

2021

Report on Scholarly Activity & Engagement Institute on Disability/UCED

July 1, 2020 – June 20, 2021
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Institute on Disability/UCED



University of
New Hampshire

Acknowledgments

Under the direction of Kelly Nye-Lengerman, PhD, this report was prepared by Matt Gianino, MBA, designed and edited by Romy Eberle, with support from Amy Frechette and Kaarin Clausen, MS, at the Institute on Disability, University of New Hampshire. The Institute on Disability improves knowledge, policies, and practices related to the lives of people with disabilities and their families.

Available in alternative formats upon request.

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Photo caption: NH-ME LEND trainee presents her capstone research poster at the program's annual poster symposium.

Welcome!

Dear Colleagues and Friends:

I am pleased to share the Institute on Disability's (IOD) *FY 2021 Report on Scholarly Activity & Engagement*. This publication represents the numerous collaborative and interdisciplinary activities that advance the IOD's mission to: "promote full access, equal opportunities, and participation for all persons by strengthening communities and advancing policy and systems change, promising practices, education, and research." As a companion to piece to our Annual Report, this report showcases the reach of our body of work in New Hampshire and across the United State, and outlines the meaningful contributions of faculty, staff, partners, advocates, families, and community members.

As New Hampshire's designated University Center for Excellence in Disability (UCED) under the Developmental Disabilities (DD) Act (Public Law 106-402), the IOD is guided by four core functions, 1) interdisciplinary training; 2) community service; 3) information dissemination; and 4) research and evaluation. These core functions provide a framework that focuses and supports our approach to carrying out our mission. Although this more quantitative approach to telling the IOD's story feels a bit removed from the individuals and communities we serve, these details are an important part of how we work to create positive changes. This report is one of many ways we are committed to sharing the details of our work with the community.

Each year we implement, document, and track strategies that allow us to reach new audiences, engage with new partners, and maximize our impact. In this year's report, many of the different ways our over 100 staff members approach our work are highlighted, including:

- 151 Teaching Activities (including courses taught, guest lectures, and professional development offerings)
- 178 Community Service Activities (including membership in various university, local, state, and national committees and boards)
- 57 Publications and Creative Works (including published books, peer-reviewed articles, and dissemination materials)

As we continue to grow, evolve, and respond to the ever-changing environmental dynamics, one thing remains constant - the IOD's deep commitment to making inclusion and belonging truly part of all human experiences for individuals and families impacted by disability.

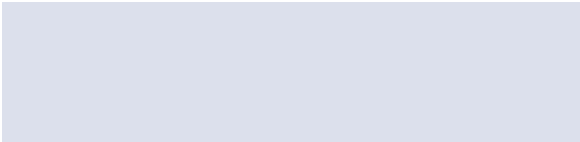
Sincerely,



Kelly Nye-Lengerman, Ph.D.
Director Institute on Disability University of New Hampshire

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Organizational Report Card

Category	FY19	FY20	FY21
Grants & Contracts	134*	123	117
Federal Grants	18*	14	16
State Contracts	8	6	6
Federal Subcontracts	8	7	9
Foundation Grants & Gifts	9	12	10
Consulting Agreements	91*	84	76
Publications & Creative Work	50	55	57
Peer-Reviewed Articles	22	22	25
Books & Book Chapters	5	6	3
Training Curricula	4	10*	2
Other Dissemination Materials	19	17	27
Peer-Reviewed & Invited Presentations	168	97	86
International	14*	4	3
National & Regional	112	71	74
State and Local	42	22	9
Teaching Activities	96	111*	151*
UNH Courses	28*	27	36*
Guest Lectures	17	11	24
IOD Workshops, Webinars, & Conferences	51	73*	91*
Community Service Activities	121	206*	178
University Committees & Commissions	16	23	22
Local, State, & National Committees & Boards	48	84	62
Memberships in Professional Associations	34	47	46
Editorial & Review Activities	19	43*	37
Granting Agency Review Activities	4	9*	11*
Honors, Awards, & Fellowships	5	16*	15
Faculty	9	9	9
Tenure	1	1	1
Clinical	2	2	1
Research	6	6	7
Adjunct	30	30	31*
Staff	83	93	99
Full-time	51	55	63*
Part-time	28	29	31
Student Employees	4	9	5

*Represents an all-time high.

Scholarly Activity and Engagement Inventory

July 1, 2020 – June 30, 2021

Grants & Contracts

Federal Grants (16)

Armenti, K. (Principal Investigator). (2021). *C19 Callback Survey* (75D30120P08906) [Federal Grant]. U.S. DHHS/CDC. \$10,000.

Armenti, K. (Principal Investigator). (2020-2021). *CP19 IPA* (20IPA2014091) [Federal Grant]. U.S. DHHS/CDC. \$12,707.

Armenti, K. (Principal Investigator). (2020-2021). *NIOSH FY21* (5U60OH010910-05-00) [Federal Grant]. U.S. DHHS/CDC. \$725,000.

Bimbo, L. (Principal Investigator). (2020-2021). *Living Well NH Quality Framework* (90DNIQ00010100) [Federal Grant]. U.S. DHHS. \$2,220,000.

Brucker, D. (Principal Investigator). (2020-2021). *HUD Assisted Residents with Disabilities* (RP17NH004) [Federal Grant]. U.S. HUD. \$73,039.

Brucker, D. (Principal Investigator). (2019-2021). *EPM RRTC* (90RT5037-03-00) [Federal Grant]. U.S. DHHS. \$4,374,998.

Houtenville, A. (Principal Investigator). (2020-2021). *Stats RRTC* (90RTGE00010100) [Federal Grant]. U.S. DHHS. \$4,374,995.

Humphreys, E. (Principal Investigator). (2020-2021). *Act Early* (36-21-8814) [Federal Grant]. AUCD/U.S. DHHS. \$94,000.

Malloy, J. (Principal Investigator). (2020-2021). *HRSA Building Futures Together* (T26HP39462) [Federal Grant]. U.S. DHHS/HRSA. \$240,000.

Nye-Lengerman, K. (Principal Investigator). (2020-2021). *UCE FY21* (90DDUC00070100) [Federal Grant]. U.S. DHHS. \$2,735,000.

Nye-Lengerman, K. (Principal Investigator). (2021-2022). *C19 Expanding Disabilities Network* (90DDC500110100) [Federal Grant]. U.S. DHHS. \$59,701.

Partch-Davies, T. (Principal Investigator). (2020-2021). *TPSID* (P407A200067) [Federal Grant]. U.S. Department of Education. \$2,500,000.

Phillips, K. (Principal Investigator). (2020-2021). *NE Regional Genetics Network* (UH7MC30778) [Federal Grant]. U.S. DHHS. \$2,400,000.

Phillips, K. (Principal Investigator). (2020-2021). *DPH FY21* (5NU27DD0000070) [Federal Grant]. U.S. DHHS. \$2,145,000.

St. Jacques, M. (Principal Investigator). (2020-2021). *OSHA Train the Trainer* (SH99060SH0) [Federal Grant]. U.S. Department of Labor. \$80,000.

Willkomm, T. (Principal Investigator). (2020-2021). *AT State/Leadership FY21* (2001NHATSG02) [Federal Grant]. U.S. DHHS. \$448,794.

State Contracts (6)

Bimbo, L. (Principal Investigator). (2020-2021). *CORE FY21* (062018-22A) [State Contract]. NH DHHS. \$391,812.

Malloy, J. (Principal Investigator). (2018-2021). *STY-I- Creating Connections NH* (060618-019) [State Contract]. NH DHHS. \$796,415.

Partch-Davies, T. (Principal Investigator). *DD Council-Think College* (081419-041) [State Contract]. NH DHHS. \$100,000.

Partch-Davies, T. (Principal Investigator). (2020-2021). *Community Collaborations* (041719-021) [State Contract]. NH DHHS. \$120,000.

Partch-Davies, T. (Principal Investigator). (2019-2020). *UNH-4U Voc Rehab* (060519-133) [State Contract]. NH DOE. \$150,000.

Willkomm, T. (Principal Investigator). (2020-2021). *Independent Living Part B Access Tech Workshop* (06292066) [State Contract]. NH DOE. \$15,000.

Federal Subcontracts (9)

Brucker, D. (Principal Investigator). (2019-2022). *Aging and Food Security* (320000218519247) [Federal Subcontract]. University of Kentucky. \$49,015.

Beasley, J. (Principal Investigator). (2020-2022). *START PCORI/C19 Supplement* (SUB0000220) [Federal Subcontract]. University of Florida. \$80,439.

Houtenville, A. (Principal Investigator). (2020-2021). *Occupational Requirements* (SUBK00014588) [Federal Subcontract]. University of Michigan. \$71,250.

Humphreys, E. (Principal Investigator). (2020-2022). *Project SCOPE-ECHO* [Federal Subcontract]. University of Wyoming. \$22,500.

Humphreys, E. (Principal Investigator). (2020-2021). *MCH LEND FY21* (T73MC332460100) [Federal Subcontract]. Dartmouth/U.S. DHHS. \$1,606,654.

Malloy, J. (Principal Investigator). (2019-2021). *Dartmouth-P2P* (GC10318-01-DGR) [Federal Subcontract]. Dartmouth/U.S. DHHS. \$207,209.

Malloy, J. (Principal Investigator). (2017-2019). *IES RENEW* (29338SUB518044) [Federal Subcontract]. University of Vermont. \$414,856.

Partch-Davies, T. (Principal Investigator). (2019-2021). *Financial Engagement—Gateway to Community* (90DPCP0003-01-00) [Federal Subcontract]. National Disability Institute. \$64,653.

Phillips, K. (Principal Investigator). *NCHPAD* (000512145SC010) [Federal Subcontract]. University of Alabama. \$50,000.

Foundation Grants & Gifts (10)

Beasley, J. (Principal Investigator). (2019-2021). *WITH Foundation* [Foundation Grant]. WITH Foundation. \$50,000.

Habib, D. (Principal Investigator). (2020-2022). *MEAF-Disability Road Map Project* [Foundation Grant]. Mitsubishi Electric America Foundation. \$150,000.

