

Institute on Disability / UCED

at the University of New Hampshire's College of Health and Human Services

Acknowledgements

This report was prepared by Charles Drum, MPA, JD, Ph.D. at the Institute on Disability, University of New Hampshire. The Institute on Disability is directed by Charles Drum and guided by a Consumer Advisory Council.

Available in alternative formats upon request.

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Dear Colleagues and Friends:

It is a pleasure to present the Institute on Disability's (IOD) FY 2016 Report on Scholarly Activity and Engagement. As a more detailed companion piece to our annual report, this publication inventories the scholarly activities conducted between July 1, 2015, and June 30, 2016, and highlights the many ways the IOD faculty and staff worked to promote full access, equal opportunities, and participation for everyone.

Making meaningful contributions to the body of knowledge related to disability is a priority for the IOD. Through its grant-funded research, evaluation, and knowledge translation activities, the IOD raises awareness and bridges the gap between disability research and practice. The IOD makes use of a variety of traditional and new media tactics to maximize the reach, accessibility, impact, and application of its information and resources to a wide range of audiences. Highlights of our information sharing accomplishments include:

- Producing 52 publications including peer-reviewed journal articles and other creative work;
- Conducting 215 presentations to local, national, and international audiences.

The IOD is dedicated to preparing leaders in disability-related fields through innovative learning experiences, interdisciplinary teaching models, and programs of study that incorporate universal design principles, include self-advocates' perspectives, and employ varied instructional methods and formats. Highlights of our academic accomplishments include:

- Engaging in 35 teaching and training activities, including UNH courses and guest lectures;
- Providing 36 professional development trainings, in person and online, to 3,229 participants.

In addition to our publications and more traditional academic efforts, the IOD partners with organizations, government agencies, and local communities to help improve policies and service delivery models that impact individuals with disabilities. Highlights of our community engagement activities include:

- Serving on 86 local, state, and national committees and boards;
- Sitting on 31 editorial and grant review boards and committees.

Our accomplishments and effectiveness are largely attributed to the IOD's unique structure and federal mandate which include a world-class and passionate staff, a strong academic focus, and an unwavering community-based mission. This unique combination strategically positions us to effectively address both current and emerging priorities important to the disability community. With your continued support and partnership, we look forward to expanding this work in the years to come.

Sincerely,

Charles Drum

Charles E. Drum, MPA, JD, PhD Director, IOD & Professor of Health Management and Policy

Grants and Contracts FY 2014 FY 2015 FY 2016 Federal Grants 16* 14 14 Federal Grants 8* 6 4 State Contracts 7 5 9* Foundation Grants and Gifts 1 10 36* Consulting Agreements 25 24 39* Publications and Creative Work 59 93* 52 Peer-Reviewed Articles 28 31* 14 Books and Book Chapters 6 3 1 Training Curricula 1 9* 4 Other Dissemination Materials 24 50* 33 Peer-Reviewed and Invited Presentations 133 207 215* International 9 8 9 National 83 140* 133 State and Local 41 59 73* Teaching Activities 69 64 71* UNH Courses 21 25* 16 Guest Lectures <th colspan="8">Organizational Report Card</th>	Organizational Report Card							
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Other Dissemination Materials 24 50* 33 Peer-Reviewed and Invited Presentations 133 207 215* International 9 8 9 National 83 140* 133 State and Local 41 59 73* Teaching Activities 69 64 71* UNH Courses 21 25* 16 Guest Lectures 17 11 19* IOD Workshops, Webinars, and Conferences 31 28 36* Community Service Activities 132 167 195* University Committees and Commissions 8 16 27* Local, State, and National Committees and Boards 70 69 86* Memberships in Professional Associations 35 47 51* Editorial and Review Activities 19 24 25* Granting Agency Review Activities na 7* 6 Faculty 14 14 15 Tenure 2	Books and Book Chapters	6	3	1				
Peer-Reviewed and Invited Presentations 133 207 215* International 9 8 9 National 83 140* 133 State and Local 41 59 73* Teaching Activities 69 64 71* UNH Courses 21 25* 16 Guest Lectures 17 11 19* IOD Workshops, Webinars, and Conferences 31 28 36* Community Service Activities 132 167 195* University Committees and Commissions 8 16 27* Local, State, and National Committees and Boards 70 69 86* Memberships in Professional Associations 35 47 51* Editorial and Review Activities 19 24 25* Granting Agency Review Activities na 7* 6 Faculty 14 14 15 Tenure 2 2 2 Clinical 6 7 9	Training Curricula	1	9*	4				
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National 83 140* 133 State and Local 41 59 73* Teaching Activities 69 64 71* UNH Courses 21 25* 16 Guest Lectures 17 11 19* IOD Workshops, Webinars, and Conferences 31 28 36* Community Service Activities 132 167 195* University Committees and Commissions 8 16 27* Local, State, and National Committees and Boards 70 69 86* Memberships in Professional Associations 35 47 51* Editorial and Review Activities 19 24 25* Granting Agency Review Activities na 7* 6 Faculty 14 14 15 Tenure 2 2 2 Clinical 6 7 4 Research 6 7 9 Staff 83 97 85 Full-time 55 62 56 Part-time 28 <t< td=""><td>Peer-Reviewed and Invited Presentations</td><td>133</td><td>207</td><td>215*</td></t<>	Peer-Reviewed and Invited Presentations	133	207	215*				
State and Local 41 59 73* Teaching Activities 69 64 71* UNH Courses 21 25* 16 Guest Lectures 17 11 19* IOD Workshops, Webinars, and Conferences 31 28 36* Community Service Activities 132 167 195* University Committees and Commissions 8 16 27* Local, State, and National Committees and Boards 70 69 86* Memberships in Professional Associations 35 47 51* Editorial and Review Activities 19 24 25* Granting Agency Review Activities na 7* 6 Faculty 14 14 15 Tenure 2 2 2 Clinical 6 7 4 Research 6 7 9 Staff 83 97 85 Full-time 55 62 56 Part-time 28 35 29	International	9	8	9				
Teaching Activities 69 64 71* UNH Courses 21 25* 16 Guest Lectures 17 11 19* IOD Workshops, Webinars, and Conferences 31 28 36* Community Service Activities 132 167 195* University Committees and Commissions 8 16 27* Local, State, and National Committees and Boards 70 69 86* Memberships in Professional Associations 35 47 51* Editorial and Review Activities 19 24 25* Granting Agency Review Activities na 7* 6 Faculty 14 14 15 Tenure 2 2 2 Clinical 6 7 4 Research 6 7 9 Staff 83 97 85 Full-time 55 62 56 Part-time 28 35 29	National	83	140*	133				
UNH Courses 21 25* 16 Guest Lectures 17 11 19* IOD Workshops, Webinars, and Conferences 31 28 36* Community Service Activities 132 167 195* University Committees and Commissions 8 16 27* Local, State, and National Committees and Boards 70 69 86* Memberships in Professional Associations 35 47 51* Editorial and Review Activities 19 24 25* Granting Agency Review Activities na 7* 6 Faculty 14 14 15 Tenure 2 2 2 Clinical 6 7 4 Research 6 7 9 Staff 83 97 85 Full-time 55 62 56 Part-time 28 35 29	State and Local	41	59	73*				
Guest Lectures 17 11 19* IOD Workshops, Webinars, and Conferences 31 28 36* Community Service Activities 132 167 195* University Committees and Commissions 8 16 27* Local, State, and National Committees and Boards 70 69 86* Memberships in Professional Associations 35 47 51* Editorial and Review Activities 19 24 25* Granting Agency Review Activities na 7* 6 Faculty 14 14 15 Tenure 2 2 2 Clinical 6 7 4 Research 6 7 9 Staff 83 97 85 Full-time 55 62 56 Part-time 28 35 29	Teaching Activities	69	64	71*				
IOD Workshops, Webinars, and Conferences 31 28 36* Community Service Activities 132 167 195* University Committees and Commissions 8 16 27* Local, State, and National Committees and Boards 70 69 86* Memberships in Professional Associations 35 47 51* Editorial and Review Activities 19 24 25* Granting Agency Review Activities na 7* 6 Faculty 14 14 15 Tenure 2 2 2 Clinical 6 7 4 Research 6 7 9 Staff 83 97 85 Full-time 55 62 56 Part-time 28 35 29	UNH Courses	21	25*	16				
Community Service Activities 132 167 195* University Committees and Commissions 8 16 27* Local, State, and National Committees and Boards 70 69 86* Memberships in Professional Associations 35 47 51* Editorial and Review Activities 19 24 25* Granting Agency Review Activities na 7* 6 Faculty 14 14 15 Tenure 2 2 2 Clinical 6 7 4 Research 6 7 9 Staff 83 97 85 Full-time 55 62 56 Part-time 28 35 29	Guest Lectures	17	11	19*				
University Committees and Commissions 8 16 27* Local, State, and National Committees and Boards 70 69 86* Memberships in Professional Associations 35 47 51* Editorial and Review Activities 19 24 25* Granting Agency Review Activities na 7* 6 Faculty 14 14 15 Tenure 2 2 2 Clinical 6 7 4 Research 6 7 9 Staff 83 97 85 Full-time 55 62 56 Part-time 28 35 29	IOD Workshops, Webinars, and Conferences	31	28	36*				
Local, State, and National Committees and Boards 70 69 86* Memberships in Professional Associations 35 47 51* Editorial and Review Activities 19 24 25* Granting Agency Review Activities na 7* 6 Faculty 14 14 15 Tenure 2 2 2 Clinical 6 7 4 Research 6 7 9 Staff 83 97 85 Full-time 55 62 56 Part-time 28 35 29	Community Service Activities	132	167	195*				
Memberships in Professional Associations 35 47 51* Editorial and Review Activities 19 24 25* Granting Agency Review Activities na 7* 6 Faculty 14 14 15 Tenure 2 2 2 Clinical 6 7 4 Research 6 7 9 Staff 83 97 85 Full-time 55 62 56 Part-time 28 35 29	University Committees and Commissions	8	16	27*				
Editorial and Review Activities 19 24 25* Granting Agency Review Activities na 7* 6 Faculty 14 14 15 Tenure 2 2 2 Clinical 6 7 4 Research 6 7 9 Staff 83 97 85 Full-time 55 62 56 Part-time 28 35 29	Local, State, and National Committees and Boards	70	69	86*				
Granting Agency Review Activities na 7* 6 Faculty 14 14 15 Tenure 2 2 2 Clinical 6 7 4 Research 6 7 9 Staff 83 97 85 Full-time 55 62 56 Part-time 28 35 29	Memberships in Professional Associations	35	47	51*				
Faculty 14 14 15 Tenure 2 2 2 Clinical 6 7 4 Research 6 7 9 Staff 83 97 85 Full-time 55 62 56 Part-time 28 35 29	Editorial and Review Activities	19	24	25*				
Tenure 2 2 2 Clinical 6 7 4 Research 6 7 9 Staff 83 97 85 Full-time 55 62 56 Part-time 28 35 29	Granting Agency Review Activities	na	7*	6				
Clinical 6 7 4 Research 6 7 9 Staff 83 97 85 Full-time 55 62 56 Part-time 28 35 29	Faculty	14	14	15				
Research 6 7 9 Staff 83 97 85 Full-time 55 62 56 Part-time 28 35 29	Tenure	2	2	2				
Staff 83 97 85 Full-time 55 62 56 Part-time 28 35 29	Clinical	6	7	4				
Full-time 55 62 56 Part-time 28 35 29	Research	6	7	9				
Part-time 28 35 29	Staff	83	97	85				
	Full-time	55	62	56				
Honors, Awards, and Fellowships 8 8 1	Part-time	28	35	29				
1	Honors, Awards, and Fellowships	8	8	1				

^{*} Notes an all-time high.

Scholarly Activity and **Engagement Inventory**

July 1, 2015 – June 30, 2016

Grants and Contracts

Federal Grants (14)

Armenti, K. Principal investigator. NH Occupational Health Surveillance Program, National Institute for Occupational Safety and Health, Centers for Disease Control and Prevention.

Brucker, D. & Houtenville. A. Principal investigators. Employment Policy and Measurement Rehabilitation Research and Training Center (EPM-RRTC), National Institute on Disability, Independent Living & Rehabilitation Research.

Brucker, D. & Houtenville, A. Principal investigators. Rehabilitation Research and Training Center on Demographics and Statistics (StatsRRTC), National Institute on Disability, Independent Living, & Rehabilitation Research.

Brucker, D. The Association of Food Security with Economic and Health Outcomes for Persons with Disabilities, U.S. Department of Agriculture, Economic Research Service. **G**

Brucker, D. Disability, Food Security and SNAP Participation among Transition Age Youth (age 18-25), U.S. Department of Agriculture, Economic Research Service. **G**

Dornblut, S. Principal investigator. National Assistive Technology Public Internet Site, U.S. Department of Education, Office of Special Education and Rehabilitative Services.

