Acknowledgments

This report was prepared by Matt Gianino, MBA at the Institute on Disability, University of New Hampshire. Under the direction of Kelly Nye-Lengerman, Ph.D. and with guidance from a Consumer Advisory Council, the Institute on Disability improves knowledge, policies, and practices related to the lives of people with disabilities & their families.

Available in alternative formats upon request.

Suggested Citation


Cover Image Caption: IOD Project Director, Scott Trudo, addressing attendees at a poster symposium held in 2019.
## Contents

Letter from Director ................................................................. 4
Organizational Report Card ...................................................... 5
Grants & Contracts ...................................................................... 7
  Federal Grants ......................................................................... 7
  State Contracts ....................................................................... 7
  Federal Subcontracts .............................................................. 8
Foundation Grants & Gifts ............................................................. 8
Consulting Agreements .............................................................. 8
Publications & Creative Work ....................................................... 10
  Peer-Reviewed Articles ........................................................... 10
  Books & Book Chapters .......................................................... 11
  Training Curricular .................................................................. 12
  Other Dissemination Material .................................................. 12
Peer-Reviewed & Invited Presentations ......................................... 13
  International ........................................................................... 13
  National & Regional ............................................................... 13
  State & Local .......................................................................... 19
Teaching ...................................................................................... 21
  UNH Courses ......................................................................... 21
  Guest Lectures ....................................................................... 21
  IOD Workshops, Webinars, & Conferences ............................ 22
Community Service ..................................................................... 23
  University Committees & Commissions ................................... 23
  Local, State, & National Committees and Boards .................... 24
Memberships in Professional Associations ..................................... 25
Editorial & Review Activities ....................................................... 26
Granting Agency Review Activities .............................................. 27
Honors, Awards, & Fellowships .................................................. 27
Dear Colleagues and Friends:

The Institute on Disability’s (IOD) FY 2019 Report on Scholarly Activity and Engagement provides a detailed look at the many thousands of contributions IOD employees make each year in the pursuit of promoting participation, inclusion, full access, equal opportunity, and belong for individuals living with disability and their families. This publication provides details of the scholarly activities conducted between July 1, 2019, and June 30, 2019 and highlights how the IOD faculty and staff have contributed their many talents in research, service, training, teaching, and advocacy. Our work is also made possible through the deep and robust connections we maintain with individuals, families, providers, and professionals in our community.

The IOD continues to make significant contributions to improve both policy and services through grants, contracts, and foundation investments in research and service activities. Our structure at the IOD creates a strong intersection of service-informed research, research-informed policy, and policy that benefits individuals and families. These intersections allow the IOD to be at the cutting edge of innovation for research, intervention, and service work.

Sharing new knowledge and education is central to the IOD’s work. Knowledge translation and dissemination activities provide a mechanism to share best practices, research findings, and new innovations in our field. Each year IOD employees produce new academic, service, and intervention materials designed to inform best practices and policy development. Highlights of our information sharing accomplishments include:

- Published 22 peer-reviewed articles.
- Delivered 168 international, national, state, and regional presentations.

Training future leaders, advocates, and family members is central to the IOD’s mission. Each year the IOD deploys state of the art interdisciplinary and inclusive training programs, courses, and classroom experiences. IOD Faculty teach UNH students across multiple disciplines including education, economics, social work, communication sciences, occupational therapy, and health management and policy. The future depends on well-training, dedicated, and competent professionals. Highlights of our academic accomplishments include:

- Taught 28 university courses, an all-time high for the IOD.
- Hosted 51 IOD workshops, webinars, and conferences.

In addition to outreach, research, and teaching, IOD employees work directly with local, state, and federal agencies to provide information and insight on disability policy, services, and supports. We also work with numerous community and provider organizations to directly serve individuals living with disability and their families. Highlights of our community engagement activities include:

- Served on 48 local, state, and national committees and boards.
- Operated 134 federal, foundation, and state grants and contracts, tying last year’s record.

