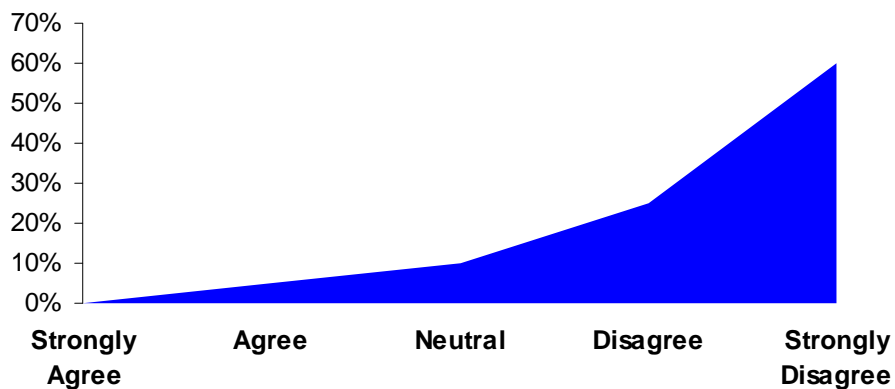
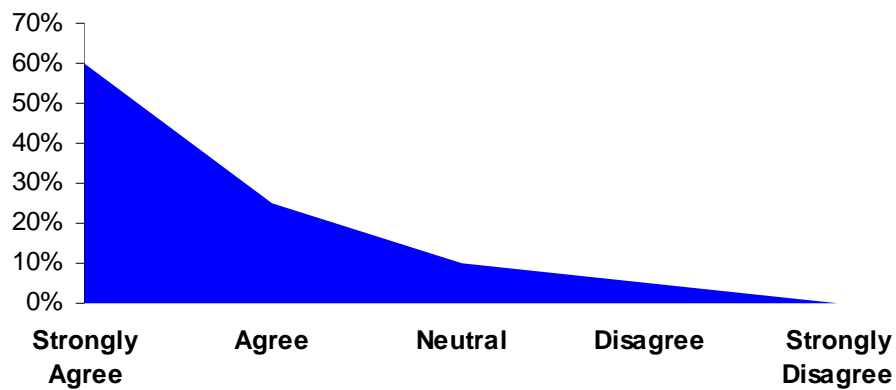
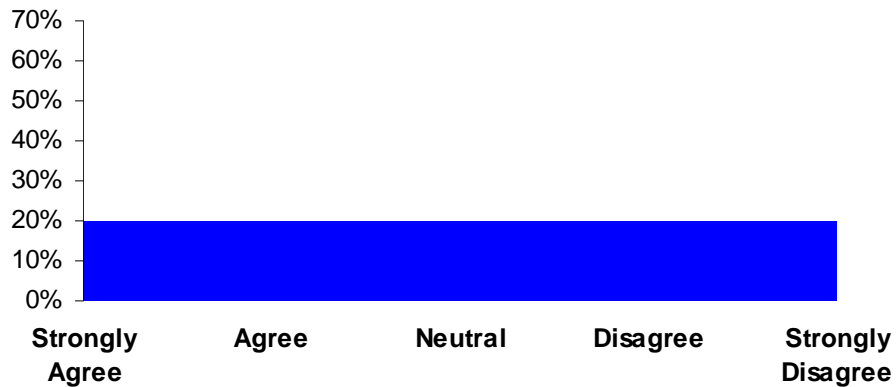


Inclusion Project Survey Results

One of seven survey questions of 220 teachers located in several New Hampshire school districts.

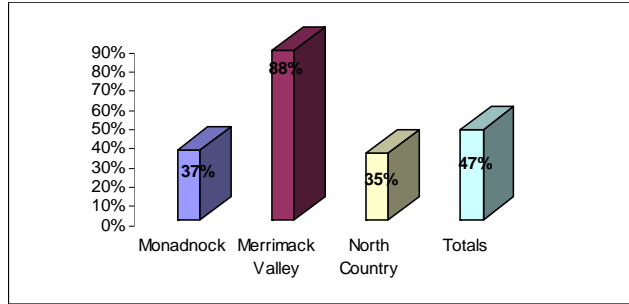


Examples of charts showing combined responses.

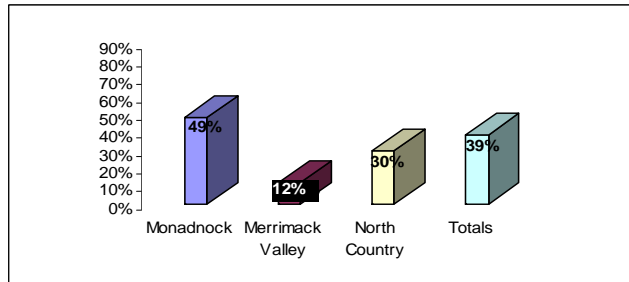
Inclusion Project Survey Results

Breakdown of question response segregating respondents into three geographical areas.

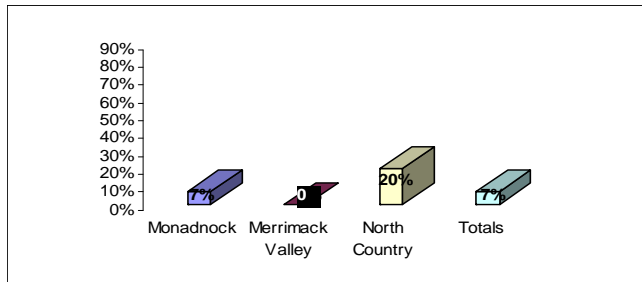
Strongly Agree



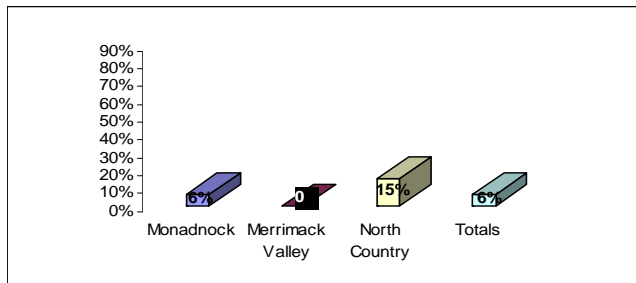
Agree



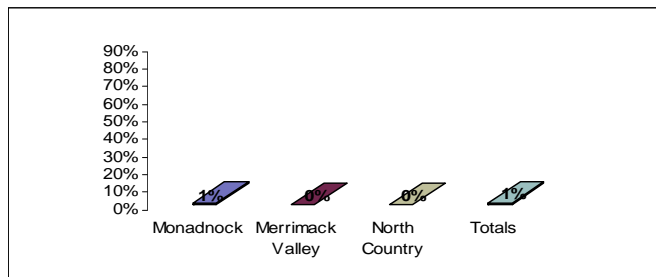
Neutral (Don't Know)



