

2017 | REPORT ON SCHOLARLY ACTIVITY & ENGAGEMENT

July 1, 2016 – June 30, 2017



Institute on Disability / UCED

at the University of New Hampshire's
College of Health and Human Services

Acknowledgements

This report was prepared by Matthew Gianino, MBA at the Institute on Disability, University of New Hampshire. The Institute on Disability is directed by Linda Bimbo and guided by a Consumer Advisory Council.

Available in alternative formats upon request.

Suggested Citation

Gianino, M. (2018). Institute on Disability / UCED at the University of New Hampshire's College of Health and Human Services FY 2017 Report on Scholarly Activity and Engagement: July1, 2016 – June 30, 2017. Durham, NH: University of New Hampshire, Institute on Disability.

10 West Edge Drive, Suite 101 | Durham, NH 03824
603.862.4320 | Relay: 711 | Fax: 603.862.0555
contact.iod@unh.edu

www.iod.unh.edu

Stay Connected:



Table of Contents

Letter from the Director. 1

Organizational Report Card. 2

Grants and Contracts. 4

 Federal Grants. 4

 State Contracts. 4

 Federal Subcontracts. 5

 Foundation Grants and Gifts 5

 Consulting Agreements. 7

Publications and Creative Work. 8

 Peer-Reviewed Articles. 8

 Books and Book Chapters. 8

 Training Curricula. 9

 Other Dissemination Materials. 9

Peer-Reviewed and Invited Presentations. 10

 International. 10

 National and Regional. 11

 State and Local. 16

Teaching. 18

 UNH Courses. 18

 Guest Lectures. 19

 IOD Workshops, Webinars, and Conferences. 19

Community Service. 21

 University Committees and Commissions. 21

 Local, State, and National Committees and Boards. 21

 Memberships in Professional Associations. 24

 Editorial and Review Activities. 25

 Granting Agency Review Activities. 25

Honors, Awards, and Fellowships. 26

Faculty and Staff. 26

 Faculty. 26

 Full-Time Staff. 26

Dear Colleagues and Friends:

It is a pleasure to present the Institute on Disability's (IOD) *FY 2017 Report on Scholarly Activity and Engagement*. As a more detailed companion piece to our annual report, this publication inventories the scholarly activities conducted between July 1, 2016, and June 30, 2017, and highlights the many ways the IOD faculty and staff worked to promote full access, equal opportunities, and participation for everyone.

Making meaningful contributions to the body of knowledge related to disability is a priority for the IOD. Through its grant-funded research, evaluation, and knowledge translation activities, the IOD raises awareness and bridges the gap between disability research and practice. The IOD makes use of a variety of traditional and new media tactics to maximize the reach, accessibility, impact, and application of its information and resources to a wide range of audiences. Highlights of our information sharing accomplishments include:

- Producing 44 publications including peer-reviewed journal articles and other creative work;
- Conducting 169 presentations to local, national, and international audiences.

The IOD is dedicated to preparing leaders in disability-related fields through innovative learning experiences, interdisciplinary teaching models, and programs of study that incorporate universal design principles, include self-advocates' perspectives, and employ varied instructional methods and formats. Highlights of our academic accomplishments include:

- Engaging in 27 teaching and training activities, including UNH courses and guest lectures;
- Providing 48 professional development trainings, in person and online, to 4,025 participants.

In addition to our publications and more traditional academic efforts, the IOD partners with organizations, government agencies, and local communities to help improve policies and service delivery models that impact individuals with disabilities. Highlights of our community engagement activities include:

- Serving on 81 local, state, and national committees and boards;
- Sitting on 27 editorial and grant review boards and committees.

Our accomplishments and effectiveness are largely attributed to the IOD's unique structure and federal mandate which include a world-class and passionate staff, a strong academic focus, and an unwavering community-based mission. This unique combination strategically positions us to effectively address both current and emerging priorities important to the disability community. With your continued support and partnership, we look forward to expanding this work in the years to come.

Sincerely,



Linda Bimbo, M.S., Acting Director, Institute on Disability/UCED



Organizational Report Card

	FY 2015	FY 2016	FY 2017
Grants and Contracts	59	102*	96
Federal Grants	14	14	12
Federal Subcontracts	6*	4	9
State Contracts	5	9	11
Foundation Grants and Gifts	10	36	38*
Consulting Agreements	24	39*	26
Publications and Creative Work	93*	52	44
Peer-Reviewed Articles	31*	14	12
Books and Book Chapters	3*	1	1
Training Curricula	9*	4	4
Other Dissemination Materials	50*	33	27
Peer-Reviewed and Invited Presentations	207	215*	169
International	8	9	10*
National and Regional	140*	133	116
State and Local	59	73*	43
Teaching Activities	64	71	75
UNH Courses	25*	16	15
Guest Lectures	11	19*	12
IOD Workshops, Webinars, and Conferences	28	36	48
Community Service Activities	167	195*	183
University Committees and Commissions	16	27*	23
Local, State, and National Committees and Boards	69	86*	81
Memberships in Professional Associations	47	51*	52
Editorial and Review Activities	24	25*	22
Granting Agency Review Activities	7*	6	5
Faculty	14	15	12
Tenure	2	2	2
Clinical	7	4	4
Research	7	9	6
Staff	97	85	86
Full-time	62	56	52
Part-time	35	29	34
Honors, Awards, and Fellowships	8*	1	7

* Notes an all-time high.

Scholarly Activity and Engagement Inventory

July 1, 2016 – June 30, 2017

Grants and Contracts

Federal Grants (12)

Armenti, K. Principal Investigator, NH Occupational Health Surveillance Program, National Institute for Occupational Safety and Health, U.S. Department of Health and Human Services, Centers for Disease Control and Prevention **H**

Brucker, D. Principal Investigator. Employment policy and measurement rehabilitation research and training center (EPM-RRTC), U.S. Department of Health and Human Services, National Institute on Disability, Independent Living, and Rehabilitation Research **C**

Houtenville, A. Principal Investigator. Rehabilitation Research and Training Center on Demographics and Statistics (StatsRRTC), U.S. Department of Health and Human Services, National Institute on Disability, Independent Living, and Rehabilitation Research **C**

Brucker, D. Principal Investigator. Disability, food security and SNAP participation among transition age youth (age 18-25), U.S. Department of Agriculture, Economic Research Service **C**

Brucker, D. Principal Investigator. The association of food security with economic and health outcomes for persons with disabilities, U.S. Department of Agriculture, Economic Research Service **C**

Dornblut, S. Principal Investigator. National Assistive Technology Public Internet Site, U.S. Department of Education, Office of Special Education and Rehabilitative Services **A**

Drum, C. Institute on Disability, United States Department of Health & Human Services, Administration on Intellectual & Developmental Disabilities **C E H**

Drum, C. New Hampshire Disability and Public Health Project, U.S. Department of Health & Human Services, Centers for Disease Control and Prevention **H**

Houtenville, A. Principal Investigator. Interagency Personnel Agreement to Work on the Disability Assessment Demonstration Design Project, National Institutes of Health **H**

McClain, M. Principal Investigator, New England Regional Genetic & Newborn Screening, U.S. Department of Health and Human Services **H**

McClain, M. Principal Investigator, New England Genetics Collaborative, Maternal and Child Health Bureau, Genetic Services Branch, Health Resources & Services Administration **H**

Willkomm, T. Principal Investigator. Assistive Technology Act, U.S. Department of Education, Rehabilitation Services Administration **A**

State Contracts (11)

Drum, C. Principal Investigator, Institute on Disability CORE, NH Department of Health & Human Services **C E H**

Gianino, M. & Partch-Davies, T. Krumm Lecture Series, NH Council on Developmental Disabilities **C E**

Habib, D. Principal Investigator, Post-Secondary Transition Film, NH Department of Education, Next Steps New Hampshire **E**

Malloy, J. Principal Investigator, Next Steps NH, NH Department of Education **E**

Malloy, J. Principal Investigator, NH Wraparound, NH Department of Health & Human Services **E**

Malloy, J. Principal Investigator, State Youth Treatment-Planning: Workforce Planning, NH Department of Health & Human Services **E**

Malloy, J., Drake, J., & Cloutier, H. Development of Workforce Development in Wraparound and Other Evidence-based Practices in Children's Behavioral Health (FastForward Project). **E H**

Malloy, J., Drake, J., Francoeur, K. and Cloutier, H. RENEW Scale-up in the Community Mental Health Centers, NH Balancing Incentives Project (BIP) **E**

Legend

- A** Assistive Technology
- C** Community Living & Employment
- E** Early Childhood & Inclusive Education
- H** Health & Genetics

Partch-Davis, T. Principal Investigator, Maternal Infant and Early Childhood Home Visiting Evaluation, NH Department of Health & Human Services **E****H**

Schuh, M. Principal Investigator, the NH Family and Consumer Leadership Series, Institute on Disability, University of New Hampshire, NH Department of Education **C**

Schuh, M. Principal Investigator, The NH Family and Consumer Leadership Series, Institute on Disability, University of New Hampshire, NH Bureau of Developmental Disabilities **C**

Federal Subcontracts (9)

Brucker, D. Successful aging among persons with disabilities and health conditions, Fordham University, U.S. Department of Health and Human Services, National Institute on Aging **C****H**

Drum, C. Community Engagement Initiative Knowledge Transfer Research Project, Rehabilitation Research and Training Center on Community Living, University of Kansas **C**

Habib, D. Principal Investigator, *Intelligent Lives*, the HSC Foundation **C**

Houtenville, A. & Phillips, K. Principal Investigators. Kessler National Survey of Supervisors and Workers, Kessler Foundation **C**

Houtenville, A. Principal Investigator. Rehabilitation Research and Training Center on Individual-level Characteristics and Employment (IC-RRTC), Hunter College, National Institute on Disability and Rehabilitation Research **C**

Humphreys, E. Principal Investigator. New Hampshire Leadership Education in Neurodevelopmental and Related Disabilities (NH LEND). Health Resources and Service Administration, Maternal and Child Health Bureau, Dartmouth College **E****H**

Malloy, J. Principal Investigator. Efficacy of RENEW for High School Students with Emotional and Behavioral Challenges. U.S. Department of Education, Institute of Educational Sciences **E**

Schuh, M. Principal Investigator, Center for Schoolwide Integrated Framework for Transformation (SWIFT), University of Kansas, U.S. Department of Education **E**

Willkomm, T. Principal Investigator Creating an Assistive Technology Certificate for Early Childhood Educators, U.S. Department of Education, Office of Special Education Programs **A****E**

Foundation Grants and Gifts (38)

Armenti, K. Principal Investigator, Needs Assessment Workshop on Health and Safety Training for People with Intellectual and Developmental Disabilities, Endowment for Health **H**

Beasley, J. & Caoili, A. Principal Investigator, Iowa START Evaluation, Special Hope Foundation **H**

Brucker, D. Principal Investigator. Single subject study to evaluate the effectiveness of a job crafting intervention for individuals with physical disabilities, UNH College of Health and Human Services **C**

