

Multi-Disciplinary Solutions Team Summary of Information Form

Draft 3: January 20, 2016

Identification and Contact Information:

Student Name: \_\_\_\_\_ DOB: \_\_\_\_\_ Grade: \_\_\_\_\_

Classroom Teacher: \_\_\_\_\_

Intensive Point of Contact: \_\_\_\_\_

School Social Worker or Designee: \_\_\_\_\_

Date of Initial Eligibility for MDT Process: \_\_\_\_\_

Parent/Guardian Name: \_\_\_\_\_

\_\_\_\_\_

1. School Perspective Summary:

- a. Summarize School's Behavioral, Social, Emotional Self-Regulation, and Academic Priority Concerns
- b. Summarize any Mental, Health, Trauma, Family/Home, Medication Management, Health or Attendance Priority Concerns
- c. Summarize the Previously Tried Interventions and Supports
- d. Summarize Community Supports
- e. Summarize Student's Strengths, Interests and Skills from School Perspective
- f. Prioritize High Value School Outcomes

2. Parent/Guardian Perspective Summary:

- a. Summarize What Parent/Guardian Thinks Is Going Well and Child Strengths/Interests
- b. Summarize Parent/Guardian's Physical Health, Behavioral, Social, Emotional Self-Regulation, and School Related Priority Concerns
- c. Summarize Family Culture Information
- d. Summarize Family History Information
- e. Prioritize High Value Parent/Guardian Outcomes

3. Student Perspective Summary:

- a. Summarize Student Strengths, Interests, Resources and Values from Student Perspective
- b. Summarize Student Stressors and Concerns
- c. Summarize Any Other Important Information from Student Perspective

4. Summary of Priority Concerns, Desired Outcomes, and Opportunities for Synergy

- a. Summarize common concerns that align from parent/guardian, school and student perspectives?
- b. Summarize common desired outcomes that align from parent/guardian, school and student perspectives?
- c. Summarize any other key concerns or outcomes that rise to a high level of importance even if they are not aligned or common across perspectives?