

LESSON PLAN
BIOLOGY
Week of September 1, Periods 1,2,4,5,7
By BK

Themes: Welcome students;
Begin to set climate of class (i.e. a climate of safety and learning);
Introductions and overview of class, expectations and routines;
General introduction to science and to “science in the news”.

Monday, 9-01

No School - Labor Day Holiday

Tuesday, 9-02 (modified schedule)

1. Welcomes students.
2. Introductions - introduce self ; have students introduce the student next to them by first interviewing him/her (using prompts listed on transparency) and then introducing them to the class. (*transparency: listing interview questions*)
3. Present a general overview of the class. (refer to *transparency*).
4. Explain what supplies students are expected to bring with them daily. (*transparency: listing supplies*).
5. Distribute and have students complete the *student profile forms*.
5. Sign programs
{materials: transparencies; student profile form; programs }

Wednesday, 9-03 (advisory schedule)

1. Welcome any new students. Sign programs.
2. *Bell ringer*: have students complete a chart [refer to *transparency* which lists the 4 school wide areas of expectations: (1) be respectful; (2) be academically engaged; (3) be responsible; and (4) be caring.] Ask students to list the things they can do to meet each of these areas. Then ask students to list the expectations they will have of me as teacher in each of the areas.
3. Ask students to present their lists and compile one master list for class (on easel paper)
4. Distribute and review list of class rules.
5. If time allows: Prompt students to brainstorm current worldwide science related topics. List on white paper.
Discuss each item with students prompting them to tell everything they know about the topic.
Emphasize how important science is to our every day life.
{materials: transparencies; white easel paper }

Thursday, 9-04

1. If # 5 from yesterday was not completed have students make a list of science related news topics as *bell ringer*.
2. Relate to theme of science in the news, show video of various news clips regarding major current science related issues occurring throughout the world. Stop and start video prompting discussion of each topic. Relate to list completed by students.
(*materials: video, vcr, TV, white sheet from yesterday*)

Friday, 9-05

1. Distribute Biology pre-test. Explain purpose. Have students take test. {handout{ pre-test}