Disagree

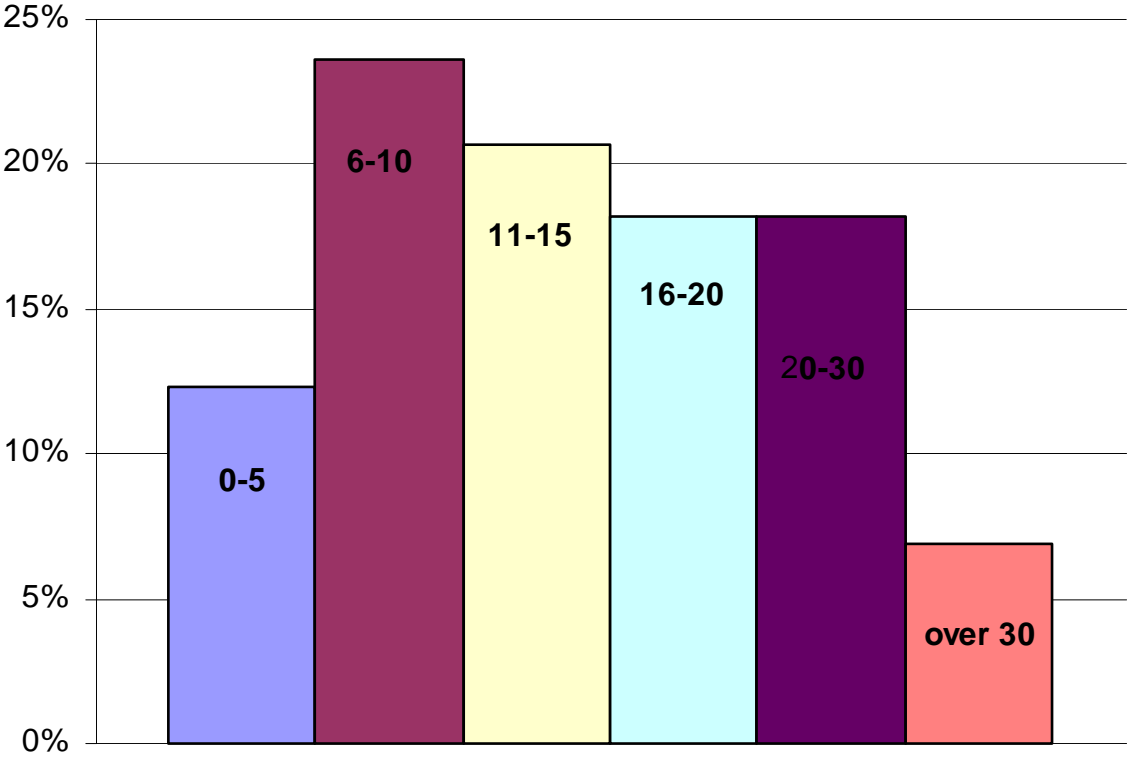


Strongly Disagree



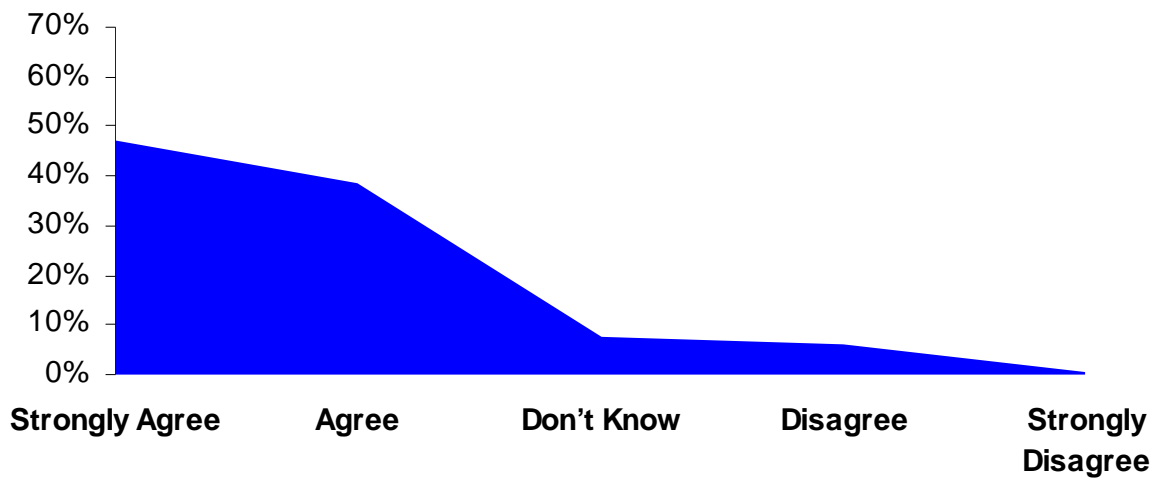
Inclusion Project Survey Results

Years teaching?



Inclusion Project Survey Results

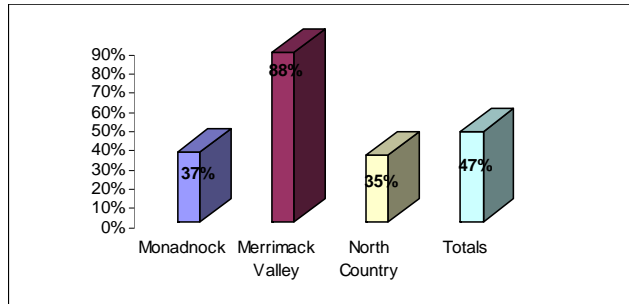
Students with disabilities should be members of general education classrooms in their neighborhood schools.



