

VNA Childcare Center

School-wide Expectation : Be A Helper

Targeted Skill: "Follow Directions"

Area : Classroom

Purpose of the lesson :

- (1) To show children how to be a helper by following directions in the classroom

Teaching Examples :

- (1) During circle time teacher will discuss the following with the children:
 - What it means to follow directions in the classroom (using listening ears when the teachers speak, cooperating with teacher's instructions, participating in classroom activities/clean up)
 - How following directions is being a helper (teacher does not have to repeat him/herself, classroom runs smoothly, everyone follows directions)
 - Teacher will ask children to explain what it means to follow directions in the classroom
 - Teacher will ask children to explain how following directions is being a helper
 - Teacher will provide positive verbal reinforcement for the correct response

Children Activities/Role Plays :

- (1) Before outside time the teacher will speak softly and give a simple direction to the Assistant teacher, "Please go line up."
- (2) The teacher's assistant will stand up and go to the line and state, "The teacher asked me to go line up. I am following directions."
- (3) The first teacher calls the assistant back to the group and the assistant walks to the group. The teacher states "thank you, you

- followed my directions when I called you back to group. You are being a great helper"
- (4) Teacher will ask the children to go to line up. The children will all stand up and walk to line up by the door. Teacher thanks them and praises them for following directions.
 - (5) Teacher then asks the assistant teacher to go line up. The assistant goes to the doll area instead. The teacher states, "Thank you for going to the doll area, but I asked you to go line up. It is important for you to follow my directions."
 - (6) Teacher asks children, "How could Mr./Miss _____ be a helper?"
 - (7) Teacher will provide positive verbal reinforcement for the correct response
 - (8) Teacher and children congratulate themselves for following directions in the classroom by singing the VNA Song

Follow-up :

- (1) Reward children who are following directions in the classroom by giving them a "Hurray, Hurray Star"
- (2) When giving any positive reminder say "At the VNA we....."
(example: "At the VNA we follow directions in the classroom")

NOTE: This Cool Tool is to be reinforced & reviewed on a continual basis

Created on 7/22/04 To be reviewed annually. Booster activities to be done as needed to provide ongoing reinforcement of expected behaviors.