

# Have We Forgotten Something?

Strategies for Engaging Families in School-wide Positive Behavior Support

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Executive Director,  
Parent Information Center (PIC)

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# Parent Information Center of NH

The Parent Information Center (PIC), a New Hampshire statewide family organization, strives to achieve positive outcomes for children and youth, with a focus on those with disabilities and special healthcare needs. This is achieved through its partnerships with families, educators, youth, professionals and organizations.




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# PIC is committed to the belief that:

- Families make the difference.
- When families, professionals and other partners are well-informed and have a shared commitment to work together, everyone benefits.
- As youth move toward adulthood, they have increasing ownership of their future.
- Every child can succeed and contribute as valued members of society.

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## Why Is Partnership So Hard? We Say We Want It ...

- Research says its beneficial
- There are federal laws that require partnerships
- Can we agree? ... Partnership has many different meaning, different views and different ideas

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## The Definition of Family Engagement

Family Engagement is any way that a child's adult caretaker (biological parents, foster parents, siblings, grand parents, etc.) effectively supports learning and healthy development

Karen Mapp, SEDL

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## Differing Family Roles

- **Supporters** of their children's learning and development
- **Encouragers** of an achievement identity, a positive self image, and a "can do" spirit in their children
- **Monitors** of their children's time, behavior, boundaries and resources
- **Models** of lifelong learning and enthusiasm for education
- **Advocates/Activists** for improved learning opportunities for their children and at their schools
- **Decision-makers/choosers** of educational options for their children, the school, and community
- **Collaborators** with school staff and members of the community on issues of school improvement and reform

Mapp, Karen L., and Kuttner, Paul J. (2013). *Partners in Education: A Dual Capacity-Building Framework for Family-School Partnerships*. SEDL.

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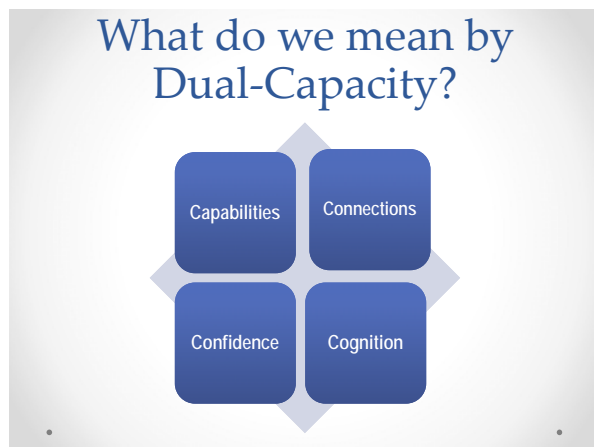
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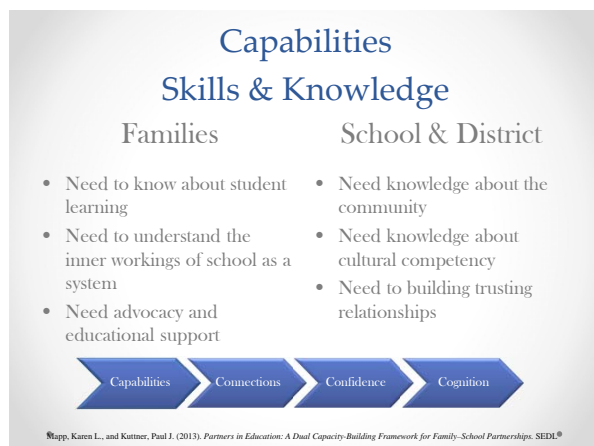
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## Connections - Relationships

- Family - Teacher
- Parent - Parent
- Teacher - Teacher



Stapp, Karen L., and Kattner, Paul J. (2013). *Partners in Education: A Dual Capacity-Building Framework for Family-School Partnerships*. SEDL®

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## Confidence

- Personal beliefs about ability
- Knowing one's own strengths
- Recognition of one's own accomplishments
- Developing relationships across cultural lines



Stapp, Karen L., and Kattner, Paul J. (2013). *Partners in Education: A Dual Capacity-Building Framework for Family-School Partnerships*. SEDL®

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## Cognition – Beliefs and Worldview

### School & District

### Families

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|--|--|
| <ul style="list-style-type: none"> <li>• Commitment to working as partners</li> <li>• Belief that partnerships improve student learning</li> </ul> | <ul style="list-style-type: none"> <li>• View themselves as partners with the school</li> <li>• Understanding of multiple roles families play</li> </ul> |
|--|--|



Stapp, Karen L., and Kattner, Paul J. (2013). *Partners in Education: A Dual Capacity-Building Framework for Family-School Partnerships*. SEDL®

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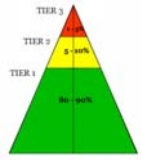
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## Engaging Families at all 3 Tiers

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## Develop a Shared Understand PBIS

- District and School philosophy
- Build Parents and Staff capacity together
- Digitally connect- use technology, add videos of exactly how it should look and sound like
- Be creative

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## Our Connections Bridge the Gap

[https://www.youtube.com/watch?v=vNdwJTKuHDw&feature=player\\_embedded](https://www.youtube.com/watch?v=vNdwJTKuHDw&feature=player_embedded)

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## Table Talk – Tier I

- Brainstorm the different ways you engage families in Tier 1?
- Talk with your table
  - Which ones appear to build the most capacity of families? Of staff?
  - Choose your top 3 to report out to the larger group.

Keep in mind the differing roles family play

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## Table Talk – Tier 2

- Brainstorm the different ways you engage families in Tier 2?
- Talk with your table
  - Which ones appear to build the most capacity of families? Of staff?
  - Choose your top 3 to report out to the larger group.

Keep in mind the differing roles family play

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## Table Talk – Tier 3

- Brainstorm the different ways you engage families in Tier 3?
- Talk with your table
  - Which ones appear to build the most capacity of families? Of staff?
  - Choose your top 3 to report out to the larger group.

Keep in mind the differing roles family play

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## Cultural Shift

- Families and schools are both seen and valued working together in partnership in their children's educations
- Parent Partnerships need to be integrated into conversations across the curriculum
- Everyone has valuable input/thoughts
- Leadership for staff- Distributive Leaders
- Leadership for parents – parent leaders
- Parents are engaged in planning and decision making
- Problem solving not always problem solving

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## Final Thoughts

Apollos Hester  
<https://m.youtube.com/watch?v=X7ymriMhoj0>

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