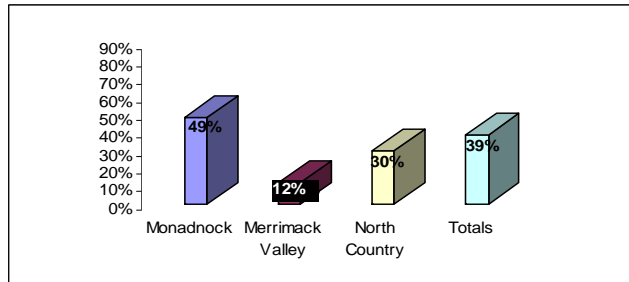
Inclusion Project Survey Results

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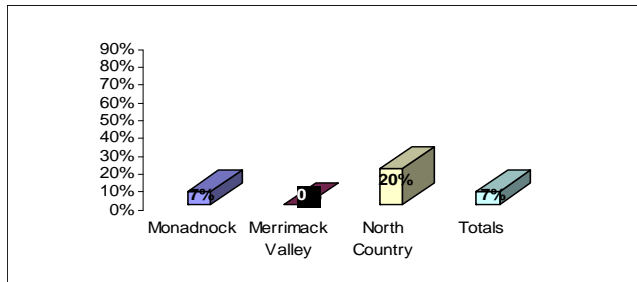
Strongly Agree



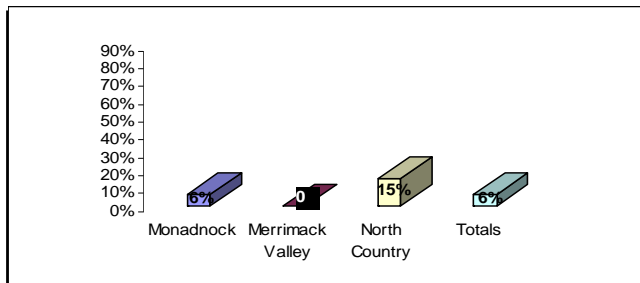
Agree



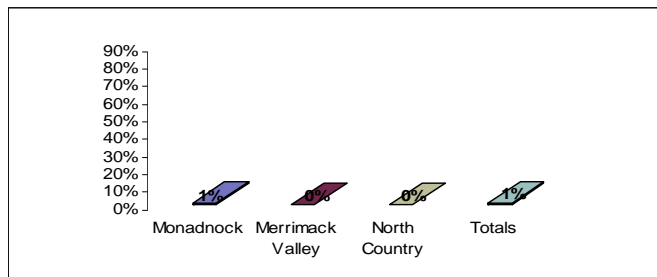
Neutral (Don't Know)



Disagree

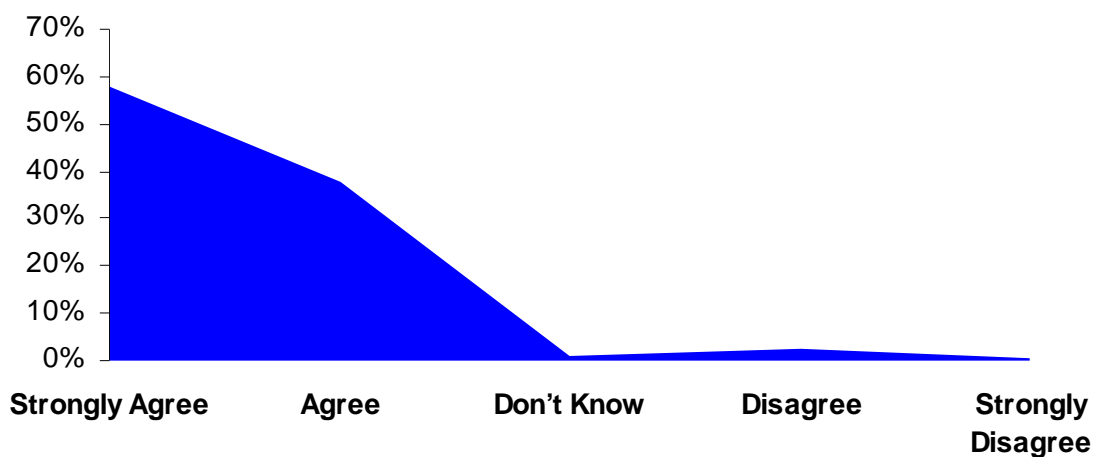


Strongly Disagree



Inclusion Project Survey Results

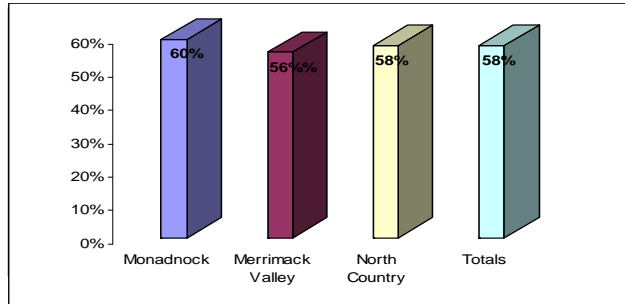
Using inclusive practices requires the general educator to accept added responsibility.



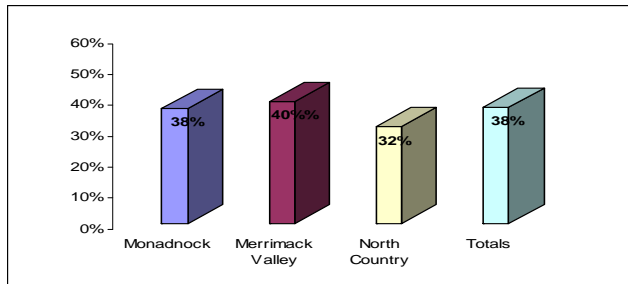
Inclusion Project Survey Results

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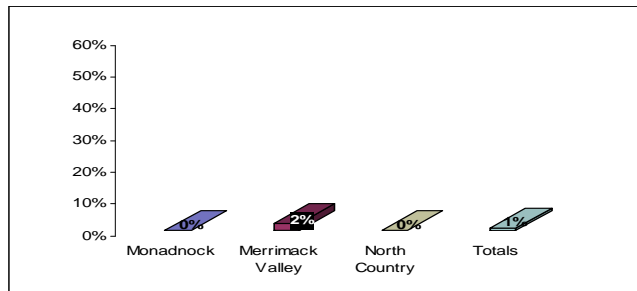
Strongly Agree



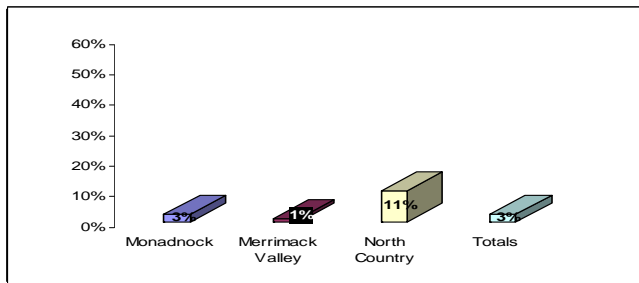
Agree



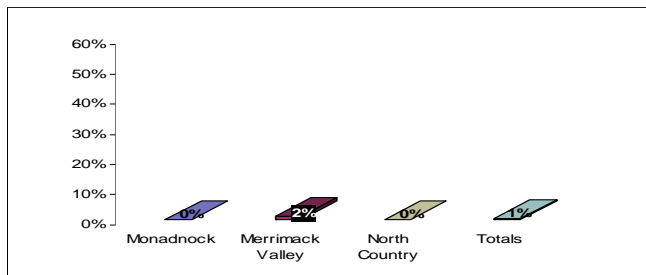
Neutral (Don't Know)



