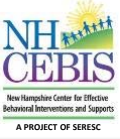


T1 Team Opening Weeks of School Considerations:

Mann & Muscott, 2015

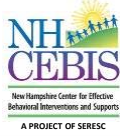
- Are school and district administrators supportive of the *time and priority* needed for an effective transition to the new school year?
- Are **all** staff on-board for a planned, strategic and enthusiastic opening of the school year?
- Have you considered how families will be oriented to, and could support, Tier 1 implementation
- Have you identified the key non-classroom locations/routines to target in the first weeks of school (e.g., Hallways; Lunch/Recess; Bathroom...)?
- Have you identified universal routines that you want all staff to teach in the first weeks of school and then implement with fidelity (e.g., Morning Meeting; Signal for Attention;...)?



T1 Team Opening Weeks of School Considerations:

Mann & Muscott, 2015

- Have you determined any School-Wide practices that all staff should implement to address:
 - Problem-Solving
 - Emotional Regulation or Stress Management
 - Cognitive-Behavioral Strategy for Listening/Attending (beyond signal for attention)
 - Social Thinking



T1 Team Opening Weeks of School Considerations:

Mann & Muscott, 2015

- Have you determined how to orient all staff to the school-wide Tier 1 “Response” System:
 - Minor and Major Definitions
 - Common preventative and early responses to behavioral concerns
 - What to do about “internalizing” behavioral concerns
 - Process for referring a student to behavioral support or to an administrator (“Major” Response process)
 - Administrative or Behavioral Support protocol for responding to a Major (includes communication protocols)
 - Teacher Nomination to Tier 2