Houtenville, A. (Principal Investigator). (2016-2021). *Kessler Survey* (797-1951-SEG-GY) [Foundation Grant/Gift]. Kessler Foundation. \$265,743.

Humphreys, E. (Principal Investigator). (2020-2021). *EFH-Echo* [Foundation Grant]. Endowment for Health. \$7,500.

Phillips, K. (Principal Investigator). (2019-2021). *Kessler Employer Survey: Recent College Grads* (797-2693-SEG) [Foundation Grant/Gift]. Kessler Foundation. \$250,000.

Rabalais, J. (Principal Investigator). (2019-2021) *EFH-Diversity, Equity, Inclusion- Aging* [Foundation Grant]. Endowment for Health. \$30,000.

Rabalais, J. (Principal Investigator). (2021-2022). *EFH—Backbone Support* (2509.04) [Foundation Grant]. Endowment for Health. \$200,000.

Rabalais, J. (Principal Investigator). (2021-2022). *EFH—Backbone Support* (2509.05) [Foundation Grant]. Endowment for Health. \$232,000.

Rabalais, J. (Principal Investigator). (2019-2022) *Tufts Alliance for Healthy Aging* [Foundation Grant]. Tufts Health Plan Foundation. \$175,000.

St. Jacques, M. (Principal Investigator). (2020-2021). *Mercer-EVV* [Foundation Grant]. Mercer. \$10,000.

Consulting Agreements (76)

CENTER FOR START SERVICES

Center for START Services. (FY21). San Andreas Regional Center

Center for START Services. (FY21). San Diego Regional Center

Center for START Services. (FY21). East Bay Regional Center

Center for START Services. (FY21). Alta California Regional Center

Center for START Services. (FY21). Westside Regional Center

Center for START Services. (FY21). South Central Los Angeles Regional Center

Center for START Services. (FY21). Golden Gate Regional Center

Center for START Services. (FY21). North Bay Regional Center

Center for START Services. (FY21). Redwood Coast Regional Center

Center for START Services. (FY21). Central Valley Regional Center

Center for START Services. (FY21). Valley Mountain Regional Center

Center for START Services. (FY21). Tri-Counties Regional Center

Center for START Services. (FY21). Frank D Lanterman Regional Center.

Center for START Services. (FY21). Harbor Regional Center

Center for START Services. (FY21). Eastern Los Angeles Regional Center

Center for START Services. (FY21). Foothills Gateway, Inc.

Center for START Services. (FY21). City of Denver #1

Center for START Services. (FY21). Continuum of Care, Inc.

Center for START Services. (FY21). Maine Department of Health & Human Services

Center for START Services. (FY21). Maryland Department of Health Developmental Disabilities Administration

Center for START Services. (FY21). The Rural Institute for Inclusive Communities

Center for START Services. (FY21). State of North Carolina Department of Health & Human Services

Center for START Services. (FY21). Community Bridges, Inc.

Center for START Services. (FY21). Office for People with Developmental Disabilities

Center for START Services. (FY21). Oklahoma Department of Human Services

Center for START Services. (FY21). Commonwealth of Pennsylvania, Department of Human Services

Center for START Services. (FY21). Elevate Housing Foundation

Center for START Services. (FY21). Association of Behavior Consultants

Center for START Services. (FY21). State of Tennessee, Department of Intellectual and Dev Disabilities

Center for START Services. (FY21). The ARC of Texas

Center for START Services. (FY21). MHMR of Tarrant County

Center for START Services. (FY21). Sound Mental Health

Center for START Services. (FY21). Division of Medicaid

Center for START Services. (FY21). LEND – Georgetown University

Center for START Services. (FY21). LEND - Georgia State University

RESILIENCE, EMPOWERMENT, AND NATURAL SUPPORTS FOR EDUCATION AND WORK (RENEW)

RENEW. (FY21). Andover School District

RENEW. (FY21). Capital Region Healthcare

RENEW. (FY21). Center for Life Management

RENEW. (FY21). Claremont School District

RENEW. (FY21). Colebrook School District

RENEW. (FY21). Community Partners

RENEW. (FY21). Concord SAU 8

RENEW. (FY21). Concord School District

RENEW. (FY21). Connected Families

RENEW. (FY21). Contoocook Valley SD

RENEW. (FY21). ConVal School District

RENEW. (FY21). County of Cheshire

RENEW. (FY21). Exeter SAU 16

RENEW. (FY21). Franklin SAU 18

RENEW. (FY21). Greater Nashua Mental Health Center

RENEW. (FY21). Kingswood Regional High School

RENEW. (FY21). Laconia SAU 30

RENEW. (FY21). Lakes Regional Comm MHC

RENEW. (FY21). Ledge Street Elementary

RENEW. (FY21). Live Free Recovery

RENEW. (FY21). Manchester School District

RENEW. (FY21). Mental Health Ctr Manchester

RENEW. (FY21). Midwest PBIS Network

RENEW. (FY21). Nashua SAU 42

RENEW. (FY21). N.C. Families United

RENEW. (FY21). NFI North

RENEW. (FY21). Northern VT University

RENEW. (FY21). Other

RENEW. (FY21). Placer County Office of Ed

RENEW. (FY21). Riverbend Comm Mental Health

RENEW. (FY21). RSU #10

RENEW. (FY21). SAU 57 Salem School District

RENEW. (FY21). SAU 67 Bow & Dunbarton

RENEW. (FY21). Schuylkill Haven School District

RENEW. (FY21). Seacoast Mental Health
RENEW. (FY21). Waypoint
RENEW. (FY21). Winnisquam Regional SD
OTHER
Phillips, K. (FY21). Kessler Foundation
UNH-4U. (FY21). NH DOE - Voc Rehab (3)

Publications & Creative Work

Peer-Reviewed Articles (25)

Brucker, D. L., Jajtner, K., & Mitra, S. (2021). Does social security income promote food security among older Americans? Evidence for older households. *Applied Economic Perspectives & Policy*. Advanced online publication. <https://doi.org/10.1002/aepp.13218>.

Brucker, D. L. & Garrison, V. H. (2021). Health disparities among Social Security Disability Insurance and Supplemental Security Income beneficiaries who participate in federal rental housing assistance. *Disability & Health Journal*, 14(3), 1-9. <https://doi-org.unh.idm.oclc.org/10.1016/j.dhjo.2021.101098>.

Brucker, D., Henly, M., & Rafal, M. (2021). The Association of Disability Status with Job Tenure for U.S. Workers. *WORK: A Journal of Prevention, Assessment & Rehabilitation*.

Brucker, D. L., Stott, G., & **Phillips, K.** (2021). Food sufficiency and the utilization of free food resources for working-age Americans with disabilities during the COVID-19 pandemic. *Disability and Health Journal* 14(4), 1-9. doi: 10/1016/j.dhjo.2021.101153.

Butterworth, J., Migliore, A., **Nye-Lengerman, K.,** Lyons, O., Gunty, A., & Eastman J. (2020). Using data-enabled performance feedback and guidance to assist employment consultants in their work with job seekers. *An experimental study. Journal of Vocational Rehabilitation*, 53(2), 189-203. doi: 10.3233/JVR-201096.

Charlot, L. R., Holingue, C. B., & **Weigle, K. L.** (2021). Mental and physical health conditions of individuals with intellectual and developmental disabilities (IDD) with and without down syndrome (D.S.). *Journal*

of Mental Health Research in Intellectual Disabilities, 14(1), <https://doi.org/10.1080/19315864.2020.1864687>.

Crane, K., Hartman, E., & **Nye-Lengerman, K.** (2021). Improving the adult outcomes for SSI youth recipients: Introduction to a special series on PROMISE. *Career Development and Transition for Exceptional Individuals*, 44(2), 67–68. doi: 10.1177/2165143420980726.

Henly, M., & Brucker, D. L. (2020). More than just lower wages: Intrinsic job quality for college graduates with disabilities. *Journal of Education and Work*, 33(5-6), 410-424. doi: 10.1080/13639080.2020.1842865.

Holingue, C., Kalb, L., **Klein, A., & Beasley J. B.** (2020). Experiences with the mental health service system of family caregivers of individuals with an intellectual/developmental disability referred to START. *Journal of Intellectual and Developmental Disabilities*, 58(5), 379–392. <https://doi.org/10.1352/1934-9556-58.5.379>.

Horner-Johnson, W., Lindner, S., Levy, A., Royer, J., Hall, J., Kurth, N., Garcia, E., Frame, A., **Phillips, K.,** Momany, E., Lurie, M., Shin, Y., Lauer, E., Kunte, P., Silverstein, R., Okoro, C., & McDermott, S. Time trends in emergency department use among adults with intellectual and developmental disabilities. *Disability and Health Journal*. <https://doi.org/10.1016/j.dhjo.2021.101225>.

Houtenville, A. J., Phillips, K., & Sundar, V. (2021). Usefulness of internet surveys to identify people with disabilities: A cautionary tale. *Journal of Survey Statistics and Methodology* 9(2), 285-308. <https://doi.org/10.1093/jssam/smaa045>.

Houtenville, A. J. & Paul S. (2021). COVID-19 vaccination and vaccine hesitancy among work-age beneficiaries of the Social Security Administration disability programs and Medicare [Manuscript submitted for publication]. Institute on Disability, University of New Hampshire.

Houtenville, A., Paul, S., & Brucker, D. L. (2021). Changes in the employment status of people with and without disabilities in the United States during the Covid-19 pandemic. *Archives of Physical and Rehabilitative Medicine*, 102(7), 1420-1423. doi: 10.1016/j.apmr.2021.03.019.

Kalb L. G., **Beasley J., Caoili A.,** McLaren J., & Barnhill J. (2020). Predictors of mental health crisis among individuals with intellectual and developmental disabilities enrolled in the START program. *Psychiatric Services* 72(3), 273-280. <https://doi.org/10.1176/appi.ps.202000301>.

McLaren J. L., Lichtenstein, J. D., Metcalfe J. D., Charlot, L. R, Drake R. E., & **Beasley J.** (2021). Psychotropic use among youths with intellectual and developmental disabilities. *Psychiatric Services* 72(9), 988-997. <https://doi.org/10.1176/appi.ps.201900465>.

