

Institute on Disability / UCED

at the University of New Hampshire's
College of Health and Human Services

FY 2015 Report on Scholarly Activity and Engagement

July 1, 2014 – June 30, 2015



Acknowledgements

This report was prepared by Charles Drum, MPA, JD, Ph.D. at the Institute on Disability, University of New Hampshire. The Institute on Disability is directed by Charles Drum and guided by a Consumer Advisory Council.

Available in alternative formats upon request.

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Dear Colleagues and Friends:

It is a pleasure to present the Institute on Disability (IOD) FY 2015 Report on Scholarly Activity and Engagement. This report, describing scholarly activities conducted between July 1, 2014 and June 30, 2015, highlights the many ways the IOD faculty and staff worked to promote full access, equal opportunities, and participation for all persons. These efforts continue to be anchored in activities that strengthen communities and advance policy and systems change, promising practices, education, and research.

This report includes a complete organizational curriculum vitae with each activity labelled with its associated areas of emphasis. Highlights of our academic accomplishments include:

- Administering 59 grants and contracts;
- Producing 93 publications and other creative work;
- Conducting 207 peer-reviewed and invited presentations;
- Engaging in 64 teaching and training activities, including conducting UNH courses and guest lectures; and
- Participating in 167 community service activities, including activities at the departmental, college, university, and community level.

Please join me in recognizing the hard work and accomplishments of the faculty and staff of the IOD.

Sincerely,



Charles E. Drum, MPA, JD, PhD
Director, IOD & Professor of Health Management and Policy

Scholarly Activity and Engagement

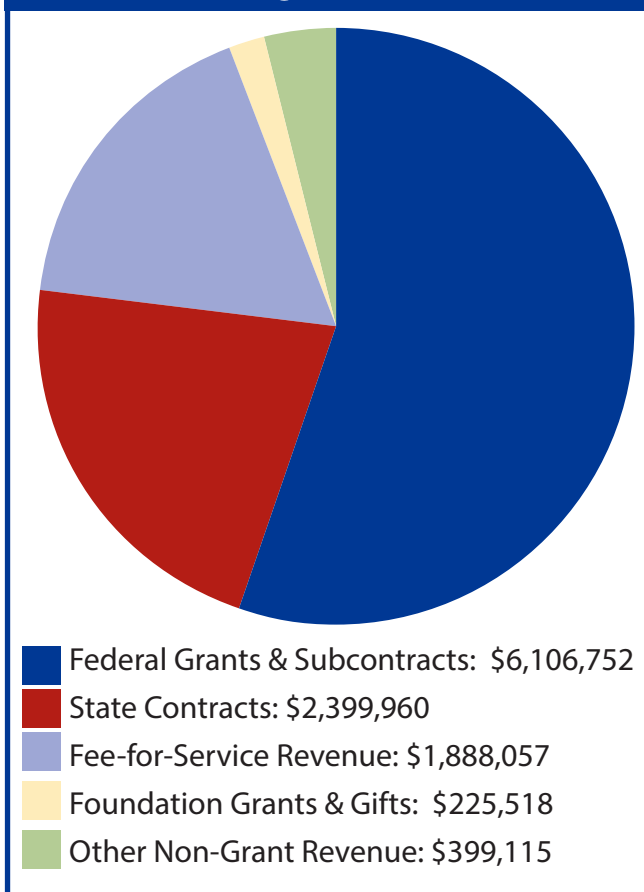
The Institute on Disability (IOD) at the University of New Hampshire (UNH) is designated as New Hampshire's University Center for Excellence in Developmental Disabilities Education, Research, and Service (UCED) by the United States Department of Health and Human Services, Administration on Intellectual and Developmental Disabilities.

Statutorily-mandated core functions for UCEDs under the Developmental Disabilities Assistance and Bill of Rights Act of 2000 or "DD Act" (Public Law 106- 402) include: providing pre-service preparation and continuing education; conducting community services such as training, technical assistance, or other direct services; implementing research, evaluation, and public policy analysis in disability-related areas; and developing knowledge. These activities—along with the dissemination, capacity building, and systems change activities also mandated by the Act—take a contemporary academic approach called community-engaged scholarship which involves mutually beneficial and equitable partnerships between the university and the community (Boyer, 1990; Commission on Community-Engaged Scholarship in the Health Professions, 2005). While the DD Act focuses exclusively on intellectual and developmental disabilities, the IOD has and continues to conduct our work with the broader disability community through four areas of emphasis: assistive technology, community living and employment, health and genetics, and early childhood and inclusive education.

The IOD's primary academic activities serve as interlinked and mutually reinforcing components of engaged scholarship. Each activity links to and strengthens the others to form a continuous feedback loop in a way that both helps preserve and honor the long academic tradition of a land grant university, while also providing a powerful platform for

IOD Funding Sources: 2014-15

Total Budget: \$11,019,402



contemporary academic activities. In FY 2015, the IOD consisted of 14 faculty members (two tenured or tenure-track, seven clinical, and seven research) and 97 staff. In 2014-2015, the IOD had a budget of over \$11 million.

Research at the IOD

The IOD makes significant contributions to the body of knowledge related to disability through its research, evaluation, and knowledge translation. Whether faculty and staff are collecting and analyzing data, facilitating focus groups, conducting model demonstration projects, or evaluating project outcomes, IOD research activities partner with communities to inform the services, systems, and policies that impact the lives of individuals with disabilities.

Between July 2014 and June 2015, the Institute on Disability administered 59 grants and contracts in the IOD's four areas of emphasis. According to UNH data, the IOD was

responsible for obtaining 67% of the federal grants and subcontracts and state contracts received by the College of Health and Human Services.

Dissemination at the IOD

Through active and strategic information sharing, the IOD raises awareness and bridges the gap between disability research and practice. The IOD makes use of a variety of tactics, including traditional and emerging media, with the goal of maximizing the reach, accessibility, impact, and application of its information and resources to a wide range of audiences.

From the beginning of a project, the IOD commits to translating findings into scholarly publications and other forms of dissemination materials as we work to advance the frontiers of knowledge in the disciplines we represent. Part of knowledge translation is the process of converting research findings into other usable publications such as research or policy briefs, or into survey instruments or other protocols used to make specific decisions.

As measured by the traditional criterion of publication in peer-reviewed journals, over the 12-month period covered by this report, IOD faculty and staff authored or co-authored 31 articles. IOD faculty and staff produced 50 other publications between July 2014 and June 2015, including three book chapters and nine training curriculum.

Institute on Disability faculty and staff are experts in a number of academic fields, as recognized by the high number of invitations that they receive to speak on scholarly topics and the number of times they are chosen in a peer review process to speak at conferences. During the fiscal year, IOD faculty and staff conducted 148 peer-reviewed national or international conference presentations and 59 state or local presentations.

Academics at the IOD

Through a variety of university academic programming, the IOD is dedicated to preparing leaders in disability-related fields. IOD faculty and staff design and implement innovative learning experiences, interdisciplinary teaching models, and programs of study that incorporate universal design principles, include the perspectives of self-advocates, and employ a variety of instructional methods and formats.

Institute on Disability faculty and staff taught 25 courses and conducted 11 guest lectures in other courses between July 2014 and June 2015. The courses taught by IOD faculty and staff are departments across the University, but each course is informed by the work of the IOD. Faculty and staff develop students who value the diversity of the human experience and can recognize and confront stereotypes

The great aim of education is not knowledge but action.

—Herbert Spencer

to see beyond narrow categories and social labels. Including individuals with disabilities as co-teachers and guest lecturers adds an additional dimension to the classroom and provides a vehicle for modeling adaptive communication techniques and giving a voice to individuals who are easily ignored or silenced.

In addition to classroom teaching, Institute on Disability faculty and staff have served on dissertation committees, mentored students to undertake research projects, co-presented with students at conferences, and included students in developing and co-authoring works for publication. The IOD provides a substantial amount of in-service education, both in-person and online, for professionals, families, and individuals with disabilities, with arrangements for offering Continuing Education Units in appropriate disciplines. During this report period, the IOD provided one day or more of training to 3157 participants at 28 different events. The IOD's commitment to careful validation of training content and

close connections between education and research helps promote the value of evidence-based practice among the professionals and organizations with which the IOD interacts.

Service at the IOD

The IOD provides service to the community not in the spirit of “serving the needy,” but as forms of scholarship designed to promote social equality and help shift power dynamics in society. During the reporting period, IOD faculty and staff served on 20 university, college, or department committees. Involvement in national, state, or local community memberships is a particularly strong area of engaged scholarship for the Institute on Disability. IOD faculty and staff participated in 68 local, state, or national committees and 48 professional associations. Faculty and staff also serve as grant reviewers for many federal agencies including the National Institute on Disability and Rehabilitation Research and as reviewers for many peer reviewed publications and conferences.

Conclusion

From a traditional and contemporary academic perspective, the list of IOD achievements during the 12 months covering this report is singular. The Institute on Disability is fortunate to have the best of all worlds—an academic home, coupled with all the accomplishments of a highly motivated and productive faculty and staff and a mandate that is congruent with its core values and principles from its core funding agency to engage the community in scholarship. Even the best of institutions must continuously strive for excellence. The IOD is committed to sustaining its achievements in higher education, as well as the renewal of the communities it serves.

Organizational Report Card

Faculty: 14

Tenure/tenure-track: 2
Clinical: 7
Research: 7

Staff: 97

Full-time: 62
Part-time: 35

Grants and Contracts: 59

Federal Grants: 14
Federal Subcontracts: 6
State Contracts: 5
Foundations: 10
Consulting Agreements: 24

Publications and Creative Work: 93

Peer-Reviewed Articles: 31
Books and Book Chapters: 3
Training Curricula: 9
Other Dissemination Materials: 50

Peer-Reviewed and Invited

Presentations: 207

International and National: 148
State and Local: 59

Teaching Activities: 64

UNH Courses: 25
Guest Lectures: 11
IOD Trainings, Workshops, and
Conferences: 28

Community Service Activities: 167

University: 20
Local, State, and National
Committees and Boards: 68
Memberships in Professional
Associations: 48
Editorial and Review Activities: 24
Granting Agency Review Activities: 7

Honors, Awards, and Fellowships: 8



Scholarly Activity and Engagement Inventory

July 1, 2014 – June 30, 2015

Grants and Contracts

Federal Grants (14)

Brucker, D. Principal Investigator, Disability, food security and SNAP participation among transition age youth (age 18-25), U.S. Department of Agriculture, Economic Research Service **C**

Dornblut, S. Principal Investigator, National Assistive Technology Public Internet Site, U.S. Department of Education, Office of Special Education and Rehabilitative Services, Rehabilitation Services Administration **A**

Drum, C. New Hampshire Disability and Public Health Project, National Center on Birth Defects and Developmental Disabilities, Centers for Disease Control **H**

Drum, C. Principal Investigator, New Hampshire Disability & Public Health Project, U.S. Department of Health & Human Services, Centers for Disease Control and Prevention **H**

Drum, C. Principal Investigator, NH University Center for Excellence in Developmental Disabilities, U.S. Department of Health & Human Services, Administration for Children & Families, Administration on Intellectual and Developmental Disabilities **A C E H**

Drum, C. Principal Investigator, Health and Health Care Disparities Among Individuals with Disabilities Project, United States Department of Education, National Institute on Disability and Rehabilitation Research **H**

Houtenville, A. Principal Investigator, Rehabilitation Research and Training Center on Demographics and Statistics (StatsRRTC), National Institute on Disability and Rehabilitation Research **C**

