

#### New Hampshire's Maternal and Child Health Leadership Education in Autism Spectrum Disorders

#### Traineeship / Fellowship Application

Applications are due by **April 30.** Interviews will be scheduled in May. Decisions will be made by June 1. Start date August, 2009.

#### **Directions for Applicants**

- Attend an informational meeting prior to submitting your application. Contact Michelle Fox (Program Assistant) <u>Michelle.Fox@unh.edu</u> or 603-862-0561) for dates and times of meetings.
- 2. Complete the attached cover page.
- 3. Attach the following:
  - Typed, narrative responses to the attached application questions.
  - Current Resume.
  - A writing sample, such as literature review paper or publication.
- 4. Request letters of reference from **three** people who can attest to your professional, interpersonal, and leadership skills in the filed of Autism Spectrum Disorders, such as a professor from your major, department chairperson, or current employer.
- 5. Submit the application materials to the Ann Dillon, ASD Advanced Training Coordinator
- 6. Request official transcripts of your current program of study or undergraduate program. Send to:

Ann Donoghue Dillon, M.Ed., OTL 55 College Road, Pettee Hall 103, UNH, Durham, NH 03824

7. Scholarships (up to \$7,500) are awarded to qualified applicants, pending budget approval, for tuition, travel, and other expenses associated with the traineeship.



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Contact Information		
Name:	SS#:	
Local Address:	Permanent Address (parents):	
Home Phone:	Day Phone:	
Cell Phone:	Email:	
What is the best way to contact you?		
☐ Home Phone ☐ Day Phone ☐	Cell Phone	
Current Edu	ıcation	
Current Degree Program:		
College/University:		
Program/s of Study:		
Advisor: A	nticipated Date of Graduation:	
Anticipated Degree: M.A. M.S. M.Ed.	☐ M.S.W. ☐ Other:	
Prior Educ	ation	
Undergraduate Education:		
College/University:		
Program/s of Study:		
Degree Earned: B.A. B.S. B.Ed.	] B.S.W.   Otner:	
Graduate Education:		
College/University:		
Program/s of Study:	Date of Graduation:	
Degree Earned: M.A. M.S. M.Ed.	M.S.W. Other:	

Employment History		
Current Employer:		
Address:		
Phone:	Email:	
Brief description of duties:		
Employer:		
Address:		
Phone:		
Brief description of duties:		
Employer:		
Address:		
Phone:	Email:	
Brief description of duties:		



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## Traineeship / Fellowship Application Questions

**Directions:** Please answer each question with as much detail as you can. Please type your responses in 12 font Times and attach the pages (up to 5) to the application packet.

- 1. The NH LEASD program aims to choose participants with a variety of experiences, backgrounds, and perspectives. With that in mind, tell us a bit about yourself.
- 2. The NH LEASD program is both a wonderful opportunity for growth and learning and also a big commitment of time and energy for its participants. What motivates you to apply and what makes you a strong candidate for these limited positions?
- 3. Participants in the NH LEASD program join an ever-expanding community of leaders, both current participants and past graduates. As a prospective member of that community, what gifts do you bring? What fears? What hopes?
- 4. Describe what you have done educationally and professionally to gain experience and knowledge in the field of autism spectrum disorders.
- 5. The NH LEASD program focuses on family-centered culturally effective practices in providing supports and services to children with autism spectrum disorders and their families. What experiences have you had with individuals on the autism spectrum? With families?
- 6. The NH LEASD program is designed to support the development of leadership skills that will assist participants to be effectively engaged in positive social change for people with autism spectrum disorders and their families. What do you believe are the characteristics of an effective leader and discuss how you have already used your leadership skills?
- 7. What have you experienced as barriers to effective leadership?
- 8. What is your vision regarding your future leadership role/s in the field of autism spectrum disorders?
- 9. What would you say is your preferred learning style? What accommodations or supports do you need to learn effectively?
- 10. What else would you like to share with us?