Social Work

Drum, C. Member, Executive Committee, Office of the Dean, College of Health and Human Services

Drum, C. Member, Research and Engagement Academy, University of New Hampshire

Drum, C. Member, University Research Council, University of New Hampshire

Fox, S. Chair, Research Affinity Group on Aging, College of Health and Human Services

Houtenville, A. Committee Chair, Undergraduate Program Committee, University of New Hampshire

Houtenville, A. Scholarly Coach, University of New Hampshire Research and Engagement Academy

Houtenville, A. Committee Member, UNH Research Development and Infrastructure Working Group
Humphreys, B. Member, Research Affinity Group – Children, Youth, and Families, College of Health and Human Services

McClain, M. R. Member, Scholarship and Community Engagement Council, College of Health and Human Services

Partch-Davies, T. Member, President’s Commission on the Status of People with Disabilities, University of New Hampshire

Partch-Davies, T. Member, Research Affinity Group – Health Disparities, College of Health and Human Services

Sonnenmeier, R. Member, Research Affinity Group – Behavioral Health, College of Health and Human Services

Trudo, S. Member, Speakers’ Bureau, University of New Hampshire

Willkomm, T. Chair, Committee to Update Disability Studies Minor, University of New Hampshire

Willkomm, T. Member, Committee to explore diversity in the College of Health and Human Services

Willkomm, T. Member, Research Infinity Group

**Local, State, and National Committees and Boards (86)**

Antal, P. Advisor, Transportation Solutions New Hampshire, NH

Antal, P. Director, Research and Evaluation Group, NH

Antal, P. Member, Autism Data Group, Council on Autism Spectrum Disorders, NH

Antal, P. Member, National Evaluation Committee, National Coordinating Center for the Regional Genetic and Newborn Screening Service Collaboratives, MD

Beasley, J. Co-Chair, Special Interest Group on Behavioral Health, Association of University Centers on Disabilities, MD

Beasley, J. Co-Chair, U.S. Public Policy Committee, National Association for the Dually Diagnosed, NY

Beasley, J. Member, Board of Directors, National Association for the Dually Diagnosed, NY

Bimbo, L. Treasurer, Coalition on Substance Abuse, Mental Health & Aging

Brucker, D. Chair, Policy Committee, State Vocational Rehabilitation Council, ME

Brucker, D. Member, Maine Workforce Investment Board, Commission on Disability and Employment, ME

Brucker, D. Member, MPPA Program Goal Committee, Northwestern University, IL

Dillon, A. Member, Accessibility Committee for the New Hampshire Conference, United Church of Christ, NH

Dillon, A. Member, Board of Directors, Association of Infant Mental Health, NH

Dornblut, S. Chair, Steering Committee, Transport New Hampshire, NH

Dornblut, S. Governor Appointee, State Coordinating Council for Community Transportation, NH

Dornblut, S. Member, Transportation Committee, Governor’s Commission on Disability

Drake, J. Quality Counsel, Department of Health and Human Services, NH

Drum, C. Chair-elect, Disability Section, American Public Health Association, DC

Drum, C. Member, Advisory Committee, Research and Training Center on Disability in Rural Communities, MT

Drum, C. Member, Board of Directors, American Association on Health and Disability, MD
Drum, C. Member, Constituent Committee, U.S. Department of Health and Human Services, Office on Disability, DC

Drum, C. Member, Healthy People Disability and Health Workgroup, Centers for Disease Control and Prevention, National Center on Birth Defects and Developmental Disabilities, GA

Drum, C. Member, Region I Health Equity Council, U.S. Department of Health and Human Services, Office of Minority Health, MA

Drum, C. Data Subcommittee, Region I Health Equity Council, U.S. Department of Health and Human Services, Office of Minority Health, MA

Drum, C. Member, Task Force on Knowledge Translation – Knowledge Value Mapping, Southwest Educational Development Laboratory, National Center for the Dissemination of Disability Research, TX

Drum, C. External Advisory Council, NCBDD Disability Research and Dissemination Center, University of South Carolina, SC

Fox, S. Chair, Board of Directors, Riverbend Community Mental Health, Inc., NH

Fox, S. Chair, Developmental Disabilities Council, NH

Fox, S. Member, Board of Directors, Office of Public Guardian, NH

Fox, S. Member, Nominating Committee, National Alliance on Mental Illness – New Hampshire, NH

Fox, S. Vice-Chair/Secretary, Board of Directors, Capital Region Health Care Association, NH

Frechette, A. Governor-Appointed Self-Advocate, Council on Autism Spectrum Disorders, NH

Habib, D. Board Member, Associated Press Photographers Association

Hagner, D. Member, Training Program Proposal Review Committee, Association of Community Rehabilitation Educators, CA