Houtenville, A. Principal Investigator, Rehabilitation Research and Training Center on Employment Policy and Measurement (EMP-RRTC), National Institute on Disability and Rehabilitation Research **C**

Houtenville, A. Principal Investigator, Reducing Health Disparities Among People with Intellectual Disabilities, National Center on Birth

Defects and Developmental Disabilities, Centers for Disease Control **H**

Houtenville, A. & Brucker, D. Principal Investigators. Rehabilitation Research and Training Center on Individual-level Characteristics and Employment, (IC-RRTC), Hunter College, National Institute on Disability and Rehabilitation Research **C**

McClain, M. Principal Investigator, A Regional Approach to Critical Congenital Heart Disease Newborn Screening Implementation, Funding Agency: Maternal and Child Health Bureau, Genetic Services Branch, HRSA **H**

McClain, M. Principal Investigator, New England Genetics Collaborative, Maternal and Child Health Bureau, Genetic Services Branch, HRSA **H**

Schuh M. Principal Investigator, Special Education Teacher Certification in Intellectual/ Developmental Disabilities, Institute on Disability and Department of Education, University of New Hampshire, U.S. Department of Education Office of Special Education Programs **E**

Willkomm, T. Principal Investigator, Assistive Technology Act, Rehabilitation Services Administration, U.S. Department of Education **A**

Federal Subcontracts (6)

Drum, C. Principal Investigator, Community Engagement Initiative Knowledge Transfer Research Project, Rehabilitation Research and Training Center on Community Living, University of Kansas **C H**

Drum, C. Chair, Public Policy Expert Panel, UIC Obesity Research Project on Prevalence, Adaptations and Knowledge Translation In Youth and Young Adults with Disabilities from

Legend

- A** Assistive Technology
- C** Community Living & Employment
- E** Early Childhood & Inclusive Education
- H** Health & Genetics

Diverse Race/Ethnic Backgrounds, University of Alabama-Birmingham **H**

Humphreys, E. Principal Investigator. New Hampshire Leadership Education in Neurodevelopmental and Related Disabilities. Health Resources and Service Administration, Maternal and Child Health Bureau **EBH**

Reichard, A. Principal Investigator, Surveillance of Low Incidence Developmental Disabilities, Centers for Disease Control, University of South Carolina **H**

Reichard, A. Principal Investigator, Surveillance of Rare Conditions, University of South Carolina, Centers for Disease Control and Prevention. **H**

Schuh M. Principal Investigator, Center for Schoolwide Integrated Framework for Transformation (SWIFT), University of Kansas, United States Department of Education **E**

State Contracts (5)

Antal, P. Principal Investigator, Bureau of Behavioral Health Annual Profile, NH Medicaid Match Funds **H**

Malloy, J. Principal Investigator, Balancing Incentive Program RENEW Implementation, NH Department of Health and Human Services **CEH**

Malloy, J. Principal Investigator, FAST Forward Grant (System of Care Expansion), NH Department of Health and Human Services **CEH**

Malloy, J. Principal Investigator, Next Steps NH, NH Department of Health and Human Services **CEH**

McSheehan, M. Principal Investigator, New Hampshire Augmentative and Alternative Initiative, New Hampshire Department of Education **AE**

Foundations & Other Grants (10)

Houtenville, A. Principal Investigator, Kessler National Employment Survey, The Kessler Foundation **G**

Humphreys, E. Principal Investigator, Description of NH Family-Centered Early Supports and Services for children 12-36 months with an autism spectrum disorder, University of New Hampshire, College of Health and Human Services, Research Affinity Group **E**

Humphreys, E. & Schuh, M. Principal Investigators, Emotional Health and Learning: Transforming systems and centers to support the social, emotional, educational, and behavioral success of vulnerable children, youth, and their families, University of New Hampshire Strengthening Centers Initiative **E**

Schuh, M. Principal Investigator, The NH Family and Consumer Leadership Series, NH Developmental Disability Council **CEH**

Schuh, M. Principal Investigator, The NH Family and Consumer Leadership Series, NH Department of Education **CEH**

Schuh, M. Principal Investigator, The NH Family and Consumer Leadership Series, NH Bureau of Developmental Disabilities **CEH**

Schuh, M. Principal Investigator, The NH Family and Consumer Leadership Series, New Hampshire Charitable Foundation **CEH**

Schuh, M. Principal Investigator, The NH Family and Consumer Leadership Series, Cogswell Benevolent Trust **CEH**

Schuh, M. Principal Investigator, The NH Family and Consumer Leadership Series, Gone Giving Foundation **CEH**

Stransky, M. Principal Investigator, Who's 'Usual'? The Determination of Usual Source of Care Providers by Patients, University of New Hampshire, College of Health and Human Services Research Support Initiative **H**

Consulting Agreements (24)

Beasley, J. Consultation and training for Regions 1 and 3. Implementation of the START Model, NY Office of People with Developmental Disabilities, New York, NY **GH**

Beasley, J. Training on crisis intervention and other aspects of IDD and mental health, TN **GH**

Beasley, J. Consultation and training for implementation of the START Model, El Paso, TX **CH**

Beasley, J. Completion of Systems Analysis and recommendations, IN **CH**

Beasley, J. Consultation and training for implementation of the START Model, NH **CH**

Beasley, J. Consultation and training for implementation of the START Model, AR **CH**

Beasley, J. Training and consultation on crisis intervention and other aspects of IDD and mental health, Butler County, OH **CH**

Beasley, J. Consultation and training for implementation of the START Model, Tarrant County, TX **CH**

Beasley, J. Consultation and training for implementation of the START Model, Tarrant County, TX **CH**

Beasley, J. Consultation and training for implementation of the START Model, Region 2 – Easter Seals UCP, VA **CH**

Beasley, J. Training on crisis intervention and other aspects of IDD and mental health, Becket, MA **CH**

Beasley, J. Consultation and training for implementation of the START Model, Region 1 – Reg 10 Community Services Board, VA **CH**

Beasley, J. ARK FY 15 START Conference, Little Rock, AR **CH**

Malloy, J. Consultation and training on RENEW Model for Cheektowaga Central School District, Cheektowaga, NY **E**

Malloy, J. Consultation and training on PBIS and RENEW Model for Concord School District Safe Schools Healthy Students, Concord, NH **E**

Malloy, J. Consultation and training on PBIS for Exeter High School, Exeter, NH **E**

Malloy, J. Consultation and training on PBIS and RENEW Model for Laconia School District, Laconia, NH **E**

Malloy, J. Consultation and training on RENEW Model for Alma Public Schools, Alma, NE **E**

Malloy, J. Consultation and training on RENEW Model for Pelham School District, Pelham, NH **E**

Malloy, J. Consultation and training on PBIS and Integrated Systems Framework for Rochester Schools Safe Schools Healthy Students, Rochester, NH **E**

Malloy, J. Consultation and training on RENEW Model for Greece Central School District, Rochester, NY **E**

Malloy, J. Consultation and training on RENEW Model for Sheppard Pratt Health System, Baltimore, MD **E**

Malloy, J. Consultation and training on RENEW Model for Special School District of St. Louis County, St. Louis, MO **E**

Sonnenmeier, R. Technical Assistance, Autism Spectrum Disorders State Implementation Planning Grant, Special Medical Services, Bureau of Developmental Services, New Hampshire Department of Health and Human Services, Association of Maternal and Child Health Programs **E**


Publications and Creative Work


Peer-Reviewed Articles (31)



Aytur, S., Jones, S., Stransky, M., & Evenson, K. (2015) Measuring Physical Activity in Outdoor Community Recreational Environments: Implications for Research, Policy, and Practice. *Current Cardiovascular Risk Reports* 9: 423. **CH**


Legend


- A** Assistive Technology
- C** Community Living & Employment
- E** Early Childhood & Inclusive Education
- H** Health & Genetics


Brucker, D. (2015) Social capital, employment and labor force participation for persons with disabilities. *Journal of Vocational Rehabilitation*, 43(1): 17-31. DOI: 10.3233/JVR-150751. 


Brucker, D., Houtenville, A., & Lauer, E. (2015). Using sensory, functional and activity limitation data to estimate employment outcomes for working-age persons with disabilities in the United States *Journal of Disability Policy Studies*. DOI: 10.1177/1044207315578949. 


Brucker, D. & Houtenville, A. (2015). People with Disabilities in the United States. *Archives of Physical Medicine and Rehabilitation*, 96 (2015), 771-774.  



Brucker, D. & Houtenville, A. (2014) Living on the Edge: Impact of Cutting DI/SSI Benefits on People with Disabilities and other Safety-Net Programs. *Journal of Vocational Rehabilitation*, 41: 209-223. DOI: 10.3233/JVR-140714. 

Brucker, D., Mitra, S., Chaitoo, N., & Mauro, J. (2015) More likely to be poor whatever the measure: Working-age persons with disabilities in the United States. *Social Science Quarterly*, 96(1): 273-296. DOI: 10.1111/ssqu.12098. 

Brucker, D. & Scally, C. (2015) Linking public housing, employment and disability benefits for working-age persons with disabilities. *Housing & Society*. 25 (2) 126 – 147. DOI: 10.1080/08882746.2015.1076130. 


Crais, E., McComish, C., Humphreys, E., Watson, L., Baranek, G., Reznick, S., Christian, R., & Earls, M. (2014). Pediatric Health Professionals' Views on Autism Spectrum Disorder Screening at 12-18 months. *Journal of Autism and Developmental Disorders*, DOI 10.1007/s10803-014-2101-2. 

Drum, C. (2014). The dynamics of disability and chronic conditions. *Disability and Health Journal*, 7(1), 2-5. 


Hagner, D., Kurtz, A., Cloutier, H., & May, J. (2014). Person-Centered Planning for Transition-Aged Youth with Autism Spectrum Disorders. *Journal of Rehabilitation*, 80.1: 4-10.  


Hagner, D., Dague, B., & Phillips, K. (2015). Including employees with disabilities in workplace cultures: Strategies and barriers.



Rehabilitation Counseling Bulletin, 58, 195-202. 


Hagner, D., Dague, B., & Phillips, K. (2014). Implementation of an employment consultation model of job support following online training. *Journal of Rehabilitation*, 80(4), 19-27. 


Horner-Johnson, W., Dobberton, K., Lee, J., Andresen, E., & the Expert Panel on Disability and Health Disparities [C. Drum, G. Fujiura, G. Krahn, L. Iezzoni, & J.J. Peterson-Besse] (2014). Disparities in health care access and receipt of preventive services by disability type: Analysis of the Medical Expenditure Panel Survey. *Health Services Research*, 49(6), 1980-1999. 

Houtenville, A. & Brucker, D. (2014) Participation in safety-net programs and the utilization of employment services among working-age persons with disabilities. *Journal of Disability Policy Studies*, 25(2): 91-105. DOI: 10.1177/1044207312474308. 

Houtenville, A. & Kalargyrou, V. (2015) Employers' Perspectives about Employing People with Disabilities: A Comparative Study across Industries. *Cornell Hospitality Quarterly*. 56 (2) 168-179. 

Humphreys, E., Couse, L., Sonnenmeier, R., Kurtz, A., Russell, S., & Antal, P. (2014). Transforming LEND leadership training curriculum through the Maternal and Child Health Leadership Competencies. *Maternal and Child Health Journal*. DOI: 10.1007/s10995-014-1587-8  

Krahn, G.L., Horner-Johnson, W., Hall, T., Roid, G.H., Andresen, E., Fujiura, G., Nosek, M.A., Cardinal, B., Drum, C., Suzuki, R., & Peterson, J.J. (2014). Development and psychometric assessment of the Function-Neutral Health-Related Quality of Life Measure. *American Journal of Physical Medicine and Rehabilitation*, 93(1), 56-74. 