The IOD represents a rich and diverse group of talented professionals who are committed to the full inclusion, participation, and belonging of all people. Their work and our collaboration with our partners over the past year represent some of the best cutting-edge research, practices, and services in the field. We remain committed to contributing new knowledge to the disability community, policymakers, and professionals in our state and beyond.

Sincerely,

Kelly Nye-Lengerman, Ph.D.
Director
Institute on Disability, University of New Hampshire
## Organizational Report Card

<table>
<thead>
<tr>
<th>Category</th>
<th>FY 2017</th>
<th>FY 2018</th>
<th>FY 2019</th>
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<tbody>
<tr>
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<td>Foundation Grants and Gifts</td>
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<td>Consulting Agreements</td>
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* Notes an all-time high.
Scholarly Activity and Engagement Inventory
July 1, 2018 – June 30, 2019
Grants & Contracts

Federal Grants (18)

Antal, P. Principal Investigator. New England Regional Genetics Network, Maternal and Child Health Bureau, Genetic Services Branch, Health Resources & Services Administration

Armenti, K. Principal Investigator. NH Occupational Health Surveillance Program (3), National Institute for Occupational Safety and Health, U.S. Department of Health and Human Services, Centers for Disease Control and Prevention

Armenti, K. Principal Investigator. NH Occupational Health Surveillance Program (4), National Institute for Occupational Safety and Health, U.S. Department of Health and Human Services, Centers for Disease Control and Prevention

Bimbo, L. Principal Investigator. Living Well NH Quality Framework, U.S. Department of Health and Human Services

Bimbo, L. Principal Investigator. University Center of Excellence in Development Disabilities Education, Research and Service (UCEDD) FY19, U.S. Department of Health and Human Services

Brucker, D. Principal Investigator. Institute on Disability, HUD-Assisted Residents with Disabilities, U.S. Department of Housing and Urban Development

Brucker, D. Principal Investigator. The association of food security with economic and health outcomes for persons with disabilities, U.S. Department of Agriculture, Economic Research Service

Houtenville, A., & Brucker, D. Principal Investigator. Rehabilitation Research and Training Center on Demographics and Statistics (StatsRRTC)(5), National Institute on Disability and Rehabilitation Research

Houtenville, A., & Brucker, D. Principal Investigator. Rehabilitation Research and Training Center on Demographics and Statistics (StatsRRTC), National Institute on Disability and Rehabilitation Research

Malloy, J. Principal Investigator. Institute on Disability, Personnel Development to Improve Services and Results for Children with Disabilities, U.S Department of Education


Schuh, M., & Malloy, J. Co-Investigators. Institute on Disability, Personnel Preparation of Advanced Graduate Certificate in Trauma-Informed Schools and Communities, U.S. Department of Education Office of Special Education Programs

Willkomm, T. Principal Investigator. Institute on Disability, Assistive Technology FY19, U.S. Department of Health and Human Services

Willkomm, T. Principal Investigator. Institute on Disability, AT Leadership, U.S. Department of Health and Human Services, Administration for Community Living (ACL)

State Contracts (8)

Bimbo, L. Principal Investigator. Institute on Disability, CORE FY18, NH Department of Health & Human Services

Bimbo, L. Principal Investigator. Institute on Disability, CORE FY19, NH Department of Health & Human Services

Malloy, J. Principal Investigator. Institute on Disability, Workforce Development Plan for the State Youth Treatment Implementation (STY-I), NH Department of Health & Human Services
Partch-Davies, T. Institute on Disability, Community Collaboration to Strengthen and Preserve Families, NH Department of Health & Human Services

Partch-Davies, T. Institute on Disability, UNH 4U - Voc Rehab, NH Department of Education

Partch-Davies, T. Maternal, Infant and Early Childhood Home Visiting Program FY17, NH Department of Health & Human Services

Partch-Davies, T. Maternal, Infant and Early Childhood Home Visiting Program FY18, NH Department of Health & Human Services

Partch-Davies, T. Maternal, Infant and Early Childhood Home Visiting Program FY19, NH Department of Health & Human Services