Brucker, D. Principal Investigator. Measuring community mental health staff attitudes about employment as a key component of recovery for adults with serious mental illness, UNH College of Health and Human Services **H**

Habib, D. Principal Investigator, *Intelligent Lives*, Mitsubishi Electric America Foundation **C**

Habib, D. Principal Investigator. Inclusive Communities Project. Concord Rotary Foundation **C**

Habib, D. Principal Investigator. Inclusive Communities Project. New Hampshire Charitable Foundation **C**

Habib, D. Principal Investigator. Inclusive Communities Project. Lincoln Financial Group **C**

Malloy, J. Principal Investigator, NH Children's Behavioral Health Family and Youth Engagement and Leadership Development Project- Phase 2, Endowment for Health **E****H**

Malloy, J. Principal Investigator, NH Workforce Development Network Phase II, Endowment for Health **H**

Rabalais, J. Principal Investigator, Elder Health Coalition Infrastructure Support, Endowment for Health **C****H**

Rabalais, J. Principal Investigator, Backbone Support to the Alliance for Healthy Aging, Endowment for Health **CH**

Schuh, M. Principal Investigator, Center for Social Emotional Health and Learning: Transforming systems and centers to support the social, emotional, educational, and behavioral success of vulnerable children, youth, and their families. UNH Research Office, University of New Hampshire **E**

Schuh, M. Principal Investigator. The NH Family & Consumer Leadership Series, Institute on Disability, University of New Hampshire, Annie Forts Foundation **C**

Schuh, M. Principal Investigator. The NH Family & Consumer Leadership Series, Institute on Disability, University of New Hampshire, Lakes Region Community Services **C**

Schuh, M. Principal Investigator, The NH Family & Consumer Leadership Series, Institute on Disability, University of New Hampshire, New Hampshire Charitable Foundation **C**

Schuh, M. Principal Investigator, The NH Family & Consumer Leadership Series, Institute on Disability, University of New Hampshire, Finlay Foundation **C**

Schuh, M. Principal Investigator, The NH Family & Consumer Leadership Series, Institute on Disability, University of New Hampshire, Oleander Jamison Foundation **C**

Schuh, M. Principal Investigator, The NH Family & Consumer Leadership Series, Institute on Disability, University of New Hampshire, Cogswell Trust **C**

Schuh, M. Principal Investigator, The NH Family & Consumer Leadership Series, Institute on Disability, University of New Hampshire, Gone Giving Foundation **C**

Schuh, M. Principal Investigator. The NH Family & Consumer Leadership Series, Institute on Disability, University of New Hampshire, Community Bridges **C**

Schuh, M. Principal Investigator. The NH Family & Consumer Leadership Series, Institute on Disability, University of New Hampshire, Monadnock Developmental Services **C**

Schuh, M. Principal Investigator. The NH Family & Consumer Leadership Series, Institute on Disability, University of New Hampshire, Gateways Community Services **C**

Schuh, M. Principal Investigator. The NH Family & Consumer Leadership Series, Institute on Disability, University of New Hampshire, Moore Center Services **C**

Schuh, M. Principal Investigator. The NH Family & Consumer Leadership Series, Institute on Disability, University of New Hampshire, One Sky Community Services **C**

Schuh, M. Principal Investigator. The NH Family & Consumer Leadership Series, Institute on Disability, University of New Hampshire, Community Partners **C**

Schuh, M. Principal Investigator. The NH Family & Consumer Leadership Series, Institute on Disability, University of New Hampshire, Community Crossroads **C**

Schuh, M. Principal Investigator. The NH Family & Consumer Leadership Series, Institute on Disability, University of New Hampshire, Brain Injury Association of NH **C**

Schuh, M. Principal Investigator. The NH Family & Consumer Leadership Series, Institute on Disability, University of New Hampshire, Byrne Foundation **C**

Schuh, M. Principal Investigator. The NH Family & Consumer Leadership Series, Institute on Disability, University of New Hampshire, Community Support Network, Inc. - Training Collaborative **C**

Schuh, M. Principal Investigator. The NH Family & Consumer Leadership Series, Institute on Disability, University of New Hampshire, New Hampshire Developmental Disabilities Council **C**

Legend

- A** Assistive Technology
- C** Community Living & Employment
- E** Early Childhood & Inclusive Education
- H** Health & Genetics

Schuh, M. Principal Investigator. The NH Family & Consumer Leadership Series, Institute on Disability, University of New Hampshire, Fidelity Investments **C**

Schuh, M. Principal Investigator. The NH Family & Consumer Leadership Series, Institute on Disability, University of New Hampshire, Gilbert Verney Foundation **C**

Schuh, M. Principal Investigator. The NH Family & Consumer Leadership Series, Institute on Disability, University of New Hampshire, Living Innovations **C**

Schuh, M. Principal Investigator. The NH Family & Consumer Leadership Series, Institute on Disability, University of New Hampshire, NAMI **C**

Shuh, M. Principal Investigator, The NH Family & Consumer Leadership Series, Institute on Disability, University of New Hampshire, Partners in Health **C**

Willkomm, T. Principal Investigator, ICORE, UNH Innovation, University of New Hampshire **A**

Willkomm, T. Principal Investigator, iCreATe for Paralysis Project, Christopher & Dana Reeve Foundation **A**

Consulting Agreements (26)

Antal, P. Principal Investigator, NH Hospital Readmissions Project, NH Medicaid Match Funds **H**

Beasley, J. Consultation & Training for NY START, NY **H**

Beasley, J. Consultation & Training for NH START, NH **H**

Beasley, J. Consultation & Training for VA START, VA **H**

Beasley, J. Consultation & Training for Central NC START, NC **H**

Beasley, J. Consultation & Training for East and West NC START, NC **H**

Beasley, J. Consultation & Training for TX START, Tarrant County, TX **H**

Beasley, J. Consultation & Training for TX START, Travis County, TX **H**

Beasley, J. Consultation & Training for TX START, El Paso County, TX **H**

Beasley, J. Consultation & Training for ArkSTART, AR **H**

Beasley, J. Consultation & Training for I START, IA **H**

Beasley, J. Training, HI **H**

Beasley, J. SMH-Online Training Series, WA **H**

Beasley, J. RMHP-Training & Analysis, CO **H**

Beasley, J. STRIVE-Training & Analysis, CO **H**

Francoeur, K., Malloy, J., & Drake, J. Consultation & Training on RENEW & Positive Behavioral Interventions & Supports (PBIS), Concord School District, Concord, NH **E**

Francoeur, K. Consultation & Training on RENEW, Kennett High School, North Conway, NH **E**

Francoeur, K. Consultation & Training on RENEW & Positive Behavioral Interventions & Supports (PBIS), Beaver Meadow School, Concord, NH **E**

Francoeur, K. Consultation & Training on RENEW & Positive Behavioral Interventions & Supports (PBIS), Kingswood Middle School, Wolfeboro, NH **E**

Francoeur, K. Consultation & Training on RENEW, Kingswood High School, Wolfeboro, NH **E**

Francoeur, K. Consultation & Training on RENEW, Community Partners Mental Health Agency, Dover/Rochester, NH **E****H**

Francoeur, K. Consultation & Training on RENEW, Seacoast Mental Health Center, Portsmouth/Exeter, NH **E****H**

Malloy, J. Consultation & Training on RENEW & Positive Behavioral Interventions & Supports (PBIS), Norwalk School District, Norwalk, CT **E**

Malloy, J. Consultation & Training on RENEW & Positive Behavioral Interventions & Supports (PBIS), Berlin School District, Berlin, NH **E**

Malloy, J. & Francoeur, K. Consultation & Training on RENEW, Rochester School District, Rochester, NH **E**

Malloy, J., Francoeur, K., & Drake, J. Consultation & Training on RENEW & Positive Behavioral Interventions & Supports (PBIS), Laconia School District, Laconia, NH **E**

Publications and Creative Work

Peer-Reviewed Articles (12)

Brucker, D., Botticello, A., O'Neill, J. & Kutlik, A. (2017) Variations in social capital among vocational rehabilitation applicants. *Journal of Vocational Rehabilitation*, 46:187-194. DOI: 10.3223/JVR-160854 **C**

Brucker, D. & Coleman-Jensen, A. (2017) Food insecurity across the adult lifespan for persons with disabilities. *Journal of Disability Policy Studies*, 28, 109-118 DOI: 10.1177/1044207317710701 **C**

Brucker, D. & Nord, D. (2016) Food insecurity among young adults with intellectual and developmental disabilities: Evidence from the National Health Interview Survey. *American Journal on Intellectual and Developmental Disabilities*, 121: 520-532. DOI: 10.1352/1944-7558-121.6.520 **C**

Brucker, D. & Rollins, N. (2016) Trips to medical care for persons with disabilities: Evidence from the National Household Travel Survey. *Disability and Health Journal*, 9: 539-543. DOI: 10.1016/j.dhjo.2016.01.001 **C**

Brucker, D. (2017) The association of food insecurity with health outcomes for adults with disabilities. *Disability & Health Journal*, 10, 286-293. DOI: 10.1016/j.dhjo.2016.12.006 **C**

Henderson, D., Houtenville, A. & Wang, L. (Forthcoming). The Distribution of Returns to Education for People with Disabilities. *Journal of Labor Research* **C E**

Kalb, L. G., Beasley J., Klein, A., Hinton, J. & Charlot, L. (2016). Psychiatric hospitalization among individuals with intellectual disability referred to the START crisis intervention and prevention program. *Journal of Intellectual Disability Research*, 60, 1153-1164. DOI: 10.1111/jir.12330 **H**

McClain, M., Hokanson, J., Grazel R., Van Naarden Braun, K., Garg, L., Sontag, M. (2017). Critical congenital heart disease newborn screening implementation: lessons learned. *Maternal and Child Health Journal*, 21, 1240-1249. doi:10.1007/s10995-017-2273-4 **H**

McHugh, M., Margolis, L., Rosenberg, A., Humphreys, E. (2016) Advancing MCH Interdisciplinary/Interprofessional Leadership Training and Practice through a Learning Collaborative. *Maternal and Child Health Journal*, 20, 2247-2253. DOI:10.1007/s10995-016-2129-3 **E H**

Mitra, S. & Brucker, D. (2017) Income poverty and multiple deprivations in a high-income country: The case of the United States. *Social Science Quarterly*, 98, 37-56. DOI: 10.1111/ssqu.12291 **C**

Reichard, A., Stransky, M., Phillips, K., McClain, M., & Drum, C. (2017). Prevalence and reasons for delaying and foregoing necessary care by the presence and type of disability among working-age adults. *Disability and Health Journal*, 10, 39-47. DOI: 10.1016/j.dhjo.2016.08.001 **H**

Sundar, V., Brucker, D., Pollack, M. & Chang, H. (2016) Community and social participation among adults with mobility impairments: A mixed methods study. *Disability and Health Journal*, 9, 682-691. DOI: dx.doi.org/10.1016/j.dhjo.2016.05.006 **C H**

Books and Book Chapters (1)