Drum, C. Principal investigator. Institute on Disability, United States Department of Health and Human Services, Administration on Intellectual & Developmental Disabilities.

Drum, C. Principal investigator. New Hampshire Disability and Public Health Project, Centers for Disease Control and Prevention.

Houtenville, A. Principal investigator.
Rehabilitation Research and Training Center on Employment Policy and Measurement (EMP-RRTC), National Institute on Disability and Rehabilitation Research. **G**

Houtenville, A. Principal investigator.
Rehabilitation Research and Training Center on Individual-level Characteristics and Employment (IC-RRTC), Hunter College, National Institute on Disability and Rehabilitation Research.

Houtenville, A. Principal Investigator. Reducing Health Disparities among People with Intellectual Disabilities, Centers for Disease Control and Prevention.

Malloy, J. Principal investigator. Efficacy of RENEW for High School Students with Emotional and Behavioral Challenges. United States Department of Education, Institute of Educational Sciences. **6**

McClain, M. Principal investigator. New England Genetics Collaborative, Maternal and Child Health Bureau, Genetic Services Branch, Health Resources & Services Administration.

Willkomm, T. Principal investigator. Assistive Technology Act. Rehabilitation Services Administration, U.S. Department of Education.

Federal Subcontracts (4)

Drum, C. Principal investigator. Community Engagement Initiative Knowledge Transfer Research Project, Rehabilitation Research and Training Center on Community Living, University of Kansas. **G**

Drum, C. Principal investigator & chair.
Public Policy Expert Panel, Obesity Research
Project on Prevalence, Adaptations and
Knowledge Translation in Youth and Young
Adults with Disabilities from Diverse Race/
Ethnic Backgrounds, University of AlabamaBirmingham. •

Humphreys, E. Principal investigator. New Hampshire Leadership Education in

- Assistive Technology
- **G** Community Living & Employment
- **6** Early Childhood & Inclusive Education
- Health & Genetics

Neurodevelopmental and Related Disabilities (NH-LEND). Health Resources and Service Administration, Maternal and Child Health Bureau, Dartmouth College.

Schuh, M. Principal investigator. Center for Schoolwide Integrated Framework for Transformation (SWIFT), University of Kansas, United States Department of Education. **G**

State Contracts (9)

Antal, P. Principal investigator. NH Hospital Readmissions Project, NH Medicaid Match Funds.

Drake, J., Francoeur, K., and Cloutier, H., RENEW Training and Scale –up for the NH Department of Education's Next Steps Transition Personnel Preparation project. **6**

Drum, C. Principal investigator. Institute on Disability CORE Program Support, State of New Hampshire. **QGGG**

Habib, D. Principal Investigator. Post-Secondary Film Project. New Hampshire Department of Education and Next Steps NH. **GG**

Fox, S. Principal investigator. Balancing Incentive Program, New Hampshire Department of Health and Human Services. **©**

Malloy, J., Drake, J., and Cloutier, H.
Development of Workforce Development
in Wraparound and Other Evidence-based
Practices in Children's Behavioral Health (Fast
Forward Project).

Malloy, J., Drake, J., Francoeur, K. and Cloutier, H. RENEW Scale-up in the Community Mental Health Centers, NH Balancing Incentives Project (BIP). **©**

Partch-Davies, T. Principal investigator.
Maternal Infant and Early Childhood
Home Visiting Evaluation, New Hampshire
Department of Health and Human Services,
Division of Public Health Services.

Partch-Davies, T. Principal investigator, Supported Employment Data System, NH Bureau of Developmental Services. **©**

Foundation Grants and Gifts (36)

Beasley, J. START Grant. Special Hope Foundation. **©**

Brucker, D.L. & Phillips, K. Co-investigators. Single subject study to evaluate the effectiveness of job crafting intervention for individuals with physical disabilities, University of New Hampshire, College of Health and Human Services. •

Fox, S. Principal investigator. Infrastructure Support to the Elder Health Coalition, NH Endowment for Health. **©**

Drake, J., Francoeur, K. Co-principal investigators. RENEWed Opportunities on the Seacoast, New Hampshire Charitable Foundation. **G**

Habib, D. Principal investigator. *Intelligent Lives* (working title) Documentary Film Project. Mitsubishi Electric America Foundation. **GG**

Habib, D. Principal investigator. *Intelligent Lives* (working title) Documentary Film Project. American Federation of Teachers. **GG**

Habib, D. Principal investigator. *Intelligent Lives* (working title) Documentary Film Project. Center for Community Inclusion and Disability Studies, University of Maine. **GG**

Habib, D. Principal investigator. *Intelligent Lives* (working title) Documentary Film Project. Center for Disabilities, University of South Dakota. **©**

Habib, D. Principal investigator, *Intelligent Lives* (working title) Documentary Film Project.
Center for Disability Resources, University of South Carolina & South Carolina Developmental Disabilities Council. **GG**

Habib, D. Principal investigator. *Intelligent Lives* (working title) Documentary Film Project. Center for Leadership in Disability, Georgia State University. **GG**

Habib, D. Principal investigator. *Intelligent Lives* (working title) Documentary Film Project. The HSC Foundation/National Youth Transition Center. **GG**

Habib, D. Principal investigator. *Intelligent Lives* (working title) Documentary Film Project. Institute for Community Inclusion, University of Massachusetts Boston. **©9**

Habib, D. Principal investigator. *Intelligent Lives* (working title) Documentary Film Project. New Hampshire Charitable Foundation. **GG**

Habib, D. Principal investigator. *Intelligent Lives* (working title) Documentary Film Project. North Dakota Center for Persons with Disabilities, Minot State University. **G**

Habib, D. Principal investigator. *Intelligent Lives* (working title) Documentary Film Project. Strong Center for Developmental Disabilities, University of Rochester. **GG**

Habib, D. Principal investigator. *Intelligent Lives* (working title) Documentary Film Project. John P. Hussman Foundation. **G**

Habib, D. Principal investigator. *Intelligent Lives* (working title) Documentary Film Project. National Association of School Psychologists. **GG**

Habib, D. Principal investigator. *Intelligent Lives* (working title) Documentary Film Project. New Hampshire Association of Special Education Administrators. **©**

Humphreys, E. Principal investigator. Social Emotional Health and Learning: Transforming systems and centers to support the social, emotional, educational, and behavioral success of vulnerable children, youth, and their families, University of New Hampshire Strengthening Centers Initiative. **9**

Humphreys, E. Principal investigator.

Description of NH Family-Centered Early
Supports and Services for Children 12-36
Months with an Autism Spectrum Disorder.
University of New Hampshire, College of Health
and Human Services, Research Affinity Group
Proposal. **3**

McClain, M. Principal investigator. UNH Faculty Development Grant, Propensity Score Matching, Adjustment and Randomized Experiments, Office of the Provost and Vice President for Academic Affairs. **GC**

Rabalais, J. Principal investigator. Alliance for Healthy Aging Backbone Support, NH Endowment for Health. **©**

Reichard, A. Principal investigator. Measuring the impact of START services intervention on emergency room and psychiatric inpatient use. The overall goal of the project is to measure the one-year impact of START services on preventable psychiatric emergency care among people with intellectual or developmental disabilities and comorbid mental illness compared to a control group receiving usual care, Special Hope Foundation.

Schuh, M. Principal investigator. Center for Social Emotional Health and Learning: Transforming systems and centers to support the social, emotional, educational, and behavioral success of vulnerable children, youth, and their families. UNH Research Office, University of New Hampshire. **3**

Schuh, M. Principal investigator. The New Hampshire Family and Consumer Leadership Series, Institute on Disability, University of New Hampshire, NH Developmental Disability Council. **©**

Schuh, M. Principal investigator. The New Hampshire Family and Consumer Leadership Series, Institute on Disability, University of New Hampshire, NH Department of Education.

Schuh, M. Principal investigator, The New Hampshire Family and Consumer Leadership Series, Institute on Disability, University of New Hampshire, NH Bureau of Developmental Disabilities. **©**

Schuh, M. Principal investigator. The New Hampshire Family and Consumer Leadership Series, Institute on Disability, University of

- Assistive Technology
- Community Living & Employment
- **G** Early Childhood & Inclusive Education
- Health & Genetics

New Hampshire, New Hampshire Charitable Foundation. •

Schuh, M. Principal investigator. The New Hampshire Family and Consumer Leadership Series, Institute on Disability, University of New Hampshire, Byrne Foundation.

Schuh, M. Principal investigator. The New Hampshire Family and Consumer Leadership Series, Institute on Disability, University of New Hampshire, Finlay Foundation. **©**

Schuh, M. Principal investigator. The New Hampshire Family and Consumer Leadership Series, Institute on Disability, University of New Hampshire, Verney Foundation. **©**

Schuh, M. Principal investigator. The New Hampshire Family and Consumer Leadership Series, Institute on Disability, University of New Hampshire, Oleander Jamison Foundation. **©**

Schuh, M. Principal investigator. The New Hampshire Family and Consumer Leadership Series, Institute on Disability, University of New Hampshire, Cogswell Trust. **©**

Schuh, M. Principal investigator. The New Hampshire Family and Consumer Leadership Series, Institute on Disability, University of New Hampshire, Gone Giving Foundation.

Sonnenmeier, R. Principal investigator. An Examination of Intensive Early Intervention Services for Infants with Autism Spectrum Disorder. University of New Hampshire, College of Health and Human Services, Research Affinity Group Mini-Grant.

Willkomm, T. Product Development. IRC Grant, Velcro. •

Consulting Agreements (39)

Beasley, J. Consultation & Training for NY START, NY **©**

Beasley, J. Consultation & Training for NH START, NH **GG**

Beasley, J. Consultation & Training for NH START/OPWDD, NH/NY **G**

Beasley, J. Consultation & Training for VA START – Region 1 & Region 2, VA **GG**

Beasley, J. Systems Analysis & Training for Children's Services, NC **G**

Beasley, J. National Training Series, NC **GG**

Beasley, J. Consultation & raining for TX START - Tarrant County, TX 🗨

Beasley, J. Consultation & Training for TX START – Travis County, TX **GG**

Beasley, J. Consultation & Training for TX START – El Paso County, TX 🗨

Beasley, J. Consultation & Training for ArkSTART, AL. **G**

Beasley, J. Consultation & Training for Tennessee START, TN **G**

Beasley, J. Consultation & Training for Iowa START, IA **©**

Beasley, J. Consultation & Training for Hawaii START, HI **G**

Cloutier, H. RENEW Consultation & training, Newport School District, Newport, NH **6**

Cloutier, H. RENEW Consultation & training, Tolleson Union High School District, Tolleson, AZ **9**

Drake, J. RENEW Consultation & training, Making Community Connections Charter School, Manchester, NH **G**

Drake, J. RENEW Consultation & training, Greece Central School District, North Greece, NY **6**

Drake, J. RENEW Consultation & training, Pittsfield School District, Pittsfield, NH **3**

Drake, J. TFI, Contoocook Valley Regional School District, Peterborough, NH **©**

Drake, J. Training & consultation for PBIS Tier II, Contoocook Valley Regional School District, Peterborough, NH **3**

Francouer, K., Malloy, J., & Drake, J. RENEW Consultation & training, Laconia School District, Laconia, NH **3**

Francouer, K., Malloy, J., & Drake, J. RENEW Consultation & Training, Concord School District, Concord, NH **3**

Francoeur, K. RENEW Consultation & training, Kennett High School, North Conway, NH **G**

Francoeur, K. RENEW Consultation & training, Kingswood High School, Wolfeboro, NH **3**

Malloy, J., & Drake, J. RENEW Consultation & training, Berlin School District, Berlin, NH **G**

Malloy, J. RENEW Consultation & training, Mental Health & Vocational Education, Denmark. **9**

Malloy, J. RENEW Consultation & training, Cheektowaga Central Free School District, Cheektowaga, NY **9**

Malloy, J. & Drake, J. RENEW Consultation & training, Exeter School District, Exeter, NH **G**

Malloy, J. & Francoeur, K. RENEW Consultation & training, Rochester School District, Rochester, NH **3**

Malloy, J. RENEW Consultation & training, Colebrook School District, Colebrook, NH **3**

Malloy, J. Grant writing for Endowment for Health, Concord, NH **3**

Malloy, J., Drake, J., & Francoeur, K. RENEW Consultation & Training, Concord School District, Concord, NH **G**

Malloy, J., Drake, J., & Francoeur, K. RENEW Consultation & Training, Laconia School District, Laconia, NH **3**

Malloy, J. RENEW Consultation & training, Berlin School District – SAU 3, Berlin, NH **3**

Sonnenmeier, R. Consultant. Autism Spectrum Disorders State Implementation Planning Grant Special Medical Services, Bureau of Developmental Services, New Hampshire Department of Health and Human Services

Schuh, M. National Center for Inclusive Education Consulting, Conval School District, Peterborough, NH **G**

Shapiro, S. National Center for Inclusive Education Consulting, Newport Schools, Newport, NH **G**

Shapiro, S. National Center for Inclusive Education Consulting, Dover School District, Dover, NH **G**

Shapiro, S. National Center for Inclusive Education Consulting, Derry Cooperative School District, Derry, NH **3**

Publications and Creative Work

Peer-Reviewed Articles (14)

Brucker, D.L. (2016) Food security among young adults with disabilities in the United States: Findings from the National Health Interview Survey. *Disability and Health Journal*. 9(2): 298-305. DOI: C10.1016/j.dhjo.2015.10.003.