Disagree

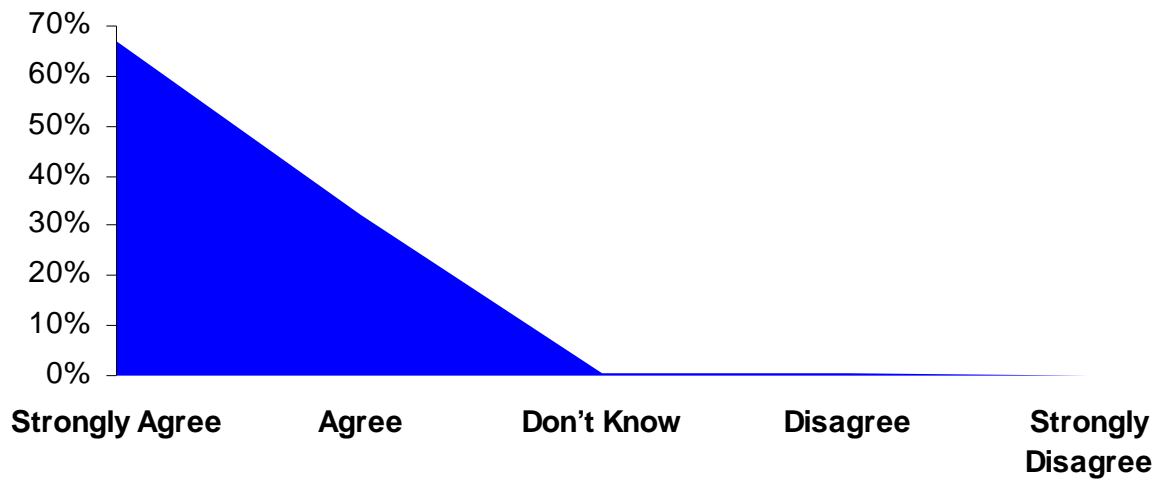


Strongly Disagree



Inclusion Project Survey Results

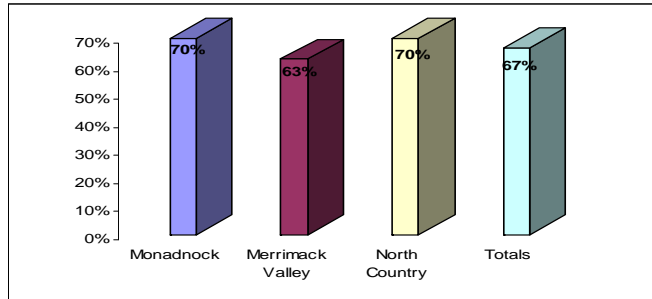
The general educator should have an understanding of the specific disabilities of individual students.



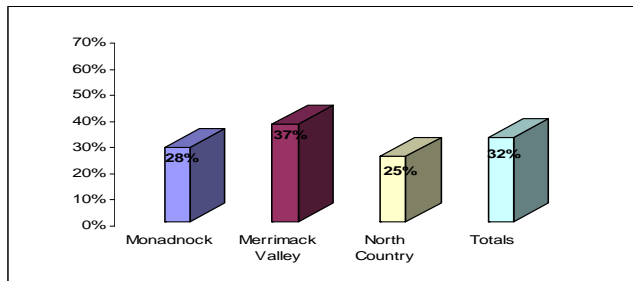
Inclusion Project Survey Results

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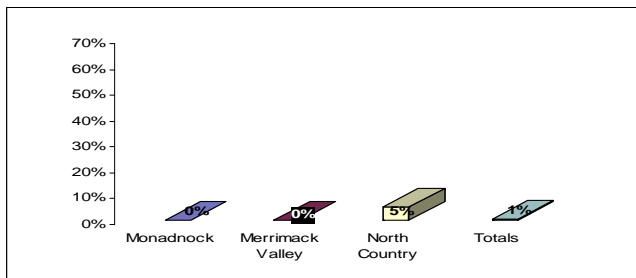
Strongly Agree



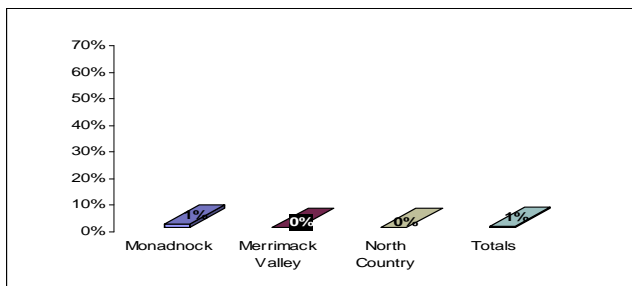
Agree



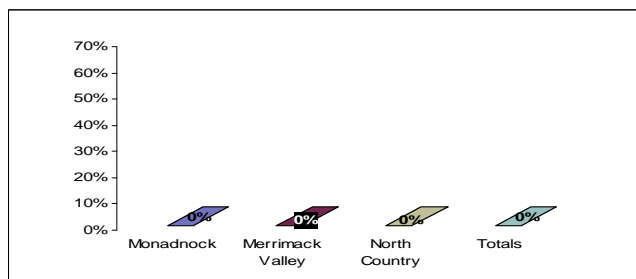
Neutral (Don't Know)