Partch-Davies, T. NH Think College. Think College National Training and Technical Assistance Center, UMass Boston

Federal Subcontracts (8)

Humphreys, B. Principal Investigator. Institute on Disability, Leadership in Neurodevelopmental Disabilities (LEND) FY18-19, U.S. Department of Health and Human Service, Maternal and Child Health Bureau, Health Resources and Services Administration, Dartmouth College

Malloy, J. Principal Investigator. Claremont Family and Youth Engagement Project. Claremont School District, New Hampshire Department of Education

Malloy, J. Principal Investigator. Institute on Disability, RENEW Y3, U.S. Department of Education, National Center for Education Research, Institute of Education Sciences

Malloy, J. Principal Investigator. Institute on Disability, RENEW Y4, U.S. Department of Education, National Center for Education Research, Institute of Education Sciences

McSheehan, M. Vermont Inclusive Practices, Institute of Education Science's National Center for Education Research

Partch-Davies, T. Behavioral Health Workforce Education and Training Program Services I, Manchester Community College Health Resources and Service Administration.

Partch-Davies, T. Behavioral Health Workforce Education and Training Program Services II, Manchester Community College Health Resources and Service Administration.

Foundation Grants & Gifts (9)

Habib, D. Principal Investigator, Institute on Disability, Intelligent Lives, Mitsubishi Electric America Foundation

Habib, D. Principal Investigator, Institute on Disability, Mr. Connolly Has ALS, Mitsubishi Electric America Foundation

Houtenville, A. Principal Investigator. Kessler Foundation National Employment and Disability Survey: Supervisor Perspectives, Kessler Foundation

Partch-Davies, T. Co-Investigator. Institute on Disability, National Disability Institute, Burton Blatt Institute at Syracuse University, Financial Engagement as a Gateway to Community Participation, National Institute on Disability, Independent Living, and Rehabilitation Research

Rabalais, J. Principal Investigator. Backbone Support to the NH Alliance for Healthy Aging, Endowment for Health

Rabalais, J. Principal Investigator. New Hampshire Alliance for Healthy Aging Caregiving, Endowment for Health

Rabalais, J. Principal Investigator. Statewide Conference on Aging, Endowment for Health

Schuh, M. Principal Investigator. Institute on Disability, Declaration of Independence Grants, University of Colorado Coleman Institute for Cognitive Disabilities, ABLE NH

Willkomm, T. Principal Investigator, iCreATe for Paralysis Project, Christopher & Dana Reeve Foundation

Consulting Agreements (91)

CENTER FOR START SERVICES

Beasley, J. Department of Human Services, OK

Beasley, J. East/West RHA Health Services, NC

Beasley, J. Georgia Department of Human Health Services, GA

Beasley, J. Iowa County, IA
Beasley, J. Maryland Developmental Disability Administration, MD
Beasley, J. NC Central Easterseals UCP, NC
Beasley, J. New York State Office for People With Developmental Disabilities, NY
Beasley, J. Sound Mental Health, WA
Beasley, J. Tarrant City, TX
Beasley, J. University of Arkansas, AR
Beasley, J. Virginia R1, VA

INCLUSIVE EDUCATION
Hart, M., & McSheehan, M. Avon Community School
Hart, M., McSheehan, M., & Schuh, M. Barnstead SD
Hart, M., McSheehan, M., & Schuh, M. SAU 10 Derry
Hart, M. Madison Elem School
Hart, M. North Hampton School, NH
Hart, M. SAU 101
Hart, M. SAU 13
Hart, M. SAU 60 Fall Mountain
Hart, M. SAU 62 Mascoma
Hart, M. Windham SESU
McSheehan, M., & Schuh, M. SAU 37
McSheehan, M. Avon Comm School
McSheehan, M. Cecil County SD
McSheehan, M. KUCR-CA
McSheehan, M. NYC Sped Collaborative, NY
McSheehan, M. PEAK Parent Center
McSheehan, M. Plainfield Elem School