LaPorte, T., Haber, M. & Malloy, J. (2014). Wraparound team composition, youth self-determination, and youth satisfaction in transition services. *Journal of Behavioral Health Services & Research*, 41(4), 1–18. DOI 10.1007/s11414-014-9434-7 

McClain, M., Cooley, W., Keirns, T., & Smith, A. (2014) A survey of the preferences of primary care physicians regarding the co-management with specialists of children with rare or complex conditions. *Clinical Pediatrics*, 53:562-6. **H**

McClain, M., McGrath, R., Stransky, M., & Benkendorf, J. (2015) National Survey of Providers Treating Patients with Metabolic Disorders Identified by Newborn Screening Demonstrates Challenges Faced by Clinical Care Systems. *Clinical Pediatrics* 54(8): 759-764. **H**

Reichard, A., Nary, D., & Simpson, J. (2014). Chronic conditions and disability: Research contributions and implications. *Disability and Health Journal*, 7(1), 6-12. **H**

Reichard, A., Stransky, M., Phillips, K., McClain, M., & Drum, C. (2015) Does Type of Disability Matter to Public Health Policy and Practice? *Californian Journal of Health Promotion*, 13.2: 25-36. **H**

Reichard, A., Saunders, M., Saunders, R., Donnelly, J., Lauer, E., Sullivan, D., & Ptomey, L. (2015). A comparison of two weight management programs for adults with mobility impairments. *Journal of Disability & Health*. 8(1):61-9. **H**

Ricci, P., McGrath, R., & Stransky, M. (2014) Patient Satisfaction and Ultrasound Use During Pregnancy. *Journal of Community Medicine and Health Education* 4:276 **H**

Rimmer, J., Vanderbom, K.A., Bandini, L., Drum, C.E., Luken, K., Suarez-Balcazar, Y., & Graham, I. (2014). GRAIDs: a framework for closing the gap in the availability of health promotion programs and interventions for people with disabilities. *Implementation Science*, 9(1), 1-19. **H**

Rowland, M., Peterson-Besse, J., Dobbertin, K., Walsh, E., Horner-Johnson, W., Drum, C., & the Expert Panel on Disability and Health Disparities [E. Andresen, G. Fujiura, G. Krahn, & L. Iezzoni] (2014). Health outcome disparities among subgroups of people with disabilities: A scoping review. *Disability and Health Journal*, 7(2), 35-150. **H**

Schuh, M., Hagner, D., Dillon, A., & Dixon, B. (2015). The outcomes of family and consumer

leadership education: effective positive change in disability policy. *Health Psychology Report*, 3(2), 115-122. **CE**

Schuh, M., Hagner, D., & Sundar, V. (2014). Friendship is the Ocean: Importance of Friendship, Acceptance, and Leadership in the Transition to Adulthood. *Career Development and Transition for Exceptional Individuals*, 37, 1-10. DOI:10.1177/2165143414528031 **C**

Sevak, P., Houtenville, A., Brucker, D., & O'Neill, J. (2015). Individual Characteristics and the Disability Employment Gap. *Journal of Disability Policy Studies*. DOI: 10.1177/1044207315585823 **C**

Walsh, E., Peterson, J.J., Judkins, D.Z. & Expert Panel on Disability and Health Disparities [E. Andresen, C. Drum, G. Fujiura, G. Krahn, & L. Iezzoni] (2014). Searching for disability in electronic databases of published literature. *Disability and Health Journal*, 7(1), 114-118. **H**

Willkomm, T., Driscoll, S., & Beliveau, L. (2014). Yep, there's an app for that. *Attention Magazine*, 18-20. **A**

Books and Book Chapters (3)

Hagner, D. & Kurtz, A. (2015). Student involvement in transition planning: Promising practices and student outcomes. In A. Valdez (Ed.) *Autism spectrum disorders: Early signs, intervention options, and family impact*, 51-86. Hauppauge, NY: Nova Publishing. **E**

Hagner, D., Dague, B. & Phillips, K. (2015). Supporting inclusion into workplace cultures. In L. O'Hearn (Ed.) *Way leads on to way: Paths to employment for people with intellectual disability*, 147-164. Washington DC: American Association on Intellectual and Developmental Disability. **C**

Legend

- A** Assistive Technology
- C** Community Living & Employment
- E** Early Childhood & Inclusive Education
- H** Health & Genetics

Moss, S., & Hurley, A. (2014) Instruments within the Diagnostic Process. In Tsakanikos, E., & McCarthy, J. (Eds.) Handbook of Psychopathology in Intellectual Disability, Research, Practice, and Policy, 43-61. New York, NY: Springer Publishing. **H**

Training Curricula (9)

Beasley, J. (2015) START Children's Therapeutic Respite Activities Guide. Durham, NH: Institute on Disability, University of New Hampshire. **E H**

Cloutier, H., Raiche, H., Abate, J. & Tilbe J. (2014) YOUth Move the world: Youth Leadership Development curricula. Concord, NH **E**

Cloutier, H, Drake, J, Francoeur, K. (2014). "Coaching for RENEW". Durham, NH: Institute on Disability, University of New Hampshire. **E**

Malloy, J., Drake, J., Cloutier, H., & Couture, D. (2014). RENEW Facilitator's Manual: A Secondary Transition Model for Youth and Young Adults - Third Edition. Durham, NH: Institute on Disability, University of New Hampshire. **E**

Malloy, J., Drake, J., Cloutier, H., Couture, D., Francoeur, K., & O'Rourke, S (2014). RENEW Youth Portfolio. Durham, NH: Institute on Disability, University of New Hampshire. **E**

Moser, J. (2014). START Coordinator Planner. Durham, NH: Institute on Disability, University of New Hampshire. **C H**

Phillips, K. Rainer, S. (2014). Responsive Practice: Handbook for Trainees. Durham, NH: Institute on Disability, University of New Hampshire. **H**

Rainer, S. (2014). Including People with Disabilities in Emergency Planning & Preparedness. Durham, NH: Institute on Disability, University of New Hampshire. **H**

Steinmann, L, Phillips, K., Bates, K., & Rainer, S. (2015). Responsive Practice: Providing Mammography to Women with Disabilities. Durham, NH: Institute on Disability, University of New Hampshire. **H**

Other Dissemination Materials (50)

Antal, P. (2015). New England Genetics Collaborative Annual Report for Project Year Seven. Durham, NH: Institute on Disability, University of New Hampshire. **H**

Antal, P. (2014). LEND Evaluation Report, Cycle 5 Year 3. Durham, NH: Institute on Disability, University of New Hampshire. **E H**

Antal, P. & Todd, L. (2015). New England Genetics Collaborative Results of the Stakeholder Survey for Project Year Seven. Durham, NH: Institute on Disability, University of New Hampshire. **H**

Blue-Banning, M., & Schuh, M. (2015). Trusting Family and Community Partnerships: Necessary Ingredients for a Fully Inclusive School Community. TASH Connections: All Means All: Ending Segregation in Schools and Achieving Education Equity and Excellence for All!, Online, 40(1), pp. 14-15. **E**

Dooha, S., Brucker, D. & Rollins, N. (2015) ADA at 25: Many bridges to cross. New York, NY: Center for Independence of the Disabled, New York. **C**

Fox, S. (2015). Life Interrupted: The Experience of Informal Caregivers of Aging Family Members. Durham, NH: University of New Hampshire. **C**

Fox, S., Davie, L. & Rataj, A. (2015). Building an Aging Advocacy Network: Findings from the New Hampshire Senior Leadership Series. Policy Brief. Durham, NH: Center on Aging and Community Living, University of New Hampshire. **C**

Habib, D. (2015) Keeping Families Together. Arkansas Systemic, Therapeutic, Assessment, Resources, and Treatment (START), Little Rock, AR **E H**

Habib, D. (2014). SWIFT in 60: Strong and Engaged Site Leadership the SWIFT Center, Lawrence, KS **E**

Habib, D. (2014). SWIFT in 60: Strong Educator Support System the SWIFT Center, Lawrence, KS **E**

Habib, D. (2014). SWIFT in 60: Inclusive Academic Instruction the SWIFT Center, Lawrence, KS **E**

Habib, D. (2014). SWIFT in 60: Inclusive Behavior Instruction the SWIFT Center, Lawrence, KS **E**

Habib, D. (2014). SWIFT in 60: Fully Integrated Organizational Structure the SWIFT Center, Lawrence, KS **E**

Habib, D. (2014). SWIFT in 60: Strong and Positive School Culture the SWIFT Center, Lawrence, KS **E**

Habib, D. (2014). SWIFT in 60: Trusting Family Partnerships the SWIFT Center, Lawrence, KS **E**

Habib, D. (2014). SWIFT in 60: Strong LEA/ School Relationship the SWIFT Center, Lawrence, KS **E**

Habib, D. (2014). SWIFT in 60: LEA Policy Framework the SWIFT Center, Lawrence, KS **E**

Hagner, D., & Drum, C. (2015). Institute on Disability / UCED Scholarly Activity & Involvement: July 1, 2013 – June 30, 2014. Durham, NH: Institute on Disability, University of New Hampshire. **ACEH**

Houtenville, A., Brucker, D. & Lauer, E. (2014) Annual Compendium of Disability Statistics: 2014. Durham, NH: Institute on Disability, University of New Hampshire. **GH**

McCart, A., McSheehan, M., Sailor, S., Mitchiner, M., & Quirk, C. (2014). SWIFT Intensive Technical Assistance Process. Brief. Lawrence, KS: National Center on Schoolwide Inclusive School Reform: The SWIFT Center. **E**

McCart, A., McSheehan, M., Sailor, S., Mitchiner, M., & Quirk, C. (2014). SWIFT Intensive Technical Assistance Process. White Paper. Lawrence, KS: National Center on Schoolwide Inclusive School Reform: The SWIFT Center. **E**

McSheehan, M., & Sonnenmeier, R. (2014) Team Process and Functioning to Support the Use of AAC (5 Parts). New Hampshire Augmentative and Alternative Communication Initiative, Online Learning Center www.LearnAAC.org **AE**

McSheehan, M., & Sonnenmeier, R. (2014) Funding Considerations. New Hampshire Augmentative and Alternative Communication Initiative, Online Learning Center www.LearnAAC.org **AE**

McSheehan, M., & Sonnenmeier, R. (2014) AAC Assessment: Recognizing and Assessing Your Student's Communication Needs. New Hampshire Augmentative and Alternative Communication Initiative, Online Learning Center www.LearnAAC.org **AE**

McSheehan, M., & Sonnenmeier, R. (2014) Assessing Opportunity Barriers. New Hampshire Augmentative and Alternative Communication Initiative, Online Learning Center www.LearnAAC.org **AE**

McSheehan, M., & Sonnenmeier, R. (2014) Is it the Right Device? Feature Matching and Considerations for Selecting AAC Technology. New Hampshire Augmentative and Alternative Communication Initiative, Online Learning Center www.LearnAAC.org **AE**

McSheehan, M., & Sonnenmeier, R. (2014) Developing Your Student's Communication Intervention and Support Plan. New Hampshire Augmentative and Alternative Communication Initiative, Online Learning Center www.LearnAAC.org **AE**

McSheehan, M., & Sonnenmeier, R. (2014) Are These the Right Words? Selecting Vocabulary and Messaging for Use with AAC Technology. New Hampshire Augmentative and Alternative Communication Initiative, Online Learning Center www.LearnAAC.org **AE**