Habib, D. (2016) Forward. *Empowering Students with Hidden Disabilities: A Path to Pride and Success 1st Edition*, Baltimore, MD: Brookes Publishing **E**

Legend

- A** Assistive Technology
- C** Community Living & Employment
- E** Early Childhood & Inclusive Education
- H** Health & Genetics

Training Curricula (4)

Beasley, J., Caoili, A. (Eds.). Center for START Services, Institute on Disability/UCED, University of New Hampshire. (2017). *START Therapeutic Programming and Activities Guide*. Institute on Disability. University of New Hampshire: Concord, NH **H**

Beasley, J., Caoili, A. (Eds.). Center for START Services, Institute on Disability/UCED, University of New Hampshire. (2017). *START Therapeutic Supports Manual*. Institute on Disability. University of New Hampshire: Concord, NH **H**

Beasley, J., Caoili, A. (Eds.). Center for START Services, Institute on Disability/UCED, University of New Hampshire. (2017). *START Clinical Team Manual*. Institute on Disability. University of New Hampshire: Concord, NH **H**

McCart, A., McSheehan, M., Sailor, S., Mitchiner, M., & Quirk, C. (2016). *SWIFT Intensive Technical Assistance Process - Brief*. National Center on Schoolwide Inclusive School Reform: The SWIFT Center. University of Kansas: Lawrence, KS **E**

Other Dissemination Materials (27)

Conley, A., Davis, A., Flynn, R., Phillips, K., Rainer, S. (2016). *Examining Preventive Cancer Screening Rates among Vulnerable Adults in New Hampshire*. New Hampshire Comprehensive Cancer Collaboration Equity Task Force: Concord, NH **H**

Driscoll, S. (2017) What is Assistive Technology? *NH RAP Sheet*. Disability Rights Center, Concord, NH **A**

Driscoll, S. (2017) Instamorph® Fabrication Leads to 3D Printing, *NH RAP Sheet*. Disability Rights Center, Concord, NH **A**

Driscoll, S. (2017) iCreATe For Paralysis, *NH RAP Sheet*. Disability Rights Center, Concord, NH **A**

Francoeur, K., (2016). RENEW: Engaging Transition Age Youth in Planning for their Future, *NH RAP Sheet*, Disability Rights Center, Concord, NH **E**

Grosso, E. (2016) *Center for START Services Friday Feature*. Institute on Disability. University of New Hampshire: Concord, NH **H**

Grosso, E. (2016) *Center for START Services Quarterly Newsletter*. Institute on Disability. University of New Hampshire: Concord, NH **H**

Habib, D. (2017) *MTSS: Universal Support*. SWIFT, University of Kansas, Lawrence, KS www.youtube.com/watch?v=G7dEPyMgF44. **E**

Habib, D. (2017) *MTSS: Intensified Support*. SWIFT, University of Kansas, Lawrence, KS www.youtube.com/watch?v=NLc6vYU-IyU. **E**

Habib, D. (2017) *MTSS: Additional Support*. SWIFT, University of Kansas, Lawrence, KS www.youtube.com/watch?v=cyj4xeNsvv8. **E**

Habib, D. (2016) *Whatever it Takes*. SWIFT, University of Kansas, Lawrence, KS www.youtube.com/watch?v=KzVaecgNvlg&t=631s. **E**

Habib, D. (2016) *Together*, SWIFT film, SWIFT, University of Kansas, Lawrence, KS www.youtube.com/watch?v=neJp1wDdjik&t=284s. **E**

Habib, D. (2017) *Mr. Connolly Has ALS*, Institute on Disability. University of New Hampshire: Concord, NH **C**

Habib, D. (2016) *Intelligent Lives. NH RAP Sheet*. Disability Rights Center, Concord, NH **C**

Houtenville, A. & Lauer, E. (2017). *Annual Compendium of Disability Statistics: 2016*. Institute on Disability. University of New Hampshire: Durham, NH **C**

Houtenville, A. & Lauer, E. (2017) *Annual Disability Statistics Supplement: 2016*. Institute on Disability. University of New Hampshire: Durham, NH **C**

Malloy, J., Drake, J. Borawska, M., Couture, D., Speckman, M. (2016). *READY Seminar: Resources and Engagement to Achieve Dreams for Youth*. **E**

McCart, A., McSheehan, M., Sailor, W., Mitchiner, M., & Quirk, C. (2016). *SWIFT Differentiated Technical Assistance. (White paper)*. The SWIFT Center. University of Kansas: Lawrence, KS **E**

McSheehan, M. (2016) *Six Successes and Ten Strategies: Students on Alternate Assessments in Equity-Based Inclusive Education*. Retrieved from SWIFT Schools SWIFT Talk: www.swiftschools.org/talk/six-successes-and-ten-strategies-students-alternate-assessments-equity-based-inclusive. **E**

Mitra, S. & Brucker, D. (2016) *Income poverty and multiple deprivations in a high-income country: The case of the United States*. Fordham University, Department of Economics, Discussion Paper No: 2014-05. SSRN http://papers.ssrn.com/sol3/papers.cfm?abstract_id=2445543. **C**

Rainer, S. & Phillips, K. (2016). *Disability in Focus: Health Communication Needs*. Institute on Disability. University of New Hampshire: Durham, NH **H**

Rainer, S. & Phillips, K. (2016). *Disability in Focus: Diabetes Prevention*. Institute on Disability. University of New Hampshire: Durham, NH **H**

Phillips, K. & Rainer, S. (2017). *Disability in Focus: Employment & Cognitive Disabilities*. Institute on Disability. University of New Hampshire: Durham, NH **H**

Phillips, K. & Rainer, S. (2017). *Health Disparities: NH Adults with Mobility & Cognitive Limitations*. Institute on Disability. University of New Hampshire: Durham, NH **H**

Phillips, K. (2016). *New Hampshire Disability and Public Health Data Report*. Institute on Disability. University of New Hampshire: Durham, NH **H**

Rainer, S., Phillips, K., & Thibault, M. (2017). *New Hampshire Disability & Public Health Project: The First Four Years*. Institute on Disability. University of New Hampshire: Durham, NH **H**

Schuh, M. (2016) *What Comes First? Educational Placements or Student Labels?* Retrieved from SWIFT Schools SWIFT Talk: www.swiftschools.org/talk/what-comes-first-educational-placement-or-student-labels. **E**

Peer-Reviewed and Invited Presentations

International (10)

Beasley, J. (2016) Research with Data from the START Information Reporting System (SIRS), NADD Annual Conference, Ontario, Canada **H**

Drum, C. & Phillips, K. (2016). Health disparities among US racial and ethnic minorities and persons with disabilities. Poster presented at the meeting of the International Association for the Scientific Study of Intellectual and Developmental Disabilities (IASSIDD) World Congress, Melbourne, Australia. 60 DOI: 10.1111/jir.12306 **H**

Drum, C., & Rainer, S. (2016). Community Engagement Knowledge Translation Research Project. Poster presentation. International Association for the Scientific Study of Intellectual and Developmental Disabilities (IASSIDD) World Congress, Melbourne, Australia. 60 DOI: 10.1111/jir.12306 **C**

Malloy, J. & Francoeur, K. (2017) Shared Work, Shared Values, Shared Outcomes: Scale-Up of RENEW in New Hampshire, 2017 Annual Global Implementation Conference, Toronto, Canada **E**

McClain, M. (2016). Quality improvement in the clinical genetic evaluation of patients referred for GDD/ID or autism. International Association for the Scientific Study of Intellectual and Developmental Disabilities (IASSIDD), Melbourne, Australia **H**

Willkomm, T. (2017) Assistive Technology Make-a-thon, Alnoor Assistive Technology Center, Dubai, United Arab Emirates **A**

Willkomm, T. (2017) iPad Apps and Adaptations, Gulf Region Education Assistive Technology Conference, Mada Center, Doha, Qatar **A**

Willkomm, T. (2017). Creating Assistive Technology Solutions in Minutes, GAIN Course, India Institute of Technology, Chennai, India **A**

Willkomm, T. (2017). Creating Assistive Technology Solutions and Minutes, National Institute on Speech and Hearing, Trivandrum, India **A**

Legend

- A** Assistive Technology
- C** Community Living & Employment
- E** Early Childhood & Inclusive Education
- H** Health & Genetics

Willkomm, T. (2016). Creating Assistive Technology Solutions and Minutes, 15th International Conference on Computers Helping People with Special Needs, University of Lintz, Lintz, Austria 🇦

National and Regional (116)

Alycon, H., Armenti, K., (2016). Utilization of the New Hampshire Behavioral Risk Factor Surveillance System (BRFSS) work-related injury data to better understand under-reporting to the workers' compensation system, American Public Health Association Annual Meeting, Denver, CO 🇭

Anderson, C., Partch-Davies, T., & Johnson, S. (2016) The Intersection of Disability and Poverty: Implications for Practice. National Rehabilitation Association Conference, Richmond, VA 🇨

Aytur, S, Craig, P, Rainer, S, Frye, M, Bonica, M, Finn, E, Hapke, L, & Drum, C. (2017). Physical activity participation at the nexus of social change: Exploring barriers and enablers of active living among persons with disabilities. Active Living Research Conference; Clearwater Beach, FL 🇨🇭

Aytur, S, Henry, A, Dollar, E, Rainer, S, Wheeler, B, Counts, E, Kelly, S & Adachi-Mejia, A. (2016). Using photovoice to ensure a right to health: Eliciting resident perspectives through the life course to support Healthy Eating Active Living (HEAL) policies. 2016 American Public Health Association Conference; Denver, CO 🇭

Baril, E. and Humphreys, E. (2016). An evaluation of the evidence on the Early Start Denver Model for Young Children with Autism. Division of Early Childhood International Conference, Louisville, KY 🇪

Beasley, J (2017). Promoting Effective Systems of Care for People with MH/IDD Service Needs, El Paso START Conference- El Paso, TX 🇭

Beasley, J., Caoili, A., Charlot, L. & Klein, A. (2017). START-ing with More Outcomes: SIRS in Action. START National Training Institute, Rye Brook, NY 🇭

Beasley, J., Charlot, L., Jacobstein, D., Klein, A. E., & Caoili, A. (2017). START-ing with More Outcomes: Research Update, 2nd Annual START National Training Institute, Rye, NY 🇭

Beasley, J., O'Neal, D., Musburger, P., Kluttz, M. & Reynard, L. (2017). MH/IDD Learning Games: Creative Ways to Enhance PLC Learning, START National Training Institute, Rye Brook, NY 🇭

Benson, M., & Zimmerman, D. (2017). Accommodations That Make the Difference. Hamilton County Principals Meeting. Chattanooga, TN 🇭

Benson, M., Braswell, J., & Yielding, J. (2017). Interventions for Sensory Integration and Using Apps for Relaxation. START National Training Institute 2nd Annual Conference. Rye Brook, NY 🇭

Benson, M., Weigle, K., & Zimmerman, D. (2016). Understanding Autism Spectrum Disorder. Catoosa County Teachers Orientation. Ringgold, GA 🇭