Brucker, D.L. & Scally, C. (2015) Linking public housing, employment and disability benefits for working-age persons with disabilities. *Housing & Society*, 42(2): 126-147. DOI: 10.1080/08882746.2015.1076130.

Brucker, D.L. (2015) Perceptions, behaviors and satisfaction related to public safety for persons with disabilities in the United States. *Criminal Justice Review*, 40(4): 431-448. DOI: 10.1177/0734-16815584997. **©**

Brucker, D.L. (2015) Social capital, employment and labor force participation for persons with disabilities. *Journal of Vocational Rehabilitation*, 43(1): 17-31. DOI: 10/3233/JVR-150751. **©**

Figueroa, J.D. et al. (2015). Modification of occupational exposures on bladder cancer risk by common genetic polymorphisms, *JNCI Journal of the National Cancer Institute* 107 (11): djv223.

Hahn, J.E., Fox, S., & Janicki, M. (2015) Aging Among Older Adults with Intellectual and

- Assistive Technology
- **G** Community Living & Employment
- **6** Early Childhood & Inclusive Education
- Health & Genetics

Developmental Disabilities: Setting National Goals to Address Transitions in Health, Retirement, and Late-Life. *Inclusion*: Vol. 3, No. 4, pp. 250-259. **G**

Malloy, J. M., Weber, K., Cioffari, A. T., & Waltman, C. (2016). Aligning higher education programs with field-developed core competencies in children's behavioral health: A System of Care initiative in New Hampshire. Report on Emotional and Behavioral Disorders in Youth, 16(4), 84-90.

Mayer, J. D., Phillips, K. G., & Barry, A. (2015). Getting the message: The adaptive potential of interpersonal judgments. *Review of General Psychology*, 19(1), 39-51. **G**

Mitra, S. & Brucker, D.L. (2016) Income poverty and multiple deprivations in a high-income country: The case of the United States. *Social Science Quarterly*. In press. DOI: 10.1111/ssqu.12291. **©**

Reichard, A., McDermott, S., Ruttenber, M., Mann, J., Smith, M., Royer, J., & Valdez, R. (2016) Testing the feasibility of a surveillance system for multiple rare conditions simultaneously: The experience in three USA states. *JMIR Public Health and Surveillance*. •

Reichard, A., Gulley, S., Rasch, B., & Chan, L. (2015) Diagnosis isn't enough: Understanding the connections between high health care utilization, chronic conditions and disabilities among U.S. working age adults. *Disability and Health Journal*, 8(4): 535-546.

Schuh, M., Hagner, D., Dillon, A., & Dixon, B. (2015) The outcomes of family and consumer leadership education: Effective positive change in disability policy. *Health Psychology Report*, 3(2), 115-122. •

Stransky, M. L., McGrath, R., Reichard, A., McClain, M., Phillips, K. G., Houtenville, A., & Drum, C. E. (2016). Asthma and asthma-related healthcare quality and utilization among people with physical disabilities and no disabilities. *Disability and Health Journal.* •

Sundar, V., Brucker, D.L., Pollack, M. & Chang, H. (2016) Community and social participation among people with mobility impairments: A

mixed methods study. *Disability and Health Journal*. **©**

Books and Book Chapters (1)

Beasley, J., Weigle, K., & Klein, A. (2016)
Diagnostic, Treatment and Service
Considerations to Address Challenging Behavior:
A Model Program for Integrated Service Delivery.
Health Care for People with Intellectual and
Developmental Disabilities across the Lifespan (pp. 1629-1644). New York, NY: Springer.

Training Curricula (4)

Cloutier, H. (2015) *RENEW Pocket Guide*. Institute on Disability, University of New Hampshire, Durham, NH **GG**

McCart, A., McSheehan, M., & Miller, D. (2016) *SWIFT Technical Assistance Playbook*. Website. National Center on Schoolwide Inclusive School Reform: The SWIFT Center, Lawrence, KS **9**

Phillips, K. & Rainer, S. (2015) *Creating Emergency Kits and Plans with People with Disabilities: Train the Trainer Handbook.* New Hampshire Disability and Public Health Project. Institute on Disability, University of New Hampshire, Durham, NH **©**

Allsop, L., Caoili, A., & Grosso, E. (2016) *START Coordinator Planner*. Institute on Disability, University of New Hampshire, Concord, NH **GG**

Other Dissemination Materials (33)

Antal, P. (2016) Improving Child and Community Health: Addressing Workforce Challenges in Our Community Mental Health Centers. Endowment for Health. Concord, NH **4**

Antal, P. (2016) New England Genetics Collaborative Annual Report for Project Year Eight. Institute on Disability, University of New Hampshire. Durham, NH

Armenti, K, Dopfel, K, Bush, K. Issue brief (2016) *Tickborne Disease Prevention Among State Agencies*, NH Occupational Health Surveillance Program, Institute on Disability, University of New Hampshire, Durham, NH **①**

Armenti, K, Perron, Y. Issue brief (2016)

Poisoned at Work: An Updated Evaluation of New Hampshire Occupational Poisoning Calls to the Northern New England Poison Center from 2012 to 2014, NH Occupational Health Surveillance Program, Institute on Disability, University of New Hampshire, Durham, NH •

Armenti, K, Kaul, I. Issue brief (2016)

Characterization of Lower Blood Lead Levels

Reported for New Hampshire Adults from 2009–
2013, NH Occupational Health Surveillance

Program, Institute on Disability, University of

New Hampshire, Durham, NH

Armenti, K, Weiss, D. Issue brief (2015)
Identifying the Gaps in the Methodology of
NH Farm Injury Surveillance Using Hospital
Discharge Data, Occupational Health
Surveillance Program, Institute on Disability,
University of New Hampshire, Durham, NH •

Armenti, K. Fact sheet (2015) Healthy Body, Healthy Lungs-What Salon Workers Need to Know About Their Risk for Work-Related Asthma, Occupational Health Surveillance Program, NH Department of Health and Human Services. Concord, NH ①

Blue-Banning, M., & Schuh, M. (2015)
Trusting Family and Community Partnerships:
Necessary Ingredients for a Fully Inclusive School
Community. TASH Connections: All Means All:
Ending Segregation in Schools and Achieving
Education Equity and Excellence for All!, 40(1),
pp. 14-15. **G**

Drum, C., Phillips, K., Chiu, K., & the Data, Research, and Evaluation Committee of the Region I Health Equity Council (2015). *New England Regional Health Equity Profile & Call to Action*. United States Department of Health and Human Services, Washington, DC •

Fox, S., Davie, L., & Rataj, A. (2016). Collaborating to Create Elder Friendly Communities in New Hampshire: A Scan of the Current Landscape. Research report completed for the NH Endowment for Health, Concord, NH **©**

Fox, S., Davie, L., & Rataj, A. (2015). Building an Aging Advocacy Network: Findings from the

New Hampshire Senior Leadership Series. Policy Brief. Center on Aging and Community Living. University of New Hampshire, Durham, NH **G**

Habib, D. (2016) *Together*, SWIFT, University of Kansas, Lawrence, KS **€**

Habib, D. (2016) *Whatever It Takes*, SWIFT, University of Kansas, Lawrence, KS **€**

Hagner, D., & Drum, C.E. (2015) *Institute* on Disability / UCED Scholarly Activity & Involvement: July 1, 2013 – June 30, 2014. Institute on Disability, University of New Hampshire, Durham, NH **QGG**

Hassiotis, A., Fleisher, M., Fodor-Wynne, L., & Hurley, A. (2016) *Schizophrenia and Other Psychotic Disorders, Diagnostic Manual – Intellectual Disabilities.* NADD Press, Kingston, NY **①**

Houtenville, A., Brucker, D., & Lauer, E. (2016) *Annual Compendium of Disability Statistics:* 2015. Institute on Disability, University of New Hampshire, Durham, NH **©**

Hurley, A., Levitas, A., Luiselli, J., Moss, S., Bradley, E., & Bailey, N. (2016) *In Assessment and Diagnostic Procedures. Diagnostic Manual – Intellectual Disabilities.* NADD Press, Kingston, NY **①**

Malloy, J., Drake, J. (2015). A Practice Guide to Implementing RENEW in High Schools. Positive Behaviors Interventions and Supports. Retrieved from www.pbis.org/presentations/chicagoforum-15. **9**

Malloy, J., Drake, J. Borawska, M., Couture, D., Speckman, M. (2016). *READY Seminar: Resources and Engagement to Achieve Dreams for Youth.* **9**

McCart, A., McSheehan, M., Sailor, S., Mitchiner, M., & Quirk, C. (2016) *SWIFT Intensive Technical Assistance Process - Brief.* National Center on

- Assistive Technology
- Community Living & Employment
- **G** Early Childhood & Inclusive Education
- Health & Genetics

Schoolwide Inclusive School Reform: The SWIFT Center, Lawrence, KS **3**

McCart, A., McSheehan, M., Sailor, W., Mitchiner, M., & Quirk, C. (2016) *SWIFT Differentiated Technical Assistance*. (White paper). SWIFT Center, Lawrence, KS **6**

McCart, A., McSheehan, M., & Sailor, W. (2015) Differentiated Technical Assistance for Sustainable Transformation. SWIFT Technical Assistance Brief #2. SWIFT Center, Lawrence, KS **9**

Mitra, S. & Brucker, D. (2016) *Income poverty* and multiple deprivations in a high-income country: The case of the United States. Discussion Paper No: 2014-05. SSRN http://papers.ssrn.com/sol3/papers.cfm?abstract_id=2445543. Department of Economics, Fordham University, New York, NY **G**

New Hampshire Disability and Public Health Project. (2016) *Disability in Focus: Health Care Access*. Institute on Disability, University of New Hampshire, Durham, NH **①**

Pary, R., Charlot, L., Fox, S., Hellings, J., & Hurley, A. (2016) *Bipolar and Related Disorders. In Diagnostic Manual – Intellectual Disabilities.* NADD Press, Kingston, NY **①**

Phillips, K. & Rainer, S. (2016) *New Hampshire Disability and Public Health Report*. New Hampshire Disability and Public Health Project. Institute on Disability, University of New Hampshire, Durham, NH **(1)**

Rainer, S. (2015) *Access Tips: Health Promotion Series*. New Hampshire Disability and Public Health Project, Institute on Disability, University of New Hampshire, Durham, NH **4**

Rainer, S. (2016) *Disability in Focus: Disability & Women's Health*. New Hampshire Disability and Public Health Project. Institute on Disability, University of New Hampshire, Durham, NH •

Sevak, P., O'Neill, J., Houtenville, A. J., & Brucker, D. (2016). State and Local Determinants of Employment Outcomes among Individuals with Disabilities. US Census Bureau Center for Economic Studies Paper No. CES-WP-16-21.

Schuh, M. (2016) What Comes First? Educational Placements or Student Labels? Retrieved from

SWIFT Schools SWIFT Talk: www.swiftschools. org/talk/what-comes-first-educational-placement-or-student-labels. **9**

Schuh, M., & et al (Eds.). (2015) TASH Connections: All Means All: Ending Segregation in Schools and Achieving Education Equity and Excellence for All! 40(1). •

Schuh, M., Hart, M., & Mills, K. (2015) SWIFT: Where All Means All. (M. Schuh, & etal, Eds.) TASH Connections: All Means All: Ending Segregation in Schools and Achieving Education Equity and Excellence for All! 40(1), pp. 7-8. **G**

Schuh, M., & Stonemeier, J. (2015) Braiding Reform Initiatives and Increasing Outcomes for All: A Unity of Purpose. TASH Connections: All Means All: Ending Segregation in Schools and Achieving Education Equity and Excellence for All! 40(1), p. 18. §

Peer-Reviewed and Invited Presentations

International (9)

Habib, D. (2016) *Intelligent Lives* Screening. Building Inclusive Communities Conference. London, Ontario, Canada. **GG**

Habib, D. (2016) *Including Samuel* Screening. Building Inclusive Communities Conference. London, Ontario, Canada. **9**

Habib, D. (2016) Keynote presentation. Building Inclusive Communities Conference. London, Ontario, Canada. **GG**

Habib, D. (2016) Breakout Session. Building Inclusive Communities Conference. London, Ontario, Canada. **GG**

Habib, D. (2015) Disabling Segregation Keynote. Community Living Ontario's 2015 Annual Conference. Hamilton, Ontario, Canada. **GG**

Habib, D. (2015) Creating a Culture of Inclusion through Film. Community Living Ontario's 2015 Annual Conference. Hamilton, Ontario, Canada. **©**

Humphreys, E. & Couse, L. (2016) Identifying Leadership Frameworks for Early Intervention. International Society on Early Intervention Conference. Stockholm, Sweden. **9**

Schuh, M. (2015) Keynote presentation & breakout sessions. Scotland Parent and Consumer Leadership Training. Promoting Inclusive Education: All Means All. Scotland. **6**

Willkomm, T. (2015) Creating Assistive Technology Solutions in Minutes, Alnore Conference, Dubai, United Arab Emirates. (2)

National and Regional (133)

Armenti, K., Lim, K., & Alycon, H. (2016) Roundtable presentation, Utilization of the New Hampshire Behavioral Risk Factor Surveillance System work related injury data to better understand under-reporting to the workers' compensation system, Council for State and Territorial Epidemiologists, Boston, MA •

Armenti, K., Lim, K., & Alycon, H. (2016) Roundtable presentation, Utilization of the New Hampshire Behavioral Risk Factor Surveillance System work related injury data to better understand under-reporting to the workers' compensation system, American Public Health Association Annual Meeting, Denver, CO

Armenti, K., Henning, M., Sirois, L., & Valdes, A. (2016) Poster presentation. Exploring barriers associated with discontinued breastfeeding after returning to work among NH WIC mothers, American Public Health Association Annual Meeting, Denver, CO •

Armenti, K, Lim, K. (2015) Roundtable presentation. Practical Issues in Exploring Industry and Occupation in the Behavioral Risk Factor Surveillance System, Council for State and Territorial Epidemiologists, Boston, MA •

Brucker D. & Rollins, N. (2016). Poster presentation. Trips to medical care among persons with disabilities: Evidence from the 2009 National Household Travel Survey, 95th Annual Transportation Research Board Conference, Washington, DC •

Barnhill, J., Beasley, J., & Weigle, K. (2015) The START professional learning community. 32nd

Annual Convention of the NADD, San Francisco, CA **GD**

Beasley, J., Feinstein, D., & Humphreys, E. (2015) Building Workforce and Trauma-Informed Systems for ID/D and Challenging Behavior: Innovations from UCEDD and LEND Programs. Association of University Centers on Disability Annual Conference, Washington, DC **G**

Beasley, J., Scholz, R., & Weigle, K. (2016) Leaning and applying a systems approach in START. 2016 START National Training Institute. Atlanta, GA **©**

Beasley, J. (2015) Shifting Service Models for Complex Needs, New York State Office for People with Developmental Disabilities, Albany, NY **G**

Beasley, J. (2016) New York START Services Updates, The Interagency Council of DD Agencies Annual Conference Navigating a Sea of Change, New York, NY **©**

Beasley, J. (2016) Panel discussion. Future Planning for People with Dual Diagnoses Webinar. Arc of Baltimore, Baltimore, MD **GG**

Benson, M., & Weigle, K. (2016) Treating depression and anxiety in adults with ASD. 7th Annual Chattanooga Autism Conference, Chattanooga, TN •

Brucker D. & Rollins, N. (2016). Trips to medical care among persons with disabilities: Evidence from the 2009 National Household Travel Survey. Poster presentation. 95th Annual Transportation Research Board Conference, Washington, DC •

Brucker, D. (2016) Social capital among vocational rehabilitation applicants. Mathematica Center for Studying Disability Policy Webinar: Barriers and supports to employment for state vocational rehabilitation clients. Online.

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- **G** Early Childhood & Inclusive Education
- Health & Genetics

Brucker, D. (2015) National and state disability statistics. Maine Medical Center Vocational Rehabilitation Services Annual Meeting, Gorham, ME **©**

Brucker, D. (2015) Disability and employment statistics. Commission on Disability and Employment, Maine Workforce Investment Board, Augusta, ME **©**

Cloutier, H. & Malloy. J. (2016) Coaching for Fidelity with the RENEW Model. Northeast PBIS Leaders Forum, Groton, CT **G**

Cloutier, H. & Tilbe, J. (2015) Youth are the Future: Youth Leadership Training to Improve the Culture and Climate of Your School, Advancing School Mental Health Conference, New Orleans, LA **G**

Driscoll, S. (2016) Developing Your APPtitude

– Useful Apps for Home Care Clinicians,
Clients and Caregivers, Three-part presentation.
Minnesota HomeCare Association, Online **QQ**

Driscoll, S. (2016) The ABCs of AT for Aging. ATIA 2016 Conference, Orlando, FL **@G**

Driscoll, S., Petschauer, D., & Perez, L. (2016) Apps across the Curriculum: Supporting Struggling Learners on All Devices and Platforms. ATIA 2016 Pre-Conference, Orlando, FL **QG**

Driscoll, S. (2015) The ABCs of AT for Aging. Assistive Technology Conference of New England, Warwick, RI **@G**

Driscoll, S. & Petschauer, D. (2016) AT & Accommodations in Post-Secondary Education: Supporting Successful Transition, Summer Transition Institute. Des Moines, IA **36**

Drum, C. (2015) Examining disability as a health disparity population. Room to Grow: Journey to Cultural and Linguistic Competency Mini-Conference, Kennedy Krieger Institute, Bethesda, MD •

Drum, C. (2015) Disability and health: Definitions, determinants, and disparities. 2015 Translational Health Disparities Course, National Institute on Minority Health and Health Disparities, National Institutes of Health, Bethesda, MD •

Drum, C. (2015) Developing Strategic University Partnerships. 2015 Association of University Centers of Excellence in Disability Technical Assistance Institute, Washington, DC **©**

Drum, C. & Phillips, K. (2015) Disability & Health: Definitions, Determinants & Disparities. National Institute on Minority Health and Health Disparities, Translational Health Disparities Course, Washington, DC **①**

Ellis, C., Ellerbush, K., Haworth, S., Humphreys, E., & Russell, S. (2015) Panel presentation. Implementation of LEND Trainee Diversity Quality Improvement Projects. Association of University Centers on Disability Annual Conference, Washington, DC •

Francoeur, K. & Hershfeldt, P. (2016) Building Capacity by Building Partnerships to Meet Youths' Needs at Tier 3. APBS International Conference, San Francisco, CA **G**

Francoeur, K. (2015) Poster presentation.
RENEWed Opportunities for High School Youth:
Creating Interconnected System of Supports at
Tier 3. 20th Annual Advancing School Mental
Health Conference, New Orleans, LA **3**

Francoeur, K. & Tracey, M. (2015) Scaling up New Hampshire. New England PBIS Conference, Norwood, MA **G**

Frechette, A., Sonnenmeier, R., Pineo, J. & Collins, E. (2015) Poster session. Gaps in NH's System of Care for Children and Youth with ASD and Other Developmental Disabilities. AUCD Annual National Conference, Washington DC **G**

Frick, A. (2016) Accessibility Information and Solutions for Everyone. Drupaldelphia. Philadelphia, PA ②

Frick, A. (2016) Web Accessibility 101, NJ Drupalcamp, NJ **2**

Frick, A. (2016) Web Accessibility Standards and the Institute on Disability Webinar, Online.

Frick, A. (2015) Introduction to Accessible Web Development, NYC Drupalcamp, New York, NY **②**

Gianino, M. (2016) How Infographics Can Enhance Your Communications Strategy.

Community Education and Dissemination Council Webinar Series Presentation, Online. **©**

Habib, D. (2016) Keynote presentation & breakout sessions. The 13th Annual Conference on Best Practices in the Education of Children with Down Syndrome. Brookville, NY **GG**

Habib, D. (2016) *Intelligent Lives* Preview screening & discussion; Workshop. Tac TALKS – The AIU Leveraging Knowledge Speaker Series. Homestead, PA **GG**

Habib, D. (2016) *Intelligent Lives* Screening & discussion. University of Rochester. Rochester, NY **GG**

Habib, D. (2016) *Intelligent Lives* Screening & discussion. Mitsubishi EA Foundation 25th Anniversary and Summit. Washington, DC **GG**

Habib, D. (2016) Keynote presentation. 15th Annual START Conference. Michigan State University, East Lansing, MI **GG**

Habib, D. (2016) Presentation. Pennsylvania Department of Education Annual Conference. Hershey, PA **GG**

Habib, D. (2016). Breakout sessions. 2016 Hopes and Dreams Conference. Lexington, SC **GG**

Habib, D. (2015) Disabling Segregation. Lower Hudson Association of Pupil Personnel Administrators. Valhalla, NY **GG**

Habib, D. (2015) *Including Samuel* Screening. Lower Hudson Association of Pupil Personnel Administrators. Valhalla, NY **9**

Habib, D. (2015) *Who Cares About Kelsey?* Mini film screening. Lower Hudson Association of Pupil Personnel Administrators. Valhalla, NY **6**

Habib, D. (2015) Colloquium. California State University Fullerton. Fullerton, CA **GG**

Habib, D. (2015) *Including Samuel* Screening & discussion. California State University Fullerton. Fullerton, CA **G**

Habib, D. (2015) Closing keynote. California State University Fullerton. Fullerton, CA **G**

Habib, D. (2015) Keynote presentation. 2015 Ruderman Inclusion Summit. Boston, MA **©** Habib, D. (2015) The Impact of Film and Social Media to Create Change. 2015 Ruderman Inclusion Summit. Boston, MA **©**

Habib, D. (2015) Keynote & breakout. Building Bridges: Constructing and Navigating Transition Services for Youth with Disabilities South Carolina Fall Interagency Conference. Greenville, SC **GG**

Habib, D. (2015) Disabling Segregation keynote. The Arc of Virginia 2015 State Convention. Virginia Beach, VA **GG**

Habib, D. (2015) Including Families & Students as Partners in the IEP Process. The Arc of Virginia 2015 State Convention. Virginia Beach, VA **9**

Habib, D. (2015) "Inclusive Education in Virginia" roundtable. The Arc of Virginia 2015 State Convention. Virginia Beach, VA **9**

Habib, D. (2015) Disabling Segregation. "Creating Connections to Shining Stars" Conference. Virginia Beach, VA **GG**

Habib, D. (2015) Creating a Culture of Inclusion through Film. "Creating Connections to Shining Stars" Conference. Virginia Beach, VA **G**

Habib, D. (2015) Including Families and Students as Partners in the IEP Process. "Creating Connections to Shining Stars" Conference. Virginia Beach, VA **3**

Hart, M. (2015) Situating PBIS in the SWIFT Schoolwide Visioning Process. Midwestern PBIS Conference, Rosemont, IL **6**

Hart, M. (2015) Leading School Transformation: Empowering ALL to Build School Communities for ALL, TASH National Conference, Portland, OR **9**

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Helms, V., Coleman-Jensen, A., Gray, R., & Brucker, D. (2016) Food security and housing assistance: Secondary data analysis using health survey data linked with housing administrative data, 2011-2012. American Public Health Association Annual Meeting, Denver, CO **©**

Humphreys, E. & Couse, L. (2015) Considering application of existing leadership models and frameworks for EI/ECSE. Division of Early Childhood International Conference, St. Louis, MO **9**

Humphreys, E., Mulligan, S., Sonnenmeier, R., & Rogers, H. (2016) Poster presentation. Description of NH Family-Centered Early Supports and Services for children 12-36 months with ASD. Conference for Research Innovation in Early Intervention. San Diego, CA

Hurley, A. (2016) The Controversy Regarding Usage of Antipsychotic Medications to Address Challenging Behavior. START National Training Institute, Atlanta, GA **©**

Hurley, A. (2016) Mental Health and Intellectual Disability: Challenges & Issues. DSM-5: Psychiatric Disorders and Intellectual Disability Training Course, Center for START Services, Online.

Hurley, A. (2016) Diagnosis of Intellectual Disability (ID): Challenges & Issues. DSM-5: Psychiatric Disorders and Intellectual Disability Training Course, Center for START Services, Online. •

Hurley, A. (2016) Schizophrenia Spectrum and Other Psychotic Disorders: Challenges & Issues. DSM-5: Psychiatric Disorders and Intellectual Disability Training Course, Center for START Services, Online.