Migliore, A., Butterworth J., & **Nye-Lengerman, K.** (2021). Rethinking management information systems for scaling up employment outcomes. *Journal of Disability Policy Studies*, 1-10. doi:10.1177/10442073211043518.

McCabe, M. & **Nye-Lengerman, K.** (2021). Putting policy into practice: impact of every student succeeds act (ESSA) on speech-language pathologists and students with disabilities. *Language, Speech, and Hearing Services in Schools*, 52(3), 769-954. doi:10.1044/2021_LSHSS-20-00139.

McCloskey, L. A., Eloff, I., & **Doran, K.** (2021). Determinants of intergenerational sexual relationships and HIV risk among South African women outpatients in Gauteng. *AIDS Care*, 33(5), 654-662. <https://doi.org/10.1080/09540121.2020.1823311>.

Houtenville, H., Paul, S. & Brucker, D. L. (2021). Changes in the Employment Status of People With and Without Disabilities in the United States During the COVID-19 Pandemic. *National Library of Medicine*, 102(7):1420-1423. 10.1016/j.apmr.2021.03.019.

Phillips, K. G., England, E. T., & Wishengrad, J. S. (2021). Disability-competence training influences health care providers' conceptualizations of disability: An evaluation study. *Disability and Health Journal*, 14(4), 1-7. <https://doi.org/10.1016/j.dhjo.2021.101124>.

Phillips, K. G., Wishengrad, J. S., & **Houtenville, A. J.** (2021). Ambulatory care sensitive conditions among all-payer claimants with intellectual and developmental disabilities. *American Journal on Intellectual and Developmental Disabilities*, 126(3), 203-215. <https://doi.org/10.1352/1944-7558-126.3.203>.

Reif, S., Lauer, E. A., Adams, R. S., **Brucker, D. L.,** Ritter, G. A., & Mitra, M. (2021). Examining differences in prescription opioid use behaviors among U.S. adults with and without disabilities. *Preventive Medicine*, 153, 1-8. doi: 10.1016/j.ypmed.2021.106754.

Sundar, V., & **Brucker, D. L.** (2021). Job crafting reduces the effect of work limitations on work performance among American workers: Results from an SEM analysis of cross-sectional survey data. *Work*, 69(2), 423-438. DOI: 10.3233/WOR-213488.

Turner, H. A., Finkelhor, D., Mitchell, K. J., Jones, L. M., & **Henly, M.** (2020). Strengthening the predictive power of screening for adverse childhood experiences (ACEs) in younger and older children. *Child Abuse & Neglect*, 107,1-16. <https://doi.org/10.1016/j.chiabu.2020.104522>.

Wise, E., Holingue, C., **Klein, A., Caoili, A.,** Charlot, L., Barnhill, J., **Beasley, J. B.** (2020). Psychiatric presentations and medication use in older adults with intellectual and developmental disabilities. *The American Journal of Geriatric Psychiatry*, 30(1), 65-77. <https://doi.org/10.1016/j.jagp.2021.05.022>.

Books & Book Chapters (3)

Bohanon, H., **Malloy, J.,** & Kelly, M. S. (2021). Multi-tiered systems of supports: A framework for improving schools. In M.S. Kelly, C.R. Massat, & R. Constable (Eds.), *School social work: practice, policy, and research*, 9th ed. (pp. 409-425). Oxford University Press.

Malloy, J., Drake, J., **Francoeur, K., Cloutier, H.,** Couture, D., & O'Rourke, S. (2021). *RENEW facilitator's manual*, 4th ed. [book]. Institute on Disability, University of New Hampshire.

Willkomm, T. (2021). *Make stuff and love people – Assistive technology solutions in minutes III* [book]. Institute on Disability, University of New Hampshire.

Training Curricula (2)

Francoeur, K. (2021). *RENEW and transition. Disability, Research, Policy, and Practice*. Institute on Disability, University of New Hampshire.

Grosso, E., Allsop, L., & Caoili, A., (Jan 2021) *START Coordinator Certification Guide*. Institute on Disability, University of New Hampshire.

Other Dissemination Material (27)

Armenti, K. (2020). *Asthma prevalence among New Hampshire workers, behavioral risk factor surveillance system, 2014-2016* [Issue Brief]. N.H. Occupational Health Surveillance Program.

Armenti, K., & Antal, P. (2021) *Occupational injury and illness in New Hampshire data report to inform programs and policies* [Report]. N.H. Occupational Health Surveillance Program.

Armenti, K., & Laflamme, D. (2020). *Analysis of New Hampshire Pregnancy Risk Assessment Monitoring System (PRAMS) to better understand breastfeeding initiation and duration by industry category*. N.H. Occupational Health Surveillance Program.

Armenti, K. (2019). *Characteristics of commercial motor vehicle crashes reported in the New Hampshire State police commercial crash dataset for Years 2015 through 2017* [Issue Brief]. N.H. Occupational Health Surveillance Program.

Bates, K. (2021). New friends new opportunities [Online Blog Post]. *From Where I Sit*. unhiod.tumblr.com.

Bates, K. (2021). Lights! Camera! And...ableism! [Online Blog Post]. *From Where I Sit*. unhiod.tumblr.com.

Bates, K. (2021). There's no place like home [Online Blog Post]. *From Where I Sit*. unhiod.tumblr.com.

Bates, K. (2021). Disability is more about growth than weakness [Online Blog Post]. *From Where I Sit*. unhiod.tumblr.com.

Bates, K. (2021). Fighting the COVID-19 battle [Online Blog Post]. *From Where I Sit*. unhiod.tumblr.com.

Bates, K. (2020). We are a spending force [Online Blog Post]. *From Where I Sit*. unhiod.tumblr.com.

Bates, K. (2020). 10 more things I would tell you about disability [Online Blog Post]. *From Where I Sit*. unhiod.tumblr.com.

Bates, K. (2020). An interview with an amazing teacher [Online Blog Post]. *From Where I Sit*. unhiod.tumblr.com.

Bates, K. (2020). The beauty of diversity [Online Blog Post]. *From Where I Sit*. unhiod.tumblr.com.

Brucker, D. L., Hatton, R., Meuser, T.M., Moran, A., & Polacsek, M. (2021). *Food security status and food purchasing behaviors: findings from a sample of Maine residents during COVID-19*. University of New England. <https://www.une.edu/sites/default/files/2021-01/12.17.20%20Maine%20Food%20Security%20Policy%20Brief.pdf>.

Caoli, A., Barnhill, J., **Beasley, J. B.** (Eds.). (2020). *Integrated best practice mental health prescribing guidelines in intellectual and developmental disabilities*. Institute on Disability.

Cote, A. & **Partch-Davies, T.** (2020). *Community collaborations to strengthen and preserve families*. Semi-Annual Performance Report.

Cote, A., & **Partch-Davies, T.** (2020). *Community Collaborations to Strengthen and Preserve Families*. Semi-Annual Performance Report.

Eberle, R. (2020). *Why should New Hampshire return to business as usual?* [article]. Disability RAPP New Hampshire. Disability Rights Center, NH Council on Developmental Disabilities, and Institute on Disability. <https://drcnh.org/rap-sheet/fall-2020-30th-anniversary-ada/>.

Helms, V., Coleman-Jensen, A., Gray, R., & **Brucker, D. L.** (2020). *Household food insecurity and U.S. Department of housing and urban development federal housing assistance, ERR-277*. U.S. Department of Agriculture, Economic Research Service.

Houtenville, A., & Henly, M. (2021, June). *Facts & figures: The 2021 report on disability in New Hampshire*. Institute on Disability.

Houtenville, A., & Rafal, M. (2020). *Annual report on people with disabilities in America: 2020*. Institute on Disability. <https://files.eric.ed.gov/fulltext/ED605685.pdf>.

Paul, S., Rafal, M., & Houtenville, A. (2020). *Annual disability statistics compendium: 2020*. Institute on Disability. <https://disabilitycompendium.org/>.

Paul, S., Rafal, M., & Houtenville, A. (2020b). *Annual disability statistics supplement: 2020*. Institute on Disability. <https://disabilitycompendium.org/>.

Rukes, K. Martin, J. K. & **Paul, S.** (2020). *Indiana's voting machines vulnerable to security issues* [Policy Brief 20-C32]. <https://policyinstitute.iu.edu/doc/indiana-voting-security-brief.pdf>.

Scholz, R., LaForce, A., & Caoili, A., (Eds.). (2020). *START therapeutic supports manual, 2020 edition*. Institute on Disability.

Surfus, C. R. (2021). *Michigan municipal manager perceptions on LGBTQ+ inclusion: A narrative policy framework case study* (Publication No. 28843792.) [Doctoral dissertation, Western Michigan University]. ProQuest Dissertations & Theses Global.

Willkomm, T. (2021). *Lighting the Fire of Innovation. Disability RAPP New Hampshire*. Disability Rights Center, NH Council on Developmental Disabilities, and Institute on Disability.

Peer-Reviewed & Invited Presentations

International (3)

Malloy, J. (2020, September 2-5). *RENEW: building resiliency for transition age youth with emotional and behavior challenges* [Virtual conference presentation]. European Association for Research on Adolescence, Porto, Portugal.

Willkomm, T. (2021, January). *Creating assistive technology solutions in minutes* [Virtual conference presentation]. Thiruvananthapuram, Kerala, India.

Willkomm, T. (2020, July). *Creating assistive technology solutions in minutes* [Virtual conference presentation]. Thiruvananthapuram, Kerala, India.

National & Regional (74)

Armenti, K. (2021, June 13-17). *Where you work matters: recognizing the value of collecting industry and occupation for COVID-19 and other infectious diseases* [Virtual conference presentation]. Roundtable Session at Council for State and Territorial Epidemiologists Annual Meeting.

Armenti, K. (2020, February). *Coding of industry and occupation (i/o) for COVID case reports* [Virtual conference presentation]. National Institute for Safety and Health State Partners' Meeting.

