

Student Name: Allison
DOB:

School District Name:
IEP Meeting Date:

Transition
Student's Preferences, Needs and Interests

Did the student attend the IEP meeting?

STUDENT'S INTERESTS (Based on student's preferences, needs and interests)	PRESENT LEVELS OF PERFORMANCE
<p>1. POST-SECONDARY TRAINING AND LEARNING OPPORTUNITIES: (e.g. 2 or 4 year college, vocational education, continuing and adult education)</p> <p>(Education and Training 1) After graduation from high school, Allison will attend a 4-year Liberal Arts College and take coursework leading to a major in the area of Child Development.</p> <p>(Education and Training 2) The summer after high school, Allison will take a course in first aid and CPR and obtain certification through the local red cross.</p>	<p>CURRENT TRAINING AND LEARNING OPPORTUNITIES IN PREPARATION FOR POST-SECONDARY TRAINING:</p> <p>Allison continues to maintain a B average. Her GPA meets the minimal requirements for entry into college. Her NECAP scores English and math scores are considered acceptable for admission into college. She has not been completing her homework and is struggling to successfully use a planner, though she has committed to try to be more organized.</p> <p>Allison's Psychological test scores obtained during her 3-year re-evaluation in the spring of 10th grade indicate specific learning disabilities in reading comprehension and written expression. Her end of grade test scores from the end of 10th grade demonstrate her participation in the standard course of study with passing scores of 3's (on a 4-point scale) in reading and math.</p>
<p>2. FUTURE EMPLOYMENT (INTEGRATED EMPLOYMENT OR AS APPROPRIATE SUPPORTED EMPLOYMENT):</p> <p>(Employment 2) The summer after high school, Allison will work part-time at the child development center near her home.</p> <p>(Employment 1) After graduation from college, Allison will become an early childhood education teacher in the public schools in her community.</p>	<p>CURRENT JOB SKILLS:</p> <p>Allison has had experience caring for her younger siblings, and she enjoys visiting her sister's first grade classroom and helping create material for lessons.</p> <p>Allison indicated during an informal interview that she has decided to pursue a degree in Child Development.</p>
<p>3. FUTURE HOME INDEPENDENT LIVING: Allison does not require a goal in this area.</p>	<p>CURRENT HOME/INDEPENDENT LIVING SKILLS:</p>

4. FUTURE COMMUNITY PARTICIPATION: See Independent Living above.	CURRENT COMMUNITY PARTICIPATION
5. ADULT SERVICES: See Independent Living above.	CURRENT ADULT & ADULT TYPE SERVICES: