



After making a behavior hypothesis, that information is used to identify strategies to match the possible function!

Prevention Strategies- Ways to make events and interactions that trigger challenging behavior easier for the child to manage. Possible prevention strategies?

- Visual cues-real pics-pic schedule, stop signs, cue cards
- Alone zone, cozy corner, relaxation nook, take a break area
- Social stories
- First/then visuals
- Choice charts-choices of items (should be preferred items)
- Modify materials
- Minimize distractions
- Peer buddy to model and support in engaging in appropriate interactions

Replacement Skills– New skills to teach throughout the day to replace the challenging behavior. Possible replacement skills?

- Ask for help
- Initiate play
- Ask for a hug
- Ask for a turn
- Ask for a toy/item
- Say all done
- Say I need a break
- Set goals
- Follow schedule
- Self-management
- Identify and express emotions
- Use visual supports

Responses- What adults will do when the challenging behavior occurs to ensure that the challenging behavior is not maintained and the new skill is learned. Possible adult responses?

- State expectations clearly
- Stay calm
- Allow a break if needed-wait until child is calm
- Prompt calming strategy if needed
- Cue replacement skill
- Support with use of replacement skill
- Provide positive feedback on use of skill