Beasley, J. B., & Goode, T. (2020, December 16). *IDD – part iii: Criminalization of challenging presentations in people with IDD through racial and ethnic biases* [Virtual conference presentation]. Defending Clients with IDD: Recognition, Race/Ethnicity and Real Life

Series, Texas Criminal Defense Lawyers Association, Austin, TX.

Beasley, J. B., Christopher, J., Doucette, L., & Goode, T. (2020, December 7-9). *What is equity and what does it mean for the disability community?* [Virtual conference presentation]. Leading the Way in the Next Decade: AUCD Annual Conference 2020, Washington, DC.

Beasley, J. B., Caoili, A., Kramer, J., Kalb, L., Goode, T., Watkins, D., & Peace, M. (2020, May 4-6). *START research panel: promoting best practices with emphasis on mental wellness* [Virtual Conference panel]. 2020 START National Training Institute.

Benshoof, B., Klingel, S., Kennedy-Lizzotte, R., Butterworth, J., & **Nye-Lengerman, K.** (2020, August 12). *The covid experience: employment still matters* [Virtual Conference]. Reinventing Quality Conference.

Brucker, D. L. & Garrison, V. H. (2021, September 16). *Using national health surveys to better understand HUD-assisted adults living with disabilities* [Virtual conference presentation]. Interagency Committee on Disability Research, Lunch and Learn online presentation.

Brucker, D. L., Jajtner, K. & Mitra, S. (2021, August). *Understanding food-related hardships among older Americans: evidence from the panel study on income dynamics (PSID)*. [Virtual conference presentation]. Understanding Food-Related Hardships among Older Americans Research Symposium University of Kentucky Center for Poverty Research and the U.S. Department of Agriculture's Food and Nutrition Service.

Brucker, D. L. (2021, April). *Employment among persons with disabilities: job numbers, job quality, and job crafting* [Virtual conference presentation]. National Institute on Disability Independent Living and Rehabilitation Research (NIDILRR) Northwestern University, Evanston, IL.

Brucker, D. L. (2021, March). *Community mental health center staff attitudes about employment among persons with serious mental illness* [Virtual conference presentation]. Making Sense of Employment Research Boston University Center for Psychiatric Research, Boston, MA.

Brucker, D. L., Stott, G., & Phillips, K. (2021, February). *Food sufficiency before and during the COVID-19 pandemic for working-age persons with and without disabilities* [Virtual conference presentation]. Annual Release of the Compendium of Disability Statistics.

Caoli, A., Hecker, M., & McLaren, J. (2021, November 14-17). *Integrated best practice mental health prescribing guidelines in intellectual and developmental disabilities* [Virtual conference presentation]. Presented at the 2021 AUCD Summit, Washington, DC.

Caoli, A., Goode, T., Wilson, E., & Guerro, F. (2021, May 3-5). *Cultural implications of the START COVID survey* [Virtual conference presentation]. 2021 START National Training Institute (SNTI).

Caoli, A., Beasley, J. B., Kalb, L., & Kramer, J. (2021, May). *START research: positive advances in IDD-MH research* [Virtual conference presentation]. 2021 START National Training Institute (SNTI).

Caoli, A., Buck, D., & Blanco, R. (2020, October 21). *U.S. based pilot evaluation of the behavioral activation intervention, beat it, for young adults with intellectual disability* [Virtual conference presentation]. National Research Consortium in IDD/MH Annual Meeting and Conference.

Caoli, A., Beasley, J. B., Hecker, M., & Klick, S. (2020, October 21). *Best practice prescribing guidelines for physicians in IDD-MH: Perspectives on a collaborative research approach* [Virtual conference presentation]. National Research Consortium in IDD/MH Annual Meeting and Conference.

Cloutier, H., Faghan, B., Bauman, A., & Malloy, J. (2021, October). *Alternative peer groups: expanding the substance use prevention continuum, advancing school mental health* [Virtual conference presentation].

Cloutier, H., Faghan, B., & Bauman, A. (2021, October). *Integrating a substance use prevention continuum within MTSS* [Virtual poster presentation, National PBIS Leader's Forum].

Cloutier, H., Ross, G., & Faghan, B. (2021, June). *Resources for starting and growing your alternative peer group* [Virtual conference presentation]. National Association of Alternative Peer Groups.

Cloutier, H., Ross, G., & Faghan, B. (2021, June). *Developing & sustaining high quality APGs using implementation science* [Virtual conference presentation]. National Association of Alternative Peer Groups.

Cloutier, H., Flores, R., & Viljanen, L. (November 2020). *Innovations in tier iii: how school & mental health providers pivoted to provide RENEW during covid-19* [Virtual conference presentation]. New England Positive Behavior Support Annual Conference.

Cloutier, H., & Raiche, H. (October, 2020). *Coaching APG facilitators in ethical decision making* [Virtual conference presentation]. National Association of Alternative Peer Groups.

Cote, A., Valcic, M., & Howley, J., **Partch-Davies, T., & Doran, K. A.** (2021, April). *New Hampshire: a public health cross-sector approach* [Virtual poster]. Annual Community Collaborations to Strengthen and Preserve Families Grantee Meeting.

Davie, L., Rataj, A., Pepin, R., **Rabalais, J.,** Porter, J., Tecca, M., & Dugan, B. (2020, November). *Measuring age-friendly communities in New England: promising pilot from the New Hampshire alliance for healthy aging* [Virtual poster]. Gerontological Society of American Annual Scientific Meeting.

Faghan, B., & **Cloutier, H.** (2021, June). *Growing recovery capital for APGs to ensure health & sustainability for the organization* [Virtual conference presentation], National Association of Alternative Peer Groups.

Faghan, B., & **Cloutier, H.** (2021, May). *Alternative peer groups: Better outcomes for youth with substance use disorders* [Virtual conference presentation], Global Implementation Science Conference.

Francoeur, K. (2021, October). *Building resilience in youth through creative collaboration* [Virtual poster]. Annual PBIS Leadership Forum.

Francoeur, K., Quinn, N., Asbell, E., & Riiska, E. (2021, October). *Building resilience in youth through creative collaboration* [Virtual conference presentation]. Annual Conference of Advancing School Mental Health.

Francoeur, K., & Quinn, N. (2021, March). *Building resilience in youth through creative collaboration*

[Virtual conference presentation]. Annual International PBS conference.

Francoeur, K., Borawska, M., & Bryant, A. (2020, November). *Using MTSS-B framework to keep children, youth, families, and schools connected during distance learning* [Conference presentation]. New England PBIS Conference.

Frechette, A. H. (2020, December 7). *The benefits of service dogs for adults with autism spectrum disorder* [Virtual poster presentation]. Associations on University Center on Disability, Washington, DC.

Henly, M. & Brucker, D. (2021, August). *Aging well in rural America: Exploring the link between disability and environmental context* [Virtual conference presentation]. Interdisciplinary Network on Rural Population Health and Aging Annual Meeting.

Henly, M. (2021, June). *Aging into disability and aging with disability in rural counties: Implications of the role of community characteristics* [Virtual conference presentation]. Rural Sociological Society Annual Meeting.

Turner, H., Finkelhor, D., Mitchell, K., Jones, L., & **Henly, M.** (2021, April). *Strengthening the predictive power of screening for adverse childhood experiences (ACEs) in younger and older children* [Virtual conference presentation]. Society for Research in Child Development Annual Meeting.

Henly, M. (2021, March). *Functioning expectations and worker abilities: using the work disability-functional assessment battery (wd-fab) to understand where job duty expectations cannot be met* [Virtual conference presentation]. Michigan Retirement and Disability Research Center (MRDRC) Research Conference.

Henly, M. (2021, February). *State reports on disability with county data* [Virtual conference presentation]. Disability Statistics Annual Compendium Meeting.

Henly, M. (2020, February). *State-level reports on disability* [Virtual conference presentation]. Disability Statistics Compendium Annual Meeting, Washington, DC.

Humphreys, B. P. & Maeverde, J. (2021, September). *Introduction to NH-ME SCOPE: Supporting children of the opioid epidemic* [Virtual conference presentation]. Division of Early Childhood International Conference for Young Children with Special Needs.

Kelly, M., **Malloy, J.,** & Bohanon, H. (2021, October). *Why building community resilience is critical to trauma-informed approach* [Virtual conference presentation] 2020 Conference on Advancing School Mental Health.

King, K., Baker, A., Sundar, V., Brucker, D. L., & Coen, A. (2020, October 6). *Development and efficacy of "job crafting," a coaching-based intervention strategy to improve work-related outcomes of individuals with disabilities* [Conference presentation]. Maine Public Health Association Annual Meeting.

Malloy, J., Francoeur, K., & Cloutier, H. (2020, September). *Features, skills, and tool for fidelity and sustainability* [Virtual presentation]. The Virtual 25th Annual Conference of Advancing School Mental Health.

Malloy, J., Francoeur, K., & Manisco-Chapo, S. (2021, October). *Thematic analysis of participant focus groups with disengaged youth* [Virtual presentation]. 10th Annual National School Mental Health Research Summit.

Moore, S., Cooper, C., Lyon, A., & **Malloy, J.** (2021, February). *Leveraging implementation science to support multi-tiered systems of support* [Virtual presentation]. National Association of School Psychologists annual convention.

Nye-Lengerman, K. (2021, July). *Employment for youth with disabilities: Translating evidence amid crisis* [Virtual panel discussion]. Interagency Committee on Disability Research (ICDR).

Nye-Lengerman, K., Butterworth, J., Stone-Romero, C., Roberts, C. Matson, B. Burr, M., Duncan, R. (2020, August). *Building quality supports: Implementation support beyond training* [Virtual presentation]. Reinventing Quality Conference.

Partch-Davies, T. (2020, August). *Estimating the effect of healthy families America home visiting on Medicaid healthcare utilization: how it can be used to support maternal and child health performance* [Virtual conference presentation]. Data-Informed Decision-Making, Workforce and Policy Efforts. Association of Maternal and Child Health Program National Conference.

Partch-Davies, T. (2020, October). *University of New Hampshire TPSID. All Grantee Meeting* [Virtual presentation].

Partch-Davies, T. (2020, March). *N.H. Community Collaborations for Strengthening Families Evaluation Framework* [Presentation]. Federal Grantee Meeting. Washington, D.C.

