Classroom Continuum of Responses:
Respectful Redirect/Error Correction
Student Scenarios

http://pbismissouri.org/class.html

Example 1:

The class is working on an independent assignment. Students are working well except for two who are talking. The teacher says very firmly, "You are supposed to be working by yourself; there shouldn't be any talking." One student mumbles under his breath, and the teacher writes his name on the board. The student then curses at the teacher.

To address this problem how would you use?

1. Prevention
2. Teaching
3. Rewarding
4. Extinction (e.g., planning ignoring)
5. Use correction (e.g., redirection)
6. Collecting data

Adapted from **http://pbismissouri.org/class.html** and Heather Reynolds, 2011