

Asset Mapping by Tier 2/Targeted Interventions

School: _____

Date: _____

Assessing Targeted Interventions is a tool used when designing and reviewing function-based support for groups and individual students.

Instructions: List the targeted interventions that are available in your school. Identify the function or maintaining consequence(s) within the program that are naturally available through program participation. Identify empty cells noting functions with no interventions available. Based on data, discuss if there are groups of students whose problem behavior is not being addressed with these functions.

Targeted Intervention	<i>Relationship-building</i> Increases opportunities for positive adult attention (function - obtain adult attention)	<i>Relationship-building</i> Increases opportunities for positive peer attention (function - obtain peer attention)	<i>Skill-building</i> Provides academic supports (avoid difficult tasks)	<i>Skill-building</i> Provides skill development when desired behavior is not in student's repertoire (e.g. social skills, organization)	<i>Skill-building</i> Provides access to choice of alternatives / activities (obtain feeling of control)	<i>Skill-building</i> Increases pre-correction and structure for "what to do" throughout day	<i>Other</i>
Behavior Contracts					X		

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