Patriquin, B. & **Armenti, K.** (2021, November). *Evaluating healthcare personnel using the burnout and occupational well-being survey during a pandemic* [Virtual presentation]. American Public Health Association Annual Meeting.

Rabalais, J., (2021, April). *Bias is getting old: challenging age bias together to build healthier communities and economies* [Virtual presentation]. Tri-State Learning Collaborative on Aging 2021 Virtual Summit.

Rabalais, J., Rataj, A., Davie, L. (2020, November). *The NH alliance for healthy aging: Using a collaborative approach to advance healthy aging* [Virtual poster presentation]. Gerontological Society of American Annual Scientific Meeting.

Russell, S.R. & **Humphreys, B. P.** (2021, November). *Considering platforms for NH-ME LEND program delivery: Face-to-face? Remote? Or hybrid? Lessons learned from the covid-19 pandemic* [Virtual presentation]. Association of University Centers on Disabilities Annual Conference.

Schuh, M., Malloy, J., & Cooper-Jennings, C. (2021). *Educators and social workers working together to promote trauma sensitive schools* [Presentation]. Annual School Mental Health Conference.

Schuh, M. (2021). *Missouri partners in policymaking: all means all: promoting equity based inclusive education* [keynote and workshop leader].

Schuh, M. (2020). *Illinois partners in policymaking: All means all: Promoting equity based inclusive education* [keynote and workshop leader].

Smith, S. L., **Humphreys, B. P.**, & Aytur, S. A. (2021). *Parent satisfaction with a telehealth coaching program for families of children with special healthcare needs.* [Virtual poster presentation]. 2022 American Occupational Therapy Association Annual Conference, San Antonio, TX, United States.

St Jacques, M. (2020, March). *De-mystifying heightened scrutiny* [Presentation]. CMS Technical Assistance Group.

Willkomm, T. (2020, September 22). *Creating AT solutions* [Presentation]. Region 10 Educational Services Center Conference, Austin, TX.

Willkomm, T. (2020, September 25). *Creating AT solutions* [Presentation]. Region 4 Educational Services Center Conference, Houston, TX.

Willkomm, T. (2020, October 14). *Creating AT solutions* [Presentation]. Region 11 Educational Services Center Conference, Fort Worth, TX.

Willkomm, T. (2020, October 16). *Creating AT solutions* [Presentation]. Closing the Gap Conference.

Willkomm, T. (2020, October 15). *AT and employment* [Presentation]. Americorp, Virginia.

Willkomm, T. (2020, November 8). *Conducting innovative hands-on remote consultations* [Presentation]. PATINS Conference, Indianapolis Indiana. Madison WI.

Willkomm, T. (2020, December 10). *Creating assistive technology in minutes* [Presentation]. Region 4, Houston, TX.

Willkomm, T. (2020, December 15). *Creating a scan and read stations for blind and low vision* [Presentation]. Bureau of blind and Visually Impaired Services, Department of Education.

Willkomm, T. (2021, January 26). *ipad boot camp* [Presentation]. ATIA National Conference, Orlando, FL.

Willkomm, T. (2021, January 27). *Creating AT devices in minutes* [Presentation]. ATIA National Conference, Orlando, FL.

Willkomm, T. (2021, January 28). *Making AT at home* [Presentation]. ATIA National Conference, Orlando, FL.

Willkomm, T. (2021, February 2). *AT making with corflutes* [Presentation]. ATIA National Conference, Orlando, FL.

Willkomm, T. (2021, February 9). *Keynote address for the MA AT program* [Presentation]. Annual Conference, Boston, MA.

Willkomm, T. (2021, June 1). *Creating AT solutions* [Presentation]. Region 16 Educational Services Center Conference, Amarillo, TX.

Willkomm, T. (2021, October 19). *Creating assistive technology* [Presentation]. RI AT Workshop, Providence, RI.

Willkomm, T. (2021, October 29). *Keynote address for Oklahoma rehabilitation services commission* [Presentation]. Annual Conference on Assistive Technology, Oklahoma City, OK.

Yun, H., Wu, Y., & **Nye-Lengerman, K.** (2020, December 7). *A comparative study on special education in mainland China and South Korea* [Virtual presentation]. Association of University Centers on Disability National Conference.

State & Local (9)

Cloutier, H., Faghan, B. Bauman, A., & **Malloy, J.** (2021, December). *Alternative peer groups build recovery capital for youth with SUD/COD* [Conference presentation]. NH 2021 Behavioral Health Summit, Manchester, NH.

Cloutier, H. (2020, October). *Developing a substance use treatment continuum in N.H.* [Virtual conference presentation]. N.H. Prevention Task Force, Concord, NH.

Francoeur, K., Malloy, J., & Desrochers, N. (2021, May). *Let's put families first: the power of wraparound* [Virtual conference presentation]. Northeast PBIS Forum.

Francoeur, K., & Quinn, N. (2021, November). *Building resilience in youth through creative collaboration* [Virtual conference presentation]. New England PBIS Conference.

Henly, M., Brucker, D. (2020, February). *Employment, disability status, and job quality* [Poster presentation]. UNH College of Health and Human Services Research Conference, Durham, NH.

Nye-Lengerman, K. (2021). *Supporting community living across the lifespan* [Virtual presentation]. NH Retirement Association.

Partch-Davies, T. (2020, November). *Inclusive higher education in New Hampshire* [Virtual presentation]. UNH-4U Thinks College. Annual Transition Summit.

Willkomm, T. (2021, June 11). *Making an AAC device for object communications* [Virtual Hands-On Workshop], New Hampshire Teachers of Visually Impaired.

Willkomm, T. (2021, September 18). *AT makers workshop* [Demonstration]. Children's Museum, Dover, NH.

Teaching

UNH Courses (36*)

Armenti, K. PHP902 Environmental Health

Houtenville, A. J. ECON727 Advanced Econometrics

Houtenville, A. J. ECON727 Advanced Econometrics

Humphreys, E. EDUC762 Curriculum Young Child with SN

Humphreys, E. EDUC862 Curriculum Young Child with SN

Humphreys, E. HHS898 Special Topics in Neurodevelopmental Disorders & Related Disorders

Humphreys, E. HHS898 Special Topics in Neurodevelopmental Disorders & Related Disorders

Francoeur, K. EDUC 956. Developing Positive Behavior Supports to Ensure Success for All Learners, University of New Hampshire, Durham, NH, January 2021

Malloy, J. SW704 Youth Emotional Behavior

Malloy, J. SW804 Youth Emotional Behavior

Malloy, J. EDUC998 Top/Trauma-Inform Pract & Pol 1

Schuh, M. EDUC756 Support Fam Inv Exceptionality

Schuh, M. EDUC856 Support Fam Inv Exceptionality

Schuh, M. EDUC998 Spc Top/TIPPs II Seminar

Schuh, M. EDUC750 Introduction to Exceptionality

Schuh, M. EDUC795 Independent Study/UNH-4U Library

Schuh, M. EDUC850 Intro to Exceptionality

Schuh, M. EDUC998 Top/Trauma-Inform Pract&Pol 1

Sonnenmeier, R. COMM843 Augmentative & Alternative Communication

Sonnenmeier, R. COMM870 Clinical Practicum

Sonnenmeier, R. COMM870 Clinical Practicum

Sonnenmeier, R. COMM895 Special Topics

Sonnenmeier, R. COMM803 Ethical & Professional Issues I

Sonnenmeier, R. COMM831 Early Childhood Language Disorders

Willkomm, T. OT733 AT Phys Dis Electronic Devices

Willkomm, T. OT734 AT Phys Dis Home, Comm, Employ

Willkomm, T. OT833 AT Phys Dis Electronic Devices

Willkomm, T. OT834 AT Phys Dis Home, Comm, Employ

Willkomm, T. OT895 Readings and Research in OT

Willkomm, T. OT730 Assist Tech for Occupational Performance

Willkomm, T. OT735 AT for Comm and Cog

Willkomm, T. OT736 AT and Vision and Hearing

Willkomm, T. OT830 Assist Tech for Occupational Performance

Willkomm, T. OT835 AT for Comm and Cog

Willkomm, T. OT836 AT and Visual and Hearing

Willkomm, T. OT895 Readings and Research in OT

Guest Lectures (24)

Brucker, D. L. (2020). *Multidimensional poverty among working-age persons with disabilities* [Guest lecture]. Disability Policy, Fordham University, NY.

Cloutier, H. (2020). *N.H. social sciences lecture. System of Care*, Social Sciences, New England College Henniker. Henniker, NH.

Doran, K. (2020). *Development and aging* [Guest lecture]. SO204, Aging, Death, and Dying, University of New Hampshire.

Doran, K. (2020). *Guest lecture*. Departments of Sociology and Psychology, Saint Anselm College. Manchester, NH.

Driscoll, S. (2020). *Clinical observation* [Guest lecture]. SLPA 37000 Clinical Observation, Ithaca College. Ithaca, NY.

Driscoll, S. (2020). *Gerontology* [Guest lecture]. NCOCC 534 Gerontology, Lenoir-Rhyne University, Hickory, NC.

Driscoll, S. (2020). *Guest lecture*. OT 444 Living and Doing with Technology, University of New Hampshire.

Frechette, A. H. (2021). *The story of my life* [Virtual Presentation]. COMM910: Autism Spectrum Seminar. University of New Hampshire.

Houtenville, A. (2021). *Guest lecture 2*. Management, Florida State University. Tallahassee, FL.

Houtenville, A. (2021). *Guest lecture*. Management, Florida State University. Tallahassee, FL.

Kurtz, A., **Frechette, A. H.**, & Thielen, C. (2020). *Understanding ASD & neurodiversity* [Presentation]. HHS898 Special Topics in Neurodevelopmental and Related Disabilities. University of New Hampshire.

Phillips, K. (2021). *Guest lecture*. NH-ME Leadership Education in Neurodevelopmental Disabilities (LEND) Seminar, University of New Hampshire.

Willkomm, T. (2020). *Creating AT solutions*. UHH Continue Education Webinar Series, University of New Hampshire.