Hurley, A. (2016) Depressive Disorders: Challenges & Issues. DSM-5: Psychiatric Disorders and Intellectual Disability Training Course, Center for START Services, Online. •

Hurley, A. (2016) Bipolar and Related Disorder: Challenges & Issues. DSM-5: Psychiatric Disorders and Intellectual Disability Training Course, Center for START Services, Online •

Hurley, A. (2016) Anxiety Disorders: Challenges & Issues. DSM-5: Psychiatric Disorders and Intellectual Disability Training Course, Center for START Services, Online •

Hurley, A. (2016) Obsessive Compulsive and Related Disorders: Challenges & Issues. DSM-5: Psychiatric Disorders and Intellectual Disability Training Course, Center for START Services, Online •

Hurley, A. (2016) Trauma and Stressor Related Disorders: Challenges & Issues. DSM-5: Psychiatric Disorders and Intellectual Disability Training Course, Center for START Services, Online **©**

Lauer, E., & Houtenville A. (2016) Integrating the Aging and Disability Focus of the Administration for Community Living using Statistics from National Surveys. NARRTC 38th Annual Conference, Alexandria, VA **©**

Lauer E., Brucker D., & Houtenville A (2015) Distribution of Prevalence Estimates of People with Disabilities Across National Surveys. 143rd APHA Annual Meeting. Chicago, IL ©

Lauer E. (2015) National Healthcare Utilization Patterns Among People with Disabilities. 143rd APHA Annual Meeting. Chicago, IL 🖜

Malloy, J. & Francoeur, K. (2016) RENEW: Building Resiliency for Transition Age Youth with Emotional and Behavior Challenges, 21st Annual Conference on School Mental Health, San Diego, CA **9**

Malloy, J., & Minor, M. (2016) Building Resiliency with the Most Disengaged Youth: Self-Determination, Self-Efficacy, and Social Capital, 13th International Conference on Positive Behavior Support, San Francisco, CA **©**

Malloy, J., Francoeur, K., & Tible, J. (2015) RENEW: A School-to-Career Intervention for Youth with Emotional and Behavior Challenges. 20th Annual Advancing School Mental Health Conference, New Orleans, LA **9**

Malloy, J., Drake, J. & Francoeur, K. (2015) RENEW Intensive Workshop, 20th Annual Conference on Advancing School Mental Health, New Orleans, LA **©** Malloy J., & Jageman, J. (2015) Implementation of RENEW in an Urban School District, PBIS Leadership Forum, Chicago, IL **3**

Malloy, J., & Minor, M. (2016) Building Resiliency with the Most Disengaged Youth: Self-Determination, Self-Efficacy, and Social Capital, 13th International Conference on Positive Behavior Support, San Francisco, CA **G**

McSheehan, M., Taub, D., & Miller, D. (2015) TASH IDEA Key Principals Work Group: Robust Instruction. TASH, Washington, DC **3**

McClain, M. (2015) Lessons Learned from the New England CCHD Newborn Screening Implementation Project. National Society of Genetic Counselors, Cardiovascular Special Interest Group Webinar, Online. •

McClain, M. (2015) Lessons Learned from the New England CCHD Newborn Screening Implementation Project. Association of Public Health Laboratories CCHD Technical Assistance Webinar, Online. •

McClain, M., Miller, S., & Case, A. (2016) Using state birth defects registries to evaluate outcomes of critical congenital heart disease newborn screening. American Public Health Laboratories Newborn Screening and Genetic Testing Symposium, St. Louis, MO •

McSheehan, M., Taub, D., & Miller, D. (2015) TASH IDEA Key Principals Work Group: Robust Instruction. TASH, Washington, DC **6**

McSheehan, M. & McCart, A. (2015) Building Our Technical Assistance Capacity. SWIFT Pre-National Leadership Consortium, Kansas City, MO **3**

McSheehan, M. & Miller, D. (2016) SWIFT Center LEA Facilitation: Status Summary of Differentiated Technical Assistance to Date. SWIFT 2016 LEA Facilitator Data Camp, Lawrence, KS **G**

McSheehan, M.& Miller, D. (2016) Active Implementation in SWIFT Technical Assistance: Priorities & Practices. SWIFT Pre-National Leadership Consortium, Kansas City, MO **9**

McSheehan, M., Miller, D., Lord Nelson, L. (2016) Three Pease in a Pod: MTSS,

Differentiated Instruction and Universal Design for Learning Together in the Classroom. VT BEST/MTSS Summer Institute, Killington, VT **G**

McSheehan, M. (2016) Moving Implementation Forward! VT-SWIFT Partner Site Quarterly Meeting, Montpelier, VT **9**

McSheehan, M. (2016) Defining and Differentiating MTSS Concept: Accommodations, Modifications, Intervention, and Differentiation. Grand Isle Supervisory Union Planning Retreat, Montpelier, VT **G**

McSheehan, M. (2016) Tiered Instruction & Intervention Using a Student Profiles Matching Approach. Grand Isle Supervisory Union Planning Retreat, Montpelier, VT **3**

Miller, D. & McSheehan, M. (2015) Flipped! Systems: MTSS and Special Education. RTI Innovations Annual Conference, Salt Lake City, UT **9**

Miller, D. & McSheehan, M. (2016) MTSS and Special Education: All Students, One System, Continuum of Support. SWIFT Webinar Series, SWIFT Center, Lawrence, KS **3**

Miller, D. & McSheehan, M. (2016) MTSS: Utilization of TA Practices to Strengthen Partner Site Implementation Efforts. SWIFT Pre-National Leadership Consortium, Kansas City, MO **⑤**

Miller, D. & McSheehan, M. (2016) Facilitating MTSS Implementation Efforts: State Strategies and Capacity. SWIFT Pre-National Leadership Consortium, Kansas City, MO **3**

Partch-Davies, T., & Anderson, C. (2015). What's Credit Have to Do with It? National Rehabilitation Association Annual Conference, Biloxi, MS •

Pineo, J., Collins, E., Huckins, B., Madison, M., Clark, J., & Sonnenmeier, R. (2015) What Do

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Individuals on the Autism Spectrum Need from the System? Perspectives of New Hampshire's Families, Self-Advocates, and Key Stakeholders. Poster presentation. Autism CARES Grantee Meeting, Bethesda, MD •

Rainer, S. (2016) Community Collaboration Meeting. Community engagement collaboration with Living Independently for Today & Tomorrow and Residents, Miles City, MT •

Rainer, S. (2015) Strategies for increasing community participation: Addressing barriers at home and in the community. Annual Association of Programs for Rural Independent Living Conference, Virginia Beach, VA **G**

Rainer, S. (2015) Community Engagement Initiative (CEI) Facilitator Training. Bozeman Public Library, Bozeman, MT **©**

Reichard, A. (2016) Poster presentation. Chronic Conditions among People with Hearing Loss compared to People with No Hearing Loss. AcademyHealth, Boston, MA •

Reichard, A. (2016) Research on the Health of People with Intellectual and Developmental Disabilities, National START Conference, Atlanta, GA •

Reichard, A. (2015) Timely Receipt of Necessary Care among Working Age Heavy Health Care Users with and without Disabilities, American Public Health Association, Denver, CO •

Reichard, A. (2015) Employment and Health among Working-Age Adults with and without Disabilities, Poster presentation. American Public Health Association, Chicago, IL **G**

Reichard, A. (2015) Poster presentation. Chronic Conditions Among People with Hearing Loss Compared to People with No Hearing Loss, American Public Health Association, Chicago, IL **©**

Reichard, A., Stransky, M., Brucker, D., & Houtenville, A. (2015) Employment and health among working-age adults with and without disabilities. APHA Annual Conference, Chicago, IL **GD**

Reichard, A., Stransky, M., Phillips, K., McClain, M., & Drum, C. (2015) Understanding the

connection between heavy health care users with and without disabilities and timely receipt of necessary care. American Public Health Association Annual Meeting, Chicago, IL ①

Rollins, N., & Brucker, D. (2016). Disparities in Travel Distances, Travel Times, and Modes of Transportation among Workers with and without Disabilities. The 38th Annual NARRTC Conference, Alexandria, VA **©**

Schuh, M. (2015) Keynote presentation & breakout sessions. All Means All. TASH New England. Marlborough, MA **G**

Schuh, M. (2015) Keynote presentation & breakout sessions. ALL Means ALL: Domains and Features of Inclusive Schools, Annual Conference on Communication and Inclusion, University of Iowa, Iowa, IA **6**

Sonnenmeier, R., Humphreys, E., Russell, S., & Kurtz, A., (2015) Poster presentation. Effective Interdisciplinary Team Work: Integrating Team-Based Learning Methodology into the NH LEND Curriculum. Association of University Centers on Disability Annual Meeting, Washington, DC •

Willkomm, T. (2015) Creating Assistive Technology Solutions in Minutes; OT/PT Annual Conference, Columbus, OH **4**

Willkomm, T. (2015) Creating Assistive Technology Solutions in Minutes, South Dakota OT Annual Conference, Rapid City, SD **②**

Willkomm, T. (2015) Guest lecture. Creating Assistive Technology Solutions in Minutes, Mechanical Engineering, Massachusetts Institute for Technology. Boston, MA ②

Willkomm, T. (2015) Keynote. Creating Assistive Technology Solutions in Minutes. Nebraska Assistive Technology and Education Conference. Omaha, NE **3**

Willkomm, T. (2015) Creating Assistive Technology Solutions in Minutes, Arizona Assistive Technology and Education Conference. Flagstaff, AZ **3**

Willkomm, T. (2015) Assistive Technology and Transitioning from School to Work, Community, and Postsecondary Education, Indiana Assistive Technology and Education Conference. Indianapolis, IN **QG**

Willkomm, T. (2015) Assistive Technology and Education Webinar, Virginia Department of Education, Online. **QG**

Willkomm, T. (2015) Assistive Technology Workplace Webinar, National Job Core, Online. **49**

Willkomm, T. (2015) Guest Lecture. Creating Assistive Technology Solutions in Minutes, Occupational Therapy Department, University of Wisconsin Milwaukee. Milwaukee, WI ②

Willkomm, T. (2016) Creating Assistive Technology Solutions in Minutes, Nebraska Assistive Technology Conference, Omaha, NE **4**

Willkomm, T. (2016) Assistive Technology in the Workplace, Rehabilitation Research and Training Center on Employment, Richmond, VA **QQ**

Willkomm, T. (2016) Creating Assistive Technology Solutions Minutes, Honolulu, HI **4**

Willkomm, T. (2016) Creating Assistive Technology Solutions in Minutes, Kona, HI **4**

Willkomm, T. (2016) Low-Cost Assistive Technology Solutions Blind and Low Vision, Webinar, Assistive Technology Industrial Association, Online. **2**

Willkomm, T. (2016) Keynote. Creating Assistive Technology Solutions in Minutes, Ohio Educational Technology State Conference, Columbus, OH **②**

Willkomm, T. (2016) Assistive Technology and Transition, PEAK Conference, Denver, CO **Q**

Willkomm, T. (2016) Creating Assistive Technology Solutions in Minutes, Wyoming Statewide Assistive Technology Conference, WY **3**

Willkomm, T. (2016) Creating Assistive Technology Solutions in Minutes, "Tools 4 Life" Assistive Technology Conference, Benton, AR **②**

Willkomm, T. (2016) Access to AAC 24 Hours a Day Seven Days a Week, Augmentative and

Alternative Communication Summit, Des Moines, IA **②**

State and Local (73)

Dillon, A. (2016) Guest Lecture, Education Class. NH Technical Institute, Concord, NH **3**

Dillon, A. (2016) Parents Envisioning a Future for Themselves and Their Children! NH Family Support Conference, Bartlett, NH **GG**

Drake, J., Francoeur, K., Quinn, N. (2015) Mental Health and School Collaboration at Tier 3: Exeter High School and Seacoast Mental Health. 2015 Conference on School, Culture, Climate, & Positive Behavior Support, Bedford, NH **G**

Drake, J. & Heddy, J. (2015) RENEW as the Tier 3 PBIS Intervention in High Schools. 2015 Conference on School, Culture, Climate, & Positive Behavior Support, Bedford, NH **6**

Driscoll, S. (2016) NH Assistive Technology Awareness, Age of Champions, Durham, NH **②**

Driscoll, S. (2016) NH Assistive Technology Awareness, Tri-State Aging Summit, Concord, NH **②**

Driscoll, S. (2015) NH Assistive Technology Awareness, Dartmouth-Hitchcock Aging Resource Center, Lebanon, NH **②**

Driscoll, S. (2015) NH Assistive Technology Awareness, St. Joseph's Hospital, Nashua, NH **②**

Driscoll, S. (2015) NH Assistive Technology Awareness, Equality and Access Fair, Durham, NH ②

Driscoll, S. (2015) NH Assistive Technology Awareness, New Hampshire Society for Technology in Education, Bedford, NH **②**

Driscoll, S. (2015) NH Assistive Technology Awareness, Dover Mini Maker Fair, Dover, NH **②**

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Driscoll, S. (2016) NH Assistive Technology Awareness, STEAM Day, Belmont, NH ②

Driscoll, S. (2015) Developing Your APPtitude – Useful Apps for Home Care Clinicians, Clients and Caregivers, Three-part online presentation. Homecare Association of New Hampshire, Concord, NH **4**

Driscoll, S. (2015) iPad Apps to Support Seniors at Home and in the Community. Clinical Directors' Meeting, Homecare Association of New Hampshire, Concord, NH **QG**

Driscoll, S. & Callison, R. (2015) Apps to Supplement Executive Function. 2015 Christa McAuliffe Technology Conference, Manchester, NH **Q**

Driscoll, S. (2015) Apps for Keeping the Care Giver Calm and Comfortable. 9th Annual Caregiver's Conference, Concord, NH **GG**

Driscoll, S. (2015) Assistive Technology for the Aging Journey. Pleasant View Center, Concord, NH **QG**

Driscoll, S. (2015) 101 Solutions for Easier Living, Dover Senior Center, Dover, NH **3G**

Driscoll, S. (2015) Access to General Education Curriculum with Digital Tools. North Country Special Education Director's Conference, Sunapee, NH **②**

Driscoll, S. (2015) Post luncheon keynote speaker. Apps to Supplement Executive Function, New Hampshire Society for Technology in Education, Bedford, NH ②

Driscoll, S. (2015) 101 Solutions for Easier Living, Taylor Community, Laconia, NH **4**

Driscoll, S., & Petschauer, D. (2015) Augmentative Communication. North Country Special Education Director's Conference, Sunapee, NH **A**

Driscoll, S. (2015) Useful Apps for Home Care Clinicians, Clients, and Caregivers, Three-part webinar series. Homecare Association of New Hampshire, Concord, NH ②

Driscoll, S., & Petschauer, D. (2015) Tools for Low Incidence Disability Areas; Resources; Assessing Tool Effectiveness. North Country Special Education Director's Conference, Sunapee, NH **②**

Driscoll, S. (2016) 101 Solutions for Easier, Living, Learning and Working. Laconia Friendship Club, Laconia, NH ②

Driscoll, S. (2016) 101 Solutions for Easier, Living, Learning and Working. Plaistow, NH **4**

Driscoll, S. (2016) 101 Solutions for Easier, Living, Learning and Working. Laconia, NH **②**

Driscoll, S. (2016) 101 Solutions for Easier, Living, Learning and Working. Active Retirement Association, Durham, NH ②

Driscoll, S. (2016) Creating Assistive Technology Solutions in Minutes Using Every Day Items in Extraordinary Ways. Family Support Conference, Bartlett, NH **②**

Driscoll, S. (2016) 101 Solutions for Easier, Living, Learning and Working. Wakefield, NH ②

Francoeur, K. (2015) Understanding the Need for Tier 2 Supports So No One Falls Through the Cracks, Laconia District Day, Laconia, NH **G**

Francoeur, K. & Ennis, C (2015) Assessment and Staff Buy-In Around PBIS, 2015 Conference on School Culture, Climate, and Positive Behavior Support, Bedford, NH **3**

Francoeur, K., & Rioux G. (2015) Engagement of High School Students in PBIS, 2015 Conference on School Culture, Climate, and Positive Behavior Support, Bedford, NH **G**

Francoeur, K., Drake, J., Bova, M., & Quinn, N. (2015) Collaboration between Community Mental Health and High Schools: Successfully Supporting At-Risk Youth with the Most Significant Needs, 2015 Conference on School Culture, Climate, and Positive Behavior Support, Bedford, NH **GG**

Francoeur, K., Malloy, J., & Rioux, G. (2015) Family and Youth Voice: Making It Real. 2015 Conference on School Culture, Climate, and Positive Behavior Support, Bedford, NH **9**

Frechette, A. (2016). A Good Life: The Self-Advocate Perspective. New Hampshire Leadership Series, Concord, NH •

Habib. D. (2016) *Intelligent Lives* Preview screening & discussion. NH Department of Education Next Steps Leadership Team Meeting. Concord, NH **GG**

Habib, D. (2016) *Intelligent Lives* Preview screening. Green Mountain Self-Advocates. Concord, NH **GG**

Habib, D. (2016) *Intelligent Lives* Preview screening. Plymouth State University. Plymouth, NH **GG**

Habib, D. (2016) *Intelligent Lives* Preview screening. Antioch University. Keene, NH **©**

Habib, D, Fialka-Feldman, Lampron, P., & Shaheed, J. (2016) *Intelligent Lives* Preview Screening & Discussion. Red River Theatres, Concord, NH **G**

Habib, D. (2016) *Intelligent Lives* Preview screening. NHASP Spring Conference, Concord, NH **GG**

Habib, D. (2016) *Intelligent Lives* Preview screening & discussion. Business & Industry Association HR, Healthcare, & Workforce Development Committee Meeting, Concord, NH **GG**

Habib, D. (2016) *Intelligent Lives* Preview screening & discussion. NH Association of Special Education Administrators. Portsmouth, NH **GG**

Habib, D. (2016) The Impact of Film and Social Media to Create Civic Awareness. "Arts, Culture, and the Media" Day, Leadership New Hampshire. Peterborough, NH **©**

Habib, D. (2016) *Intelligent Lives* Preview screening & discussion. New Hampshire Association of Special Education Administrators. Concord, NH **GG**

Habib, D. (2016) *Intelligent Lives* Preview screening & discussion. Community Support Network, Inc. Concord, NH **GG**

Habib, D. (2016) *Intelligent Lives* Preview screening & discussion. ABLE-NH 1st Annual Sustaining Members Event, Concord, NH **GG**

Hart, M. (2016) Rising with SWIFT: ALL Means ALL. NH Association of School Principals Conference, Bretton Woods, NH **G**

Pineo, J. & Frechette, A. (2016). NH's State Plan on Autism Spectrum Disorders: Piecing Together the Future of the Granite State! New Hampshire Family Support Conference, Bartlett, NH •

Rainer, S. (2016) "From Bench to Bedside" in a Community Context: Moving from Evidence-based Practice to Community Implementation & Disability and Public Health Project Emergency Preparedness Activities, "Celebrate Our Research" College of Health and Human Services, Durham, NH •

Rainer, S. (2015) Disability and Public Health Project Exhibit, The Equality & Access Fair, Durham, NH **©**

Rainer, S. (2016) Creating Emergency Kits & Plans with People with Disabilities. New Hampshire Emergency Preparedness Conference, Manchester, NH **①**

Rainer, S. (2016) Creating Emergency Kits & Plans with People with Disabilities. SPARK! Community Center, Lebanon, NH •

Rainer, S. (2016) Challenges and Opportunities: Working with Children with Disabilities and Special Health Care Needs. Annual Calibration Clinic for School-Based Hygienists, Concord, NH **3**

Rainer, S. (2016) Creating Emergency Kits & Plans with People with Disabilities. Greater Sullivan County Regional Public Health Network, Claremont, NH **©**

Rainer, S. (2016) Creating Emergency Kits & Plans with People with Disabilities. North Country Health Consortium. Littleton, NH •

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Rainer, S. (2016) Including People with Disabilities in Emergency Planning & Preparedness. Regional Public Health Coordinating Committee of Sullivan County, Newport, NH ①

Rainer, S. (2016) Including People with Disabilities in Emergency Planning & Preparedness. Regional Coordinating Committee Meeting, Keene, NH **©**

Rainer, S. (2016) "From Bench to Bedside" in a Community Context: Moving from evidence-based practice to community implementation. Healthy Eating Active Living (HEAL) NH workgroup meeting, Plymouth, NH **G**

Rainer, S. (2016) Creating Emergency Kits & Plans with People with Disabilities. Salem and Nashua Community Emergency Response Teams, Salem, NH •

Rainer, S. (2015) Including People with Disabilities in Emergency Planning & Preparedness. North Country Health Consortium, Littleton, NH •

Rainer, S. (2015) Including People with Disabilities in Emergency Planning & Preparedness. Local Emergency Planning Committee, Nashua, NH •

Rainer, S. (2015) Creating Emergency Kits & Plans with People with Disabilities. Pittsburg, Stewartstown, Columbia, and Colebrook Community Emergency Response Teams; Colebrook, NH •

Rainer, S. (2015) Community Engagement Initiative (CEI) Facilitator Training. Institute on Disability, Concord, NH **©**

Reichard, A. (2016) Poster presentation.
Understanding the Connection Between Heavy
Health Care Users with and without Disabilities
and Timely Receipt of Necessary Care, UNH
College of Health and Human Services Research
Conference, Durham, NH

Schuh, M. (2015) My Right to a Quality Education: Students Speak Out. Autism National Committee's Annual Conference. Manchester, NH **3**

Willkomm, T. (2015) Creating Assistive Technology Solutions in Minutes Make and Take, New London, NH **②**

Willkomm, T. (2016) Teaching with an iPad, FITSI Institute, University of New Hampshire, Durham, NH **②**

Willkomm, T. (2015) Assistive Technology Make and Take, Dover's Makers Fair, Dover, NH ②

Willkomm, T. (2016) Overview of Assistive Technology Activities in New Hampshire, New Hampshire Leadership, Concord, NH **3**

Willkomm, T. (2016) Assistive Technology Exhibit, Age of Champions, University of New Hampshire, Durham, NH **②**

Willkomm, T. (2015) Hands-on workshop, Creating Assistive Technology Solutions in Minutes, University of New Hampshire Professional Development Series. University of New Hampshire -Manchester, Manchester, NH **②**

Teaching

UNH Courses (16)

Armenti, K. PHP 934. Work Environment Policy and the Health of Workers, University of New Hampshire. Summer 2015. •

Armenti, K. PHP 998. Integrating Seminar, University of New Hampshire. Spring 2016. **①**

Driscoll, S. OT 789/889 Using iPads to Support Children with Disabilities, University of New Hampshire. 2015 – 2016. **36**

Driscoll, S. OT 730 / 830 Assistive Technology for Enhancing Occupational Performance, University of New Hampshire. 2015. **AG**

Hart, M. CNED 581. Instructional Coaching, Antioch University New England in partnership with the Institute on Disability at UNH and the NH Department of Education, Fall/Spring 2015-2016. **9**

Humphreys, E. HHS 898/798. Topics in Neurodevelopmental Disabilities, University of New Hampshire. Spring 2016. **●**

Malloy, J. SW 697/897. Adolescents with Emotional and Behavioral Challenges: System of Care and Cross-Disciplinary Practice. University of New Hampshire. Spring 2016. **G**

Partch-Davis, T. HHS 440. The Right to Be Disabled in the 21st Century, University of New Hampshire, Spring 2016. **G**

Sonnenmeier, R. & Frechette, A. COMM 916. University of New Hampshire. Spring 2016. **①**

Schuh, M. EDUC 750/850. Introduction to Exceptionality, University of New Hampshire, Online. Summer 2016. **⑤**

Schuh, M. EDUC 750/850. Introduction to Exceptionality, University of New Hampshire. Summer 2016. **3**

Willkomm, T. OT 822. Assistive Technology, University of New Hampshire. Fall 2015.

Willkomm, T. OT 824. Assistive Technology & Physical Disabilities, University of New Hampshire. Spring 2016. •

Willkomm, T. OT 826. Assistive Technology and Sensory, Communicative, and Cognitive Disability, University of New Hampshire. Fall 2015.

Willkomm, T. OT 830. Assistive Technology for Enhancing Occupational Performance, University of New Hampshire. Spring 2016.

Willkomm, T. OT 889 - iPads and Children with Disabilities, University of New Hampshire. January 2016. ②

Guest Lectures (19)

Armenti, K. (2016) HLSC 305. Introduction to Occupational Health, Epidemiology in Health Science, Keene State College, Keene, NH. Spring 2016. **②**

Armenti, K. (2016) HMP 715. Integration of Occupational and Environmental Health, a Historical Perspective, Environmental Health, University of New Hampshire, Durham, NH. Spring 2016. •

Dillon, A. (2015) Education Class. Supporting Families of Students with Exceptionalities.