Hagner, D. Board Member at Large, New Hampshire Rehabilitation Association, NH

Houtenville, A. Member, Committee on Statistics and Disabilities, American Statistical Association, Committee on Statistics and Disabilities, VA

Houtenville, A. Chair, Legislative Committee, National Association of Rehabilitation Research and Training Centers

Houtenville, A. At-Large Member, Executive Committee, National Association of Rehabilitation Research and Training Centers

Houtenville, A. Member, Committee on Statistics and Disability, American Public Health Association

Houtenville, A. Member, Paper of the Year Award Committee, National Association of Rehabilitation Research and Training Centers

Humphreys, B. Chair, Steering Committee, Department of Health and Human Services, Watch Me Grow Developmental Screening System, NH

Humphreys, B. Member, Screening and Diagnosis Workgroup, Council on Autism Spectrum Disorders, NH

Humphreys, B. Steering Committee, Interdisciplinary Technical Assistance Center on Autism and Developmental Disabilities, Association of University Centers on Disabilities, MD

Malloy, J. Vice-Chair, Board of Directors, Disabilities Rights Center, NH

McClain, M. R. Member, Carrier Screening Task Force, Health Resources and Services Administration, MD

McClain, M. R. Member, Information Technology Work Group, American College of Medical Genetics, Newborn Screening Translational Research Network, MD

McClain, M. R. Member, Public Health Genetics Special Interest Group, American College of Medical Genetics, DC

McClain, M. R. Member, Public Health Genomics Task Force, New England Regional Genetics Group, MA
McClain, M. R. Member, Publication Committee, National Coordinating Center for the Regional Genetic and Newborn Screening Service Collaboratives, American College of Medical Genetics, MD

McClain, M. R. Member, Research Group Advisory Board, NH

McClain, M. R. Member, Program Advisory Committee, Birth Conditions Program, Department of Health and Human Services, NH

McClain, M. R. Member, Steering Committee, Pediatric Improvement Project, NH

McClain, M. R. Member, Genomics Forum, American Public Health Association

McSheehan, M. Alternate Assessment Advisory/Task Force, Department of Education, NH

McSheehan, M. Response to Intervention Task Force, Department of Education, NH

Partch-Davies, T. Member, Board of Directors, National Association of Disability Benefits Specialists, VA

Partch-Davies, T. Member, CASH Coalition, NH

Partch-Davies, T. Member, Individual Development Account Coalition, NH

Rabalais, J. Member, Coalition for the Direct Care Workforce, NH

Rabalais, J. Member, Coalition on Substance Abuse, Mental Health and Aging, NH

Schuh, M. Governor-Appointed Member, Developmental Disabilities Council, NH

Schuh, M. Program Committee, The Association for Individuals with Severe Handicaps, DC

Schuh, M. Member, Board of Directors, Autism National Committee, VT

Schuh, M. Member, Conference Program Committee, Autism National Committee, VT

Schuh, M. Member, Board of Directors, ABLE New Hampshire, NH

Schuh, M. Member, Council on Autism Spectrum Disorders, NH

Smith, J. Member, Autism Committee, Community Partners, Behavioral Health & Developmental Services of Strafford County, NH

Smith, J. Member, Family Advisory Council, Community Partners, Behavioral Health & Developmental Services of Strafford County, NH

Smith, J. Member, Screening & Diagnosis Workgroup, Council on Autism Spectrum Disorders, NH

Sonnenmeier, R. Member, Screening & Diagnosis Workgroup, Council on Autism Spectrum Disorders, NH

Sonnenmeier, R. Member, Steering Committee, Department of Health and Human Services, Watch Me Grow Developmental Screening System, NH

Trudo, S. Member, Board of Directors, American Network of Community Options and Resources Foundation, VA

Trudo, S. Member, Children’s Behavioral Health Coalition, Core Competencies Training Network, NH

Trudo, S. Member, Direct Care Workforce Coalition, NH

Trudo, S. Member, Quality Council, Department of Health and Human Services, NH

Trudo, S. Member, Respite Care Coalition, NH

Trudo, S. Advisory Board, ANCOR Foundation, DC

Trudo, S. Advisory Board, Girls at Work, NH

Trudo, S. Member, New Hampshire Developmental Services Quality Counsel, NH

Willkomm, T. Chair, Job Accommodation and Rural Special Interest Groups, Rehabilitation Engineering Society of North America, VA

Willkomm, T. Member, Board of Directors, Rehabilitation Engineering Society of North America, VA
Willkomm, T. Member, Consumer Complaints Review Committee, Rehabilitation Engineering Society of North America, VA

Willkomm, T. Member, K-12 Special Education Committee, Department of Education, NH

Willkomm, T. Session Chair, NH Gifted Program for Middle School Students, NH.