Benson, M., Weigle, K., & Zimmerman, D. (2016). Understanding Autism Spectrum Disorder. Tennessee Preparatory School. Cleveland, TN 🇭

Benson, M., Weigle, K., & Zimmerman, D. (2016). Understanding Autism Spectrum Disorder. McMinn County Teachers Orientation. Athens, TN 🇭

Brucker, D. & Rollins, N. (2016) Trips to medical care for persons with disabilities: Evidence from the National Household Travel Survey. Transportation Research Board Annual Conference, Washington, DC 🇭

Brucker, D. (2016) Social capital among vocational rehabilitation applicants. Mathematica Center for Studying Disability. Washington, DC 🇨

Brucker, D., Helms, V., & Souza, T. (2017) Health and health services access among adults with disabilities who receive rental housing assistance from the U.S. Department of Housing and Urban Development. Disability Statistics and Demographics State of the Science Conference, Washington, DC 🇭

Celaya, M., Armenti, K., Riddle, B., Calvert, G., Hosain, G., Rees, J. (2017) Industry and Occupation Data from Registry and Death Certificates, NAACCR 2018 Annual Conference, St. Louis, MO 🇨

Cloutier, H. Manson, F., Steady, M., Heinrich, H. (2017) Ignite Symposium - Fostering Youth Leadership in Education: Exemplars from NH, Association for Positive Behavior Interventions and Supports Annual Conference, Denver, CO **E**

DiNapoli, P., Partch-Davies, T., & Jaffee, E. (2016) Using Implementation Science as a Strategy to Predict Positive Family Outcomes: Barriers and Challenges to Fidelity. The Administration for Children and Families' National Research Conference on Early Childhood, Washington, DC **C**

Dopfel, K, Armenti, K (June 2017). Barriers Associated with Discontinued Breastfeeding after Returning to Work Among NH WIC Mothers, Oral Presentation, Council for State and Territorial Epidemiologists Annual Meeting, Boise, ID **H**

Drake, J., Manson, F., Heinrich, H. (2017). Scaling up Youth Peer Supports in New Hampshire's Wraparound System of Care: An overview of the development and implementation of youth peer supports as an integral part of New Hampshire's state-wide Wraparound system of care. 30th Annual Research & Policy Conference on Child, Adolescent, and Young Adult Behavioral Health, Tampa, FL **E**

Drake, J., Kosteki, E., Garetto, J., (2017). Check in Check Out in high school: trials and tribulations of successful implementation. New England Positive Behavior Interventions and Supports Leadership Forum, Mystic, CT **E**

Driscoll, S. & Perez, L. (2017) Portable to Wearable Technology. Assistive Technology Industry Association. Online Webinar **A**

Driscoll, S. & Petschauer, D. (2017) AT and Apps to Support Learners with Autism. Center for Technology and Disability. Online Webinar **AE**

Driscoll, S. & Petschauer, D. (2017) Apps Across the Curriculum, Supporting Diverse Learners with Google and iOS, Council for Exceptional Children. Boston, MA **AE**

Driscoll, S. (2016) Application Aptitude: Apps for Healthier Living – Apps to Enhance Vision, Hearing and Communication. Assistive Technology Industry Association. Online Webinar **A**

Driscoll, S. (2016) Apps and Assistive Technology to Supplement Executive Functioning. Annual International Conference on ADHD, Costa Mesa, CA **A**

Driscoll, S. (2016) The ABCs and XYZs of Technology for Aging. Assistive Technology Conference of New England, Warwick, RI **A**

Driscoll, S. (2016) The If and Then of Senior Technology. Closing The Gap Conference, Minneapolis, MN **A**

Driscoll, S. & Perez, L. (2016) Portable to Wearable: New Technology to Support Executive. Closing The Gap Conference, Minneapolis, MN **A**

Driscoll, S. (2016) Application Aptitude: Apps for Healthier Living – Apps to Assist with Memory Tasks. Assistive Technology Industry Association. Online Webinar **A**

Drum, C, Rainer, S, Gillenwater, G, & Conforti-Adams, C. (2016). Community Engagement Initiative Knowledge Translation Research Project. Community Living Summit, Alexandria, VA **C**

Drum, C., Rainer, S., & Seekins, T. (2016). Learning to Mobilize Communities to Remove Barriers to Participation. Southwest Conference on Disability, Albuquerque, NM **C**

Francoeur, K. (2016) Building Capacity by Building Partnerships: Mental Health and School Professionals Working Together to Meet Youth's Goals at the Tier 3 Level, 12th Annual New England Positive Behavioral Interventions and Supports Forum, Norwood MA **EH**

Francoeur, K., Baron S. & West, L. (2017) Creative Collaboration Using the RENEW Model: Mental Health and School Professionals Working Together to Meet Youth's Goals, New England Positive Behavior Interventions and Supports Leadership Forum, Mystic, CT **EH**

Legend

- A** Assistive Technology
- C** Community Living & Employment
- E** Early Childhood & Inclusive Education
- H** Health & Genetics

- Frechette, A. (2017). My Story. The Asperger's/ Autism Network in partnership with Massachusetts General Hospital Aspire Program and Neuropsychological & Education Services for Children and Adolescents Conference, Newton, MA **H**
- Frick, A. (2016) A Beginner's Guide to Creating Accessible Documents, Online Webinar **A**
- Frick, A. (2016) Inclusion 2.0, Crafting Accessible Web Experiences, Annual AUCD Annual Meeting, Washington, DC **A**
- Frick, A. (2016) WCAG 2.0 and You, NYC Drupalcamp, New York, NY **A**
- Goodman, S, Hershfeltd, P & Francoeur, K. (2017) Supporting PBIS Implementation in Secondary Settings: A Leadership Symposium, 15th International Conference on PBIS, Denver, CO **E**
- Habib, D. (2016). All Means All: Scaling up Inclusive Education Nationally Through the SWIFT Schools Project, DSAF Best Practice Conference, Long Island University, Brookville, NY **E**
- Habib, D. (2016) Disabling Segregation/Including Families and Students as Partners in the IEP Process, Parent Partnership Forum, Morton, PA **E**
- Habib, D. (2017) Disabling Segregation. Symposium 2017 for Inclusive Postsecondary Education. University of Pennsylvania, Millersville, PA **E**
- Habib, D. (2016) Family and School Collaboration for Inclusive Education and Transition, Indiana Conference for People with Disabilities, Indiana Governor's Council for People with Disabilities, Indianapolis, IN **E**
- Habib, D. (2016) Disabling Segregation, Indiana Conference for People with Disabilities, Indiana Governor's Council for People with Disabilities, Indianapolis, IN **CE**
- Habib, D. (2017) Presentation, Special Olympics Unified Champion Schools Annual Conference, Columbia, SC **C**
- Habib, D. (2017) *Intelligent Lives* Preview. Syracuse University Screenings, Los Angeles, CA **C**
- Habib, D. (2017) *Intelligent Lives* Preview. Syracuse University Screenings, San Francisco, CA **C**
- Habib, D. (2017) Redefining Inclusion. Syracuse University Screenings, Los Angeles, CA **CE**
- Habib, D. (2017) Redefining Inclusion. Syracuse University Screenings, San Francisco, CA **CE**
- Habib, D. (2016) Including the "Samuels"-and Their Families-as Partners in the IEP and Transition Process, SWIFT National Professional Learning Institute, Arlington, VA **E**
- Habib, D. (2016) *Intelligent Lives* Preview, SWIFT National Professional Learning Institute, Arlington, VA **C**
- Habib, D. (2016) Movie Star Educators, SWIFT National Professional Learning Institute, Arlington, VA **E**
- Habib, D. (2016) Reporting to President Obama, SWIFT National Professional Learning Institute, Arlington, VA **CE**
- Habib, D. (2017) Disabling Segregation. Illinois Includes, Oakbrook, IL **CE**
- Habib, D. (2017) BCSD SEPTO General Membership Meeting, Bedford Central School District, Bedford, NY **E**
- Habib, D. (2017) *Intelligent Lives* Strategy Summit, University of New Hampshire, Washington, DC **C**
- Habib, D. (2016) Inclusive Practices: Real Life Applications through Film, TaC Talks, Allegheny Partnership Unit Professional Development Series, Allegheny Partnership Unit, Homestead, PA **CE**
- Habib, D. (2016) Including Families and Students as Partners in the IEP Process, DSAF Best Practice Conference, Long Island University, Brookville, NY **E**
- Habib, D. (2016) Disabling Segregation., DSAF Best Practice Conference, Long Island University, Brookville, NY **CE**
- Houtenville, A. & O'Neill, J. (2017) Trends in the Employment and Labor Force Participation of People with Disabilities State-of-the-Science Conference; Rehabilitation Research and Training Center on Disability Statistics and Demographics; Washington, DC **C**
- Houtenville, A. (2017). Opening Comments. State-of-the-Science Conference; Rehabilitation Research & Training Center on Disability Statistics & Demographics; Washington, DC **C**

Houtenville, A. (2017). Release of the 2016 *Annual Compendium of Disability Statistics* and the 2016 *Annual Report on Disability* on Capitol Hill. Rehabilitation Research & Training Center on Disability Statistics & Demographics; Washington, DC **C**

Humphreys, E., Portrie, C., Antal, P., Russell, S., Sonnenmeier, R., & Kurtz, A. (2016). NH-ME LEND Program Analyses of the MCH Leadership Competencies Self-Assessment over Five Cohort Years. Association of University Centers on Disability Annual Meeting Washington, DC **E****H**

Humphreys, E., Russell, S., Sonnenmeier, R., & Kurtz, A. (2017). NH-ME LEND: Advancing Health Equity for Children and Youth with ASD/NDD and Their Families through Continuous Quality Improvement. Biannual Autism CARES meeting, Washington, DC **E****H**

Lauer E. (2017). Impact of the Affordable Care Act: Changes in Sources of Health Insurance for People with Disabilities in the United States from 2009-2015. NARRTC 39th Annual Conference. Alexandria, VA **H**

Lauer E., Houtenville A. (2016). How the Question Sets Matter: Comparing Estimates of Prevalence and Disparities Using Federal and International Disability Question Sets in National Surveillance. 144th American Public Health Association Annual Meeting. Denver, CO **C**

Lauer E., Houtenville A. (2016). Impact of Question Phrasing and Proxy on Estimates Using Standardized Disability Identifiers in National Surveys. 144th APHA Annual Meeting. Denver, CO **C**

Lauer E., Houtenville A. (2017). Changes in Health Insurance Coverage for Minority Populations with Disabilities in the United States from 2009-2015. NARRTC 39th Annual Conference. Alexandria, VA **H**

Lim, K, Armenti, K, Flynn, R (June 2017). Using the New Hampshire Behavioral Risk Factor Surveillance System (NH BRFSS) Industry & Occupation Data to Improve Colorectal Screening, Oral Presentation, Council for State and Territorial Epidemiologists Annual Meeting, Boise, ID **H**

Malloy, J. & Francoeur, K. (2016). Building Resiliency for Transition Age Youth with Emotional and Behavior Challenges, 21st Advancing School Mental Health Conference, San Diego, CA **E**

