

Name: \_\_\_\_\_

Grade: 5 6 7 8

Team: A B C

Homeroom: \_\_\_\_\_

Form completed by:

## Whitcomb PAWS-Student Tracking Form

	Before PAWS Support	After PAWS II	1 month post PAWS Support
<b>Date of form completion</b>			
<b>Grades on quizzes/tests</b>	Is it evident that the student studied? yes/no	Is it evident that the student studied? yes/no  Have the student's grades improved since PAWS? yes/no	Is it evident that the student studied? yes/no  Has the improvement made with PAWS support remained consistent? yes/no
<b>Backpack organization</b>	Is the student's backpack organized? yes/no	Is the student's backpack organized? yes/no	Is the student's backpack organized? yes/no
<b>Locker organization</b>	Is the student's locker organized? yes/no	Is the student's locker organized? yes/no	Is the student's locker organized? yes/no
<b>Folder/binder organization</b>	Does the student have a system for keeping track of papers? Yes/no	Does the student have a system for keeping track of papers? Yes/no	Does the student have a system for keeping track of papers? Yes/no
<b>Homework completion</b>	The student completes homework: 1) Never 2) Occasionally 3) Most of the time 4) Always	The student completes homework: 1) Never 2) Occasionally 3) Most of the time 4) Always	The student completes homework: 1) Never 2) Occasionally 3) Most of the time 4) Always
	Before Tier II Support	After Tier II	1 month post Tier II Intervention
<b>Student Self-advocacy</b>	Does the student ask for	Does the student ask for clarification	Does the student ask for clarification or

	clarification or help when needed? 1) Never 2) Sometimes 3) Always	or help when needed? 1) Never 2) Sometimes 3) Always	help when needed? 1) Never 2) Sometimes 3) Always
<b>Completion of long-term assignments</b>	Does the student consistently turn in long-term assignments complete? yes/no  Does the student show evidence of breaking down assignments into steps and completing? yes/no	Does the student consistently turn in long-term assignments complete? yes/no  Does the student show evidence of breaking down assignments into steps and completing? yes/no	Does the student consistently turn in long-term assignments complete? yes/no  Does the student show evidence of breaking down assignments into steps and completing? yes/no
<b>Skills for group work</b>	In a group situation, the student: 1) completes work 2) has trouble speaking up 3) waits for direction 4) is a leader	In a group situation, the student: 1) completes work 2) has trouble speaking up 3) waits for direction 4) is a leader	In a group situation, the student: 1) completes work 2) has trouble speaking up 3) waits for direction 4) is a leader
<b>Additional areas of concern with organizational skills</b>			

**After PAWS Support:** What changes have you noticed over the last 10 weeks?

**1 month after PAWS Support:** To what extent has the student maintained the skills they learned in PAWS?