McSheehan, M., & Sonnenmeier, R. (2014) Recommended Practices for Emerging Symbolic and Beginning Communicators. New Hampshire Augmentative and Alternative Communication

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Initiative, Online Learning Center www.LearnAAC.org **AE**

McSheehan, M., & Sonnenmeier, R. (2014) Behavior and Communication. New Hampshire Augmentative and Alternative Communication Initiative, Online Learning Center www.LearnAAC.org **AE**

McSheehan, M., & Sonnenmeier, R. (2014) AAC Facilitators: What about the Adults and Classmates? New Hampshire Augmentative and Alternative Communication Initiative, Online Learning Center www.LearnAAC.org **AE**

McSheehan, M., & Sonnenmeier, R. (2014) Literacy and AAC. New Hampshire Augmentative and Alternative Communication Initiative, Online Learning Center www.LearnAAC.org **AE**

McSheehan, M., & Sonnenmeier, R. (2014) AAC in Early Childhood. New Hampshire Augmentative and Alternative Communication Initiative, Online Learning Center www.LearnAAC.org **AE**

McSheehan, M., & Sonnenmeier, R. (2014) AAC and Friendships. New Hampshire Augmentative and Alternative Communication Initiative, Online Learning Center www.LearnAAC.org **AE**

McSheehan, M., & Sonnenmeier, R. (2014) AAC and Families. New Hampshire Augmentative and Alternative Communication Initiative, Online Learning Center www.LearnAAC.org **AE**

McSheehan, M., & Sonnenmeier, R. (2014) Visual Scene Displays. New Hampshire Augmentative and Alternative Communication Initiative, Online Learning Center www.LearnAAC.org **AE**

Phillips, K. (2015). The Kessler Foundation 2015 National Employment and Disability Survey: Report of Main Findings. Kessler Foundation, West Orange, NJ. **C**

Phillips, K. (2014). 2014 New Hampshire Disability & Public Health Report. Durham, NH: Institute on Disability, University of New Hampshire. **H**

Rainer, S. (2014). A Healthy Me Starts With... Health Promotion Series. Durham, NH: Institute on Disability, University of New Hampshire. **H**

Schuh, M. (2015). Teaching Real Life Functional Skills (in English & Spanish). Retrieved from SWIFT Schools SWIFT talk: www.swiftschools.org/swifftalk/article/58/teaching-real-life-functional-skills-in-english-spanish **E**

Schuh, M. (2014). "SWIFT in 60" Films Now Available. Retrieved from SWIFT Schools SWIFT talk: www.swiftschools.org/swifftalk/article/43/swift-in-60-films-now-available **E**

Schuh, M. (2014). Teaching Real Life Functional Skills (in English & Spanish). Retrieved from Peak Parent Center SPEAKout Blog: www.peakparent.org/blog/teaching-real-life-functional-skills **E**

Schuh, M., & et al (Eds.). (2015). TASH Connections: All Means All: Ending Segregation in Schools and Achieving Education Equity and Excellence for All!, 40(1). **E**

Schuh, M., & Stonemeier, J. (2015). Braiding Reform Initiatives and Increasing Outcomes for All: A Unity of Purpose. TASH Connections: All Means All: Ending Segregation in Schools and Achieving Education Equity and Excellence for All!, 40(1), p. 18. **E**

Schuh, M., Hart, M., & Mills, K. (2015). SWIFT: Where All Means All. (M. Schuh, & etal, Eds.) TASH Connections: All Means All: Ending Segregation in Schools and Achieving Education Equity and Excellence for All!, 40(1), pp. 7-8. **E**

Smart, C. & Antal, P. (2014). Trainee Evaluations of the LEND Program, Program Year 2013/2014. Durham, NH: Institute on Disability, University of New Hampshire. **EH**

Smart, C. & Antal, P. (2014). Stakeholder Evaluations of the LEND Program, Program Year 2013/2014. Durham, NH: Institute on Disability, University of New Hampshire. **EH**

Smart, C. & Antal, P. (2014). Faculty Evaluations of the LEND Program, Program Year 2013/2014. Durham, NH: Institute on Disability, University of New Hampshire. **EH**

Stransky, M. (2014) "A Summary of "Clinical Preventive Service Use Disparities among Subgroups of People with Disabilities: A Scoping Review" by Jana J. Peterson-Besse, Megan S. O'Brien, Emily S. Walsh, Amalia Monroe-Gulick, Glen White, Charles E. Drum, and the Expert Panel on Health Disparities among Individuals with Disabilities." Research Brief on Clinical Preventive Service Use. Institute on Disability: University of New Hampshire, Durham, NH. **H**

Willkomm, T. Driscoll, S., Beliveua, L. (2014) Yep, There's an App for That: Choosing Apps for Executive Function Challenges. Attention Magazine. www.chadd.org/Membership/Attention-Magazine.aspx#sthash.0plMz6Op.dpuf **A**

Peer-Reviewed and Invited Presentations

International and National (148)

Beasley, J. (2014) Research in Dual Diagnosis. NIH NICHD National Forum, Bethesda, MD **GH**

Beasley, J. (2015) Cross Systems Crisis Planning. AUCD, Online Webinar **GH**

Brucker, D. (2015) Food insecurity among transition age youth with disabilities. NARRTC Annual Conference, Alexandria, VA **GH**

Brucker, D. (2015) Disability statistics compendium: 2014. Council of State Administrators of Vocational Rehabilitation (CSAVR), Conference Call **G**

Brucker, D. (2014) Disability statistics compendium: 2014. Interagency Committee on Disability Statistics Quarterly Meeting, Washington, DC **G**

Brucker, D. (2014) Disability statistics compendium: 2014. 6th Annual Disability Statistics Compendium Annual Briefing, Washington, DC **G**

Cloutier, H., Leurent, N., & Guinesso, D. (2015) Coaching RENEW in a Community Mental

Health Model. National Association of PBIS, Boston, MA **E**

Cloutier, H. & Drake, J. (2015) Using RENEW to Engage Milwaukee's at Risk Youth. Milwaukee Public Schools, Milwaukee, WI **E**

Drake, J., Malloy, J. (2015) RENEW: School-to-Career Transition Planning for Youth with Emotional and Behavioral Disorders. New England PBIS Forum, Mystic, CT **E**

Drake, J., Malloy, J., Tenney, D. (2014) RENEW: Creating the structure within NH's Mental Health System to provide wraparound to teenagers with emotional/behavioral challenges. 19th Annual Conference for Advancing School Mental Health, Pittsburg, PA **E**

Drum, C. & Philips, K. (2015). Disability and health: Definitions, determinants, and disparities. 2015 Translational Health Disparities Course, National Institute on Minority Health and Health Disparities, National Institutes of Health, Bethesda, MD **H**

Drum, C., Phillips, K., Reichard, A., Stransky, M., Houtenville, A., & McClain, M. (2014). Utilization of Clinical Preventive Services among Persons with Disabilities. American Public Health Association 142nd Annual Meeting, New Orleans, LA **H**

Drum, C., McClain, M., Reichard, A., & Philips, K. (2014). Disability and Rehabilitation Research Project: Health and health care disparities among individuals with disabilities project highlights. 2014 Annual Compendium on Disability Statistics, Washington, DC **H**

Drum, C. (2015). Developing Strategic University Partnerships. 2015 Association of University Centers of Excellence in Disability Technical Assistance Institute, Washington, DC **G**

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- Drum, C. & Phillips, K. (2014). Using Population-based Data to Examine Health Care Utilization of clinical preventive services among persons with different types of disabilities. American Public Health Association, New Orleans, LA **H**
- Drum, C. & Philips, K. (2014). Disability and racial & ethnic status in the US: Determinants, disparities, and health equity. Interagency Committee on Health and Health Disparities, Interagency Committee on Disability Research, Washington, DC **H**
- Fox, S., Brickel N., & Francis, W. (2015) Creating Change Within Your UCEDD – A Panel of Past Participants. UCEDD 2015 Leadership Institute, Newark, DE **C**
- Fox, S., Johnson D., & Terrell S. (2015) Person-Centered Planning and Self Direction Guidance. UCEDD Technical Assistance Institute, Bethesda, MD **C**
- Francoeur, K. (2015) Implementation of PBIS at all 3 Tiers: Case Study of Somersworth High School in New Hampshire, Collaborative Learning Summit, Canfield, OH **E**
- Francoeur, K. (2015) RENEW: School-to-Career Transition Planning for Youth with Emotional and Behavioral Challenges. Collaborative Learning Summit, Canfield, OH **E**
- Francoeur, K. (2015) Getting Back to Basics: Using Implementation Science to Guide SWPBIS. State Support Team Region 5, Youngstown, OH **E**
- Francoeur, K. & Malloy J. (2015) The Who, What and Why of Authentic Youth and Parent Engagement in PBIS Implementation. Northeast PBIS Leadership Forum, Groton, CT **E**
- Francoeur, K. & Saladis, R. (2015) Scaling-Up Tertiary Practice Implementation Using Graphic Facilitation – A Model for Coaching. APBS International Conference, Boston, MA **E**
- Francoeur, K., Habib, D., & Carrol, K. (2014) How to Achieve Positive Outcomes Using PBIS at Your School-Who Cares About Kelsey Keynote, Ohio Coalition for the Education of Children with Disabilities Transition Conference, Painesville, OH **E**
- Francoeur, K. (2014) An Overview of PBIS at all 3 Tiers: A Case Example at Somersworth High School. Ohio Coalition for the Education of Children with Disabilities Transition Conference, Painesville, OH **E**
- Francoeur, K., Quinn, N., & Tilbe, J. (2014) NH RENEW: An Interconnected Systems Framework Pilot In New Hampshire. 18th Annual Conference on Advancing School Mental Health, Pittsburgh, PA **E**
- Habib, D. (2015) Creating a Culture of Inclusion through Film. ESE Summer Institute, Clearwater, FL **E**
- Habib, D. (2015) Collaborating with Students and Families. ESE Summer Institute, Clearwater, FL **E**
- Habib, D. (2015) Disabling Segregation. 2nd Midwest Institute on Communication and Inclusion, Cedar Falls, IA **E**
- Habib, D. (2015) Disabling Segregation" "Think College!" Capacity Building Institute, Boston, MA **E**
- Habib, D. (2015) Producing and Distributing Video That Promotes a Culture of Life-Long Inclusion. "Think College!" Capacity Building Institute, Boston, MA **E**
- Habib, D. (2015) Keynote. 2015 Inclusion BC Conference, Vancouver, BC **E**
- Habib, D. (2015) Schoolwide Approaches That Transform Education and Benefit the Whole Community. 2015 Inclusion BC Conference, Vancouver, BC **E**
- Habib, D. (2015) Restraint and Seclusion in School: Positive Approaches to Inclusive Education for All Students! 2015 Inclusion BC Conference, Vancouver, BC **E**
- Habib, D. (2015) Who Cares About Kelsey? Screening and Discussion. University of Victoria, Victoria, BC **E**

Habib, D. (2015) Who Cares About Kelsey? Screening and Discussion. Illinois Includes, Rosemont, IL **E**

Habib, D. (2015) Visions of Inclusion: Evidence-Based Practices in Real Schools. Illinois Includes, Rosemont, IL **E**

Habib, D. (2015) Including Samuel Screening and Discussion. Illinois Includes, Rosemont, IL **E**

Habib, D. (2015) Who Cares About Kelsey? Screening and Discussion. Wright State University, Dayton, OH **E**

Habib, D. (2015) Creating a Culture of Inclusive Education. Conference for Families and Educators of Children with Diverse Needs, Massillon, OH **E**

Habib, D. (2015) Picturing Mental Health. Conference for Families and Educators of Children with Diverse Needs, Massillon, OH **E**