MULTI-TIERED SYSTEM OF SUPPORT (MTSS)
Endres, P. NFI, NH
Francoeur, K., & Malloy, J. WMRVSD
Francoeur, K. Beaver Meadow, NH
Francoeur, K. Concord, NH
Francoeur, K. Laconia School District, NH

RESILIENCE, EMPOWERMENT, AND NATURAL SUPPORTS FOR EDUCATION AND WORK (RENEW)
Cloutier, H. Center for Life Management
Cloutier, H. Franklin SD PBIS, NH
Cloutier, H. FY18 Greater Nashua MHC, NH
Cloutier, H. FY19 Greater Nashua MHC, NH
Cloutier, H. Lincoln Street School, NH
Cloutier, H. Main Street School, NH
Cloutier, H. MHC Greater Manchester, NH
Cloutier, H. NFI North, NH
Cloutier, H. Pelham School District, NH
Cloutier, H. Riverbend CMHC, NH
Cloutier, H. Rochester, MN
Cloutier, H. RSU 12

NEW HAMPSHIRE WRAPAROUND PRACTICE MODEL
Cloutier, H. Claremont, NH
Cloutier, H. Franklin School District, NH
Endres, P. Berlin Public Schools, NH
Endres, P. Colebrook, NH
Gross, M. Claremont, NH
Gross, M. Franklin School District, NH
Gross, M. Laconia School District, NH
Gross, M. Winnisquam Regional SD, NH
Malloy, J., & Gross, M. NFI North, NH
Malloy, J., & Various. CLM
Malloy, J., Berlin, NH
Malloy, J., Laconia, NH
Malloy, J., Winnisquam, NH
Cloutier, H. SERC, CT
Cloutier, H. West Central, NH
Francoeur, K., & Malloy, J. Laconia School District SD, NH
Francoeur, K. Community Partners 18, NH
Francoeur, K. Community Partners 19, NH
Francoeur, K. Genesis Behavioral Health, NH
Francoeur, K. Kennett High School, NH
Francoeur, K. Kennett High School- SAU 9, NH
Francoeur, K. Kingswood, MS
Francoeur, K. Kingswood MS
Francoeur, K. Laconia School District SD, NH
Francoeur, K. Lakes Region, NH
Francoeur, K. PaTTAN
Francoeur, K. Rochester, NH
Francoeur, K. Rochester, NH
Francoeur, K. RSU 10, NH
Francoeur, K. Seacoast Mental Health, NH
Francoeur, K. Seacoast MHC, NH
Jones, C. Berlin Public Schools, NH
Malloy, J., & Francoeur, K. Concord SS/HS, NH
Malloy, J., Gross, M., & Francoeur, K. Capital Region Healthcare
Malloy, J. Berlin Public Schools, NH
Malloy, J. Cheshire County, NH
Malloy, J. Colebrook, NH
Malloy, J. Colebrook PBIS
Malloy, J. Exeter, NH
Malloy, J. SAU 37 Wilson Elementary, NH
Malloy, J. White Mount VRSD
Malloy, J. Winnisquam Regional SD, NH

Publications & Creative Work

Peer-Reviewed Articles (22)


Brucker, D., Lauer, E., & Boege S. (In-Press). Americans aging with disabilities are more likely to have multiple chronic conditions. *Journal of Disability Policy Studies*.


Books & Book Chapters (5)


**Training Curricular (4)**


**Other Dissemination Material (19)**


**Peer-Reviewed & Invited Presentations**

**International (14)**


**National & Regional (112)**


StatsRRTC (Rehabilitation Research and Training Center on Disability Statistics and Demographics) Reflections Presentation. Knowledge, Translation, Employment Research (KTER) Center's State of the Science Conference on Employment Research, Portland, ME.


Cloutier, H. (2019, March) *RENEW Facilitator Training*. Presentation. CT State Regional Education Center, Middleton, CT.


Cloutier, H., (2019, February), *Getting started Implementing RENEW*. Presentation. Professional Development for Regional Trainers, CT State Regional Education Center, Middleton, CT.