Malloy, J. (2017). Building Instead of Fixing: Connecting the Environment, Brain Development, and Human Behavior, Keynote Presentation. Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO **H**

Malloy, J., Drake, J., & Francoeur, K. (2017). RENEW: School-to-Career Transition Planning for Youth with Emotional and Behavioral Challenges. Presentation for the 22nd Annual Conference on Advancing School Mental Health. Washington, DC **E**

McClain, M. (2016). Use of Birth Defects Registries to Evaluate CCHD Outcomes. APHL Webinar Series, Silver Springs, MD **H**

McSheehan, M. (2016). Leading equity-based inclusive education. Urban Special Education Leadership Collaborative, Nashville, TN **E**

McSheehan, M. (2016) Taking Implementation to the Next Level: Planning & Driving Your System-wide Efforts. SWIFT 2016 National Professional Learning Institute, Arlington, VA **E**

McSheehan, M. (2017). Key Factors for Transforming to Equity-based Inclusion. Presented at the Region 5 Parent Technical Assistance Center Annual Meeting, Albuquerque, NM **E**

McSheehan, M. (2017). Star Wars and Stars In Alignment: Four Decades of Education Policy, Practice and Research on Including Students with Significant Disabilities. Closing session keynote presented at the Region 5 Parent Technical Assistance Center Annual Meeting, Albuquerque, NM **E**

Legend

- A** Assistive Technology
- C** Community Living & Employment
- E** Early Childhood & Inclusive Education
- H** Health & Genetics

- McSheehan, M. (2017). Certified TIPS (Team Initiated Problem Solving) Trainer, Columbia, MD **E**
- McSheehan, M. (2017). What Does the Data Say? Rationales for Inclusive Education. Presented at the PEAK Parent Center Conference on Inclusive Education, Denver, CO **E**
- McSheehan, M. (2017). “But What About...?”: Including Students with Significant Support Needs. Presented at the PEAK Parent Center Conference on Inclusive Education, Denver, CO **E**
- McSheehan, M. (2017). Key Factors for Transforming to Equity-based Inclusive Education: The SWIFT Project Framework and Implementation Approach. Presented at the PEAK Parent Center Conference on Inclusive Education, Denver, CO **E**
- McSheehan, M. (2017). Equity-based Inclusive Education: Vision, Leadership, and MTSS. Keynote presented at the Focus on Inclusion Conference, Indianapolis, IN **E**
- McSheehan, M. (2017). District Approach to Including Students with Significant Disabilities: Leadership, Implementation and Sustainability. Presented at the Focus on Inclusion Conference, Indianapolis, IN **E**
- McSheehan, M. (2017). MTSS & Special Education: School and District Applications for Continuous Improvement. Presented at the Focus on Inclusion Conference, Indianapolis, IN **E**
- McSheehan, M. (2017). Classroom Level Considerations: Specially Designed Instruction, Differentiation and Individual Student Supports. Presented at the Focus on Inclusion Conference, Indianapolis, IN **E**
- McSheehan, M. & Miller, D. (2016). SWIFT Center LEA Facilitation: Status Summary of Differentiated Technical Assistance to Date. Presented at the meeting of SWIFT 2016 LEA Facilitator Data Camp, Lawrence, KS **E**
- Miller, D. & McSheehan, M. (2016). MTSS and Special Education: All Students, One System, Continuum of Support. SWIFT Webinar Series. Lawrence, KS **E**
- Partch-Davies, T. (2016) Disability and Poverty: Asset Development & Financial Capability, Pathways to Better Work Incentives Counseling National Conference, National Association of Benefits and Work Incentives Specialists. Columbus, OH **G**
- Petinga, T., Cannon, S., & McSheehan, M. (2016) How the District Supports Elementary Students with Intensive Behavioral Support Needs: Leveraging a District System While Schools Build Capacity. SWIFT 2016 National Professional Learning Institute, Arlington, VA **E**
- Phillips, K., & Houtenville, A. (2016). Toward better disability items on national surveys. 2016 Joint Statistical Meetings, Chicago, IL **G**
- Phillips, K., Houtenville, A., & Sundar, V. (2017). Random-digit dial versus web panel: Employment survey sample comparison. Rehabilitation Research and Training Center on Disability Statistics and Demographics, State of the Science Conference, Washington, DC **G**
- Phillips, K., & Reichard, A. (2017). Prevalence & reasons for delaying & foregoing necessary care, by the presence & type of disability among working-age adults. The 39th Annual NARRTC Conference, Alexandria, VA **G**
- Rainer, S. & Phillips, K. (2017). Be Active, Eat Healthy, Have Fun: Promoting the health of people with intellectual and developmental disabilities. Best Buddies International Friendship Chapters, Webinar, Miami, FL **H**
- Rainer, S. (2016). Creating Emergency Kits & Plans with People with Disabilities. Vermont Healthcare and EMS Preparedness Conference; West Dover, VT **H**
- Rainer, S., & Drum, C. (2016). Community Engagement Initiative Knowledge Transfer Research Project Poster presentation at the annual meeting of the American Public Health Association, Denver, CO **G**
- Russell, S., Kurtz, A., Humphreys, E., Sonnenmeier, R. (2016, December). Distance and Technology: Successfully Engaging LEND Trainees from New Hampshire and Maine in a Synchronous Online Team-Based Learning Environment. Association of University Centers on Disabilities Annual Conference. Washington, DC **E**

Schuh, M. (2016). SWIFT social media and marketing strategies to support inclusive schools. OSEP Annual Meeting, Washington, DC **E**

Schuh, M. (2016). Including Students with the Most Extensive Needs: Supports for Success. SWIFT 2016 National Professional Learning Institute, Arlington, VA **E**

Smith, L, Fox, S. & Weigle, K. (2017, May). Psychopharmacology: What is new in the field? Symposium presented at START National Training Institute, Rye Brook, NY **H**

Sonnenmeier, R., Kurtz, A., Humphreys, E., & Russell, S. (2016, December). Improving Effective Interdisciplinary Team Work Using Team-Based Learning within the NH-ME LEND Curriculum: Evaluation from Year 2. Poster presentation at the Association of University Centers on Disability Annual Meeting. Washington, DC **E**

Teigland, C., Farr, S., & McSheehan, M. (2016) Students Following Maryland Alternate Achievement Standards: Promoting Membership, Participation and Learning in General Education Classrooms. SWIFT 2016 National Professional Learning Institute, Arlington, VA **E**

Therrien, C, Armenti, K (2017). Influenza Vaccination Rates of Healthcare Personnel and Workplace Influenza Policies, Poster Presentation, New Hampshire Public Health Association Annual Meeting, Concord, NH **H**

Valdes, A., Armenti, K., Sirois, L., (2016). Exploring barriers associated with discontinued breastfeeding after returning to work among NH WIC mothers, American Public Health Association Annual Meeting, Denver, CO **H**

Weigle, K. & McLaren, J. (2017). Autism spectrum disorders and common comorbidities. START National Training Institute, Rye Brook, NY **H**

Weigle, K. (2016). START: Systemic, Therapeutic, Assessment, Resources and Treatment. Annual TN-NADD Conference, Nashville, TN **H**

Willkomm, T. (2017). Becoming An Assistive Technology “Maker” – A Hands-on Fabrication Workshop, RESNA, New Orleans, LA **A**

Willkomm, T. (2017). Awesome iPad Apps, Adaptations and Accessories. Hawaii Assistive Technology and Education Conference, Honolulu, HI **A**

Willkomm, T. (2017). iPad Boot Camp, Assistive Technology Industrial Association 2017 Annual Conference, Orlando, FL **A**

Willkomm, T. (2017). Low Tech in a High Tech World, White House Summit on Technology and Disability, Washington, DC **A**

Willkomm, T. (2016, November).Awesome iPad Apps, Adaptations and Accessories Indiana Assistive Technology and Education Conference, Indiana Department of Education, Indianapolis, IN **A**

Willkomm, T. (2016, October). Creating Assistive Technology Solutions in Minutes. Closing the Gap Annual Conference, Closing the Gap, Minneapolis, MN **A**

Willkomm, T. (2016, August). Creating Assistive Technology Solutions in Minutes Ohio OT PT Conference, Ohio OT PT Association, Columbus, OH **A**

Willkomm, T. (2016, July). Awesome iPad Apps, Adaptations and Accessories ICI - Communication Conference, Syracuse University, Syracuse, NY **A**

Willkomm, T. (2016) Guest Lecture, University of Wisconsin Milwaukee, Milwaukee, WI **A**

State and Local (43)

Cloutier, H. (2016) Personal Futures Planning for Transition (to move beyond Indicator 13 compliance). NH Community of Practice Transition Summit, Concord, NH **E**

Legend

- A** Assistive Technology
- C** Community Living & Employment
- E** Early Childhood & Inclusive Education
- H** Health & Genetics

- Cloutier, H. (2016) Youth Leadership in Action: Schools Across NH Share Strategies & Successes in Fostering and Sustaining Youth Leadership. NH. Community of Practice Transition Summit, Concord, NH **E**
- Cloutier, H., Muscott H., Salvatti K. (2017) Exploring Regional Resources for PBIS, Positive Behavioral Interventions and Supports for Children and Youth with Neurodevelopmental Disabilities Conference, Bedford, NH **E**
- Driscoll, S. (2016) Making MS Word & Powerpoint Accessible. Christa McAuliffe Technology Conference, Manchester, NH **A**
- Driscoll, S. & Willkomm, T. (2016, Exploring Exciting New Electronic devices, Camp CreATe, Concord, NH **A**
- Driscoll, S. & Willkomm, T. (2016,) Awesome Apps, Adaptations, and Accessories, Camp CreATe, Concord, NH **A**
- Driscoll, S. & Willkomm, T. (2016,) Tinkering with Toys, Camp CreATe, Concord, NH **A**
- Driscoll, S. (2016,) Elementary Maker's Event. Newmarket, NH **AE**
- Driscoll, S. (2016,) Implementing an Assistive Technology Model in Your School. Christa McAuliffe Technology Conference, Manchester, NH **AE**
- Driscoll, S. (2016,) Dartmouth-Hitchcock Aging Resource Center, Lebanon, NH **A**
- Driscoll, S. (2016, October 15) iPad Apps & Accessibility. NHOTA Fall Conference, Concord, NH **A**
- Driscoll, S. (2016, October 25) Adaptive Expo, Exeter, NH **A**
- Driscoll, S. (2016, October 26) Assistive Technology for the Aging Journey. Lyme, NH **A**
- Driscoll, S. (2016, October 3) iPad Apps for Deaf and Hard of Hearing. Manchester, NH **A**
- Driscoll, S. (2016, October 6) Assistive Technology for the Aging Journey. Parkinson's Support Group. Brentwood, NH **A**
- Driscoll, S. (2016, September 16) Elementary Maker's Event. New Castle, NH **AE**
- Driscoll, S. & Petschauer, D. (2016, September 21) Ipad Accessibility. Manchester, NH **A**
- Driscoll, S. (2017, April 14) AT for Post Stroke Support Group. Durham, NH **A**
- Driscoll, S. (2017, April 18) AT and Apps for Aging. ServiceLink. Plymouth, NH **A**
- Driscoll, S. (2017, April 22), Age of Champions, Durham, NH **A**
- Driscoll, S. (2017, April 8) Apps and Assistive Technology for the Early Childcare Practitioner. NHAIEYC 2017 Conference. Concord, NH **AE**
- Driscoll, S. (2017, February 16) ServiceLink Training Session. Concord, NH **A**
- Driscoll, S. (2017, February 2) Assistive Technology to Aid Students with Special Needs. Colby Sawyer College, New London, NH **AE**
- Driscoll, S. (2017, February 23) ServiceLink Training Session. Concord, NH **A**
- Driscoll, S. (2017, January 11) iPad Apps and Accessibility. Swing for the Stars. Concord, NH **A**
- Driscoll, S. (2017, June 21 & 22) AT and Apps for Educational Use, Gilford School District. Gilford, NH **AE**
- Driscoll, S. (2017, March 13) AT and Apps for Aging. ServiceLink. Laconia, NH **A**
- Driscoll, S. (2017, March 30) Assistive Technology Solutions in Minutes. Nashua Parent Outreach Group. Nashua, NH **A**
- Driscoll, S. (2017, May 5) Teachapalooza 2017, Concord, NH **A**
- Driscoll, S. (2017, May 8) Gray is the New Green, Concord, NH **A**
- Francoeur, K. & Tracey & Youth (August 2016) "How Students Make It Work: Laconia Middle School" 2016 Conference on School Culture, Climate, and Positive Behavior Support. Bedford, NH **E**
- Frechette, A. (2017). A Good Life: The Self-Advocate Perspective. Presentation. New Hampshire Leadership Series, Concord, NH **C**
- Frechette, A. (2017, April). What is the Autism Spectrum? Presentation. Active Retirement Association. Community Church, Durham, NH **H**