Willkomm, T. (2020). *Guest presentation*. EDUC 998 TIPP Seminar, University of New Hampshire.

Willkomm, T. (2020). *Making a portable video consultation device* [Guest lecture]. OT 889 Occupation University of New Hampshire.

Willkomm, T. (2020). *Untitled* [Guest Lecture]. Assistive Technology, Department of Occupational Therapy, University of Wisconsin. Milwaukee, WI.

Willkomm, T. (2021). *Assistive technology design. Assistive Technology Design, Department of Rehab Science and Technology*, University of Pittsburgh. Pittsburgh, PA.

Willkomm, T. (2021). *AT fabrication*. OT 830, University of Iowa. Iowa City, IA.

Willkomm, T. (2021). *Guest lecture*. EDUC 6067, University of New Hampshire.

Willkomm, T. (2021). *Guest lecture*. EDUC, University of Iowa. Iowa City, IA.

Willkomm, T. (2021). *TIPP seminar*. EDUC 998 TIPP Seminar, University of New Hampshire.

Wilson, J., & Neeper, L. (2021). *About assistive technology and ATinNH* [Guest lecture]. Education Department, Keene State College. Keene, NH.

Wilson, J., & Stylianios, J. (2021). *Wheelchair evaluation topics* [Virtual Lecture]. Occupational Therapy Department, University of New Hampshire.

Wilson, J., & Wilcox, J. (2021). *Assistive technology professional and user perspectives* [Virtual Lecture]. OT 444: Living and Doing with Technology, University of New Hampshire.

IOD Workshops, Webinars, & Conferences (91*)

Brucker, D. L., & Garrison, V. H. (2020, December 2). *Financial worry among working-age persons with disabilities who reside in public and assisted housing* [Webinar]. U.S. Department of Housing and Urban Development. Online.

Cat Jones, RENEW. (2021, March 5, March 12, March 26, March 29, April 21). *RENEW facilitator training institute* [Virtual Training]. University of New Hampshire, Institute on Disability.

Center for START Services. (2020, October 6, October 13, October 20, October 27, November 3, November 10, 2021, January 1, May 1). *MHIDD mobile crisis response webinar training October course* [Virtual Training Series]. University of New Hampshire, Institute on Disability.

Center for START Services. (2020, September 14, September 21, October 5, October 12, October 19, October 26). *Mental health aspects of IDD course for care coordinators & case managers* [Virtual Training Series]. University of New Hampshire, Institute on Disability.

Center for START Services. (2021, March 1). *Mental health aspects of IDD course for care coordinators & case managers* [Virtual Training]. University of New Hampshire, Institute on Disability.

Cloutier, H., & Driscoll, S. (2020). *UNH-4U setting & realizing goals using assistive technology & person-centered planning tools* [Virtual]. University of New Hampshire, Institute on Disability.

Cloutier, H., & Raiche, H. (2020). *Creating Connections NH, alternative peer group facilitator curricula training piloted fall 2020* [Virtual]. University of New Hampshire, Institute on Disability.

Cloutier, H. (2021, January). *Youth leadership training; data dive & establishing priorities* [Virtual]. Salem High School.

Cloutier, H., Ross, G., & Raiche, H. (2021, January). *APG facilitator virtual training* [Virtual]. University of New Hampshire, Institute on Disability.

Cloutier, H., Fulton, C., & Riley, J. (2021, February). *UNH-4U next steps in person-centered planning* [Virtual]. University of New Hampshire, Institute on Disability.

Creating Connections NH. (2020, October 28). *Medicaid and peer support: Guidance and tips for success* [Virtual Event]. University of New Hampshire, Institute on Disability.

Creating Connections NH. (2021, June 4). *Confidentiality of SUD patient records webinar series, part 1 - 42 CFR part 2 highlights: What do you need to know?* [Virtual]. University of New Hampshire.

Creating Connections NH. (2021, June 30). *Confidentiality of SUD patient records webinar series, part 2* [Virtual Presentation].

Francoeur, K. (2021). *Getting ready to implement check in/check out* [IOD online training]. University of New Hampshire, Institute on Disability.

Institute on Disability. (2020, July 15). *Call to care NH: the direct care workforce in the time of covid* [Virtual Event]. University of New Hampshire.

Institute on Disability. (2020, August 5). *Answering the call to care: Creating quality jobs for direct care workers in N.H.* [Webinar]. University of New Hampshire.

MTSS-B. (2020, September 22, October 6, October 20, November 3, November 17, December 1, December 15, 2021, January 12, January 26). *MTSS-b tier 2 team online training series: Using targeted group interventions to support students with social-emotional learning* [Virtual Training Series]. University of New Hampshire, Institute on Disability.

MTSS-B. (2021, May 20). *MTSS-b tier 2 team training - check-in/check-out (CICO): Create structure, sustain connections* [Virtual Training]. University of New Hampshire, Institute on Disability.

NERGN. (2021, January 25). *Introduction to NERGN, for Aroostook community action program (ACAP)* [Virtual Event]. University of New Hampshire, Institute on Disability.

NERGN. (2020, December 5-6). *NERGG annual educational conference* [Virtual Conference]. University of New Hampshire, Institute on Disability.

NERGN. (2020, October 26). *GEMSS for schools, access to genetic services, both for rare New England conference* [Virtual Conference]. University of New Hampshire, Institute on Disability.

NERGN. (2021, May 5-6). *Telegentics training* [Virtual Training]. University of New Hampshire, Institute on Disability.

NERGN. (2021, April 8-9). *NERGN annual meeting* [Virtual Conference]. University of New Hampshire, Institute on Disability.

NERGN. (2021, February 5). *Introduction to genetics, for ACAP* [Virtual Training]. University of New Hampshire, Institute on Disability.

NERGN. (2021, February 6). *Access to genetic services for CSNH – Portuguese community* [Virtual Workshop]. University of New Hampshire, Institute on Disability.

NERGN. (2021, May). *Access to genetic services for CSNH – Chinese community* [Virtual Event]. University of New Hampshire, Institute on Disability.

NERGN. (2021, May 27). *Access to genetic services for CSNH – Vietnamese community* [Virtual Workshop]. University of New Hampshire, Institute on Disability.

NERGN. (2021, June 25). *NERGN spring training* [Virtual Conference]. University of New Hampshire, Institute on Disability.

NH Leadership Series. (2020, November 12, November 19, December 3, December 17). *Advanced NH Leadership Series topic #2 transition to college and career: Navigate and challenge systems to obtain a good life* [Virtual Training Series]. University of New Hampshire, Institute on Disability. Concord, NH.

NH Leadership Series. (2020, September 24, October 8, October 22, November 5). *Advanced NH Leadership Series topic #1 creating change in N.H. for inclusive education: Equity, advocacy, leadership* [Virtual Training Series]. University of New Hampshire, Institute on Disability. Concord, NH.

NH Leadership Series. (2021, January 14, January 28, February 11, February 25). *Advanced NH Leadership Series topic #3 exploring intersectionality: Creating a better world for ourselves and our families* [Virtual

Training Series]. University of New Hampshire, Institute on Disability. Concord, NH.

NH Leadership Series. (2021, March 4, March 18, April 1, April 15). *Advanced NH Leadership Series topic #4 health equity in 2021: Public, private, dental, and mental health navigating and advocating* [Virtual Training Series]. University of New Hampshire, Institute on Disability. Concord, NH.

NH Wraparound. (2020, November 6, December 4, 2021, January 15). *Advanced facilitation skills for NH Wraparound coaches and supervisors* [Virtual Training Series]. University of New Hampshire, Institute on Disability.

NH Wraparound. (2020, October 20, October 22, October 27, October 29, November 3, November 5, November 10, November 12, 2021, January 12, January 14, January 19, January 21). *NH Wraparound coordinator training* [Virtual Training Series]. University of New Hampshire, Institute on Disability.

NH Wraparound. (2021, May 11, May 13, June 18, June 20, June 25, June 27). *NH Wraparound coordinator training* [Virtual Training Series]. University of New Hampshire, Institute on Disability.

NH Wraparound. (2021, February 16, February 18, February 23, February 25, March 2, March 4, March 9, April 6, April 8, April 13, April 15). *NH Wraparound coordinator training* [Virtual Training Series]. University of New Hampshire, Institute on Disability.

NH Wraparound. (2021, January 29, February 26, March 26, April 23). *Graphic facilitation training for NH Wraparound coordinators* [Virtual Training Series]. University of New Hampshire, Institute on Disability.

NH Wraparound. (August 18, August 20, August 25, August 27, September 1, September 3, September 8, September 10, October 20, October 22, October 27, October 29). *NH Wraparound coordinator training* [Virtual Training Series]. University of New Hampshire, Institute on Disability.

NH-ME LEND. (2021, May 17). *Healthy lifestyles for children and youth with developmental disabilities: Food, family, & fitness* [Virtual Training]. University of New Hampshire, Institute on Disability.

OSHA. (2021, January-March). *Staying safe at work* [Virtual Training Series]. University of New Hampshire, Institute on Disability.



OSHA. (2021, April-June). *Staying safe at work* [Virtual Training Series]. University of New Hampshire, Institute on Disability.

Partch-Davies, T., Schuh, M., Driscoll, S.,
Petschauer, D., **Cloutier, H., & Vroman, K.** (Spring, 2021). *Bridges to college and career webinar series*. University of New Hampshire, Institute on Disability.

Partch-Davies, T., Schuh, M., Driscoll, S.,
Petschauer, D., **Cloutier, H., & Vroman, K.** (Fall, 2020). *Bridges to college and career webinar series*. University of New Hampshire, Institute on Disability.

Partch-Davies, T., & Riley, J. (May-June, 2021). *UNH-4U two-year inclusive education information sessions* [Virtual Training Series]. University of New Hampshire, Institute on Disability.

Partch-Davies, T., Schuh, M., & CAST (2020, August). *Universal design for inclusive higher education-three-part series for college professionals* [Virtual Training]. University of New Hampshire.

Partch-Davies, T., Schuh, M., Driscoll, S.,
Petschauer, D., **Cloutier, H., & Vroman, K.** (Fall, 2020). *Bridges to college and career webinar series* [Virtual Training]. UNH Institute on Disability.

