

### **Key Elements of Behavior Lesson Plan/ Activity**

- Objective
- Rationale
- Non-examples (what not to do)\*
- Clear examples of expectations (what does desired behavior look like?)
- Some form of demonstration of behavior (teacher models non-example and then example, students all practice together, student volunteers model wrong and right way)

\*If asking students to demonstrate wrong and right way to behavior, two critical elements:

1. Start with the non-example (end on a positive note)
2. Set up a “stop” signal ahead of time (when I raise my hand like this, we will all stop and pay attention to the front of the room again)