Habib, D. (August 29, 2016) Next Steps Leadership Training, NH Department of Education, Concord, NH **E**

Habib, D. (December 15, 2016) *Intelligent Lives* Preview. BAE Systems Presentation, BAE Systems, Nashua, NH **C**

Habib, D. (January 19, 2017) *Intelligent Lives* Preview Screening & Film Clips. Fireside Chat. High Mowing School, Wilton, NH **C**

Habib, D. (March 16, 2017) SWIFT Schools in New Hampshire, 2017 Annual NHASEA Education Conference, Concord, NH **E**

Hart, M. (2017) Introduction to SWIFT, NH Association of Special Education Administrators, Portsmouth, NH **E**

Hart, M. (2016) Instructional Coaching, Antioch University in Partnership with New Hampshire Department of Education, NH **E**

Hart, Maura (2016) SWIFT Overview. New Hampshire Association of Special Education Administrators Annual Meeting. Portsmouth, NH **E**

Humphreys, E., Sonnenmeier, R., & Mulligan, S. (2016) Utilizing Team-based Learning within an Interdisciplinary Graduate Seminar. Presentation at the University of New Hampshire, College of Health and Human Services Teaching Symposium, Durham, NH **E**

Malloy, J., Francoeur, K., Innes, P. (August 2016) RENEW: A Tier 3 Intervention for High School Youth with Emotional and Behavioral Disorders. 2016 Conference on School Culture, Climate, and Positive Behavior Support. Bedford, NH **E**

Therrien, C, Armenti, K (April 2017). Influenza Vaccination Rates of Healthcare Personnel and Workplace Influenza Policies, Poster Presentation, New Hampshire Public Health Association Annual Meeting, Concord, NH **H**

Driscoll, S. EDUC 750.1BB: Introduction to Exceptionality, University of New Hampshire, Durham, NH. Summer 2017

Francoeur, K. Prevention of Disruptive Classroom Behavior, UNH Professional Development Series, Portsmouth NH. Fall 2016

Malloy, J. SW 697/897. Adolescents with Emotional and Behavioral Challenges: System of Care and Cross-Disciplinary Practice. University of New Hampshire, Durham, NH. Spring 2017

Partch-Davies, T. 444H01: The Right to Be Disabled in the 21st Century-Honors Program, University of New Hampshire, Durham, NH. Spring 2017

Sonnenmeier, R. COMM 723 Guided Observation, University of New Hampshire, Durham, NH. Fall 2017

Sonnenmeier, R. & Frechette, A. COMM 916 Autism Spectrum Disorders, University of New Hampshire, Durham, NH. Spring 2017

Sonnenmeier, R. COMM 914 Augmentative and Alternative Communication, University of New Hampshire, Durham, NH. Spring 2017

Sonnenmeier, R. COMM 875 Advanced Language Acquisition, University of New Hampshire, Durham, NH. Fall 2016

Sonnenmeier, R. COMM 912 Language Disorders in Early Childhood, University of New Hampshire, Durham, NH. Fall 2017

Sonnenmeier, R. HHS 798/898 (N01) Special Topics: Who's on First. Interprofessional Colloquium University of New Hampshire, Durham, NH. Spring 2017

Humphreys, E. EDUC 761/861 Inclusive Curriculum for Young Children with Special Needs, University of New Hampshire, Durham, NH. Fall 2017

Teaching

UNH Courses (15)

Cloutier, H. Exploring Positive Behavioral Interventions and Supports, UNH Professional Development Center, Portsmouth, NH. Spring, 2017

Legend

- A** Assistive Technology
- C** Community Living & Employment
- E** Early Childhood & Inclusive Education
- H** Health & Genetics

Humphreys, E. HHS 898/798. Topics in Neurodevelopmental Disabilities, University of New Hampshire, Durham, NH Fall 2016

Willkomm, T. (2017). OT 722 / 822 Introduction to Assistive Technology, University of New Hampshire, Durham, NH

Willkomm, T. (2017). OT 895 Readings and Research in OT, University of New Hampshire, Durham, NH

Guest Lectures (12)

Driscoll, S. OT 444 Living and Doing with Technology, University of New Hampshire, Durham, NH, Fall 2016

Driscoll, S. EDUC 900 / 901 Internship and Seminar in Special Education, University of New Hampshire, Durham, NH, Fall 2016

Driscoll, S. EDUC 900 / 901 Internship and Seminar in Special Education, University of New Hampshire, Durham, NH, Spring 2017

Drum, C. (2016). Health and Disability: Social determinants of health in the US and New Hampshire. HHS898 Special Topics in Neurodevelopmental Disabilities University of New Hampshire Durham, NH

Frechette, A. (2017). The Autism Spectrum. EDUC760: Introduction to Young Children with Special Needs. University of New Hampshire, Durham, NH

McClain, M. (2017). Genetics Condition through the Life Course, HHS 898: Special Topics in Neurodevelopmental Disabilities (LEND Seminar), University of New Hampshire, Durham, NH

Willkomm, T. (2017). Creating assistive technology solutions in minutes. Department of Education, University of New Hampshire Durham, NH

Willkomm, T. (2017). Low tech high tech appropriate Assistive technology. OT 444: Living and Doing with Technology. University of New Hampshire, Durham, NH

Willkomm, T. (2017). Assistive technology solutions in minutes. OT 830: Assistive Technology for Enhancing Occupational Performance. University of New Hampshire, Durham, NH

Willkomm, T. (2016). Making assistive technology solutions for communication apartments. COMM 914: Augmentative & Alternative Communication, University of New Hampshire, Durham, NH

Willkomm, T. (2016). Certain proof – Technology for students with communication apartments. Education Department, University of New Hampshire, Durham, NH

Willkomm, T. (2016). Fabrication tools and materials for creating solutions in minutes. OT 444: Living and Doing with Technology. University of New Hampshire, Durham, NH

IOD Workshops, Webinars, and Conferences (48)

Rabalais, J. (March – November 2016) Senior Leadership Series, IOD Professional Development Center, Concord NH

Houtenville, A. & O'Neill, J. (July 8, 2016) National Trends on Disability and Employment (nTIDE) Lunch & Learn Webinar, Online

Donnelly, C. & Burke, L. (July 16, 2016) Obtaining & Documenting Family History, Online

Willkomm, T. & Driscoll, S. (August 1-5, 2016) Camp CreATe, Granite State College, Concord, NH

Houtenville, A. & O'Neill, J. (August 5, 2016) nTIDE Lunch & Learn Webinar, Online

Fox, S. (August 3, 2016) CET-Psychopharmacology, IAC, New York, NY

Malloy, J. (August 11-12, 2016) 2016 Conference on School Culture, Climate, & Positive Behavior Support, SERESC Event & Conference Center, Bedford, NH

Francoeur, K. & Cloutier, H. (August 16-18, 2016) RENEW Facilitator Training Institute, University of New Hampshire, Durham, NH

Houtenville, A. & O'Neill, J. (September 2, 2016) nTIDE Lunch & Learn Webinar, Online

Weigle, K. (September 14, 2016) Children's Mental Health, IAC, New York, NY

Smith, W. & Smith, R. (September 17, 2016) Incorporating Genetics in the Management of Children in the Primary Care Setting, Online

Frick, A. (September 20, 2016) A Beginners Guide to Creating Accessible Documents, Online

