Keeping Silos but Baking Better Bread: Integrating MTSS Efforts to Transform Practices

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RtI..Not Just for Breakfast..
PowerPoint's Enduring Understanding:

- Make school improvement goals cogent
- Align practices with goals
- Align professional roles with practices
Essential Questions

• How do you create a mission and vision for school improvement that connects with MTSS?

• How do you organize your practices around your school vision and mission?
Essential Questions

• How do you organize your personnel around your practices and not their professional roles alone?
Thank you!
Stands

• PBIS in Early Childhood
• Culture, Climate, and MTSS/PBIS in Elementary Schools
• PBIS in Middle and High School
• Transform Practices and Strengthen Partnerships
• Youth MOVE the World
Thank you!

  (Q215S07001)

  (R324A070157)
Making School Improvement Goals Cogent

Building the plane video
Integration of Efforts
MTSS
Silos are OK, let’s make some bread
MTSS: 4 Domains of School Climate

Safety
- Behavioral Expectations
- Health & Wellness Expectations
- Sense of Physical Security
- Sense of Social-Emotional Security

Physical Environment
- School Connectedness & Community Engagement
- Physical Surrounding

Teaching and Learning
- Support for Learning
- Social Skills Development
- Student Engagement & Self-Direction

Interpersonal Relationships
- Respect for Diversity
- Social Supports for Students
- Leadership
- Professional Relationships

Implementation

• Exploration and adoption – *buy in, urgency*
• Program installation – *team, roles*
• Initial implementation – *piloting, examples*
• Full operation – *changing staff roles (some/all)*
• Innovation – *use credibility, codifying roles*
• Sustainability – *new leaders, share with all*

(Kotter, 1995; Blasé, Fixsen, Sims, & Ward, 2015)
Activity

• While music plays, walk around
• When music stops, find partner
• Discussion
  – When did you see examples or non-examples of implementation practices?
Three Years

Treatment Schools (N=3)  Control Schools (N=3)

(Bohanon & Wu, 2014)
Find the Common Problem

RATTLES AND EAGLES: INTERGROUP RELATIONS

(STAGE 2)

TOM HALE

EAGLES

YOU MAY

WIN BUT WE

WILL GIVE

YOU A HELL

OF A FIGHT

One of the Eagle banners during the tournament.


Image from http://bit.ly/2aMJY8n

(Sherif, M., Harvey, O. J., White, B. J., Hood, W. R., & Sherif, C. W., 1961)
CSR’s & School Improvement By Design

Mission and Vision

Include SEL?

Control Procedures

PD Needed? Calendar changed?

Professional Control

Everyone teaches expectations? Prepare, time?

Rowan, Correnti, Miller, & Camburn, 2009
Aligning Practices with Goals
Pareto’s 80/20 Rule

Outcomes

20% Effort
80% Effort

McKeon, 2014
Alterable Variables

- Engagement and failure rates (Allen et al., 2013)
- 8th/9th attendance, 8th/9th GPA predict graduation (Burke, 2015)
- Reading assessment scores predict college readiness (Koon & Petscher, 2016)
Alterable Variables

Improvement in academic performance can reduce violence and improve school climate (Benbenishty, Astor, Roziner, & Wrabel, 2016)

http://www.hillel.org/jewish/ask-big-questions
Describe Your Closet

Rate it on a scale from 1-10 before you buy
Would you buy it again?
Have you used it one year? (McKeon, 2014)
Northfield Middle/High School, VT

- Revised master schedule
- All students could participate in Study Island Program
You Gotta Love It!

• See the activity in your handout
Aligning Professional Roles with Practices
We have to align or we will not work together!

• See Kangaroo video
Question

• How many of you have turned to a non-psychologist friend at the first sign of a problem?
In General - Professions and MTSS

RtI → School Psychology
PBIS → Special Education
SEL → Psychology, Social Work
SBMH → Psychiatry, Social Work
Designing School-Wide Systems for Student Success

*A Response to Intervention Model*

**MTSS/SIP Teams**

- **Few:** Leadership Team
- **Some:** Subcommittees. Prepare for leadership team
- **All:** Responsible for MTSS/SIP

**Examples**

- From Problem-solving room coordinator to data chair. Department reps
  - Clusters/divisions, grade levels review data. Shadow chairs
  - All staff teach expectations
  - Job descriptions reflect MTSS/SIP
## Northfield Middle/High School, VT

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(Bohanon, Gilman, Parker, Amell, & Sortino, Accepted)
Final Activity

• See handout: Leadership Team Question Reflections
References


References


References