**State & Local (42)**


Driscoll, S., (2019, May). *Beyond the Hearing Aid*. Presentation. Cheshire Medical Center, Keene, NH.

Driscoll, S., (2019, October). *ABCs of Assistive Technology for Aging*. Presentation. Osher Lifelong Learning Institute, Manchester, NH.

Driscoll, S., (2019, October). *AT in Education*. Presentation. Southwest Region Student Services Leadership Meeting, Keene, NH.
Francoeur, K., Baron, S., & Willis, E., (2018, August) *Creative Collaboration to Support Youth with Emotional and Behavioral Challenges*. Presentation. MTSS-B Summer Institute: Building Trauma-Informed Communities of Hope, Resilience, & Care, Plymouth NH


Willkomm, T., (2019, February). *Assistive Technology and the Young Inventor*. Presentation. Horn Street school, Dover, NH


**Teaching**

**UNH Courses (28)**

Armenti, K., PHP 934, Work Environment Policy and the Health of Workers

Armenti, K., PHP 998, Integrating Seminar

Houtenville, A., ECON 927, Economics II

Houtenville, A., ECON 995, Independent Study
Humphreys, B., EDUC 761/861. Inclusive Curriculum for Young Children with Special Need
Humphreys, B., HHS 898. Curriculum for Young Children with Special Needs: Evaluation and Program Design
Malloy, J., SW 797/897, Special Topics in Social Work and Social Welfare, Youth Emotional Behavior
Schuh, M., EDU 750/850, Introduction to Exceptionality
Sonnenmeier, R., COMM 799, Honors Thesis
Sonnenmeier, R., COMM 795, Independent Study
Sonnenmeier, R., COMM 801, Principles of Assessment
Sonnenmeier, R., COMM 831 Early Childhood Language Disorder
Sonnenmeier, R., COMM 843 Augmentative and Alternative Communication
Sonnenmeier, R., COMM 880, Diagnosis Speech Language Disorders
Sonnenmeier, R., COMM 895 Special Topics
Sonnenmeier, R., COMM 912 Language Disorders Birth to Five
Sonnenmeier, R., COMM 914, Augmented & Alternative Communication
Sonnenmeier, R., HHS 798/898 Interprofessional Colloquium
Willkomm, T., OT 695 /695, Independent Study
Willkomm, T., OT 731/831, AT Principles
Willkomm, T., OT 732/832, AT Practices
Willkomm, T., OT 733/833, AT Phys Dis Electronic Devices
Willkomm, T., OT 734/834 AT Phys Dis Home, Comm, Employment
Willkomm, T., OT 736/836 Assistive Technology for Vision and Hearing Impairments
Willkomm, T., OT 789/889, Using iPads/Child Disabilities
Willkomm, T., OT 895, Readings and Research in OT
Willkomm T., OT 735/835 Assistive Technology and Communication and Cognitive Impairments
Willkomm T., OT 830 Assistive Technology for Occupational Performance

**Guest Lectures (17)**

Phillips, K., NH-ME Leadership Education in Neurodevelopmental Disabilities
Schuh, M., *All Means All: equity-based inclusive education*. Education Department, University of New Hampshire, Durham, NH


**IOD Workshops, Webinars, & Conferences (51)**


Fanos, J., (2019, April). *The Sibling Center: A Pilot Program for Siblings of Children and Adolescents with a Serious Medical Condition*. Presentation. The Institute on Disability, University of New Hampshire, Durham, NH


Hinton, J., Kalb, L.G., Charlot, L., Weigle, K., Bronzino, D., Anneling, A., & Scura, A., (2019, May). *The START Research Committee: Who we are, what we are doing and how to get involved*. START National Training Institute on the Mental Health Aspects of Intellectual and Developmental Disabilities. Washington, DC


Humphreys, E., (2019, May). *Effects of Substance Abuse on Young Children*. Grappone Conference Center, Concord, NH