- Dillon, A. (September 23, 2017) 3rd Annual NH Leadership & ABLE NH Charity Golf Classic, Windham Country Club, Windham, NH
- Houtenville, A. & O'Neill, J. (October 7, 2016) nTIDE Lunch & Learn Webinar, Online
- Malloy, J. (October 12, 2016) PBIS Universal Team Fall Retreat, Radisson Hotel Downtown, Manchester, NH
- Francoeur, K. & Cloutier, H. (November 1-2, 2016, January 24, 2017) RENEW Facilitator Training Institute, IOD Professional Development Center, Concord NH
- Houtenville, A. & O'Neill, J. (November 4, 2016) nTIDE Lunch & Learn Webinar, Online
- Malloy, J. (November 16, 2016) NH's 10th Annual Transition Summit, Grappone Conference Center, Concord, NH
- Francoeur, K. (November 17, 2016) PBIS Behavior Support Team Fall Retreat, Radisson Hotel Downtown, Manchester, NH
- Cotton, P. & Crary, K. (December 1, 2016) Navigating Choice & Change, IOD Professional Development Center, Concord NH
- Houtenville, A. & O'Neill, J. (December 2, 2016) nTIDE Lunch & Learn Webinar, Online
- Houtenville, A. & O'Neill, J. (January 6, 2017) nTIDE Lunch & Learn Webinar, Online
- Houtenville, A. & O'Neill, J. (February 3, 2017) nTIDE Lunch & Learn Webinar, Online
- Houtenville, A. (February 13, 2017) StatsRRTC State of the Science Conference, Washington, DC
- Houtenville, A. (February 14, 2017) Annual Disability Statistics Compendium, Washington, DC
- Rubin, L. (February 23, 2017) Promoting Health and Wellness for Individuals with IDD, Raleigh, NC
- Malloy, J. (March 8, 2017) PBIS Universal Team Spring Retreat, Radisson Hotel Downtown, Manchester, NH
- Houtenville, A. & O'Neill, J. (March 10, 2017) nTIDE Lunch & Learn Webinar, Online
- Townsend, T., Thompson, B., Rinehart, J., Smith, K. (March 30, 2017) Family Voices: Helping Families & Professionals Maneuver the Maze of Complex Conditions, Durham, NH
- Harvey, K. (March 31, 2017) Trauma-Informed Behavioral Interventions, New Bern, NC
- Dillon, A. (April 5, 2017) NH Leadership Series Fundraiser Gala, Capitol Center for the Arts, Concord, NH
- McClain, M. (April 6 - 7, 2017) New England Genetics Collaborative Annual Meeting, Portsmouth, NH
- Houtenville, A. & O'Neill, J. (April 7, 2017) nTIDE Lunch & Learn Webinar, Online
- Francoeur, K. (April 13, 2017) PBIS Behavior Support Team Spring Retreat, Radisson Hotel Downtown, Manchester, NH
- Beasley, J. (April 30-May 2, 2017) 2017 START National Training Institute, Rye Brook, NY
- Houtenville, A. & O'Neill, J. (May 5, 2017) nTIDE Lunch & Learn Webinar, Online
- Habib, S. (May 5, 2017) Advocate NH 5th Annual Conference, Grappone Conference Center, Concord, NH
- Malloy, J. (May 12, 2017) Best Practices for Addressing Needs of Students with IDD, Greensboro, NC
- Humphreys, E. & Cloutier, H. (May 15, 2017) Positive Behavioral Interventions and Supports for Children and Youth with Neurodevelopmental Disabilities, SERESC Event & Conference Center, Bedford, NH
- Cotton, P. & Crary, K. (May 18, 2017) Frameworks for Implementing Person-Centered Planning, IOD Professional Development Center, Concord, NH
- Habib, D. (May 23, 2017) Premiere of *Mr. Connolly Has ALS*, Red River Theatre, Concord, NH
- Willkomm, T. & Driscoll, S. (May 24, 2017) iCreATe for Paralysis, Atech Services, Concord, NH
- Willkomm, T. & Driscoll, S. (May 31, 2017) iCreATe for Paralysis, IOD Professional Development Center, Concord, NH
- Houtenville, A. & O'Neill, J. (June 2, 2017) nTIDE Lunch & Learn Webinar, Online
- Willkomm, T. & Driscoll, S. (June 7, 2017) iCreATe for Paralysis, Dover, NH

Debbaudt, D. (June 7, 2017) Plan Your Response for an Autism Emergency, University of New Hampshire, Durham, NH

Debbaudt, D. (June 8, 2017) Autism Risk and Safety Management, University of New Hampshire, Durham, NH

Moore, J. (June 23, 2017) How Engagement in a Performing Arts Program Creates Therapeutic Success, Asheville, NC

Community Service

University Committees and Commissions (23)

Drake, J. Advisory Board Member, Department of Social Work, University of New Hampshire

Drum, C. Member, Bylaws Committee, College of Health and Human Services, University of New Hampshire

Drum, C. Ph.D. Member, Work Group, College of Health and Human Services, University of New Hampshire

Drum, C. Member, Executive Committee, Office of the Dean, College of Health and Human Services, University of New Hampshire

Drum, C. Member, University Research Council, University of New Hampshire

Gianino, M. Member, Composite Risk Management (CRM) Guiding Principles Committee, University of New Hampshire

Gianino, M. Member, HIPAA Work Group, University of New Hampshire

Malloy, J. Facilitator, Interdisciplinary Working Group, Effective Supports for Children, Youth, and Young Adults with Emotional and Behavioral Challenges, University of New Hampshire

McClain, M. Member, Analytics Curriculum Committee, University of New Hampshire

McClain, M. Member, Systems Personnel Policy Committee, University Systems of New Hampshire

McClain, M. Member, Research Faculty Council, University of New Hampshire

Partch-Davies, T. Co-Chair, President's Commission on the Status of People with Disabilities, University of New Hampshire

Partch-Davies, T. Office of Community, Equity and Diversity Advisory Council, University of New Hampshire

Partch-Davies, T. UNH President's Taskforce on Community, Equity and Diversity, University of New Hampshire

Sonnenmeier, R. Member, Graduate Admissions Committee, Department of Communication Sciences and Disorders, University of New Hampshire

Sonnenmeier, R. Member, Policies and Procedures Work Group, Department of Communication Sciences and Disorders, University of New Hampshire

Sonnenmeier, R. Member, Clinical Faculty Promotion Committee, College of Health and Human Services, University of New Hampshire

Sonnenmeier, R. Member, Inter-professional Education Committee, College of Health and Human Services, University of New Hampshire

Sonnenmeier, R. Member, Clinical Faculty Council, University of New Hampshire

Sonnenmeier, R. Member, Steering Committee, Clinical Faculty Council, University of New Hampshire

Willkomm, T. Chair, Summit on Assistive Technology, University of New Hampshire

Willkomm, T. Member, Interdisciplinary Committee to Pursue Professional Development Grant in Early Childhood Education, Department of Occupational Therapy, College of Health & Human Services, University of New Hampshire

Willkomm, T. Member, Clinical Faculty Promotions Committee, College of Health & Human Services, University of New Hampshire

Local, State, and National Committees and Boards (81)

Armenti, K. Member, Board of Scientific Counselors, National Institute for Occupational Safety and Health (NIOSH)

Beasley, J. Co-Chair, Special Interest Group on Behavioral Health Policy, Association of University Centers on Disability (AUCD)

Beasley, J. Board Member, National Association for Dually Diagnosed (NADD)

Beasley, J. Member, US Public Policy Committee, NADD

Benson, M.A. Co-Chair, Clinical Consultation Committee, Chattanooga Autism Center

Benson, M.A. Advisor, College of Social Work, University of Tennessee, Chattanooga

Bimbo, L. Member, New Hampshire Legislative Commission on Post-Traumatic Stress Disorder (PTSD) and Traumatic Brain Injury (TBI)

Brucker, D.L. Chair, Research Committee, National Association of Rehabilitation Research & Training Centers (NARRTC)

Brucker, D.L. Member, Federal Interagency Committee on Disability Research

Dillon, A. Member, New Hampshire Developmental Disabilities Council

Dornblut, S. Chair, Steering Committee, Transport New Hampshire

Dornblut, S. Member, NH State Coordinating Council for Community Transportation

Dornblut, S. Member, Governor's Commission on Disability, Transportation Committee

Drake, J. Member, Board of Directors, ABLE New Hampshire

Drake, J. Member, Community of Practice Professional Collaboration Group on School Mental Health

Drum, C. Co-Chair, Health, Functioning, and Wellness Working Group, Interagency Committee on Disability Research, US Department of Health and Human Services

Drum, C. Data Working Group, Interagency Committee on Disability Research, US Department of Health and Human Services

Drum, C. Co-Chair, Data, Evaluation, and Policy Subcommittee, Region I Health Equity Council, Office of Minority Health, US Department of Health and Human Services

Drum, C. Member, Region I Health Equity Council, Office of Minority Health, US Department of Health and Human Services

Drum, C. External Advisory Council, National Center on Birth Defects and Developmental Disabilities (NCBDDD), Disability Research and Dissemination Center, University of South Carolina

Drum, C. Board of Directors, American Association on Health and Disability

Francoeur, K. Member, New Hampshire Community of Practice on Children's Behavioral Health

Francoeur, K. Member, Multi-tiered System of Support (MTSS) Collaborative

Francoeur, K. Member, Strafford County Prevention Board

Frechette, A. Web Site Manager, NH Council on Autism Spectrum Disorders

Frechette, A. Governor Appointed Self-Advocate, NH Council on Autism Spectrum Disorders

Frechette, A. Member, State Plan Work Group, NH Council on Autism Spectrum Disorders

Gianino, M. Chair, Communications Special Interest Group, AUCD

Habib, D. Member, President's Committee for People with Intellectual Disabilities

Houtenville, A. At-Large Member, Executive Committee, NARRTC

Humphreys, E. Member, Maternal and Child Health Competencies Workgroup, Division of Maternal and Child Health Workforce Development, Health Resources & Services Administration

Humphreys, E. Member, Performance Measures Workgroup, Division of Maternal and Child Health Workforce Development, Health Resources & Services Administration

Humphreys, E. Steering Committee, Interdisciplinary Technical Assistance Center on Autism Spectrum Disorders, AUCD

Humphreys, E. Member, Developmental Screening, Diagnosis, Referral & Services Task Force, Spark New Hampshire

Humphreys, E. Member, New Hampshire State Leadership Team, Sustainable Early Engagement for Change

Humphreys, E. Steering Committee, Watch Me Grow Developmental Screening System, New Hampshire Department of Health & Human Services

Humphreys, E. Member, Screening & Diagnosis Workgroup, New Hampshire Council on Autism Spectrum Disorders.

Malloy, J. Chairperson, NH Children's behavioral Health Collaborative

Malloy, J. Co-chairperson, National Practice Group on School Mental Health, Juvenile Justice and Dropout Prevention

Malloy, J. Member, Steering Committee, New Hampshire Children's Behavioral Health Collaborative

Malloy, J. Member, Board of Directors, New Hampshire Disabilities Rights Center

McClain, M. Member, Steering Committee, New Hampshire Pediatric Improvement Project

McClain, M. Member, Public Health Genomics Task Force, New England Regional Genetics Group

McClain, M. Member, Genomics Forum

McClain, M. Member, Public Health Genetics Special Interest Group, American College of Medical Genetics

Partch-Davies, T. Founding Member, New Hampshire Cash Coalition

Partch-Davies, T. Member, Disability Curriculum Review Committee, Your Money, Your Goals, ICF International, sponsored by the Consumer Financial Protections Bureau

Partch-Davies, T. Research Advisor, National Disability Institute

Partch-Davies, T. Member, Individual Development Account Coalition

Rabalais, J. Member, NH Coalition for the Direct Care Workforce

Rabalais, J. Member, NH Coalition on Substance Abuse, Mental Health and Aging

Rainer, S. Member, Targeted Disparity Task Force, New Hampshire Council on Developmental Disabilities

Rainer, S. Member, Disability Competency Review Committee, Core Competencies on Disability for Health Care Education

Rainer, S. Member, Public Policy Committee, New Hampshire Public Health Association

Rainer, Member, Healthy Eating Active Living (HEAL) New Hampshire Community Network

Reichard, A. Chair, Disability Research Interest Group (DRIG), AcademyHealth.