Partch-Davies, T., Schuh, M., Driscoll, S.,
Petschauer, D., **Cloutier, H., & Vroman, K.** (, 2021). *Bridges to college and career webinar series*. University of New Hampshire, Institute on Disability.

Powers, J. Carleton, K., & **Cloutier, H.** (2020, October). *Medicaid & peer support: Guidance & tips for success*. Creating Connections NH, University of New Hampshire, Institute on Disability.

RENEW. (2020, November 12, November 19, December 10, December 16). *Implementation science team training* [Virtual Training Series]. University of New Hampshire, Institute on Disability.

RENEW. (2020, October 26, October 27, November 19, November 20, December 3). *RENEW facilitator training institute* [Virtual Training Series]. University of New Hampshire, Institute on Disability.

RENEW. (2021, February 18, February 25, March 11, March 18, March 29). *Implementation science team training* [Virtual Training Series]. University of New Hampshire, Institute on Disability.

RRTC. (2020, July 2, July 17, August 7, August 17, September 4, September 18, October 2, October 23,

November 6, November 20, December 4, December 18, 2021, January 8, January 22, February 5, February 19, March 5, March 19, April 2, April 23, May 7, May 21, June 4). *nTIDE lunch & learn* [Webinar Series]. University of New Hampshire, Institute on Disability.

RRTC. (2021, February 9-12). *Virtual release of the annual disability statistics compendium* [Webinar]. University of New Hampshire, Institute on Disability.

Schuh, M., Partch-Davies & CAST. (2020, August). *Universal design for inclusive higher education* [3-part Virtual Training Series]. University of New Hampshire, Institute on Disability.

Willkomm, T., & Wilson, J. (2021, March 9). *Shortcuts with NFC tags and Q.R. codes* [Virtual Workshop]. Future in Sight. Concord, NH.

Willkomm, T. (2021, March 10). *Creating AT devices* [Webinar]. Perth, Australia.

Willkomm, T. (2021, March 9). *Creating a dot maker for Q.R. code accessibility – hands-on making webinar* [Virtual Presentation]. BVIS, Department of Education.

Willkomm, T. (2021, March 17). *Creating AT devices for teachers of the visually impaired* [Webinar]. Omaha, NB.

Willkomm, T. (2021, April 22). *Creating assistive technology panel discussion* [Webinar]. San Francisco AT Conference, CA.

Willkomm, T. (2021). *Making AT job accommodations – show and tell* [Webinar]. RESNA National Conference.

Willkomm, T. (2021, July 28). *AT and amputations* [Webinar]. University of Georgia, Athens, GA.

Willkomm, T. (2021, July). *Creating AT devices for vision impairments*. University of Georgia, Athens, GA.

Wilson, J. (2021, March 12). *The role of AT in NH at UNH for students with disabilities* [Virtual Discussion]. Student Accessibility Services, University of New Hampshire.

Wilson, J. (2021, April 13). *Make a hands-free magnifier holder* [Virtual Workshop]. Future In Sight. Concord, NH.

Wilson, J. (2021, April 20). *M.S. outlook and email with a screen reader* [Virtual Workshop]. Services for

the Blind and Visually Impaired, University of New Hampshire. Concord, NH.

Wilson, J. (2021, April 21). *What is assistive technology and make a simple project* [Virtual Workshop at a Virtual Conference]. Age of Champions Health and Wellness Fair, Center on Aging and Community Life, University of New Hampshire.

Wilson, J. (2021, May 20). *Siri shortcuts for blind and low vision people* [Virtual Workshop]. Services for the Blind and Visually Impaired, University of New Hampshire. Concord, NH.

Wilson, J. (2021, June 8). *Using iPhone, iPad, and Mac with low vision* [Virtual Workshop]. Services for the Blind and Visually Impaired, University of New Hampshire. Concord, NH.

Wilson, J. (2021, June 22). *Video virtual assistants like Amazon echo show and Google Home for access* [Virtual Workshop]. Services for the Blind and Visually Impaired, University of New Hampshire. Concord, NH.

Community Service

University Committees & Commissions (22)

Brucker, D. Member, Institute on Disability Faculty Promotion Committee, University of New Hampshire

Grosso, B. Member, UNH College of Health and Human Services Committee on Ethnicity and Race Equity, University of New Hampshire

Humphreys, E. Member, Advisory Committee, Graduate Certificate in Trauma-Informed Practices, University of New Hampshire

Humphreys, E. Member, College of Health & Human Services, Committee on Ethnicity and Race Equity, University of New Hampshire

Humphreys, E. Member, Doctoral Dissertation Committees (Education; Portrie)

Humphreys, E. Member, Inclusion Council, UNH Office of Community Equity and Diversity, University of New Hampshire

Malloy, J. Member, Granite State College/UNH Merger Project Team, University of New Hampshire

Malloy, J. Member, UNH COVID-19 Outreach Team, University of New Hampshire

Nye-Lengerman, K. Co-Chair, Associate Dean Search Committee, University of New Hampshire

Nye-Lengerman, K. Member, CHHS Research Council, University of New Hampshire

Nye-Lengerman, K. Member, COVID impact on research planning group for the Senior Vice Provost for Research, University of New Hampshire

Riley, J. Member, UNH Graduate Research Conference, University of New Hampshire

Schuh, M. Member, Doctoral Dissertation Committees (Education; Agorastou)

Schuh, M. Member, Doctoral Dissertation Committees (Education; Brown)

Schuh, M. Member, Doctoral Dissertation Committees (Education; Savage)

Schuh, M. Senate Representative. Campus Master Plan Steering Committee

Schuh, M. Member. Academic Affairs Committee (Education, COLA).

Sonnenmeier, R. Member. Promotion committee, Department of Communication Sciences and Disorders, University of New Hampshire

Sonnenmeier, R. Member, Clinic Committee, Department of Communication Sciences and Disorders, University of New Hampshire

Sonnenmeier, R. Member, Executive Committee, Department of Communication Sciences and Disorders, University of New Hampshire

Sonnenmeier, R. Member, Graduate Admissions Committee, Department of Communication Sciences and Disorders, University of New Hampshire

Wilson, J. Member, Transgender Policy, Advocacy, and Climate Committee, University of New Hampshire

Local, State, National Committees & Boards (62)

Armenti, K. Assisted Portsmouth Health Department with questions pertaining to the safety of city workers during COVID pandemic

Armenti, K. Co-Chair, Leadership Committee, Council for State and Territorial Epidemiologists (CSTE) Occupational Health Subcommittee

Armenti, K. Member, Climate Health Advisory Council, Climate and Health Program, NH Department of Health and Human Services

Armenti, K. Member, Governor's Recovery Friendly Workplace Initiative Advisory Council

Armenti, K. Member, Health Working Group of the N.H. Air National Guard of the Pease Air National Guard Base

Armenti, K. Member, NH Injury Prevention Advisory Council, NH Department of Health and Human Services

Armenti, K. Member, NH Public Health Emergency Plan, Worker Safety and Health, NH Department of Health and Human Services

Armenti, K. Member, Technical Advisory Committee, Environmental Public Health Program, NH Department of Health and Human Services

Beasley, J. Director, National Research Consortium on Mental Health and IDD

Brucker, D. Member, Maine Medical Center's Department of Vocational Services, Business Advisory Committee

Caoili, A. Director, Consortium Operations, National Research Consortium on MH/IDD

Caoili, A. Member, START National Advisory Council

Caoili, A. Participant, Association of University Centers on Disabilities (AUCD) Leadership Academy

Frechette, A. Governor Appointed Self-Advocate to the Council, New Hampshire Council on Autism Spectrum Disorders, NH

Gianino, M. Alumnus, AUCD Leadership Academy

Grosso, B. Implementor/Member, UCEDD Resource Center's T.A. Initiative to support implementation of the AUCD Equity, Diversity, and Inclusion Plan

Grosso, B. Secretary, Board of Directors, Infinity Peer Support, Rochester, NH

Humphreys, E. Member, National Training Director's Council Steering Committee, Association of University Centers on Disability

Humphreys, E. Member, National Training Initiative, Project SCOPE, Supporting Children of the Opioid Epidemic

Humphreys, E. Member, NH Preschool Development Grant, Early Childhood Care and Education Experts

Humphreys, E. Member, Watch Me Grow Developmental Screening System Steering Committee

Malloy, J. Member, NH Children's Behavioral Health Collaborative Steering Committee, Policy Committee

Mandrell, M. Board Member, Disabilities Rights Center, Concord, NH

Nye-Lengerman, K. Delegate, MN Act Early

Nye-Lengerman, K. Advisory Appointment, Retirement and Disability Research Consortium, Social Security Administration

Nye-Lengerman, K. Advisory Panel Member, AJ Drexel Autism Institute, Life Course Outreach Research Program

Nye-Lengerman, K. Board Member, ABLE NH Board (UCED Representative)

Nye-Lengerman, K. Member, Access to Integrated Employment Advisory Committee (UMass/AIDD)

Nye-Lengerman, K. National Board Member, Association of People Supporting Employment First (APSE)

Nye-Lengerman, K. Treasurer, MN Association of People Supporting Employment First

Nye-Lengerman, K. Member, Employment First Coalition

Phillips, K. Member, Communities for Healthy Aging Transitions, Strafford Regional Planning Steering Committee

Phillips, K. Council Member, New Hampshire Division of Public Health Services

Rabalais, J. Board Member, National Alliance for Mental Illness, NH Chapter

Rabalais, J. Member, American Society on Aging

Rabalais, J. Member, NH Coalition on Substance Abuse, Mental Health and Aging

Riley, J. Co-Chair, Dimond Library Exhibits Committee, Durham, NH

Riley, J. Member, Dimond Library Diversity and Inclusion Steering Committee, Durham, NH

Riley, J. Member, IMLS Empathy Project, University of New Hampshire, Durham, NH

Riley, J. Member, Transition Community of Practice, NH

Schuh, M. Board Member, Friends of Whites Park Board of Directors, Concord, NH

Schuh, M. Board Member, Main Street Civix Strategies, Board of Directors

Schuh, M. Board Member, Maryland Coalition for Inclusive Education (MCIE) Board of Directors