Malloy, J., (2018, October). *Facilitated retreats for district- or school-level Tier 1/Universal/School-Wide MTSS-B or PBIS teams*, University of New Hampshire, Concord, NH


Community Service

**University Committees & Commissions (16)**

Armenti, K., Member, Strategic Council, Institute on Disability, College of Health and Human Services, University of New Hampshire, Durham, NH

Bimbo, L., Appointment, Commission on Post-Traumatic Stress Disorder & Traumatic Brain Disorder, University System of New Hampshire, NH

Partch-Davies, T., Chair, Comprehensive Transition Program Steering Committee, University of New Hampshire

Partch-Davies, T., Chair, UNH-4U Comprehensive Transition Program Workgroup, President’s University Commission on Community, Equity, and Diversity, University of New Hampshire, Durham, NH

Partch-Davies, T., Co-Chair, UNH President’s Commission on the Status of People with Disabilities, University of New Hampshire, Durham, NH

Partch-Davies, T., Member, Office of Community, Equity and Diversity Advisory Council, University of New Hampshire

Partch-Davies, T., Member, UNH President’s Taskforce on Community, Equity and Diversity, University of New Hampshire
Sonnenmeier, R., Clinical Faculty Council, College of Health and Human Services, University of New Hampshire, Durham, NH

Sonnenmeier, R., Clinical Faculty Promotion Committee, College of Health and Human Services, University of New Hampshire, Durham, NH

Sonnenmeier, R., Clinic Committee, Department of Communication Sciences and Disorders, University of New Hampshire, Durham, NH

Sonnenmeier, R., Executive Committee, Department of Communication Sciences and Disorders, University of New Hampshire, Durham, NH

Sonnenmeier, R., Graduate Admissions Committee, Department of Communication Sciences and Disorders, University of New Hampshire, Durham, NH

Sonnenmeier, R., Graduate Program Coordinator, Department of Communication Sciences and Disorders, University of New Hampshire, Durham, NH

Sonnenmeier, R., Inter-professional Education Committee, College of Health and Human Services, University of New Hampshire, Durham, NH

Varney, J., President’s Commission on the Status of Women, University of New Hampshire, Durham, NH

Willkomm, T., Coordinator, Disability Studies Minor, College of Health and Human Services, University of New Hampshire

Local, State, & National Committees and Boards (48)

Armenti, K., Member, Governor’s Recovery Friendly Workplace Initiative Advisory Council, NH

Armenti, K. Member, Health Working Group of the NH Air National Guard of the Pease Air National Guard Base, NH

Beasley, J., Board Member, National Partnership to Explore the Needs of Young Adults with IDD and Co-Occurring Mental Health Conditions Advisory Board

Beasley, J., Chairperson, Pre-Conference for Community Inclusion, NADD National Conference Committee, Seattle, WA

Beasley, J., Co-Chair, Association of University Centers on Disabilities Mental Health Intellectual or Developmental Disability Special Interest Group, Silver Spring, MD

Benson, A., Advisor, College of Social Work, University of Tennessee, Chattanooga, TN

Benson, A., Co-Chair, Clinical Consultation Committee, Chattanooga Autism Center, Chattanooga, TN

Bimbo, L., Policy Partners Roundtable, New Hampshire Governor’s Commission on Disability, NH

Bimbo, L., Workforce Focus Group, New Hampshire Governor’s Commission on Disability, NH

Brucker, D., Business Advisory Committee, Maine Medical Center’s Department of Vocational Services, ME

Caoili, A., START National Advisory Council, Concord, NH

Doran, K., Faculty Volunteer, New Hampshire Science Olympiad, Saint Anselm College, NH

Doran, K., Faculty Volunteer, Relay for Life, Saint Anselm College, Manchester, NH

Francoeur, K., Member, NH CoP on Children’s Behavioral Health, NH

Francoeur, K., Member, Strafford County Prevention Board, NH

Frechette, A., Governor Appointed Self-Advocate to the Council, New Hampshire Council on Autism Spectrum Disorders, NH