Disagree

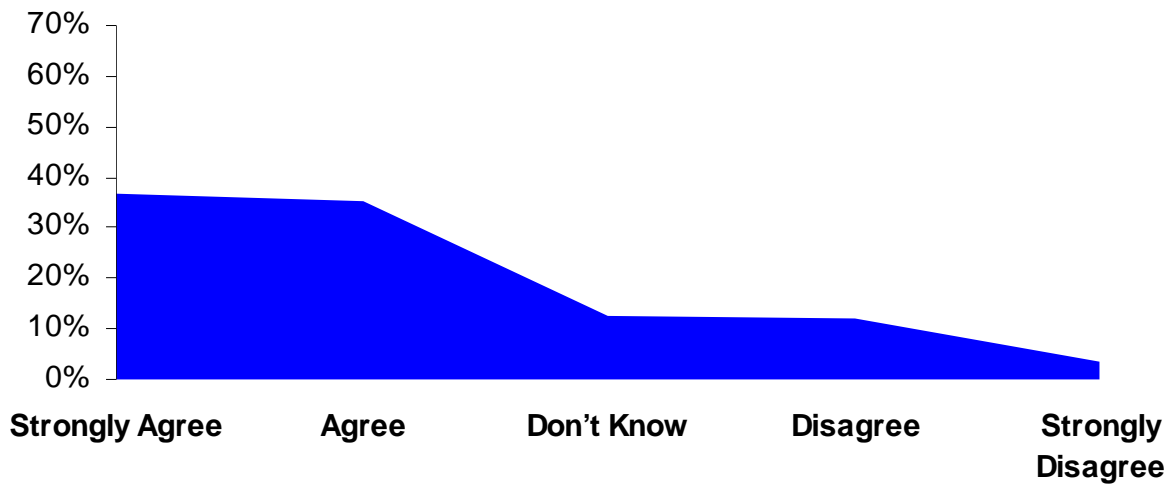


Strongly Disagree



Inclusion Project Survey Results

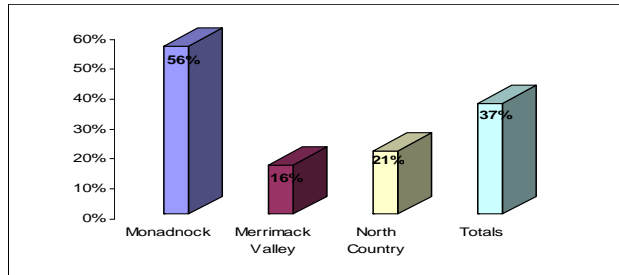
There are professional development courses or workshops available regarding teaching strategies to reach individual students of varying abilities.



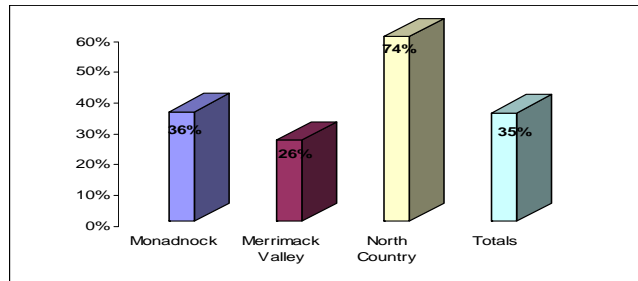
Inclusion Project Survey Results

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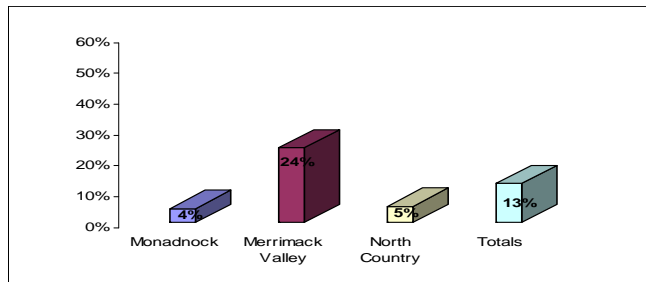
Strongly Agree



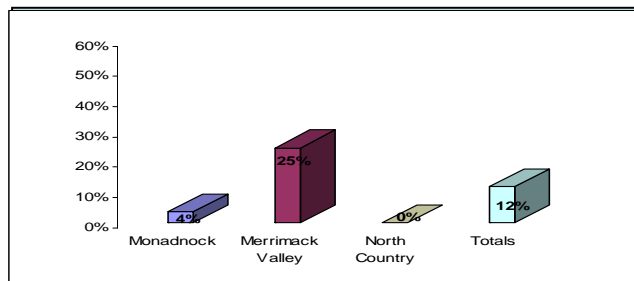
Agree



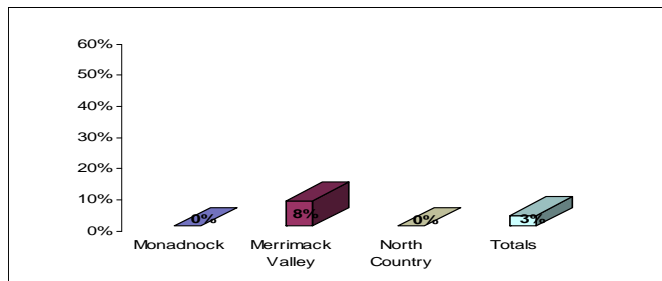
Neutral (Don't Know)



Disagree

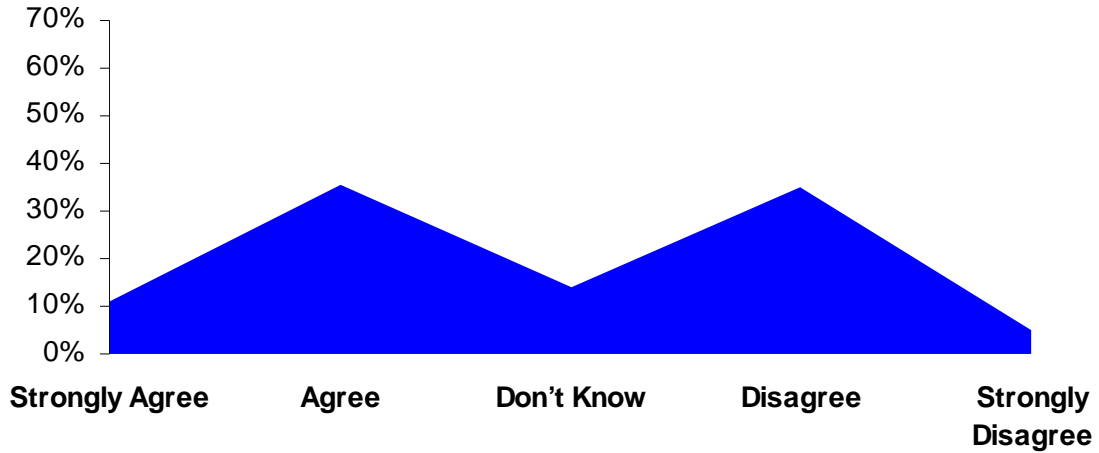


Strongly Disagree



Inclusion Project Survey Results

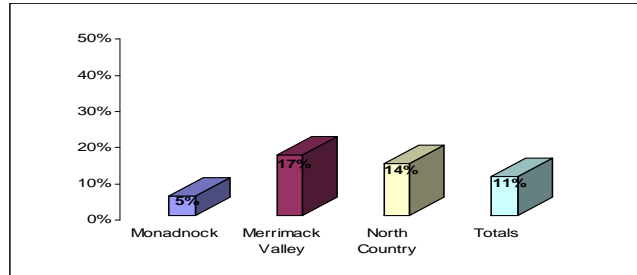
There is adequate assistance to make necessary modifications and accommodations for students with communication, physical or learning challenges.