Schuh, M. Governor Appointed Member, NH Developmental Disabilities Council

Schuh, M. Member, Personnel Preparation New Hampshire Statewide Task Force

Smith, J. Member and Vice Chair, BASE (parent training grant)

Smith, J. Member, Community Partners ASD Repository Workgroup, Dover, NH

Smith, J. Member, Family Advisory Council, Community Partners Area Agency for Developmental Services, Family Support, and Community Mental Health, Dover, NH

Smith, J. Member, Oyster River ASD Friends, Durham, NH

Surfus, C. Member, American Society for Public Administration and MICAP Chapter Leadership

Weigle, K. Member, FDA Neurological Devices Advisory Panel

Willkomm, T. Board Member, Rehabilitation Engineering and Assistive Technology Society of North America (RESNA), Washington, DC

Willkomm, T. Chair, Job Accommodation Special Interest Group, RESNA, Washington, DC

Willkomm, T. Chairperson, National Assistive Technology Makers Fair

Willkomm, T. Governor Appointed Member, New Hampshire State Rehabilitation Commission, NH

Willkomm, T. Member, Development Board, RESNA, Washington, DC

Willkomm, T. Member, Education Committee, RESNA, Washington, DC

Willkomm, T. Member, SBVI Advisory Council

Willkomm, T. Member, State Rehabilitation Council Committee, NH

Wilson, J. Committee Chair, Rehabilitation Engineering and Assistive Technology Society of North America (RESNA), Washington, DC

Zimmerman, S. Chair, Disability Diagnosis Dialogue Task Force, ABLE NH

Zimmerman, S. Member, Direct Support Professional (DSP) Workforce Development Taskforce, NH

Membership in Professional Associations (46)

Armenti, K. Member, American Public Health Association

Armenti, K. Member, Council of State and Territorial Epidemiologists

Armenti, K. Member, New Hampshire Public Health Association

Beasley, J. Co-Chair, AUCD Mental Health IDD Special Interest Group

Beasley, J. Member, International Association for the Scientific Study of Intellectual Disabilities

Beasley, J. Member, The Arc

Beasley, J. National Board Member, NADD U.S. Public Policy Committee

Brucker, D. Member, Association of Public Policy Analysis and Management

Brucker, D. Member, Population Association of America

Caoili, A. Member, National Association for the Dually Diagnosed (NADD)

Caoili, A. Member, National Association of Social Workers (NASW)

Caoili, A. Member, National Association of Social Workers, North Carolina Chapter (NASW-NC)

Francoeur, K. Member, Association of Positive Behavior Support (ABPS)

Francoeur, K. Member, NH CoP on Children's Behavioral Health

Francoeur, K. Member, Strafford County Prevention Board

Henly, M. Member, American Sociological Association

Henly, M. Member, Rural Sociological Society

Houtenville, A. Member, Committee on Functional Assessment for Adults with Disabilities, National Academies

Houtenville, A. Member, Technical Work Group for the Department of Labor Employer Study, U.S. Department of Labor

Humphreys, E. Member, Association of Intellectual and Developmental Disabilities

Mandrell, M. Member, Center for Aging and Community Living (CACL)

Mandrell, M. Member, New Hampshire Chapter, National Association of Social Worker

Nye-Lengerman, K. Member, ABLE NH

Nye-Lengerman, K. Member, American Association of Intellectual and Developmental Disabilities (AAIDD)

Nye-Lengerman, K. Member, APSE

Nye-Lengerman, K. Member, Association of Macro Practice Social Workers

Nye-Lengerman, K. Member, TASH

Nye-Lengerman, K. Member, The Arc Minnesota

Phillips, K. Member, American Psychological Association, Division 22, Rehabilitation Psychology

Phillips, K. Member, American Public Health Association

Schuh, M. Member, Association of University Centers on Excellence (AUCE)

Sonnenmeier, R. Member, American Speech-Language-Hearing Association

St. Jacques, M. Member, AAIDD

St. Jacques, M. Member, Center for Aging and Community Living (CACL)

St. Jacques, M. Member, Governor's Commission on Disability, HB4 Workgroup

Surfus, C. Member, American Society for Public Administration Member and MICAP Chapter Leadership

Surfus, C. Member, American Sociological Association Member

Surfus, C. Member, Association for Public Policy Analysis and Management

Surfus, C. Member, International City/County Management Association

Surfus, C. Member, International Public Policy Association

Surfus, C. Member, Michigan Municipal Executives

Surfus, C. Member, Public Administration Theory Network

Weigle, K. Member, AAIDD

Weigle, K. Member, American Psychological Association

Willkomm, T. Member, Rehabilitation Engineering and Assistive Technology Society of North America (RESNA)

Wilson, J. Member, Rehabilitation Engineering and Assistive Technology Society of North America (RESNA)

Editorial & Review Activities (37)

Armenti, K. Co-chair, Editorial Board, New Solutions Journal

Brucker, D. Editorial board member, Journal of Vocational Rehabilitation

Brucker, D. Peer review, British Journal of Industrial Relations

Brucker, D. Peer review, Health Services Research

Brucker, D. Peer review, Housing Policy Debate

Brucker, D. Peer review, International Journal of Drug Policy

Brucker, D. Peer review, International Journal of Environmental Research and Public Health

Brucker, D. Peer review, International Journal of Human Resource Management

Brucker, D. Peer review, Journal of Adolescence

Brucker, D. Peer review, Journal of Behavioral Health Services and Research

Brucker, D. Peer review, Journal of Disability Policy Studies

Brucker, D. Peer review, Journal of Labor Research

Brucker, D. Peer review, Journal of Occupational Rehabilitation

Brucker, D. Peer review, Journal of Risk and Insurance

Brucker, D. Peer review, Journal of Substance Use

Brucker, D. Peer review, Policing: A Journal of Policy and Practice

Brucker, D. Peer review, Public Health Nutrition

Brucker, D. Peer review, Rehabilitation Counseling Bulletin

Brucker, D. Peer review, Social Problems

Brucker, D. Peer review, Social Science & Medicine

Brucker, D. Peer review, Social Science & Medicine: Population Health

Brucker, D. Peer review, Social Security Bulletin

Brucker, D. Peer review, U.S. Department of Agriculture, Economic Research Service, Economic Information Bulletin

Brucker, D. Peer review, International Archives of Occupational and Environmental Health

Brucker, D. Proposal review, Association of Public Policy Analysis and Management International Conference

Henly, M. Peer review, American Journal of Preventative Medicine

Henly, M. Peer review, Journal of Aging and Health

Henly, M. Peer review, Journal of Visual Impairment and Blindness

Henly, M. Peer review, Policing: A Journal of Policy and Practice

Henly, M. Peer review, Population and Policy Review

Henly, M. Peer review, Transportation Research Part A: Policy and Practice

Henly, M. Peer review, Travel Behavior and Society

Henly, M. Peer review, Work: A Journal of Prevention, Assessment and Rehabilitation

Henly, M. Peer review, Youth and Society

Humphreys, E. Peer review, Journal of Early Childhood Research

Humphreys, E. Peer review, Maternal and Child Health Journal

Schuh, M. Peer review, Critical Education, Institute for Critical Education Studies (ICES)

Granting Agency Review Activities (11*)

Brucker, D. Advisory committee member, AUCD PROMISE technical assistance grant, AUCD

Brucker, D. Grant review, U.S. DHHS, National Institute on Disability, Independent Living and Rehabilitation Research (NIDILRR)

Henly, M. Grant review panel, National Institute on Disability, Independent Living, and Rehabilitation Research (NIDILRR)

Houtenville, A. Grant review panel, National Institute on Disability, Independent Living, and Rehabilitation Research (NIDILRR)

Phillips, K. Grant review panel, National Institute on Disability, Independent Living, and Rehabilitation Research, Field-Initiated Project on Health and Function

Phillips, K. Manuscript peer-reviewer, Journal of Methods and Measurement in the Social Sciences; American Journal of Intellectual and Developmental Disabilities; Disability and Rehabilitation

Willkomm, T. Federal reviewer, National Institute on Disability, Independent Living, and Rehabilitation Research (NIDILRR)

Willkomm, T. Grant reviewer and manager, USDA

Willkomm, T. Grant reviewer, National Institute on Disability, Independent Living, and Rehabilitation Research (NIDILRR)



Willkomm, T. Grant reviewer, Paralyzed Veterans Association

Willkomm, T. Grant reviewer, U.S. Department of Education, Rehabilitation Services Administration

Honors, Awards, & Fellowships (15)

Brucker, D. 2021. Research Fellow, Center for Financial Security at the University of Wisconsin. University of Wisconsin, Madison, WI

Brucker, D. 2021. Best Paper Semi-Finalist. NARRTC, Landover, MD

England, E. NSF Graduate Fellowship. University of New Hampshire, Durham, NH

Foster, K. 2021. College of Health and Human Services Award Nominee. University of New Hampshire, Durham, NH

Grosso, B. 2020. Diversity & Cultural Competence Trainer. NH AHEC, Hanover, NH

Henley, M. 2021. Best Paper Semi-Finalist, NARRTC

Henley, M. 2021. Junior Scholar Research Competition, Center for Financial Security, University of Wisconsin-Madison

Henly, M. AUCD Leadership Academy Participant, Association of University Centers on Disability

Malloy, J. 2021. College of Health and Human Services Award Nominee, University of New Hampshire

Malloy, J. 2021. AUCD Mental Health Champion, Association of University Centers on Disability

Rabalais, J. 2021. National Leadership Institute Selectant, American Society on Aging

Rafal, M. 2021. William & Joan Grant Memorial Entrepreneurship Prize, University of New Hampshire

Schuh, M. 2021. Charlotte and Kimball Faculty Kimball Fellowship, University of New Hampshire

Surfus, C. 2021. Marquis Who's Who in America, America's Top Public Administrators

Termini, M. 2021. AmplifiHER Honoree, NH Women's Foundation

STAY CONNECTED WITH THE IOD



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