Habib, D. (2015) Including Families and Students as Partners in the IEP Process. Conference for Families and Educators of Children with Diverse Needs, Massillon, OH **E**

Habib, D. (2015) Let's Talk IEP! College of Charleston, Charleston, SC **E**

Habib, D. (2015) Including Samuel Screening and Discussion. College of Charleston, Charleston, SC **E**

Habib, D. (2015) Inclusion and Film, North Dakota Council for Exceptional Children Conference, Minot, ND **E**

Habib, D. (2015) Restraint and Seclusion Screening and Discussion. North Dakota Council for Exceptional Children Conference, Minot, ND **E**

Habib, D. (2015) Parents & the IEP Process. North Dakota Council for Exceptional Children Conference, Minot, ND **E**

Habib, D. (2015) Disabling Segregation, Keynote. From PossAbilities to Practical Applications Conference, Richmond, VA **E**

Habib, D. (2015) Inclusion Panel. From PossAbilities to Practical Applications Conference, Richmond, VA **E**

Habib, D. (2015) Visions of Inclusion: Evidence Based Practices in Real Schools. From PossAbilities to Practical Applications Conference, Richmond, VA **E**

Habib, D., Carroll, K., Francoeur, F. (2014) Who Cares About Kelsey? Screening and Discussion. OCECD Transition Conference, Painesville, OH **E**

Habib, D., Carroll, K., Francoeur, F. (2014) Who Cares About Kelsey? Breakout session. OCECD Transition Conference Painesville, OH **E**

Habib, D. (2014) Keynote Presentation. 21st Annual Shared Living and AFC Conference, Worcester, MA **E**

Habib, D. (2014) Breakout on Positive Behavioral Support. 21st Annual Shared Living and AFC Conference, Worcester, MA **E**

Habib, D. (2014) Including Samuel and Person-Centered Planning. 21st Annual Shared Living and AFC Conference, Worcester, MA **E**

Habib, D. (2014) Who Cares About Kelsey? Screening and Discussion. 2014 National Association of Social Workers National Conference, Washington, DC **E**

Habib, D. (2015) Including Samuel Screening and Discussion. Wright State University, Dayton, OH **E**

Habib, D. (2015) Including Samuel Screening and Discussion. University of Kansas, Lawrence, KS **E**

Habib, D. (2014) Including Samuel Screening and Keynote. Creating Connections to Shining

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Starts State Early Childhood Conference, Virginia Beach, VA **E**

Hagner, D. & Cloutier, H. (2015) Family Centered Transition Planning. National Association of PBIS, Boston, MA **CE**

Hagner, D. (2014) Current US Employment Practices for People with Disabilities. Rehabilitation Psychology Scientific Seminar, John Paul II University, Lublin, Poland **C**

Hagner, D. (2014) Current US Employment Practices for People with Disabilities. Jagellonian University International Research Seminar, Cracow, Poland **C**

Hagner, D. & Cloutier, H. (2015) Family-Centered Transition Planning for Youth with Autism Spectrum Disorders. Annual Positive Behavioral Interventions and Supports Conference, Boston, MA **CE**

Haworth, P. Pratt, C. & Cloutier H. (2015) Autism Spectrum Disorders and Children's Mental Health. AUCD Webinar, Online **EH**

Houtenville, A. (2015) The Distribution of "Returns to Education" for People with Early-Onset Disabilities. The 37th Annual NARRTC Conference, Washington, DC **CE**

Houtenville, A. (2015) 2015 Kessler Foundation National Employment and Disability Survey Release, webcast. Capitol Hill, Washington, DC **C**

Houtenville, A. (2014) Release of the 2014 Annual Compendium of Disability Statistics & Research-to-Policy Roundtable on Capitol Hill. Rehabilitation Research and Training Center on Disability Statistics and Demographics, Washington, DC **C**

Houtenville, A. (2014) Third Meeting of the Panel on the Review and Evaluation of the 2014 Survey of Income and Program Participation Content and Design. SIPP Review Panel - The National Academies, Washington, DC **C**

Houtenville, A., Sundar, V., Conway Smith, K., & Rollins, N. (2015) Role of Environmental & Socio-Demographic Characteristics on Independent Living Function Among

Community Living Adults with Disabilities. 37th Annual NARRTC Conference, Alexandria, VA **C**

Houtenville, A. (2014) Release of the 2014 Annual Compendium of Disability Statistics & Research-to-Policy Roundtable on Capitol Hill. Rehabilitation Research and Training Center on Disability Statistics and Demographics, Washington, DC **C**

Houtenville, A. (2015) 2015 Kessler Foundation National Employment and Disability Survey Release. Capitol Hill, Washington, DC **C**

Houtenville, A. (2014) Third Meeting of the Panel on the Review and Evaluation of the 2014 Survey of Income and Program Participation Content and Design. SIPP Review Panel, The National Academies, Washington, DC **C**

Houtenville, A., Sundar, V., Conway Smith, K., & Rollins, N. (2015). Role of Environmental & Socio-Demographic Characteristics on Independent Living Function Among Community Living Adults with Disabilities. 37th Annual NARRTC Conference, Alexandria, VA **C**

Humphreys, E., Collins, E., & Pineo, J. (2015) Effective Strategies for Building Collaborative Partnerships between Title V CSHCN and LEND Programs. Poster presentation. Association of Maternal and Child Health Professional Annual Conference, Washington, DC **EH**

Humphreys, E., Couse, L., Sonnenmeier, R., Kurtz, A., Russell, S., Antal, P. (2014) Utilizing the Maternal and Child Health Leadership Competencies v3.0 for LEND Program Evaluation. Poster presentation. Association of University Centers on Disabilities Annual Meeting, Washington, DC **EH**

Malloy, J. & Francoeur, K. (2014) PBIS Implementation in High Schools in High Schools at All 3 Tiers: An Examination of the Benefits of Deep Implementation. 18th Annual Conference on Advancing School Mental Health, Pittsburgh, PA **E**

Malloy, J. (2015) PBIS Leadership Institute. 12th International Conference on Positive Behavior Support, Boston, MA **E**

Malloy, J. & Francoeur, K. (2014) PBIS Implementation in High Schools at All 3 Tiers: An Examination of the Benefits of Deep Implementation. The 19th Conference on Advancing School Mental Health, Pittsburgh, PA **E**

McCart, A. & McSheehan, M. (2015) SWIFT Differentiated Technical Assistance: Considerations for Fidelity of Implementation, U United States Department of Education, Office of Special Education Programs TA&D Program Area Meeting, Washington, DC **E**

McCart, A., McSheehan, M., & Quirk, C. (2014) SWIFT Differentiated Technical Assistance, United States Department of Education, Office of Special Education Programs, Washington, DC **E**

McClain M. (2014) New England Genetics Collaborative Quality Improvement Registry. Quality Improvement Special Interest Group, American College of Medical Genetics and Genomics, Nashville, TN **H**

McClain M. (2015) Public Health Approaches for Implementing or Supporting Cascade Screening for Tier 1 Genetic Conditions. Public Health Special Interest Group, American College of Medical Genetics and Genomics, Salt Lake City, UT **H**

McClain M. (2015) National survey of providers treating patients with metabolic disorders identified by newborn screening demonstrates challenges faced by clinical care systems. New York Mid-Atlantic Consortium Summit, Baltimore, MD **H**

McClain M., Murray A. (2014) Preliminary findings of a regional approach to critical congenital heart disease newborn screening implementation. American Public Health Association Annual Meeting, New Orleans, LA **H**

McClain M. (2015) Public Health Approaches for Implementing or Supporting Cascade Screening for Tier 1 Genetic Conditions. Public Health Special Interest Group, American College of Medical Genetics and Genomics, Salt Lake City, UT **H**

McClain M. (2015) National survey of providers treating patients with metabolic disorders

identified by newborn screening demonstrates challenges faced by clinical care systems. New York Mid-Atlantic Consortium Summit, Baltimore, MD **H**

McSheehan, M. (2014) Equity in Education, Keynote Presentation. Be the Future: TASH Annual Conference, Washington, DC **E**

Moser, J. (2014) Using Technology Effectively for Training & Outreach, Cardinal Innovations Healthcare Solutions, Chapel Hill, NC **A**

Moser, J. (2015) Effective Intercultural Communications in Training & Outreach, Cardinal Innovations Healthcare Solutions, Chapel Hill, NC **C**

Reichard, A., Houtenville, A., Phillips, K., Stransky, M., McClain, M., & Drum, C. (2014). Disability Population: Do Differences by Disability Type Matter to Public Health? American Public Health Association, New Orleans, LA **H**

Reichard, A., Drum, C., Phillips, K., Houtenville, A., McClain, M., & Stransky, M. (2014). Using Population-based Data to Examine Health Care Access and Health Status, by Disability Type. American Public Health Association, New Orleans, LA **H**

Reichard, A. (2014) A Comparison of Two Weight Management Programs for Adults with Mobility Impairments, Poster Presentation. American Public Health Association, New Orleans, LA **H**

Reichard, A. (2015) Do Differences Exist in Delayed or Not Received Necessary Care Among Working Age Adults with and without Disabilities? AcademyHealth Disability Research Interest Group, Minneapolis, MN **C****H**

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Reichard, A. (2015) Understanding the Connection Between Heavy Health Care Users with and without Disabilities and Timely Receipt of Necessary Care, Poster Presentation. AcademyHealth Disparities Interest Group, Minneapolis, MN **H**

Reichard, A. (2015) Do Differences Exist in Delayed or Not Received Necessary Care Among Working Age Adults with and without Disabilities? Poster presentation. AcademyHealth Annual Research Meeting, Minneapolis, MN **H**

Reichard, A. (2015) Understanding the Connection Between Heavy Health Care Users with and without Disabilities and Timely Receipt of Necessary Care, Poster presentation. AcademyHealth Annual Research Meeting, Minneapolis, MN **H**

Reichard, A. (2015) The relationship between employment and health among working age adults with physical limitations, multiple limitations, or no disabilities, Panel Presentation. National Association of Research and Rehabilitation Training Centers, Alexandria, VA **C**

Reichard, A. (2014) Understanding the Connection Between High-end Health Care Use, Chronic Conditions, and Disabilities Among Working Age Adults. AcademyHealth Annual Research Meeting, San Diego, CA **H**

Reichard, A. (2014) The Association between Disability, Health and Multiple Chronic Conditions among Dual Eligibles, Poster Presentation. AcademyHealth Annual Meeting, San Diego, CA **H**

Reichard, A. (2014) Understanding the Connection Between High-end Health Care Use, Chronic Conditions, and Disabilities Among Working Age Adults, Poster Presentation. AcademyHealth, Disability Research Interest Group, San Diego, CA **H**

Schuh, M. (2015). All Means All, Keynote Presentation & Breakout Sessions. TASH New England, Marlborough, MA **E**

Schuh, M. (2015) All Means All, Breakout Sessions. PEAK Parent Center Annual Conference, Denver, CO **E**

Schuh, M. (2014) Outcomes of the NH Leadership Series. AUCD Annual Meeting, Washington, DC **C****E**

Schuh, M. (2014) Research and Best Practices to Support Inclusive Education, Keynote Presentation & Breakout Sessions. NSGK, Amsterdam, Netherlands **E**

Schuh, M. (2014) Research and Best Practices to Support Inclusive Education, Keynote Presentation & Breakout Sessions. National Inclusive Education Conference, Ayrshire, Scotland **E**