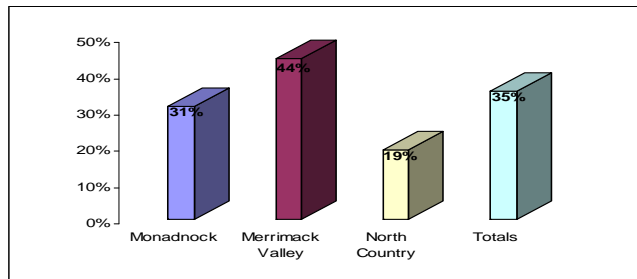
Inclusion Project Survey Results

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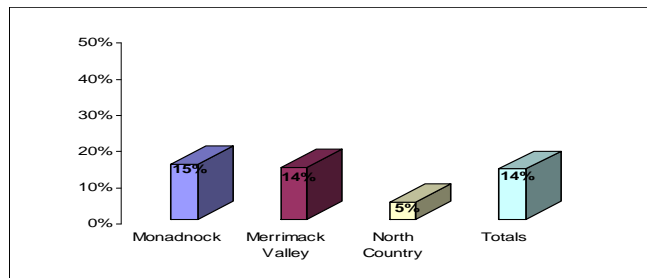
Strongly Agree



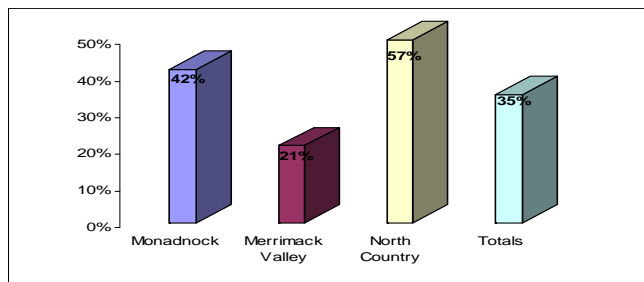
Agree



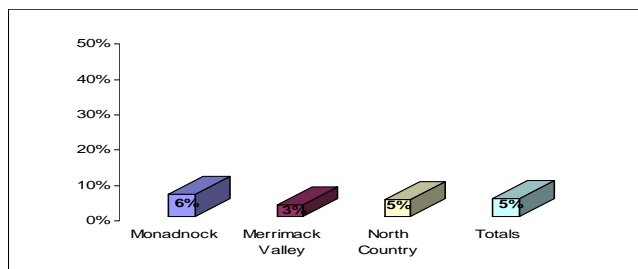
Neutral (Don't Know)



Disagree

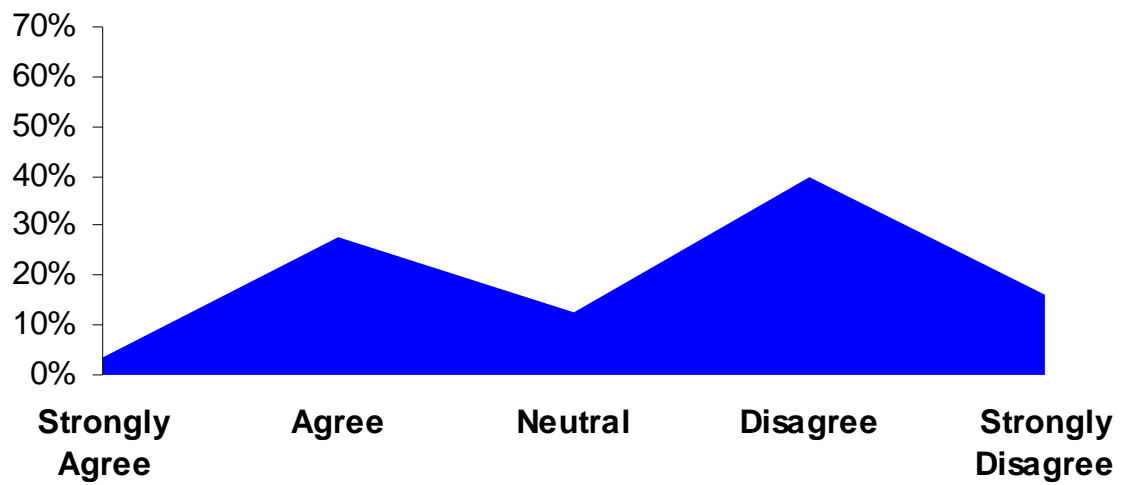


Strongly Disagree



Inclusion Project Survey Results

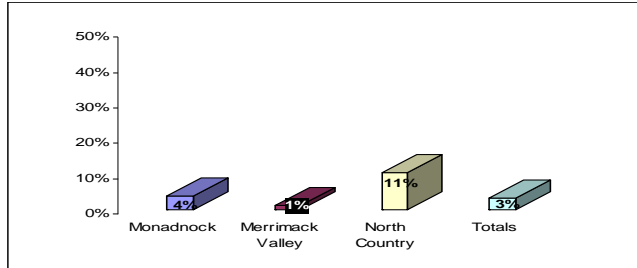
The resources and attention required to include students with disabilities consumes time and negatively impacts the effectiveness of my teaching.



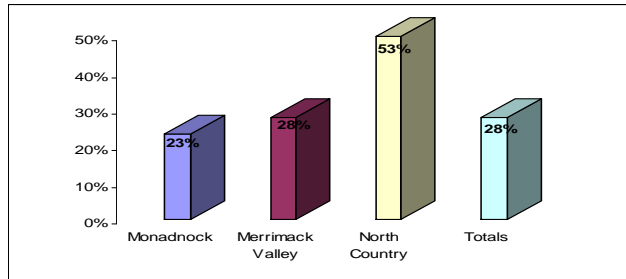
Inclusion Project Survey Results

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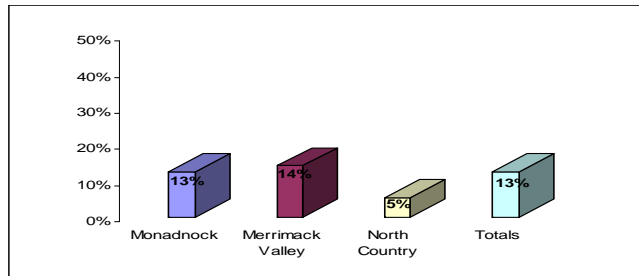
Strongly Agree