Willkomm, T. Committee Member, K-12 School, NH/ME Tourette’s Association, NH.

Willkomm, T. Committee Member, New Hampshire AIM program, NH.

Memberships in Professional Associations (53)

Antal, P. New Hampshire Research and Evaluation Group

Beasley, J. ARC of the United States

Beasley, J. International Association for the Scientific Study of Intellectual Disability

Beasley, J. National Association for the Dually Diagnosed

Beasley, J. AAMHC

Bimbo, L. Children’s Behavioral Health Collaborative, New Hampshire

Brucker, D. American Society of Public Administration

Brucker, D. Association of Public Policy Analysis and Management

Brucker, D. Population Association of America

Cloutier, H. National Association of Social Workers

Dornblut, S. Association of Assistive Technology Act Programs

Dornblut, S. Community Transportation Association of America

Drake, J. Association of Positive Behavioral Supports

Drake, J. Community of Practice Professional Collaboration Group on School Mental Health

Drum, C. American Association on Health and Disability

Drum, C. American Association on Intellectual and Developmental Disabilities

Drum, C. American Public Health Association

Drum, C. International Association for the Scientific Study of Intellectual Disabilities

Drum, C. NAARTC

Drum, C. New Hampshire Public Health Association

Fox, S. American Association for Intellectual and Developmental Disabilities

Fox, S. American Society on Aging

Fox, S. Coalition for the Direct Care Workforce, New Hampshire

Fox, S. Elder Rights Coalition, New Hampshire

Fox, S. Gerontological Society of America

Hagner, D. National Rehabilitation Counseling Association

Hagner, D. National Rehabilitation Association

Houtenville, A. American Economic Association

Houtenville, A. American Public Health Association

Houtenville, A. American Statistical Association

Houtenville, A. Association of Rehabilitation Research and Training Centers

Houtenville, A. American Economic Association

Houtenville, A. Population Association of America

Houtenville, A. Society for Disability Studies

Humphreys, B. American Educational Research Association

Humphreys, B. Council for Exceptional Children, Division of Early Childhood
Humphreys, B. International Society for Autism Research
Humphreys, B. International Society for Early Intervention
Humphreys, B. National Association for the Education of Young Children
Humphreys, B. Society for Research in Child Development
McClain, M. R. American College of Medical Genetics
McClain, M. R. American Public Health Association
McClain, M. R. New England Regional Genetics Group
McSheehan, M. American Educational Research Association
McSheehan, M. Council for Exceptional Children
McSheehan, M. International Society of Augmentative and Alternative Communication
McSheehan, M. TASH
McSheehan, M. National Autism Committee
Partch-Davies, T. National Association of Disability Benefit Specialists Division of the National Rehabilitation Association
Phillips, K. American Psychological Association, Division of Rehabilitation Psychology
Schuh, M. Schools Are for Everyone (SAFE)
Schuh, M. TASH
Trudo, S. American Association of Intellectual and Developmental Disabilities
Trudo, S. American Network of Community Options and Resources
Willkomm, T. Rehabilitation Engineering Society of North America

Editorial and Review Activities (13)
Beasley, J. Editor, National Association for the Dually Diagnosed Bulletin, U.S. Public Policy Update
Beasley, J. Editor/Reviewer, College of Direct Support, University of Minnesota
Brucker, D. Reviewer, International Journal of Drug Policy
Brucker, D. Reviewer, Journal of Behavioral Health Services and Research
Brucker, D. Reviewer, Journal of Substance Use
Drum, C. Abstract Reviewer, American Public Health Association Annual Meeting, Disability Section
Drum, C. Editorial Board & Reviewer, Disability and Health Journal
Drum, C. Reviewer, American Journal of Preventive Medicine
Fox, S. Reviewer, Journal of Gerontological Social Work
Fox, S. Reviewer, Journal of Policy and Practice in Intellectual Disabilities
Hagner, D. Editorial Board, Focus on Autism and Other Developmental Disabilities
Hagner, D. Editorial Board, Rehabilitation Counseling Bulletin
Humphreys, B. Proposal Reviewer, Council for Exceptional Children, Division for Early Childhood 2012 National Conference

Granting Agency Review Activities (7)
Brucker, D. National Institute on Disability and Rehabilitation Research Grant Reviewer, Field Initiated Project, March 2012

Drum, C. National Institute on Disability and Rehabilitation Research Grant Reviewer, Field Initiated Projects 2012

Hagner, D. Proposal Reviewer, Icelandic Research Fund


Sundar, V. National Institute on Disability and Rehabilitation Research Grant Reviewer

Willkomm, T. New Hampshire Department of Education, Special Education Grant Proposal Reviewer