

Week 5 Focus: Cafeteria

GOALS/OUTCOMES:

All students receive Cafeteria booster lesson and positive acknowledge for Gecko Excellence in the cafeteria.

Cafeteria Matrix:

Gecko Rules: Routines:	Be Respectful	Be Responsible	Be Safe
Cafeteria Arrival	<ul style="list-style-type: none"> • Quiet Voices 	<ul style="list-style-type: none"> • Go Directly to... (line, table) 	<ul style="list-style-type: none"> • <i>Walk</i> safely
Eating Lunch	<ul style="list-style-type: none"> • Eat your own food • Be nice to everyone at your table 	<ul style="list-style-type: none"> • Eat Neat 	<ul style="list-style-type: none"> • Eat healthy foods
Clean-Up	<ul style="list-style-type: none"> • Quiet voices 	<ul style="list-style-type: none"> • 'Trash in the Can' • 'Tray Away' • Clean Table 	<ul style="list-style-type: none"> • Safe hands and feet
Lineup and Dismissal	<ul style="list-style-type: none"> • Follow your Line Leader 	<ul style="list-style-type: none"> • Silent and Straight line 	<ul style="list-style-type: none"> • <i>Walk</i> to lineup
Using the Bathroom During Lunch	<ul style="list-style-type: none"> • Wait patiently 	<ul style="list-style-type: none"> • Use Pass System • Flush • Let an adult know if bathroom supplies are low or empty 	<ul style="list-style-type: none"> • <i>Walk</i> to and from bathroom • Wash and Dry • Report any unsafe behaviors in the bathroom

NON-EXAMPLE BEHAVIORS: CAFETERIA

Will Result in:

1. A Polite Reminder
2. An Office Meeting if Continues

Be Safe	Be Responsible	Be Respectful
<ul style="list-style-type: none"> • Speed-walking • Too much sugar 	<ul style="list-style-type: none"> • Wandering • Cut in line • Leave your tray at your table • Leave trash at your table 	<ul style="list-style-type: none"> • Grabbing food from the cafeteria workers • Taking food from someone's tray

Cafeteria Lesson Plan for Cafeteria Focus Week:

Classroom Teacher Role:

- Provide Pre-Correction:
 - “This week is the Cafeteria Focus Week... “
 - Review cafeteria routines and expected behaviors that were taught in Week 1.
 - Refer to cafeteria Matrix located in the classroom for identification of specific routines and behaviors.

Cafeteria Lead Teacher Role:

- Mary/Carrie will select a Cafeteria Lead Teacher for each grade.
- Cafeteria Lead Teacher will assess the grade’s need for need for review and practice of cafeteria routines and behaviors, resulting in:
 - **Minimally (in cafeteria)**, a verbal review of cafeteria routines and expectations with student engagement and student modeling (see cafeteria matrix).
 - **Maximally (in cafeteria)**, re-teach cafeteria routines and behavioral expectations using full cafeteria lesson plans as used in Week 1 (involve Carrie or Kelly as needed).
- Remind students that Gecko Excellence is expected whenever you are in the cafeteria.
- Continue to use language from the cafeteria matrix when reminding/correcting cafeteria behavior.

Recognition for Cafeteria Focus Week:

- Each Classroom will have a Chart entitled “We can Show “Gecko Excellence” in the Cafeteria”
 - Each chart will contain each student’s name in a grid (each student name within a square in the grid).
- A sticker is awarded to students when “Gecko Excellence” in the cafeteria is observed by the cafeteria monitor.
- When shown to the classroom teacher, the teacher (or student) will place a colored dot in the chart in the square corresponding to the student’s name.
- When ALL student’s squares have a “dot” the whole class has earned a “Big Gecko”.
- “Big Geckos” are displayed in the cafeteria by grade.
- When all classrooms in a grade have earned one “Big Gecko” the grade has earned a “Gecko Excellence Certificate” for cafeteria excellence presented by Mrs. Hill.
- When all grades have earned their certificate everyone receives a “Whole School Acknowledgement” for Gecko Excellence in the cafeteria.

Fidelity Check:

- Cafeteria Routines and Behaviors are posted in classroom and Cafeteria
- Cafeteria Excellence Charts posted: All students receive dots within one week
- Big Geckos visible in cafeteria
- Certificates visible in cafeteria

Non-classroom teacher role: Verbally acknowledge when students when students are observed Gecko Excellence by displaying cafeteria expectations.