University of New Hampshire – Manchester, Manchester, NH **G**

Dillon, A. (2016) LEND Seminar. Family Perspective in Medical Home. University of New Hampshire, Durham, NH **©**

Drum, C. (2015). Health and Disability: Social determinants of health in the US and New Hampshire. LEND Seminar, University of New Hampshire, Durham, NH •

Fox, S. (2016). Family Advocacy in NH. Masters in Public Health Program. Northeastern University, Boston, MA. •

Frechette, A. (2016). EDUC760. The Autism Spectrum: Introduction to Young Children with Special Needs, University of New Hampshire, Durham, NH. •

Frechette, A. (2015). EDUC857: Living the Good Life: The Self-Advocate Perspective. Contemporary Issues in Autism Spectrum Disorders, University of New Hampshire, Durham, NH. **9**

Habib, D. (2016) ENGL 712: Video Storytelling. Documentary Films as Social Change, University of New Hampshire, Durham, NH **G**

McClain, M. (2016) HHS 898: LEND Seminar. Genetics Condition through the Life Course, University of New Hampshire, Durham, NH. •

Rollins, N. (2016) Probability, AP Statistics, Somersworth High School, Somersworth, NH. **@**

Willkomm, T. (2016) OT 730: Assistive Technology for Enhancing Occupational Performance. Creating Assistive Technology Solutions in Minutes, University of New Hampshire, Durham, NH. ②

Willkomm, T (2016) Guest lecture for AAC course. Alternative and Augmentative Solutions,

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speech therapy department University of New Hampshire, Durham, NH. **②**

Willkomm, T. (2016) OT 444: Living and Doing with Technology. Overview of Assistive Technology; University of New Hampshire, Durham, NH. ②

Willkomm, T. (2016) OT 792 - Level I Fieldwork. Creating Assistive Technology Solutions in Minutes, University of New Hampshire, Durham, NH. ②

Willkomm, T. (2015) ME 441: Introduction to Engineering Design and Solid Modeling. Assistive Technology Solutions in Minutes, University of New Hampshire, Durham, NH. ②

IOD Workshops, Webinars, and Conferences (36)

(November 18th, 2015) Equality & Access Fair, Durham, NH **G**

(Apr 15, 2016) NH Leadership Series Reunion & Gala, Concord, NH **©**

(June 11, 2016) Advocate NH 4th Annual Conference, Concord, NH **©**

Beasley, J. & Tomasulo, D. (October 7, 2015) El Paso START Launch, El Paso, TX **G**

Beasley, J. (November 3, 2015) Iowa START Launch, Waterloo, IA **©**

Bridge, T. (Apr 15, 2016) 23rd Annual DCYF Conference, Manchester, NH **3**

Cloutier, H. & Francoeur, K. (March 14-16, 2016) RENEW Facilitator Training Institute, Concord, NH **G**

Cotton, P. & Crary, K. (October 29, 2015) Navigating Choice & Change, Concord, NH **©**

Cotton, P. & Crary, K. (April 14, 2016) Navigating Choice & Change, Concord, NH **©**

Drake, J. & Cloutier, H. (August 5-6, 2015), RENEW Facilitator Training Institute, Concord, NH **3**

Ekman, L., Buckland, K., & Lewis, A. (September 29, 2015) Improving Employment Opportunities and Outcomes for People with

Disabilities: Implementation of the Workforce Innovation and Opportunity Act, Online.

Francoeur, K. (November 3, 2015) PBIS Behavior Support Team Retreats: Building Capacity for a Tier 2 System, Concord, NH **GC**

Francoeur, K. (April 6, 2016) Behavior Support Team Retreats: Leading Your Team to Develop Function Based-Supports, Concord, NH **G**

Goode, T. (May 25, 2016) NY START Launch Workshop: Cultural Competency, New York, NY **G**

Habib, D., Fialka-Feldman, M., Cooley, S., & Orland, M. (March 31, 2016) Intelligent Lives: A Preview & Discussion, Janet Krumm Disability & Media Lecture Series. Durham, NH **GG**

Hart, M. & McSheehan, M. (2015). NH-SWIFT Instructional Coach Training. Concord, NH **G**

Hecker, M., Hecker, P. Gallagher, G., Terrasi, P., & Keyes, C. (March 14-16, 2016) 2016 START National Training Institute, Atlanta, GA **G**

Houtenville, A. (February 4, 2016) 2015 Annual Compendium of Disability Statistics, Washington, DC **©**

Houtenville, A. & O'Neill, J. (March 4, 2016) nTIDE Lunch & Learn Webinar, Online. **©**

Houtenville, A. & O'Neill, J. (April 1, 2016) nTIDE Lunch & Learn Webinar, Online.

Houtenville, A. & O'Neill, J. (May 6, 2016) nTIDE Lunch & Learn Webinar, Online. **©**

Houtenville, A. & O'Neill, J. (June 3, 2016) nTIDE Lunch & Learn Webinar, Online.

Malloy, J. (October 14, 2015) Universal Team Training: Getting Organized to Implement PBIS!, Concord, NH **GG**

Malloy, J. & Cloutier, H. (March 30, 2016) Universal Team Spring Retreat: March Retreat, Concord, NH **⊕⊕**

Packer, L. (August 12-13, 2015), 2015 Conference on School Culture, Climate, & Positive Behavior Support, Bedford, NH **GO** Tomasulo, D., Beasley, J., Smith, L., & Moore, J. (May 11, 2016) ArkSTART Conference, Little Rock, AR **©**

Tomasulo, D. & Beasley, J. (April 27, 2016) NY START Launch Workshop: Positive Psychology, New York, NY **©**

Weigle, K. (2016). Behavior Support Plans: Identifying Best Practices. START National Online Training Series on MH & IDD, Online. •

Weigle, K. (2015). The Importance of Data Collection & Analysis. START National Online Training Series on MH & IDD, Online. •

Weigle, K. (2015). Genetic Disorders and Associated Behavior Phenotypes. START National Online Training Series on MH & IDD, Online. **①**

Weigle, K. (2016). Overview of Most Common Diagnoses in Children. Live training. Workshop series, Raleigh-Durham, NC •

Weigle, K. (2016). Designing Interventions for Children. Live training. Workshop series, Raleigh-Durham, NC •

Weigle, K. (2016). Strengths-based Supports for Individual on the Autism Spectrum. Live training. Workshop series, Raleigh-Durham, NC •

West, S. (November 18th, 2015) Krumm Lecture: No Can't, No Won't, Only How: Overcoming Obstacles to Make a Difference, Durham, NH **©**

Willkomm, T., Pelland, P., Petschauer, D., Driscoll, S. & Wingler, W. (August 3-7, 2015), Camp CreATe, Concord, NH ②

Willkomm, T. (November 18th, 2015) NH Transition Community of Practice 2015 Summit IX, Concord, NH **G**

Community Service

University Committees and Commissions (27)

Drake, J. Advisory board member, Department of Social Work, University of New Hampshire, Durham, NH

Drum, C. MPH Program committee member, Department of Health and Human Services, College of Health and Human Services, University of New Hampshire, Durham, NH

Drum, C. Research Faculty Promotion Guidelines Committee member, Department of Health and Human Services, College of Health and Human Services, University of New Hampshire, Durham, NH

Drum, C. College of Health and Human Services Bylaws Committee, College of Health and Human Services, University of New Hampshire, Durham, NH

Drum, C. College of Health and Human Services PhD Task Force, College of Health and Human Services, University of New Hampshire, Durham, NH

Drum, C. Executive Committee, Office of the Dean, College of Health and Human Services, University of New Hampshire, Durham, NH

Drum, C. University Research Council, University of New Hampshire, Durham, NH

Drum, C. Institute Directors Committee, College of Health and Human Services, University of New Hampshire, Durham, NH

Fox, S. Chair, Research Affinity Group on Aging, College of Health and Human Services, University of New Hampshire, Durham, NH

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Fox, S. Founding board member, College of Health and Human Services Inter-disciplinary Gerontology Minor, University of New Hampshire, Durham, NH

Fox, S. Advisory board member, Center on Aging and Community Living, University of New Hampshire, Durham, NH

Gianino, M. Member, CRM Guiding Principles Committee, University of New Hampshire, Durham, NH

Gianino, M. HIPAA Work Group, University of New Hampshire, Durham, NH

Gould, P. Member, Operating Staff Council, University of New Hampshire, Durham, NH

McClain, M. Associate Dean Search Committee, College of Health and Human Services, University of New Hampshire, Durham, NH

McClain, M. Strategic Initiative Work Group, College of Health and Human Services, University of New Hampshire, Durham, NH

McClain, M. Academic Committee, Institute on Disability, College of Health and Human Services, University of New Hampshire, Durham, NH

McClain, M. Ad Hoc Promotion Committee, Department of Education, University of New Hampshire, Durham, NH

McClain, M. Analytics Curriculum Committee, University of New Hampshire, Durham, NH

McClain, M. Systems Personnel Policy Committee, University Systems of New Hampshire, Durham, NH

McClain, M. Vice chair, Research Faculty Council, University of New Hampshire, Durham, NH

Partch-Davies, T. Co-chair, President's Commission on the Status of People with Disabilities, University of New Hampshire, Durham, NH

Partch-Davies, T. Advisory Council, Office of Community, Equity and Diversity, University of New Hampshire, Durham, NH Partch-Davies, T. Member, President's Taskforce on Community, Equity and Diversity, University of New Hampshire, Durham, NH

Partch-Davies, T. Chair, Comprehensive Transition Program Steering Committee, University of New Hampshire, Durham, NH

Partch-Davies, T. Member, Faculty Scholar Program Selection Committee, Research and Engagement Academy, University of New Hampshire, Durham, NH

Varney, J. Co-chair, President's Commission on the Status of Women, University of New Hampshire, Durham, NH

Local, State, and National Committees and Boards (86)

Antal, P. NH Children's Behavioral Health Collaborative.

Antal, P. NH State Epidemiological Outcomes Workgroup.

Armenti, K. Chair and advisory board, Department of Work Environment, University of Massachusetts

Armenti, K. Member, Board of Scientific Counselors, National Institute for Occupational Safety and Health, Centers for Disease Control and Prevention.

Beasley, J. Co-chair, AUCD Special Interest Group on Behavioral Health Policy.

Beasley, J. National board member, NADD.

Beasley, J. Member, US Public Policy Committee, NADD.

Brucker, D. Member, Advisory Committee, AUCD PROMISE Technical Assistance Grant.

Brucker, D. Committee member, Federal Interagency Committee on Disability Research.

Dornblut, S. Member, New Hampshire State Coordinating Council for Community Transportation.

Dornblut, S. Member, Transportation Committee, New Hampshire Governor's Commission on Disability. Drum, C. Co-chair, Interagency Committee on Disability Research, Health, Functioning, and Wellness Working Group.

Drum, C. External Advisory Council, NCBDDD Disability Research and Dissemination Center, University of South Carolina.

Drum, C. Region I Health Equity Council, US Department of Health and Human Services, Office of Minority Health.

Drum, C. Co-chair, Data Subcommittee, Region I Health Equity Council, US Department of Health and Human Services, Office of Minority Health.

Drum, C. Board of Directors, American Association on Health and Disability.

Fox, S. Chair, Board of Directors, Office of Public Guardian, Concord, NH.

Fox, S. Vice chair and secretary, Capitol Region Health Care Association Board, Concord, NH.

Fox, S. Governor appointed member, Governor's Commission on Medicaid Care Management, NH.

Fox, S. Member, Long Term Services and Supports Committee, National Academy for State Health Policy.

Fox, S. Member, Board of Directors, Goodwill Industries of Northern New England.

Fox, S. Chair, Riverbend Community Mental Health Center, Concord, NH.

Fox, S. Member, NH Council on Developmental Disabilities, NH.

Fox, S. Member, NH Coalition for the Direct Care Workforce Nominating Committee.

Fox, S. Member, Board of Directors, NAMI-NH

Fox, S. Treasurer, Council for Children and Adolescents with Chronic Health Conditions, NH

Fox, S. Member, Governmental Affairs Committee, National Association of State Directors of Developmental Disabilities Services.

Fox, S. Member, Reinventing Quality, Participant Advisory Council

Fox, S. Secretary/Treasurer, Council for Exceptional Children, North Country Chapter of New Hampshire.

Fox, S. Member, Medicaid Reference Desk Advisory Council.

Francoeur, K. Member, NH Community of Practice on Children's Behavioral Health, NH.

Francoeur, K. Member, MTSS Collaborative, NH.

Francoeur, K. Member, NH Transition Community of Practice, NH.

Francoeur, K. Member, Greater Seacoast Transition Community of Practice, NH.

Francoeur, K. Member, Strafford County Prevention Board, NH.

Frechette, A. Governor appointed self-advocate, NH Council on Autism Spectrum Disorders.

Frechette, A. Website manager, NH Council on Autism Spectrum Disorders.

Frechette, A. Workgroup member, HRSA Autism Spectrum Disorders State Planning Grant.

Gianino, M. Chair, AUCD Communications Special Interest Group.

Habib, D. Member, President's Committee for People with Intellectual Disabilities.

Houtenville, A. At-Large member, Executive Committee, National Association of Rehabilitation Research and Training Centers (NARRTC).

Hurley, A. Member, Public Policy Committee, National Association for the Dually Diagnosed.

Hurley, A. Member, Clinical Certification Committee, National Association for the Dually Diagnosed.