Sonnenmeier, R., Humphreys, E., Collins, E., & Pineo, J. (2014) Collaboration Among New Hampshire's LEND, Title V, Family Voices, & Council on ASD: Implementing a HRSA State Planning Grant. Association of University Centers on Disability, Washington, DC **E****H**

Sonnenmeier, R., Humphreys, E., Collins, E., & Pineo, J. (2014). Collaboration among New Hampshire's LEND, Title V, Family Voices, & Council on ASD: Implementing a HRSA State Planning Grant. Combating Autism Act Initiatives Virtual Poster Session, Online **E****H**

Stransky, M. & Reichard, A. (2015) Self-Reported Usual Provider Type By Health, Disability, Assistance Needs, and Sociodemographic Characteristics, Poster Presentation. AcademyHealth Annual Research Meeting, Minneapolis, MN **H**

Stransky, M., McGrath, R., Reichard, A., McClain, M., Phillips, K., Houtenville, A., & Drum, C. (2014) Asthma and Asthma-related Health Care Quality and Utilization by Disability. American Public Health Association Annual Meeting and Expo, New Orleans, LA **H**

Willkomm, T. (2014) Creating Assistive Technology Solutions in Minutes. Kansas Occupational Therapy Association Annual Conference, Wichita, KS **A**

Willkomm, T. (2014) Voice Recognition. Assistive Technology Industrial Association (ATIA), Chicago, IL **A**

Willkomm, T. (2014) 50 Ways to Adapt the iPad. Infintec, Chicago, IL **A**

Willkomm, T. (2014) Presentation. National Rehabilitation Association, Iowa Rehabilitation Association, Des Moines, IA **A**

Willkomm, T. (2015) iPad Boot Camp. ATIA Annual Conference, Orlando, FL **A**

Willkomm, T. (2015) iPads and Aging. Rehabilitation Engineering Society of North America (RESNA), Arlington, VA **A**

Willkomm, T. (2015) Awesome New iPad, Adaptations, Accessories and Resources. ATIA, Chicago, IL **A**

Willkomm, T. (2015) Awesome New Apps, Adaptations, and Resources. Missouri Assistive Technology Conference, Missouri Assistive Technology Program, Columbia, MO **A**

Willkomm, T. (2015) Assistive Technology After Dark. ATIA Webinar Series, Chicago, IL **A**

Willkomm, T. (2015). iPad Assistive Technology Boot Camp. Education Excellence Through Leadership, Capital Area Intermediate Unit, Philadelphia, PA **A**

Willkomm, T. (2015) iPad Apps and Adaptations. PEAK Parent Center Conference on Inclusive Education, Denver, CO **A**

Willkomm, T. (2015) Teaching Assistive Technology Online. TATN Conference, Houston Department of Education, Houston, TX **A**

Willkomm, T. (2015) Creating Adaptations for the iPad. Region 18 Educational Services, Middleton, TX **A**

Willkomm, T. (2014) Creating Assistive Technology Solutions in Minutes – For the Home. RESNA, Arlington, VA **A**

Willkomm, T. (2015) Fabrication Tools and Materials for Making Solutions in Minutes. PEAK Conference on Inclusive Education, Denver, CO **A**

Willkomm, T. (2015) Creating Assistive Technology in Minutes, Keynote. Assistive Technology for Deaf and Hard of Hearing, Hawaii Department of Education, Honolulu, HI **A**

Willkomm, T. (2015) Creating Solutions in Minutes for Blind and Low Vision. Focus on Vision Impairment and Blindness Conference, Boston, MA **A**

Willkomm, T. (2015) Rapid, Low-cost, Fabrication of Assistive Technology Solutions, RESNA, Arlington, VA **A**

Willkomm, T. (2015) Creating Assistive Technology Solutions in Minutes. Creating Possibilities Workshop, Rapid City, SD **A**

Willkomm, T. (2014) Creating Assistive Technology Solutions in Minutes. National Organization for Disorders of the Corpus Callosum Conference, Boston, MA **A**

Willkomm, T. (2014) Creating Assistive Technology Solutions in Minutes. Region 16 Conference on Assistive Technology, Ameretto, TX **A**

Willkomm, T. (2014) Creating Assistive Technology Solutions in Minutes. Ithaca College Continuing Education Workshop for Therapists, Ithaca, NY **A**

Willkomm, T. (2015) Creating Solutions for Employment and Independent Living. Ohio Developmental Services, Cleveland, OH **A**

Willkomm, T. (2014) Awesome Apps, Accessories, and Adaptations. West Virginia Assistive Technology State Conference, Charleston, WV **A**

Willkomm, T. (2014) Creating Assistive Technology Solutions in Minutes. Illinois State OT/PT Conference for Educators, Naperville, IL **A**

Willkomm, T. (2014) Assistive Technology Solutions for Cognitive Impairments. RESNA, Arlington, VA **A**

Legend

- A** Assistive Technology
- C** Community Living & Employment
- E** Early Childhood & Inclusive Education
- H** Health & Genetics

Willkomm, T. (2014) Creating Assistive Technology Solutions in Minutes. Promoting Achievement Through Technology and Instruction for All Students, Indiana Department of Education, Indianapolis, IN **A**

Willkomm, T. (2014) Awesome Apps and Adaptions for Students with Print Disabilities. PATINS Project State Conference, Indianapolis, IN **A E**

Willkomm, T. (2014) Creating Assistive Technology Solutions in Minutes for School. RESNA, Arlington, VA **AE**

Willkomm, T. (2014) Creating Assistive Technology Solutions in Minutes, Keynote. National VA Conference on Assistive Technology, Tampa, FL **A**

Willkomm, T. (2014) Creating Worksite Accommodations in Minutes. National Rehabilitation Conference, Des Moines, IA **A**

Willkomm, T. (2014) Low Cost Worksite Adaptations – Webinar. Mississippi Department of Vocational Rehabilitation, Starksville, MI **A**

Willkomm, T. (2015) Awesome Apps and Adaptations to Increase Employment. Trauma Conference, Department of Health and Human Services, Little Rock, AR **A**

Willkomm, T. (2014) Creating Assistive Technology Solutions in Minutes – For the Workplace. RESNA, Arlington, VA **A**

Willkomm, T. (2014) Worksite Accommodations in Minutes. Job Accommodation Network Webinar, Morgantown, WV **A**

Willkomm, T. (2014) Creating Worksite Accommodations in Minutes for Veterans – Keynote. National Assistive Technology for Veterans Conference, Tampa, FL **A**

Willkomm, T. (2015) Agricultural Worksite Modifications for Farmers with Disabilities. Agrability Webinar Series, Athens, GA **A**

Willkomm, T. (2015) Worksite Accommodations for Individuals Who Experience Intellectual Disabilities. ICI - University of Massachusetts, Boston, MA **A**

Willkomm, T. (2015) Creating Worksite Accommodation in Minutes. RESNA Conference, Denver, CO **A**

State and Local (59)

Cloutier, H. (2014) Facilitating RENEW with at Risk Youth. Pelham High School, Pelham, NH **E**

Cloutier, H. (2014) Facilitating Alternative Education Plans, Employment and Community Engagement with Youth. Greater Nashua Community Mental Health Center, Nashua, NH **E**

Cloutier, H. & Drake, J. (2014) RENEW Facilitator Training: Moving from Dreams to Teams. Concord, NH **E**

Cloutier, H. (2014) Youth Leadership: Discovering Your Passion. School Culture, Climate and Positive Behavioral Supports Conference, Bedford, NH **E**

Cloutier, H. Raiche, H. & Tilbe, J. (2014) Youth Leadership: Transform from the Norm. School Culture, Climate and Positive Behavioral Supports Conference, Bedford, NH **E**

Cloutier, H. Raiche, H. & Tilbe, J. (2014) Youth Leadership: Building a Youth MOVEMENT. School Culture, Climate and Positive Behavioral Supports Conference, Bedford, NH **E**

Cloutier, H. Raiche, H. & Tilbe, J. (2014) Youth Leadership in Action Intensive. School Culture, Climate and Positive Behavioral Supports Conference, Bedford, NH **E**

Drake, J., Francoeur, K., Quinn, N. (2015) Mental Health and School Collaboration at Tier 3: Exeter High School and Seacoast Mental Health. 2014 Conference on School, Culture, Climate, & Positive Behavior Support, Bedford, NH **EH**

Drake, J., Heddy, J. (2014) RENEW as the Tier 3 PBIS Intervention in High Schools. 2014 Conference on School, Culture, Climate, & Positive Behavior Support, Bedford, NH **E**

Driscoll, S. (2015) Assistive Technology Awareness Events. Wentworth-Douglass Hospital, Dover, NH **A**

Driscoll, S. (2014) Assistive Technology Awareness Events. World Usability Day, Keene, NH **A**

Driscoll, S. (2014) Assistive Technology Awareness Events. Horseshoe Pond Place Senior Resource Center, Concord, NH **A**

Driscoll, S. (2014) Assistive Technology Awareness Events. St. Joseph's Hospital, Nashua, NH **A**

Driscoll, S. (2015) iPad Apps: Vision, Hearing, Communication and Memory. Northeast Rehabilitation Hospital, Portsmouth, NH **A**

Driscoll, S. (2015) Basic iPad Training. Granite State Independent Living, Concord, NH **A**

Driscoll, S. (2015) Assistive Technology for the Aging Journey. Parkinson's Support Group, Huggins Hospital, Wolfboro, NH **A**

Driscoll, S. & Petschauer, D. (2015) Apps Across the Curriculum. NHSTE, Bedford, NH **A**

Driscoll, S. (2014) Basic iPad Training. ServiceLink, Portsmouth, NH **A**

Driscoll, S. (2014) iPad Apps to Support Students on the Autism Spectrum. New Hampshire Family Voices Parent Group, Derry, NH **A E**

Driscoll, S. & Beliveau, L. (2014) iPad Apps to Supplement Executive Functioning. ATech Services, Concord, NH **A**

Driscoll, S. (2014) Assistive Technology for the Aging Journey. Wolfboro Senior Center, Wolfboro, NH **A**

Driscoll, S. (2014) Get Tech Savvy. AARP, Manchester, NH **A**

Driscoll, S. (2014) Beginner iPad Training. Nottingham West Elementary School, Hudson, NH **A E**

Driscoll, S. (2014) Overview of Assistive Technology for Occupational Therapy Students. University of New Hampshire, Durham, NH **A E**

Driscoll, S. (2014) iPad Apps for Struggling Learners. New Hampshire Association of School Principals Winter Workshop, Meredith, NH **A E**

Driscoll, S. (2015) iPad Apps to Support Seniors at Home and in the Community. Concord Visiting Nurse Association, Concord, NH **A**

Driscoll, S. (2015) iPad Apps to Support Communication Needs. Communication Access Health Workers Meeting, Concord, NH **A**

Driscoll, S. (2015) Assistive Technology to Aid Students with Special Needs. Colby Sawyer College, New London, NH **A**

Drum, C. (2014). The Institute on Disability. Invited presentation at the Rotary Club, Dover, NH **G H**

Fox, S. (2015) The History of Community Based Services in NH. Training of MCOs, Bedford, NH **C**

Fox, S. (2015) NH Panel on Aging, Planning, Housing, and Economic Development. Franklin for a Lifetime, Franklin, NH **C**

Fox S. & Crary, K. (2014) Navigating Choice and Change: Frameworks for Implementing Person Centered Planning. Glenncliff Home for the Elderly, Benton, NH **C**

Fox S. & Crary, K. (2014) Navigating Choice and Change: Frameworks for Implementing Person Centered Planning. New Hampshire Hospital, Concord, NH **C**

