

# Big 5 Data Review Guide <http://pbissmissouri.org/archives/data/ODRs.html>

School: TMMS Date: 6/26/12

**# 1 Data Observations – What patterns (if any) do we see in the Big 5 Reports: - Used for End of the year and not month for this example**

**A. Per Day Per Month Overall:** For a building our size the average = 420 with a range of \_\_\_\_\_ to \_\_\_\_\_

Our average per day per month rate for the current month = \_\_\_\_\_ with a \_\_\_\_\_ trend across \_\_\_\_\_ year(s)  
(stable/increasing/decreasing)

**B. Problem Behavior:** Top problem behavior this month? December, March, January, February, May

**C. Location:** What location are referrals coming from? Classroom and Hallways

**D. Time of Day:** Are there particular times of day that stand out? 9-1 with 10 AM being the worst?

**E. Students Involved:** How many students are involved this month? \_\_\_87%\_\_\_ 0-1 referrals, \_\_\_9%\_\_\_ 2-5 referrals, \_\_\_4\_\_\_ 6+ referrals

**# 2 Problem Statement: Problem behavior is occurring, mostly from about 15% of students and small percentage of staff, from 9 to 1 with 10 being the most intense time, in classroom and hallways, during December through March with key months being December and March. The behaviors are typically defiance, inappropriate language, and disruption. Some of the motivation may be around getting peer attention and avoiding difficult tasks.**

**# 3 Do you need more information to confirm this Problem Statement? YES NO**

**If yes, what do you need to know? There needs to be some PD around completing forms, and also the role of teaching/re-teaching in discipline, and motivation for behavior.**

**#4 What MATRIX Behaviors(s) do we want students to demonstrate instead of the problem behaviors?**

**Appropriate Language in the hallway and classroom (i.e., use appropriate language), We need to add under Responsible how to ask for help or break when frustrated**

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\*A **Problem Statement** is one that allows a team to develop a specific, actionable, proactive intervention with clear steps and outcomes.  
For Example: “Disruptive behavior is occurring in the classroom, typically at the beginning of each hour, with 25% of students involved.”