GIND NO IS S

We Are Here | Substance Use and Recovery Parts 1 & 2

- ► The Impacts of Substance Use, Bias, & Barriers to Service Access
- ► The Power of Peer Recovery Support

COUNTERING STIGMA AND BIAS

Notice...

- 1. The video participants shared their personal experiences with substance use. What about their stories surprised you?
- 2. How did bias or stigma impact their experiences?

Reflect...

- 3. In what ways can stigma and bias affect access to treatment and supports? What do you see in your organization or community?
- 4. What are some things that you can do to counteract stigma and bias?



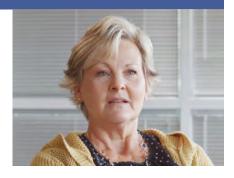
Notice...

- 5. What were some things that the participants said were helpful for them?
- 6. How did the participants' needs vary?

Reflect...

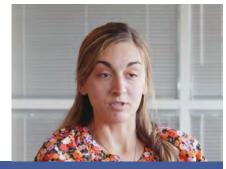
- 7. Some participants describe a "harm reduction" approach. This is different from "zero tolerance"

 it means caring for people's health and safety regardless of whether they are practicing abstinence.
 What do you think about that?
- 8. What can you, as a provider, peer, or family member, do to individualize the care and support you provide?









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VALUING LIVED EXPERIENCE

Notice...

- 9. What were some examples of individuals receiving support from a person with lived experience?
- 10. What kinds of support could peers provide that medical/ clinical staff could not? Why?

Reflect...

- 11. How can partnering with people who are impacted by substance use help improve services and how those services are delivered?
- 12. What is something you can do to honor or amplify the voice of an individual with lived experience?



Notice...

- 13. What were some examples from the videos of individuals needing or finding support outside of a medical facility or treatment clinic?
- 14. What were some examples of supports the participants mentioned that may not normally come to mind when you think about substance use or recovery services?

Reflect...

- 15. Why is ongoing support and follow-along care important when treating SUD? What are some consequences to taking a "one and done" approach?
- 16. How can you help create the type of environment and community that the participants said was helpful?









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