



Creating Connections Ethical Dilemma Training Scenarios

Read through the following scenarios and think about how you would respond/ handle each situation. Discuss these with your Coach/ Supervisor and review your organizations policies/ protocols for handing ethical dilemmas. Discuss who else you could get support from in the moment and what else you may need to handle these situations effectively.

Scenario 1: You are a group facilitator for an APG in Nashua and through the APG, you have been working with a 16 year old participant named Adam who has been attending your group for about 5 months now and have noticed that you don't share the same political views or opinions, but, so far, this has not gotten in the way of your ability to work with Adam. During your one of the APG meetings Adam brings up the Black Lives Matter movement and asks you what your opinion is after telling you that he feels strongly that all lives matter and he doesn't understand why he received some negative feedback when he posted that opinion on his social media. Adam seems genuinely interested in understanding why what he said about all lives mattering could have provoked negative responses from people because he feels that the statement "all lives matter" is more inclusive than "Black Lives Matter." In your role as the APG group facilitator, how would you navigate this conversation and respond to Adam in a way that would help him to see things from an alternative perspective and also allow for all group members to feel safe expressing their perspectives on the topic?

Scenario 2: On Tuesday during your APG meeting, you notice that Jake, a 17-year-old, who had been regularly attending group meetings for about a month had started to get more and more flirtatious with you in a way that felt uncomfortable and interfered with your ability to effectively run the group. You took time after the meeting and oriented him to the intended outcomes of his participation in APGS and re-explained your role as the group facilitator. However, when the Tuesday meeting came around, your conversation with him didn't seem to deter him or change his ongoing flirtation with you during the group meeting. At this point, what are some next steps that you could take to feel more comfortable about your interactions with Jake? Be specific about providing phrases that could be used to clarify your role within the relationship. How should you proceed with documenting this behavior? Should you discuss your concerns to anyone? If so, who?

Scenario 3: Although you have been working with the same group of young people consistently for a few months through APG meetings that you facilitate in Nashua, today is the first day that you are all going out into the community together as a part of APG programming. About 10 minutes before the group is set to start, you are looking for a parking spot and you see Shawn,

one of the APG participants. You notice that Shawn is walking the opposite direction of APG meet up location and down into an alleyway with someone you do not recognize. When Shawn finally joins the group about 15 minutes after the start time at the designated meeting spot, you can tell that something seems a bit off. Shawn refuses to take off his sunglasses and isn't actively participating in group the way that he usually does. At this point, what are some next steps that you should take? Be specific about providing phrases that could be used in direct communication with Shawn about what you've observed. How should you proceed with documenting this behavior? Should you discuss your concerns to anyone? If so, who?

Scenario 4: Kayla and Liz are 16-year-old girls who have been attending the APG you facilitate for about 6 months now. They quickly became close friends and even developed a friendship outside of group meetings. Kayla has been using marijuana for about two years, and her family is aware of it as are you and other APG group members because Kayla has brought up her use before. One day after a group meeting that Kayla didn't show up for, Liz tells you that she's worried about Kayla because a few days ago Kayla disclosed to her that she started taking prescription drugs from her mother's medicine cabinet because she said she "liked how it felt better," as well as asking Liz to promise that she would not to tell anyone. Liz is very concerned for Kayla because she too had issues with abusing prescriptions in the past and she knows it can lead down a lot deeper and darker paths. At this point, what are some next steps that you should take? Be specific about providing phrases that could be used in direct communication with Liz about what you're being told. How should you proceed with documenting this behavior? Should you discuss your concerns to anyone? If so, who?

Scenario 5: You are out at a local restaurant to get a special celebration dinner with your mom, grandparents, and your little brother because it is your mom's 50th birthday. You notice that there is someone a few tables over who looks very familiar. Within a few minutes, you realize that it is Jessica, a 17-year-old who just recently joined the APG that you facilitate in Nashua. Over the next few minutes, you realize that Jessica recognizes you as well and she keeps looking over at you. Jessica then gets up from her table and comes over to strike up a conversation, asking you why you're out for dinner and who you are with. She does not provide any information about herself or any context for how the two of you know each other so when she returns to her table, your little brother starts asking about her, who she is and how you know her. At this point, what are the next steps that you should take? Be specific about providing phrases that could be used in direct communication with your family about the situation making sure to keep confidentiality and Jessica's privacy at the forefront. How should you proceed with documenting this incident? Should you discuss the incident or any concerns to anyone? If so, who?