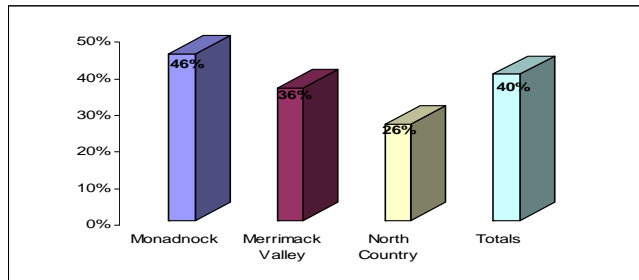
Agree



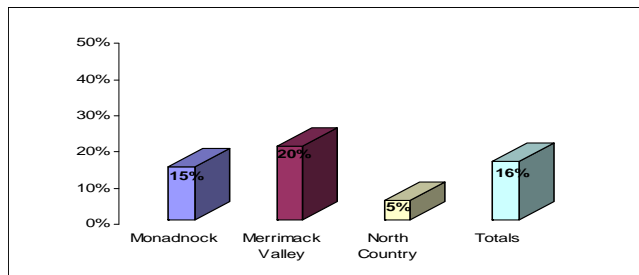
Neutral (Don't Know)



Disagree

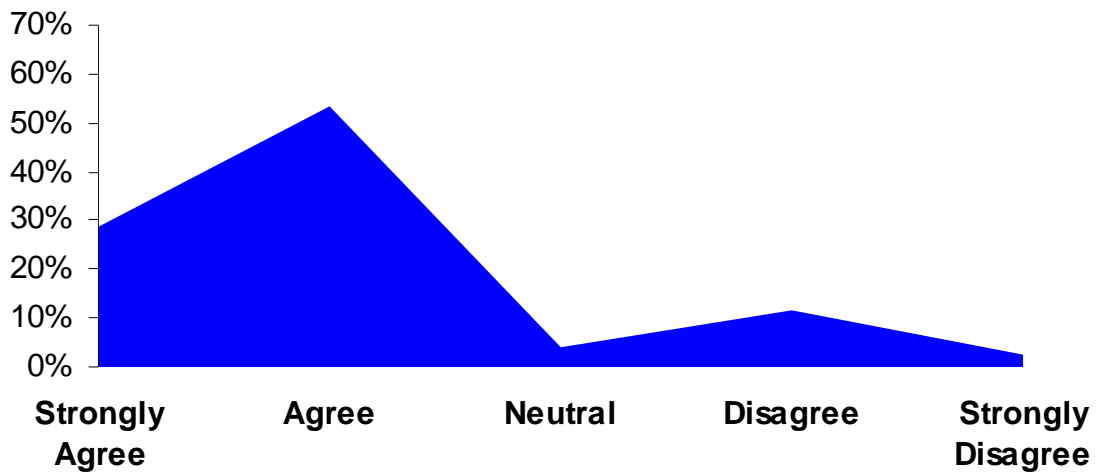


Strongly Disagree



Inclusion Project Survey Results

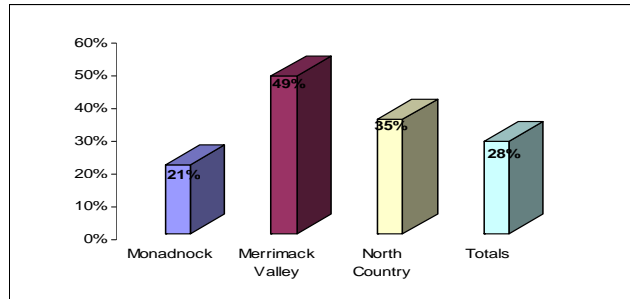
As part of a team, I have information and support to discuss and problem-solve learning and behavioral concerns for individual students.



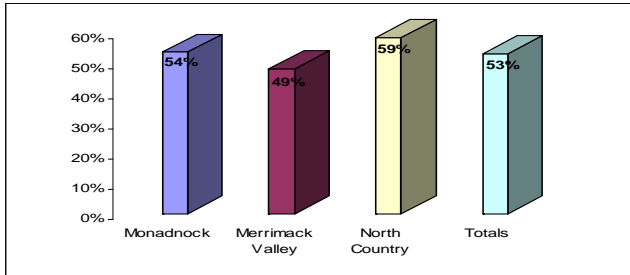
Inclusion Project Survey Results

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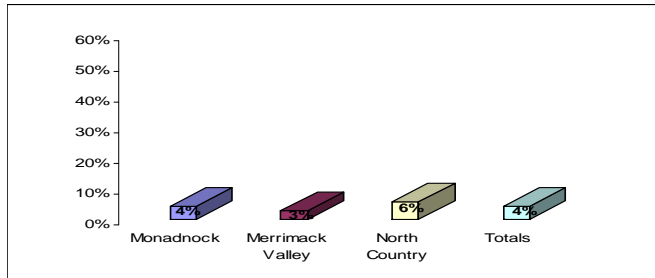
Strongly Agree



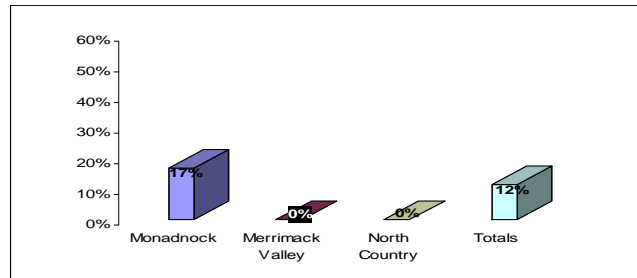
Agree



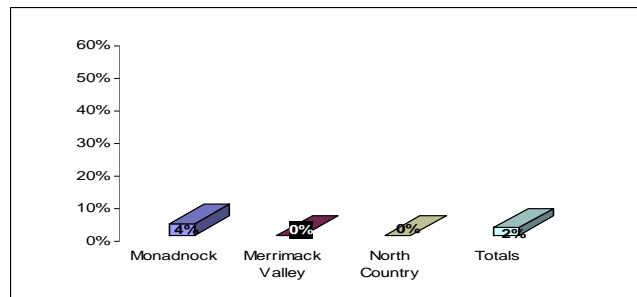
Neutral (Don't Know)