Francoeur, K. (2014) From Dreams to Teams: Engaging Students in Transition Planning. NH Transition Summit, Concord, NH **E**

Francoeur, K. (2014) What Is PBIS? And what does it have to do with me? 2014 Conference on School Climate and Culture, Bedford, NH **E**

Francoeur, K., Quinn, N., Laliberte, G. & Tilbe, J. (2014) Mental Health and School Collaboration at Tier 3: Exeter High School and Seacoast

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- A** Assistive Technology
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Mental Health, 2014 Conference on School Climate and Culture, Bedford, NH **E****H**

Frechette, A. (2015). A Good Life: The Self-Advocate Perspective. New Hampshire Leadership Series, Concord, NH **C**

Frechette, A. (2014). English class, panel discussion. Oyster River High School, Durham, NH **C****E**

Fox, S. & Crary, K. (2015) Person Centered Planning: Pre-Conference Session. American Therapeutic Recreation Association Annual Meeting, Manchester, NH **C**

Fox, S., Lugo, J., & Primera, D. (2014) Enhanced Options Counseling for Community Living. NHCarePath Statewide Conference, Manchester, NH **C**

Habib, D. (2014) Keynote. New Hampshire School Nurses' Association Fall Meeting, Manchester, NH **C**

Habib, D. (2014) Presentation & Discussion. NH Partners in Education Conference, Manchester, NH **E**

Habib, D. & Malloy, J. (2014) *Who Cares About Kelsey?* Screening and Discussion. Hopkinton Town Library, Contoocook, NH **E**

Habib, D. (2015) Creating a Culture of Inclusion. Lakes Region Community Services, Laconia, NH **E**

Habib, D. (2015) Disabling Segregation Screening and Discussion. Antioch University, Keene, NH **E**

Phillips, K. & Rainer, S. (2015). Creating emergency kits and plans with people with disabilities. 11th Annual Emergency Preparedness Conference, Manchester, NH **H**

Rabalais, J. (2014) Workforce Panel Presentation. Tri-State Roundtable on Aging, Portsmouth, NH **C**

Willkomm, T. & Driscoll, S. (2014) Assistive Technology Solutions in Minutes. Health South Rehabilitation, Concord, NH **A**

Willkomm, T. & Driscoll, S. (2014) Basic iPad Training. Granite State Independent Living, Concord, NH **A**

Willkomm, T. & Driscoll, S. (2014) Using the iPad as Assistive Technology for Young Children. Head Start, Rochester, NH **A****E**

Francoeur, K. (2014) The RENEW Model: Using the Interconnected Systems Framework in New Hampshire to Meet Youth's Goals, NH Transition Summit, Concord, NH **E**

Willkomm, T. (2015) Managing Document Disorganization. Annual New Hampshire Cooperative Extension Conference, Durham, NH **A**

Willkomm, T. (2014) 101 Ways to Use the iPad Camera. Christa McAuliffe Technology Conference, Concord, NH **A**

Willkomm, T. (2015) iPads to Support Students with Disabilities. Newport School District Parent-Teacher Organization, Newport, NH **A****E**

Willkomm, T. (2014) Assistive Technology to Reduce Slips and Falls. New Hampshire's Task Force on Fall Prevention Meeting, Concord, NH **A**

Willkomm, T. (2014) Creating Assistive Technology for Students with Vision Impairments, Keynote. Workshop for TVI, Assistive Technology for Education, Concord, NH **A****E**

Willkomm, T. (2014) Assistive Technology Solutions in Minutes. Health South Rehab, Concord, NH **A**

Willkomm, T. (2014) Assistive Technology Solutions in Minutes, Catholic Medical Center, Manchester, NH **A**

Willkomm, T. (2014) Low Tech in a High Tech World. World Usability Day - New England, Assistive Technology for Education, Keene, NH **A**

Teaching

UNH Courses (25)

Beasley, J. SW 897: Mental Health Aspects of Intellectual Disability, Fall 2015 **H**

Caoili, A. SW 897: Mental Health Aspects of Intellectual and Developmental Disabilities, Spring 2015 **H**

Cloutier, H. SW 712/812: Understanding Developmental Disabilities, Spring 2015 **E H**

Driscoll, S. OT 789 / 889: Using iPads to Support Children with Disabilities, January 2015 **A E**

Driscoll, S. OT 730 / 830: Assistive Technology for Enhancing Occupational Performance, Fall 2014 **A**

Humphreys, E. EDUC 7/862: Curriculum for Young Children with Special Needs: Evaluation and Program Design, Spring 2015 **E**

Humphreys, E. EDUC 7/861: Inclusive Curriculum for Young Children with Special Needs, Fall 2014 **E**

Humphreys, E. HHS 898/798: Topics in Neurodevelopmental Disabilities, Fall 2014 **H**

Humphreys, E. EDUC 944: Inclusive Curriculum for Young Children, Spring 2015 **E**

Malloy, J. SW 697/897: Adolescents with Emotional and Behavioral Challenges: System of Care and Cross-Disciplinary Practice, Spring 2015 **E H**

Schuh, M. EDUC 750/850: Introduction to Exceptionality, Online, January 2015 **E**

Schuh, M. EDUC 754/854: Contemporary Issues in Developmental Disabilities, Fall 2014 **C H**

Schuh, M. EDUC 851B: Exceptional Learners and Secondary Education, Spring 2015 **E**

Schuh, M. HHS Inquiry 444: The Right to be Disabled in the Extreme Makeover Society, Spring 2015 **C**

Sonnenmeier, R. COMM 895 Independent Study (Autism Spectrum Disorders), Spring 2015 **C E**

Sonnenmeier, R. COMM 916 Autism Spectrum Disorders, Spring 2015 **H**

Sonnenmeier, R. COMM 914 Augmentative and Alternative Communication, Spring 2015 **A E**

Sonnenmeier, R. COMM 900 Articulatory and Phonological Disorders in Children, Fall 2014 **E**

Sonnenmeier, R. COMM 875 Advanced Language Acquisition, Fall 2014 **H**

Sonnenmeier, R. COMM Independent Study (research) **H**

Willkomm, T. Assistive Technology and Physical Disabilities, Spring 2015 **A**

Willkomm, T. OT 722 01: Intro to Assistive Technology, Summer 2014 **A**

Willkomm, T. OT 726 01: Assistive technology & Sensory, Cognitive, & Communication Impairments, Fall 2014 **A**

Willkomm, T. iPads and Supporting Young Children with Disabilities, January 2015 **A E**

Willkomm, T. Assistive Technology for Occupational Performance, Fall 2014 **A**

Guest Lectures (11)

Bimbo, L. (2014) Recreation and People with Developmental Disabilities, RMP 501: Recreation Services for Individuals with Disabilities, University of New Hampshire, Durham, NH **C**

Brucker, D. (2015) Disability policy. 762:101 Introduction to Planning, Policy and Health, Rutgers University, New Brunswick, NJ **H**

Brucker, D. (2015) Disability statistics compendium: 2014. Institute on Disability Professional Development Session, Durham, NH **C**

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Cloutier, H. (2015) Engaging Vulnerable Populations, University of New Hampshire, Durham, NH **C**

Cloutier, H. (2014) Person Centered Planning as a Vocational Assessment Tool, RC 505: Introduction to Assessment and Appraisal of Individuals with Disabilities, University of New Hampshire, Durham, NH **C**

Dixon, B. (2014) Inclusive Education. EDUC751/851 Educating Exceptional Learners, University of New Hampshire, Durham, NH **E**

Drum, C. (2014). The iterative outlining process for manuscript writing. College of Health and Human Services, University of New Hampshire, Durham, NH **C**

Drum, C. (2014). Health and Disability: Social Determinants of health in the US and New Hampshire. HHS 898: Topics in Neurodevelopmental Disabilities (LEND Seminar), University of New Hampshire, Durham, NH **H**

Hagner, D. (2015) Employment Services, SW 712/812: Understanding Developmental Disabilities, University of New Hampshire, Durham, NH **C**

Smith, J. (2014) Family story and Perspective on ASD Diagnosis. How Successful Parents Secure Services, COMM 916: Autism Spectrum Disorders, University of New Hampshire, Durham, NH **E**

Sonnenmeier, R. & Frechette, A. (2014). Autism Spectrum Disorders & Early Intervention. SW712/812: Understanding Developmental Disabilities, University of New Hampshire, Durham, NH **E**

IOD Trainings, Workshops, and Conferences (28)

Willkomm, T., Driscoll, S. (July 18, 2014), Digital Interventions for Document Disorganization, Portsmouth, NH **A**

(July 23, 2014), NY Region 1 START Launch, Batavia, NY **C****H**

(August 20-21, 2014), Conference on School Culture, Climate, and Positive Behavior Supports, Bedford, NH **E**

Comeau, M. (September 2, 2014), Children with Genetic Disorders and Health Care Reform: Information & Recommendations for Policymakers, Online Webinar **H**

Drake, J. (September 8, 2014), RENEW Facilitator Training Institute, Concord, NH **E**

Drake, J. (October 6, 2014), RENEW Facilitator Training Institute, Concord, NH **E**

Drake, J. (November 3, 2014), RENEW Facilitator Training Institute, Concord, NH **E**

Hagner, D. & Dague, B. (September 15, 2014 - October 10, 2014), Employment Consulting and Workplace Support: Online Training Opportunity, Online **C**

(September 26, 2014), NH CarePath: Opening Doors to Community Long Term Services and Supports, Manchester, NH **C****H**

Malloy, J. (October 15-16, 2014), RENEW Implementation Training, Manchester, NH **E**

Cheng, P., Bauhan, L. (October 16, 2014), Introductory Training for Supported Typing, Concord, NH **A**

Cotton, P. & Crary, K. (October 29, 2014), Navigating Choice & Change, Concord, NH **C**

(October 29, 2014), New York Region 3 START Launch, Poughkeepsie, NY **C**

(November 18, 2014), NH Transition Community of Practice 2014 Summit VIII, Concord, NH **C****E**

(December 3, 2014), Annual Compendium of Disability Statistics, Washington, DC **C**

Malloy, J. (March 26, 2015), Universal Team Training, Concord, NH **E**

Drake, J., Cloutier, H., & Francoeur, K. (April 1-3, 2015), RENEW Facilitator Training Institute, Concord, NH **E**

Francoeur, K. (April 7, 2015), Behavior Support Team Training, Concord, NH **E**

(April 8, 2015), CCHD End-of-Project Meeting, Portsmouth, NH **H**

(April 9-10, 2015), NEGC Annual Meeting, Portsmouth, NH **H**

(April 10, 2015), Leadership Gala Fundraiser, Concord, NH **C**

Potter, L. (April 15, 2015), Krumm Lecture Series, Durham, NH **C****E**

Brucker, D., Houtenville, A., & Sundar, V. (April 28, 2015), Employment Policy and Measurement, Online Webinar **C**

(May 8, 2015), DCYF Conference 2015, Manchester, NH **C****E**

(May 19, 2015), SLRC Conference, Bedford, NH **C**

McPhee, P., Cotton, P. (May 21, 22, 28, 29, June 1, 2015), Methods, Models, & Tools, Durham, NH **C**

(June 10, 2015), ArkSTART Conference, Little Rock, AK **C****H**

(June 27, 2015), Advocate NH Annual Conference, Concord, NH **C**

Community Service

University (20)

Drake, J. Advisory Board Member, Department of Social Work, University of New Hampshire

Drum, C. Member, College of Health and Human Services PhD Committee, College of Health and Human Services, University of New Hampshire

Drum, C. Member, Research Conference Planning Committee, College of Health and Human Services, University of New Hampshire