Legend

- Assistive Technology
- **G** Community Living & Employment
- **6** Early Childhood & Inclusive Education
- Health & Genetics

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Hurley, A. Chair, Chapter on Assessment & Diagnosis DSM-V revision of DM-ID, National Association for the Dually Diagnosed.

Humphreys, E. Member, NH State Leadership Team, Sustainable Early Engagement for Change.

Humphreys, E. Member, Advisory Committee, NH Pediatric Improvement Project.

Humphreys, E. Member, Steering Committee, Watch Me Grow Developmental Screening System (NH-DHHS).

Humphreys, E. Member, Screening & Diagnosis Workgroup, New Hampshire Council on Autism Spectrum Disorders.

Humphreys, E. Member, Performance Measures Workgroup, Maternal and Child Health, Division of Maternal and Child Health Workforce Development.

Humphreys, E. Member, Steering Committee, Association of University Centers on Disability Interdisciplinary Technical Assistance Center on Autism Spectrum Disorders.

Malloy, J. Director, NH Center for Excellence in Children's Behavioral Health and Workforce Development.

Malloy, J. Vice-Chair, Board of Directors, NH Disabilities Rights Center.

McClain, M. Member, Genomics Forum, APHA.

McClain, M. Member, Public Health Genetics Special Interest Group, American College of Medical Genetics (ACMG).

McClain, M. Member, Regional Support Services Model Work Group, National Coordinating Center, ACMG.

McClain, M. Chair, Program Committee of the Genomics Forum, American Public Health Association (APHA).

McClain, M. Member, New Hampshire Research Group Advisory Board.

McClain, M. Member, New Hampshire Pediatric Improvement Project Steering Committee.

McClain, M. Member, New Hampshire Birth Conditions Program Advisory Committee, Department of Health and Human Services, NH

McClain, M. Member, Public Health Genomics Task Force, New England Regional Genetics Group.

McSheehan, M. Co-chair, Education Committee, TASH.

Rabalais, J. Member, NH Coalition for the Direct Care Workforce.

Rabalais, J. Member, NH Coalition on Substance Abuse, Mental Health and Aging.

Rainer, S. Public Policy Committee, New Hampshire Public Health Association.

Reichard, A. Chair, Disability Research Interest Group Executive Committee, AcademyHealth.

Reichard, A. Treasurer, Executive Council, Disability Section, American Public Health Association.

Reichard, A. Expert Panel on Documenting Disability Status in the Health Care Setting, Mayo Clinic.

Reichard, A. Technical Expert Panel, AHRQ Evidence-based Practice Center Program for Improving Cultural Competence to Reduce Health Disparities in Priority Populations.

Reichard, A. Awards Committee, American Public Health Association.

Reichard, A. Advisory Committee Member, Center for Rehabilitation Outcomes Research, Rehabilitation Institute of Chicago.

Partch-Davies, T. Research Advisor, National Disability Institute.

Partch-Davies, T. Secretary, Board of Directors, National Association of Disability Benefits Specialists, a Division of the National Rehabilitation Administration.

Schuh, M. Member, Program Committee on Inclusive Education, The Association for Individuals with Severe Handicaps (TASH).

Schuh, M. Member, Conference Program Committee, Autism National Committee.

Schuh, M. Governor Appointed Member, NH Developmental Disabilities Council.

Schuh, M. Member, Board of Directors, ABLE NH

Smith, J. Family Advisory Council, Community Partners Area Agency for Developmental Services, Family Support, and Community Mental Health.

Smith, J. Member, Autism Committee, Community Partners.

Smith, J. Parent representative, Transition Community of Practice Collaborative.

Smith, J. Advisory Council, National Center on Inclusive Education.

Sonnenmeier, R. Council member, NH Council on Autism Spectrum Disorders.

Sonnenmeier, R. Chair, Evidence-based Intervention Work Group Screening & Diagnosis Work Group, NH Council on Autism Spectrum Disorders.

Sonnenmeier, R. Member, Needs Assessment Work Group, NH Council on Autism Spectrum Disorders.

Sonnenmeier, R. Member, State Plan Work Group, NH Council on Autism Spectrum Disorders.

Sonnenmeier, R. Member, Core Planning Team, State Implementation Planning Grant, NH Council on Autism Spectrum Disorders.

Weigle, K. Member, Neurological Devices Advisory Panel, U.S. Food and Drug Administration.

Memberships in Professional Associations (51)

Armenti, K. Council of State and Territorial Epidemiologists.

Armenti, K. American Public Health Association.

Armenti, K. New Hampshire Public Health Association.

Beasley, J. International Association for the Scientific Study of Intellectual and Developmental Disabilities (IASSIDD).

Beasley, J. The Arc.

Beasley, J. The National Association for the Dually Diagnosed (NADD).

Brucker, D. Association of Public Policy Analysis and Management.

Brucker, D. Population Association of America.

Drake, J. Association of Positive Behavioral Supports.

Drake, J. Community of Practice Professional Collaboration Group on School Mental Health.

Driscoll, S. Rehabilitation Engineering and Assistive Technology Society of North America (RESNA).

Driscoll, S. Council for Exceptional Children.

Driscoll, S. American Society on Aging.

Drum, C. American Public Health Association.

Drum, C. American Association on Health and Disability.

Drum, C. American Association on Intellectual and Developmental Disabilities.

Drum, C. International Association for the Scientific Study of Intellectual Disabilities.

Fox, S. American Association on Mental Retardation.

Habib, D. National Press Photographers Association.

Hart, M. Association for School and Curriculum Development.

- Assistive Technology
- **G** Community Living & Employment
- **6** Early Childhood & Inclusive Education
- Health & Genetics

Hart, M. American Education Research Association.

Houtenville, A. American Economic Association.

Houtenville, A. American Public Health Association.

Houtenville, A. National Association of Rehabilitation Research and Training Centers.

Houtenville, A. Population Association of America.

Humphreys, E. Society for Research in Child Development.

Humphreys, E. American Educational Research Association.

Humphreys, E. International Society for Autism Research.

Humphreys, E. National Association for the Education of Young Children.

Humphreys, E. Council for Exceptional Children, Division of Early Childhood.

Hurley, A. American Association on Intellectual & Developmental Disabilities.

Hurley, A. National Association for the Dually Diagnosed.

Hurley, A. International Association for the Scientific Study of Intellectual Disability.

Malloy, J. Association for Positive Behavior Supports.

McClain, M. American College of Medical Genetics (ACMG).

McClain, M. American Public Health Association.

McSheehan, M. TASH.

McSheehan, M. American Educational Research Association.

McSheehan, M. Council for Exceptional Children, member.

McSheehan, M. International Society of Augmentative and Alternative Communication.

Phillips, K. American Statistical Association.

Phillips, K. American Psychological Association.

Phillips, K. American Public Health Association.

Rabalais, J. Member, American Society on Aging.

Rainer, S. New Hampshire Public Health Association.

Rainer, S. Healthy Eating Active Living (HEAL) NH Community Network.

Schuh, M. The Association for Individuals with Severe Handicaps.

Sonnenmeier, R. American Speech Language and Hearing Association.

Weigle, K. American Psychological Association.

Weigle, K. National Association for the Dually Diagnosed.

Willkomm, T. Rehabilitation Engineering Society of North America.

Editorial and Review Activities (25)

Armenti, K. Co-Chair, Editorial Board, *New Solutions Journal*.

Beasley, J. Editor, NADD Bulletin - US Public Policy Update.

Beasley, J. Editor & Reviewer, College of Direct Support, University of Minnesota.

Brucker, D. Peer Reviewer, *International Journal of Environmental Research and Public Health*.

Brucker, D. Peer Reviewer, *International Journal of Human Resource Management*.

Brucker, D. Peer Reviewer, *Journal of Labor Research*.

Brucker, D. Peer Reviewer, *British Journal of Industrial Relations*.

Brucker, D. Peer Reviewer, *Journal of Disability Policy Studies*.

Hurley, A. Member, Editorial Board. *Advances in Mental Health and Intellectual Disabilities*.

Humphreys, E. Peer Reviewer, *International Journal for Nursing Studies*.

Humphreys, E. Peer Reviewer, *Maternal and Child Health Journal*.

Partch-Davies, T. Member, Editorial Board, *Journal of Vocational Rehabilitation*.

Partch-Davies, T. Article Editor, Sage Publications.

Reichard, A. Reviewer, American Public Health Association Annual Meeting Abstracts.

Reichard, A. Reviewer, AcademyHealth Disability Research Interest Group Annual Meeting Abstracts.

Reichard, A. Reviewer, American Association of Intellectual and Developmental Disabilities Journal.

Reichard, A. Reviewer, *Disability and Health Journal*.

Reichard, A. Editorial Board Member, *Journal of Disability Policy Studies*.

Reichard, A. Guest Reviewer, *Journal General Internal Medicine*.

Reichard, A. Guest Reviewer, *Preventing Chronic Conditions*.

Reichard, A. Guest Reviewer, Medical Care.

Reichard, A. Guest Reviewer, Women's Health Issues.

Schuh, M. Article Reviewer, *Journal of Policy and Practice in Intellectual Disabilities*.

Schuh, M. Editor, TASH Connections, Inclusive Education Edition.

McClain, M. Member, Editorial Board, Genetics and Genomics Research.

Granting Agency Review Activities (6)

Brucker, D. National Institute on Disability, Independent Living and Rehabilitation Research. United States Department of Health and Human Services.

Brucker, D. Health Research Services Administration, United States Department of Health and Human Services. McClain, M. Patient Centered Outcomes Research Institute, Washington, DC

McClain, M. Health Resources and Services Administration, Maternal and Child Health Research Program, Bethesda, MD

Schuh, M. Century 21 Afterschool Grant Review Team Member, New Hampshire Department of Education, NH

Willkomm, T. Peer Review Panel Member, National Institute on Disability, Independent Living and Rehabilitation Research. United States Department of Health and Human Services.

Honors, Awards, and Fellowships (1)

Fox, S. (2016) Commendation from the Governor of New Hampshire

IOD Faculty & Staff

Faculty (14)

Karla Armenti, Research Assistant Professor and Project Director

Joan Beasley, Research Associate Professor

Ann Dillon, Clinical Assistant Professor

Charles Drum, Professor & Director IOD

Susan Fox, Associate Director

Andrew Houtenville, Director of Research

Elizabeth Humphreys, LEND Training Director, Research Assistant Professor

Joanne Malloy, Clinical Assistant Professor

Monica McClain, Research Associate Professor

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Michael McSheehan, Clinical Assistant Professor

Amanda Reichard, Research Assistant Professor

Mary Schuh, Director of Development & Community Relations

Rae Sonnenmeier, Clinical Associate Professor

Therese Willkomm, Clinical Associate Professor

Staff (46)

MaryAnn Allsop, Program Support Center for START Services

Linda Bimbo, Project Director

Anna Brennan-Curry, Communication & Marketing Specialist

Debra Brucker, Project Director

Andrea Caoili, Director of Quality Assurance, Center for START Services

Kären Clausen, Marketing & Promotions Specialist

Heidi Cloutier, Project Trainer and Facilitator

Jennifer L. Daniels, Concord Office Assistant

Brittney DeVincenzo, Concord Office Assistant

Jennifer Donahue, Finance Manager

Jonathon Drake, Project Director

Casey Eyring, Information Technology Specialist

Kathryn Filanoski, Receptionist & Bookstore Coordinator

Arthur Frick, Web Designer

Kelly Foster, Senior Program Assistant

Kathryn Francoeur, Senior Project Facilitator

Matthew Gianino, Director of Communications

Penny Gould, Senior Program Support Assistant

Elizabeth Grosso, Project Coordinator, Center for START Services

Dan Habib, Filmmaker

Maura Hart, LEA Facilitator

Cat Jones, Senior Program Support Assistant

Diann Kashulines, Non-Grant Contract Administrator

Ann Klein, Project Director

Eric Lauer, Project Research Specialist

Anne Long, AT Communications & Outreach Coordinator

Melissa Mandrell, Project Director

Joanna McCormack, Eligibility Coordinator

Susan Orr, Senior Program Support Assistant

Julie Moser, Project Director, Center for START Services

Tobey Partch-Davies, Project Director

Kimberly Phillips, Project Director

Kathleen Pirie, Office Manager & IOD HR Coordinator

Jennifer Rabalais, Project Director

Sara Rainer, Project Research Associate

Nicholas G. Rollins, Project Research Specialist

Robert Scholz, NH START Project Coordinator

Karen Smith, Project Director

Jennifer Squires, Executive Assistant to the Director

Mary St. Jacques, Waiver Transition Program Manager

Mary Straight, Concord Office Manager

Michelle Stransky, Post-Doctoral Research Associate

Scott Trudo, Project Director

Jill Varney, Administrative Program Specialist

Kara Washam, Eligibility Coordinator

Shannon Wedge, Online Services Coordinator



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