Disagree

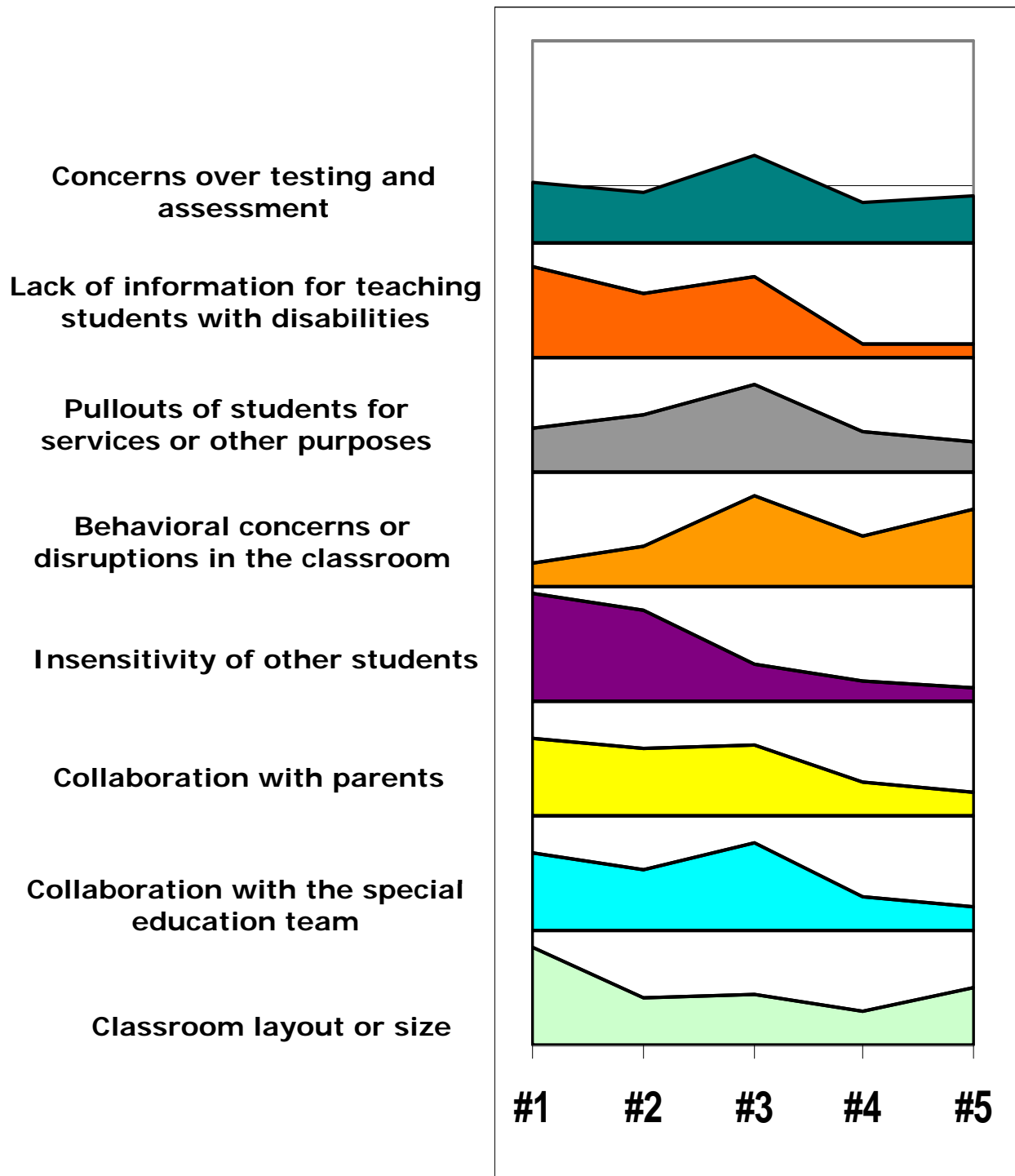


Strongly Disagree



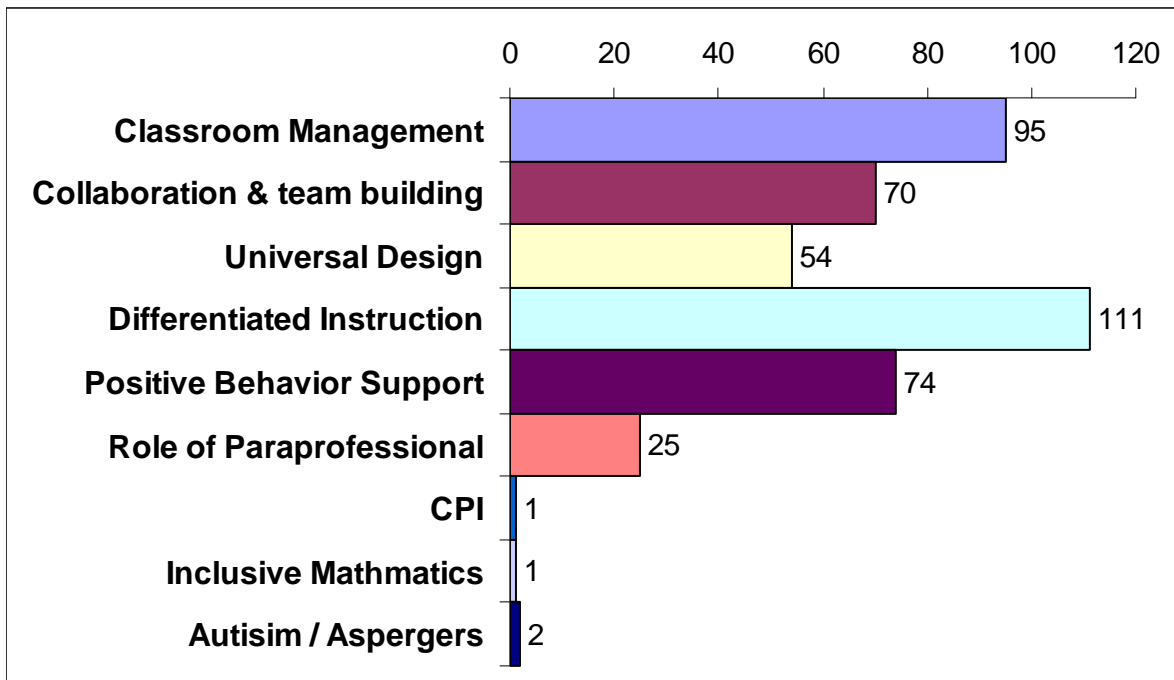
Inclusion Project Survey Results

In thinking about having all students educated in the general education classroom, what would you select as the major obstacles?



Inclusion Project Survey Results

Have you attended any courses or workshops on inclusive practices, such as:



Inclusion Project Survey Results

How do you define inclusion?