Gianino, M., Association of University Centers on Disabilities, Leadership Academy, Washington, DC

Gianino, M., Chair and Member, National Association of University Centers on Disability Communications Special Interest Group, Washington, DC

Grosso, B., Member, East Rochester School Parent-Teacher Association, East Rochester, NH

Henly, M., Member, Faculty Peer Review Committee, Granite State College, NH

Humphreys, B., Member, Association of University Centers on Disability Interdisciplinary Technical Assistance Center on Autism Spectrum Disorders, Steering Committee, Washington, DC
Humphreys, B., Member, Maternal and Child Health, Division of Maternal and Child Health Workforce Development, Maternal and Child Health Competencies Workgroup

Humphreys, B., Member, Maternal and Child Health, Division of Maternal and Child Health Workforce Development, Performance Measures Workgroup

Humphreys, B., NH Act Early Team/Developmental Screening, Diagnosis, Referral & Services Task Force, NH

Humphreys, B., NH Preschool Technical Assistance Network, Inclusion Policy Task Force, NH

Humphreys, B., Program Advisory Committee, Association of University Centers on Disability Interdisciplinary Technical Assistance Center on Autism Spectrum Disorder, Washington, DC

Humphreys, B., SparkNH Early Childhood Governance Task Force, NH

Mandrell, M., Board Member & Treasurer, Disabilities Rights Center, Concord, NH

Phillips, K., Public Health Services Improvement Council Member, New Hampshire Division of Public Health Services

Rabalais, J., Board Member, National Alliance on Mental Illness New Hampshire, Concord, NH

Rabalais, J., Member, 2018 State Plan on Aging Planning Committee Frameworks Institute Master Trainer for the Reframing Aging Initiative

Rabalais, J., Member, American Society on Aging, San Francisco, CA

Rabalais, J., Member, NH Coalition on Substance Abuse, Mental Health and Aging

Schuh, M., Board of Director, Civix Strategies Group, Concord, NH

Schuh, M., Friends of Whites Park Board of Directors, Concord, NH

Schuh, M., Governor Appointed Member, New Hampshire Developmental Disabilities Council, NH

Schuh, M., Maryland Coalition for Inclusive Education (MCIE) Board of Directors, MD

Schuh, M., Member, The Association for Individuals with Severe Handicaps, Washington, DC

Schuh, M., Policy Committee Member, Association of University Centers on Excellence, Washington, DC

Smith, J., Council Representative, New Hampshire State Family Support Council, Concord, NH

Smith, J., Family Advisory Council, Community Partners Area Agency for Developmental Services, Family Support, and Community Mental Health, Dover, NH

Smith, J., Family Council Meetings, Community Partners, Dover, NH

Smith, J., Founder & Facilitator, Oyster River ASD Friends, Durham, NH

Smith, J., Transition Resource Network Consortium

Smith, J., Vice Chair, Community Partners Autism Committee, Stafford County, NH

Sonnenmeier, R., Council Member, New Hampshire Council on Autism Spectrum Disorders Council, NH

Weigle, K., Member, FDA Neurological Devices Advisory Panel, Washington, DC

Willkomm, T., Board Member, Rehabilitation Engineering Society of North America, Washington, DC

Memberships in Professional Associations (34)