Reichard, A. Treasurer, Disability Section, American Public Health Association

Reichard, A. Executive Committee, Disability Section, American Public Health Association

Reichard, A. Advisory Committee Member, Center for Rehabilitation Outcomes Research at the Rehabilitation Institute of Chicago

Schuh, M. Governor Appointed Member, New Hampshire Developmental Disabilities Council

Schuh, M. Member, Board of Directors, ABLE NH

Schuh, M. Member, Program Committee on Inclusive Education, The Association for Individuals with Severe Handicaps

Schuh, M. Member, Conference Program Committee, Autism National Committee

St Jacques, M. Member, NH Quality Council

Sonnenmeier, R. Member, New Hampshire Council on Autism Spectrum Disorders

Sonnenmeier, R. Member, Screening & Diagnosis Work Group, New Hampshire Council on Autism Spectrum Disorders

Weigle, K. Member, Advisory Panel, FDA Neurological Devices

Willkomm, T. Member, Board of Directors, Rehabilitation Engineering Society of North America (RESNA)

Willkomm, T. Chair, Job Accommodation Special Interest Group, RESNA

Willkomm, T. Chair, Rural Special Interest Group, RESNA

Willkomm, T. Member, Rehabilitation Science and Technology Advisory Board, University of Pittsburgh

Willkomm, T. Member, Consumer Complaints Review Committee, RESNA

Willkomm, T. Member, Rehabilitation Service Council, NH Department of Education and Rehabilitation Services

Willkomm, T. Session Chair, New Hampshire Gifted Program for Middle School Students

Willkomm, T. Member, Huntington Association

Willkomm, T. Committee Member, New Hampshire/Maine Tourette's Association

Willkomm, T. Committee Member, New Hampshire AIM program

Willkomm, T. Committee Member, Special Education, K-12 School, New Hampshire Department of Education

Willkomm, T. Committee Chair, Dover Mini Makers Fair

Willkomm, T. Member, State of New Hampshire Rehabilitation Services Council

Willkomm, T. Member, National Board of Directors, Rehabilitation and Assistive Technology Society of North America

Memberships in Professional Associations (52)

Armenti, K. Member, Occupational Safety and Health Section, American Public Health Association

Armenti, K. Member, Council of State and Territorial Epidemiologists

Armenti, K. Member, New Hampshire Public Health Association

Beasley, J. International Association for the Scientific Study of Intellectual and Developmental Disabilities (IASSID)

Beasley, J. The Arc

Beasley, J. National Association for Dually Diagnosed (NADD)

Benson, M.A. National Association for Dually Diagnosed (NADD)

Benson, M.A. National Association of Social Workers

Brucker, D.L. Association of Public Policy Analysis and Management

Brucker, D.L. Population Association of America

Caoili, A. National Association for Dually Diagnosed (NADD)

Caoili, A. National Association of Social Workers

Drake, J. Association of Positive Behavioral Supports

Driscoll, S. Rehabilitation Engineering and Assistive Technology Society of North America (RESNA)

Driscoll, S. Council for Exceptional Children

Driscoll, S. American Society on Aging

Drum, C. American Public Health Association

Drum, C. American Association on Health and Disability

Drum, C. American Association on Intellectual and Developmental Disabilities

Drum, C. International Association for the Scientific Study of Intellectual Disabilities

Francoeur, K. Association of Positive Behavior Support

Habib, D. National Press Photographers Association

Hart, M. Association for School and Curriculum Development

Hart, M. American Education Research Association

Houtenville, A. American Economic Association,

Houtenville, A. American Public Health Association

Houtenville, A. National Association of Rehabilitation Research and Training Centers

Houtenville, A. Population Association of America

Humphreys, E. Society for Research in Child Development

Humphreys, E. American Educational Research Association

Humphreys, E. International Society for Autism Research

Humphreys, E. National Association for the Education of Young Children

Humphreys, E. Council for Exceptional Children, Division of Early Childhood

Malloy, J. Association for Positive Behavior Supports

Mandrell, M. Member, National Association of Social Workers, New Hampshire Chapter

McClain, M. American College of Medical Genetics (ACMG)

McClain, M. American Public Health Association

McSheehan, M. TASH

McSheehan, M. American Educational Research Association

McSheehan, M. Council for Exceptional Children

McSheehan, M. International Society of Augmentative and Alternative Communication

Partch-Davies, T. National Association of Disability Benefit Specialists

Phillips, K. American Public Health Association

Phillips, K. American Psychological Association

Rabalais, J. Member, American Society on Aging

Rainer, S. New Hampshire Public Health Association

Rainer, S. American Public Health Association

Reichard, A. American Public Health Association

Sonnenmeier, R. American Speech Language and Hearing Association

Weigle, K. American Psychological Association

Weigle, K. National Association for Dually Diagnosed (NADD)

Willkomm, T. Rehabilitation Engineering Society of North America

Editorial and Review Activities (22)

Armenti, K. Co-Chair, Editorial Board, *New Solutions Journal*

Beasley, J. Editor, US Public Policy Update, *NADD Bulletin*

Beasley, J. Editor/Reviewer, College of Direct Support, University of Minnesota

Brucker, D.L. Member, Editorial Board, *Journal of Vocational Rehabilitation*

Brucker, D.L. Peer Reviewer, *Economic Information Bulletin*, Economic Research Service, US Department of Agriculture

Brucker, D.L. Peer Reviewer, *Housing Policy Debate*

Brucker, D.L. Peer Reviewer, *British Journal of Industrial Relations*

Brucker, D.L. Peer Reviewer, *International Journal of Environmental Research and Public Health*

Brucker, D.L. Peer Reviewer, *International Journal of Human Resource Management*

Dillon, A. Member, Editorial Advisory Committee, *New Hampshire RAP Sheet*

Houtenville, A. Member, Editorial Board, *Journal of Vocational Rehabilitation*

Humphreys, E. Proposal Reviewer, *CEC Annual Conference*, Division for Early Childhood

Humphreys, E. Editorial Board, *Journal of Early Childhood Teacher Education*

Humphreys, E. Peer Review, *Maternal and Child Health Journal*

McClain, M. Member, Editorial Board, *Genetics and Genomics Research*

McClain, M. Reviewer, *Disability and Health Journal*

McClain, M. Reviewer, *Clinical Pediatrics*

Partch-Davies, T. Editorial Board, *Journal of Vocational Rehabilitation*

Reichard, A. Reviewer, *American Association of Intellectual and Developmental Disabilities Journal*

Reichard, A. Reviewer, *Disability and Health Journal*

Reichard, A. Member, Editorial Board, *Journal of Disability Policy Studies*

Schuh, M. Article Reviewer, *Journal of Policy and Practice in Intellectual Disabilities*

Granting Agency Review Activities (5)

Brucker, D.L. Grant Reviewer, National Institute on Disability, Independent Living and Rehabilitation Research, US Department of Health and Human Services

Dillon, A. Family Reviewer, The Study Group, Office of Special Education Programs

Houtenville, A. Member, Panel on the Review and Evaluation of the 2014 Survey of Income and Program Participation Content and Design, National Academies.

Schuh, M. Member, Century 21 Afterschool Grant Review, New Hampshire Department of Education

Willkomm, T. Peer Reviewer, National Institute on Disability and Independent Living Research

Honors, Awards, and Fellowships (7)

Brucker, D. 2017 Faculty Fellow, University of New Hampshire, Carsey School of Public Policy

Brucker, D. 2017 University of New Hampshire College of Health and Human Services Excellence in Collaboration award

Humphreys, E. 2016-2017 Research & Engagement Academy, University of New Hampshire

Mandrell, M. 2017 NH Social Worker of the Year, National Association of Social Workers, New Hampshire Chapter

Phillips, K. NARRTC Best Research Paper Finalist: Prevalence and reasons for delaying and foregoing necessary care by the presence and type of disability among working-age adults. *Disability and Health Journal*, 10, 39-47

Rainer, S. Roger A. Ritvo Award, University of New Hampshire, College of Health and Human Services

Schuh, M. 2017-2018 Joseph P. Kennedy Jr. Public Policy in Disability Fellow serving on the Health Education Labor and Pensions (HELP) Committee under Ranking Member Senator Patty Murray, Hart Senate Office Building, Washington, DC.

Faculty & Staff

Faculty (12)

Karla Armenti, Research Assistant Professor

Joan Beasley, Research Assistant Professor

Debra Brucker, Research Assistant Professor

Ann Dillon, Clinical Assistant Professor

Andrew Houtenville, Associate Research Professor

Elizabeth Humphreys, LEND Training Director & Research Assistant Professor

Joanne Malloy, Clinical Assistant Professor

Monica McClain, Research Associate Professor

Mary Schuh, Director of Development & Community Relations, Research Assistant Professor

Rae Sonnemeier, Clinical Associate Professor

Therese Willkomm, Clinical Associate Professor

Charles Drum, IOD Director, Professor of Health Management & Policy

Full-Time Staff (52)

Lindsay Allsop, Communications Coordinator

Maryann Allsop, START Senior Program Support Assistant

Peter Antal, Research Associate

Mari Alyce Benson, START National Consultant Team Member

Linda Bimbo, Acting Director

Anna Brennan-Curry, Communication & Marketing Specialist

Andrea Caoili, START Director of Quality Assurance

Lauren Charlot, NC East Clinical Director, National START Consultant & Trainer

Karen Clausen, Marketing & Promotions Specialist

Heidi Cloutier, Project Trainer & Facilitator

Jennifer Daniels, Concord Office Assistant

Jennifer Donahue, Finance Manager

Jonathon Drake, Project Director

Stacy Driscoll, Assistive Technology Assistant

Kathryn Filanoski, Receptionist & Bookstore Coordinator

Kelly Foster, LEND Senior Program Support Assistant

Kathryn Francoeur, Senior Project Facilitator

Amy Frechette, ASD Consultant

Arthur Frick, Web Services Manager

Deborah Genthner, Coordinator

Matthew Gianino, Interim Associate Director

Elizabeth Grosso, START Project Coordinator

Dan Habib, Filmmaker
Maura Hart, LEA Facilitator
Jill Hinton, START Clinical Director
Cat Jones, Senior Program Support Assistant
Diann Kashulines, Program Administrative Coordinator
Ann Klein, START SIRS Manager
Anne LaForce, START National Consultant Team Member
Eric Lauer, Research Specialist
Anne Long, AT Outreach & Communication Coordinator
Melissa Mandrell, Project Director
Joanna McCormack, Eligibility Coordinator
Michael McSheehan, Project Director
David O'Neal, START National Consultant Team Member
Tobey Partch-Davies, Project Director
Daniel Peyton, IES Research Assistant
Kimberly Phillips, Project Director
Kathleen Pirie, Office Manager & HR Coordinator
Jennifer Rabalais, Project Director
Sara Rainer, Project Director
Robert Scholz, NH START Project Coordinator
Elise Slauson, Program Support Assistant
Julie Smith, Clinic & Family Coordinator
Karen Smith, Project Director
Mary St. Jacques, WTP Manager
Mary Straight, Concord Office Manager
Jill Varney, Business Manager
Kara Washam, Eligibility Coordinator
Shannon Wedge, Online Services Coordinator
Karen Weigle, START Associate Director
Michelle Winchester, Health Policy Analyst



Institute on Disability/UCED



University of
New Hampshire

Institute on Disability / UCED
10 West Edge Drive, Suite 101
Durham, NH 03824
603.862.4320 | relay: 711
contact.iod@unh.edu

iod.unh.edu

© April 2018. Institute on Disability.
University of New Hampshire.

**STAY CONNECTED
WITH THE IOD**

