

**Elm Street Elementary School Behavioral Teaching Plan for
First 7 Weeks of School – 2015-16**

Week 1 and 2:

- Classroom Routines Matrix and Classroom Rules Developed in each classroom (Outcome: Posted Classroom Matrix).
 - See process and criteria for developing a classroom routines matrix and “Classroom Rules”
- Responsive Classroom “Hopes and Dreams” Lesson is implemented: developed and posted in each classroom
- Non-classroom Matrices are developed (or posted from the standard school-wide matrix separated by location) and reviewed in each classroom.
 - Each classroom teacher uses guided facilitation with class to develop (or review) matrix section for key non-classroom locations to match the school—wide matrix for that area. Classroom teachers implement initial basic practice for behavioral expectations in:
 - Hallway
 - Cafeteria
 - Bathroom
 - Playground

By end of Week 2: Classroom Routines Matrix and sections of non-classroom matrix sections are visible in all classrooms and all key locations.

Week 3: Teach/Learn Language: *PAWS Pride*

- Implement Lesson Plan for teaching and acknowledging student knowledge of the *PAWS Pride* Expectations.

Week 4: Implement Hallway Lesson Plan with Week-Long Focus

- Implement Lesson Plan for teachers that includes recognition plan and staff roles

Week 5: Implement Cafeteria Lesson Plan with Week-Long Focus

- Implement Lesson Plan for teachers that includes recognition plan and staff roles

Week 6: Implement Bathroom Lesson Plan with Week-Long Focus

- Implement Lesson Plan for teachers that includes recognition plan and staff roles

Week 7: Implement Playground Lesson Plan with Week-Long Focus

- Implement Lesson Plan for teachers that includes recognition plan and staff roles

