

## Week 4 Focus: Recess

### GOALS/OUTCOMES:

- All students receive Recess booster lesson and positive acknowledgement for Gecko Excellence at Recess.

Gecko Expectations: Recess Routines:	<b>Be Respectful</b>	<b>Be Responsible</b>	<b>Be Safe</b>
<b>Freeze Whistle</b>	<ul style="list-style-type: none"> <li>Start walk to lineup after 2<sup>nd</sup> signal</li> </ul>	<ul style="list-style-type: none"> <li>Freeze (stand still) and be silent at 1<sup>st</sup> signal (freeze signal)</li> <li>Take Belly Breaths to calm your body</li> </ul>	<ul style="list-style-type: none"> <li>Stop play right away</li> </ul>
<b>Lineup</b>	<ul style="list-style-type: none"> <li>Walk quietly to your line</li> <li>Follow instructions from line leader (Silent and Straight)</li> </ul>	<ul style="list-style-type: none"> <li>Return equipment to its place during walk to lineup</li> <li>Line up Silent and Straight</li> </ul>	<ul style="list-style-type: none"> <li>Walk to lineup</li> </ul>
<b>Dismissal from Recess</b>	<ul style="list-style-type: none"> <li>Use QRS to cafeteria</li> </ul>	<ul style="list-style-type: none"> <li>Wait for signal to start walking</li> </ul>	<ul style="list-style-type: none"> <li>Use QRS to cafeteria</li> </ul>
<b>During Playtime</b>	<ul style="list-style-type: none"> <li>Use Kind Words</li> <li>Share equipment</li> </ul>	<ul style="list-style-type: none"> <li>Use equipment appropriately (Grade level decision)</li> <li>Follow rules of the game</li> </ul>	<ul style="list-style-type: none"> <li>Stay within the boundaries (Grade level decision re: boundary definition)</li> <li>Hands and feet to self</li> </ul>

### Recess Matrix:

#### NON-EXAMPLE BEHAVIORS: Recess

Will Result in:

- A Polite Reminder
- An Office Meeting if Continues

Be Respectful	Responsible	Be Safe
<ul style="list-style-type: none"> <li>● Moving or talking during freeze</li> <li>● Loud talking during lineup</li> </ul>	<ul style="list-style-type: none"> <li>● Going up the slide</li> <li>● Leaving a ball on the field</li> </ul>	<ul style="list-style-type: none"> <li>● Running when not in a game like soccer or kickball</li> <li>● Speed-walking to lineup</li> <li>● Throw objects (other than in games)</li> <li>●</li> </ul>

### Recess Lesson Plan for Recess Focus Week:

#### Classroom Teacher Role:

- Provide Pre-Correction:
  - “This week is the Recess Focus Week...”
  - Review recess routines and expected behaviors that were taught in Week 1.
    - Refer to Recess Matrix located in the classroom for identification of specific routines and behaviors.

#### Recess Lead Teacher Role:

- Mary/Carrie will select a Recess Lead Teacher for each grade.
- Recess Lead Teacher will assess the grade’s need for review and practice of Recess routines and behaviors, resulting in:
  - **Minimally (on the playground)**, a verbal review of Recess routines and expectations with student engagement and student modeling (see Recess matrix).
  - **Maximally (on the playground)**, re-teach Recess routines and behavioral expectations using full Recess lesson plans as used in Week 1 (involve Carrie or Kelly as needed).
- Remind students that Gecko Excellence is expected whenever you are at Recess.
- Continue to use language from the Recess matrix when reminding/correcting Recess behavior.

#### Recognition for Recess Focus Week:

- Each Classroom will have a Chart entitled “We can Show “Gecko Excellence” during Recess”
  - Each chart will contain each student’s name in a grid (each student name within a square in the grid).
- A Color dot (sticker) is awarded to students when “Gecko Excellence” during Recess is observed by the Recess monitor.
- When shown to the classroom teacher, the teacher (or student) will place a colored dot in the chart in the square corresponding to the student’s name.
- When ALL student’s squares have a “dot” the whole class has earned a “Big Gecko”.
- “Big Geckos” for Recess Excellence are displayed by classroom/grade in the cafeteria.
- When all classrooms in a grade have earned one “Big Gecko” the grade has earned a “Gecko Excellence Certificate” presented by Mrs. Hill.
- High rate verbal recognition for Recess Excellence throughout week.
- When all grades have earned their certificate everyone receives a “Whole School Acknowledgement” for Gecko Excellence at recess.

## **Fidelity Check:**

- **Recess Routines and Behaviors are posted in classroom**
- **Recess Excellence Charts posted: All students receive dots within one week**
- **Big Geckos visible in cafeteria**
- **Certificates visible in cafeteria**
  
- **Non-classroom teacher role: Verbally acknowledge when students are observed displaying Gecko Excellence by following Recess expectations.**