Armenti, K. Member, American Public Health Association

Armenti, K. Member, Council of State and Territorial Epidemiologists

Armenti, K. Member, New Hampshire Public Health Association

Beasley, J. Member, IASSID, ARC

Benson, A. Member, National Association for Dually Diagnosed

Benson, A. Member, National Association of Social Workers

Brucker, D. Member, Association of Public Policy Analysis and Management

Brucker, D. Member, Population Association of America
Caoili, A., Member, National Association for Dually Diagnosed
Caoili, A., Member, National Association of Social Workers
Driscoll, S., Member, Rehabilitation Engineering and Assistive Technology Society of North America (RESNA)
England, E., Member, American Evaluation Association
England, E., Member, American Public Health Association
England, E., Member, New Hampshire Public Health Association
Ferrara, C., Member, New Hampshire Public Health Association
Francoeur, K., Member, Association of Positive Behavior Support (ABPS)
Francoeur, K., Member, MTSS Collaborative
Habib, D., Member, National Press Photographers Association
Henly, M., Member, Disability in Society, American Sociological Association, Disability in Society
Henly, M., Member, Eastern Sociological Society
Hinton, J., Member, American Academy of Child and Adolescent Psychiatry
Hinton, J., Member, American Psychological Association
Hinton, J., Member, North Carolina Psychological Association
Hinton, J., Member, Panel of Professional Advisors, Autism Society of America
Houtenville, A., Member, Committee on Functional Assessment for Adults with Disabilities, National Academies
Houtenville, A., Member, Editorial Board of the Journal of Vocational Rehabilitation
Houtenville, A., Member, Technical Work Group for the Department of Labor Employer Study, U.S. Department of Labor
Partch-Davies, T., Founding Member, New Hampshire Cash Coalition
Phillips, K., Member, American Psychological Association, Division 22 – Rehabilitation Psychology
Phillips, K., Member, American Public Health Association
Weigle, K., Member, American Psychological Association
Weigle, K., Member, National Association for the Dually Diagnosed
Willkomm, T., Chair, Job Accommodation SIG and Rural SIG
Willkomm, T., Member, Rehabilitation Engineering Society of North America (RESNA)

**Editorial & Review Activities (19)**

Armenti, K., Co-Chair, Editorial Board, New Solutions Journal
Beasley, J., Peer Reviewer, Journal of Intellectual Disability Research
Brucker, D., Peer Reviewer, Association of Public Policy Analysis and Management International Conference
Brucker, D., Peer Reviewer, Journal of Adolescence
Brucker, D., Peer Reviewer, Policing: A Journal of Policy and Practice
Brucker, D., Peer Reviewer, Public Health Nutrition
Brucker, D., Peer Reviewer, Social Science & Medicine
Brucker, D., Peer Reviewer, Social Security Bulletin
Humphreys, B., Peer Reviewer, Journal of Early Childhood Research
Humphreys, B., Peer Reviewer, Maternal and Child Health Journal
Humphreys, B., Peer Reviewer, Maternal and Child Health Journal
Humphreys, B., Strand Chair, CEC Annual Conference, Division for Early Childhood
Phillips, K., Peer-Reviewer, American Journal of Intellectual and Developmental Disabilities
Phillips, K., Peer Reviewer, Journal of Methods and Measurement in the Social Sciences
Schuh, M., Peer Reviewer, Critical Education
Schuh, M., Peer Reviewer, Malta University Inclusive Education Graduate Program
Schuh, M., Peer Reviewer, TASH and UCED Conference Proposals
Schuh, M., Peer Reviewer, The Programme Council for Practice-oriented Research (PPO), aligned to the Netherlands Initiative for Education Research (NRO) of the Netherlands Organization for Scientific Research (NWO), Long-term Practice-oriented Education Research

**Granting Agency Review Activities (4)**

Brucker, D., Grant Review. U.S. DHHS, Health Research Services Administration, Office of Rural Health Policy
Henly, M., Grant Review, National Institute on Disability, Independent Living, and Rehabilitation Research, Disability and Rehabilitation Research Project on Employment
Phillips, K., Grant Review, National Institute on Disability, Independent Living, and Rehabilitation Research, Disability and Rehabilitation Research Project on Employment
Willkomm, T., Grant Review, National Institute on Disability, Independent Living, and Rehabilitation Research project on Employment

**Honors, Awards, & Fellowships (5)**

Habib, D., 2018. Cal-TASH Positive Images in the Media Award. Sacramento, CA
Jones, C., 2019. Jonathon Drake Award, YouthMOVE. Contoocook, NH
Partch-Davies, T., 2019. UNH President's Award on Community Equity and Diversity-Faculty Champion. Durham, NH
Willkomm, T., 2018. RESNA Fellow Award. Arlington, VA