Drum, C. Executive Committee, Office of the Dean, College of Health and Human Services, University of New Hampshire

Drum, C. Member, University Research Council, University of New Hampshire

Drum, C. Member, Institute Directors Committee, College of Health and Human Services, University of New Hampshire

Drum, C. Member, MPH Program Committee, Department of Health and Human Services, College of Health and Human Services, University of New Hampshire

Drum, C. Member, Research Faculty Promotion Guidelines Committee, Department of Health and Human Services, College of Health and Human Services, University of New Hampshire

Gianino, M. Member, HIPPA Work Group, University of New Hampshire

Gianino, M. Co-Chair, University of New Hampshire Communicators Network

Gould, P. Member, Operating Staff Council, University of New Hampshire

Humphreys, E. Member, Research Affinity Group, College of Health & Human Services, University of New Hampshire

McClain, M. Vice Chair, Research Faculty Council, University of New Hampshire

McClain, M. Member, Systems Personnel Policy Committee, University Systems of New Hampshire

McClain, M. Member, Analytics Curriculum Committee, University of New Hampshire

Partch-Davies, T. Member, President's Commission on the Status of People with Disabilities, University of New Hampshire

Squires, J. Administrative Office Professionals Committee, University of New Hampshire

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Varney, J. Member, President's Commission on the Status of Women, University of New Hampshire

Willkomm, T. Coordinator, Assistive Technology Graduate Certificate, Department of Occupational Therapy, University of New Hampshire

Willkomm, T. Coordinator, Disabilities Studies Minor, Department of Occupational Therapy, University of New Hampshire

Local, State, and National Committees and Boards (68)

Antal, P. Executive Director, NH Research and Evaluation Group

Beasley, J. Member, International Special Olympics Mental Health Task Force

Beasley, J. Co-Chair, U.S. Public Policy Committee, NADD

Beasley, J. Co-Chair, Behavioral Health SIG, AUCD

Beasley, J. National Board of Directors, NADD

Cloutier, H. Member, New Hampshire State Advisory Council for Special Education

Cloutier, H. Member, Professional Development Workforce Group, New Hampshire Children's Behavioral Health Collaborative

Dornblut, S. Chair, Transport New Hampshire

Dornblut, S. Governor-Appointed Member, NH State Coordinating Council for Community Transportation

Dornblut, S. Member, Transportation Committee, Governor's Commission on Disability

Drum, C. Member, Expert Panel, Creating a Sustainable Interagency Coordination Network on Disability Research, Interagency Committee on Disability Research

Drum, C. Co-Chair, Data Subcommittee, Region I Health Equity Council, US Department of Health and Human Services, Office of Minority Health

Drum, C. External Advisory Council, NCBDDD Disability Research and Dissemination Center, University of South Carolina

Drum, C. Member, Region I Health Equity Council, US Department of Health and Human Services, Office of Minority Health

Drum, C. Member, Data Subcommittee, Region I Health Equity Council, U.S. Department of Health and Human Services, Office of Minority Health

Fox, S. Chair, Office of Public Guardian Board of Directors

Fox, S. Vice Chair and Secretary, Capitol Region Health Care Association Board

Fox, S. Member, NH Council on Developmental Disabilities

Fox, S. Member, NH Coalition for the Direct Care Workforce

Fox, S. Nominating Committee, NAMI-NH

Fox, S. Appointed Member, Governor's Commission on Medicaid Care Management

Francoeur, K. Member, MTSS Collaborative

Francoeur, K. Member, NH Transition Community of Practice

Francoeur, K. Member, Greater Seacoast Transition Community of Practice

Francoeur, K. Member, Strafford County Prevention Board

Frechette, A. Governor-Appointed Member, New Hampshire Council on Autism Spectrum Disorders

Frechette, A. State Plan Work Group, New Hampshire Council on Autism Spectrum Disorders

Frechette, A. Needs Assessment Work Group, New Hampshire Council on Autism Spectrum Disorders

Habib, D. Presidential Appointee, President's Committee for People with Intellectual Disabilities

Habib, D. Member, Rundlett Middle School PRIDE Committee for Positive Behavioral Supports

Houtenville, A. At-Large Member, Executive Committee, National Association of Rehabilitation Research and Training Centers (NARRTC)

Humphreys, E. Member, Performance Measures Workgroup, Maternal and Child Health, Division of Maternal and Child Health Workforce Development

Humphreys, E. Member, Steering Committee, Interdisciplinary Technical Assistance Center on Autism Spectrum Disorders, Association of University Centers on Disability

Humphreys, E. Member, Advisory Committee, NH Pediatric Improvement Project

Humphreys, E. Co-Chair, Steering Committee, Watch Me Grow Developmental Screening System, NH Department of Health and Human Services

Humphreys, E. Member, Screening & Diagnosis Workgroup, New Hampshire Council on Autism Spectrum Disorders

Hurley, A. Public Policy Committee, National Association for the Dually Diagnosed

Hurley, A. Clinical Certification Committee, National Association for the Dually Diagnosed

Hurley, A. Chair, Chapter on Assessment & Diagnosis, National Association for the Dually Diagnosed

Malloy, J. Vice-Chair, Board of Directors, NH Disabilities Rights Center

McClain, M. Co-Chair, Program Committee, Genomics Forum, American Public Health Association

McClain, M. Editorial Board, Genetics and Genomics Research, American Public Health Association

McSheehan, M. Co-Chair, Education Committee, TASH

Reichard, A. Chair Elect, Executive Committee, AcademyHealth Disability Research Interest Group

Reichard, A. Member, Mayo Clinic Expert Panel on Documenting Disability Status in the Health Care Setting

Reichard, A. Member, Executive Committee, AcademyHealth Disability Research Interest Group

Reichard, A. Treasurer, Disability Section Executive Committee, American Public Health Association

Reichard, A. Member, Awards Committee, American Public Health Association

Reichard, A. Member, Technical Expert Panel, AHRQ Evidence-based Practice Center Program for Improving Cultural Competence to Reduce Health Disparities in Priority Populations

Reichard, A. Advisory Committee Member, Center for Rehabilitation Outcomes Research, Rehabilitation Institute of Chicago

Reichard, A. Member, Kansas Diabetes Action Council

Schuh, M. Member, Inclusive Education Program Committee, the Association for Individuals with Severe Handicaps

Schuh, M. Member, Conference Program Committee, Autism National Committee

Schuh, M. Governor-Appointed Member, NH Developmental Disabilities Council

Schuh, M. Board of Directors, ABLE NH

Schuh, M. Governor-Appointed Member, NH State Council on Autism

Schuh, M. Member, NH Task Force on Autism

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Smith, J. Member, Community Partners Family Council, Developmental Services Provider and Family Support Center

Smith, J. Member, Community Partners Autism Committee (CPAC)

Smith, J. Member, NH Disability and Public Health Project Planning Group

Smith, J. Member, National Center on Inclusive Education Advisory Council

Sonnenmeier, R. Council Member, NH Council on Autism Spectrum Disorders

Sonnenmeier, R. Member, Screening & Diagnosis Work Group, NH Council on Autism Spectrum Disorders

Sonnenmeier, R. Member, Core Planning Team, State Implementation Planning Grant, NH Council on Autism Spectrum Disorders

Sonnenmeier, R. Member, State Plan Work Group, NH Council on Autism Spectrum Disorders

Sonnenmeier, R. Member, Needs Assessment Work Group, NH Council on Autism Spectrum Disorders

Sonnenmeier, R. Member, Evidence-based Intervention Work Group, NH Council on Autism Spectrum Disorders

Trudo, S. Member, New Hampshire Developmental Services Quality Counsel

Memberships in Professional Associations (48)

Beasley, J. IASSID

Beasley, J. The ARC

Beasley, J. NADD

Brucker, D. Association of Public Policy Analysis and Management

Brucker, D. Population Association of America

Drake, J. Association of Positive Behavioral Supports

Drake, J. Community of Practice Professional Collaboration Group on School Mental Health

Driscoll, S. Rehabilitation Engineering and Assistive Technology Society of North America (RESNA)

Driscoll, S. Council for Exceptional Children

Drum, C. American Public Health Association

Drum, C. American Association on Health and Disability

Drum, C. American Association on Intellectual and Developmental Disabilities

Drum, C. International Association for the Scientific Study of Intellectual Disabilities

Drum, C. New Hampshire Chapter, American Public Health Association

Hart, M. Association for School and Curriculum Development

Hart, M. American Education Research Association

Houtenville, A. American Economic Association

Houtenville, A. American Public Health Association

Houtenville, A. National Association of Rehabilitation Research and Training Centers

Houtenville, A. Population Association of America

Humphreys, E. Society for Research in Child Development

Humphreys, E. American Educational Research Association

Humphreys, E. International Society for Autism Research

Humphreys, E. National Association for the Education of Young Children

Humphreys, E. Council for Exceptional Children, Division of Early Childhood

Hurley, A. International Association for the Scientific Study of Intellectual Disability

Hurley, A. National Association for the Dually Diagnosed

Lauer, E. Air and Waste Management Association

Lauer, E. New Hampshire Public Health Association

Lauer, E. New Hampshire Infection Control and Epidemiology Professionals Organization

McClain, M. American College of Medical Genetics (ACMG)

McClain, M. American Public Health Association

McSheehan, M. TASH

McSheehan, M. American Educational Research Association

McSheehan, M. Council for Exceptional Children

McSheehan, M. International Society of Augmentative and Alternative Communication

Moser, J. U.S. Distance Learning Association

Rabalais, J. NH Coalition for the Direct Care Workforce

Rabalais, J. NH Coalition on Substance Abuse, Mental Health and Aging

Rabalais, J. American Society on Aging

Rollins, N. American Statistical Association

Schuh, M. The Association for Individuals with Severe Handicaps

Schuh, M. Autism National Committee

Stransky, M. American Sociological Association

Stransky, M. Society for the Study of Social Problems

Stransky, M. AcademyHealth

Stransky, M. American Public Health Association

Willkomm, T. Rehabilitation Engineering Society of North America (RESNA)

Editorial and Review Activities (24)

Beasley, J. Editor, NADD Bulletin, US Public Policy Update

Beasley, J. Editor and Reviewer, College of Direct Support, University of Minnesota

Brucker, D. Peer Reviewer, International Journal of Human Resource Management

Brucker, D. Peer Reviewer, Journal of Labor Research

Brucker, D. Peer Reviewer, Journal of Disability Policy Studies

Brucker, D. Peer Reviewer, Journal of Substance Use

Brucker, D. Peer Reviewer, International Journal of Drug Policy

Brucker, D. Peer Reviewer, Journal of Behavioral Health Services and Research

Drum, C. Reviewer, American Journal of Preventive Medicine

Drum, C. Editorial Board & Reviewer, Disability and Health Journal

Humphreys, E. Peer Reviewer, International Journal for Nursing Studies

Humphreys, E. Peer Reviewer, Maternal and Child Health Journal

Humphreys, E. Peer Reviewer, Journal for Early Childhood Research

Humphreys, E. Proposal Reviewer, Division for Early Childhood of the Council for Exceptional Children National Conference

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Hurley, A. Editorial Board, Advances in Mental Health and Intellectual Disabilities

Hurley, A. DSM-V revision of DM-ID (Diagnostic Manual-Intellectual Disability)

Reichard, A. Reviewer, American Association of Intellectual and Developmental Disabilities Journal

Reichard, A. Reviewer, Disability and Health Journal

Reichard, A. Editorial Board Member, Journal of Disability Policy Studies

Reichard, A. Guest Reviewer, Medical Care

Reichard, A. Guest Reviewer, Women's Health Issues

Reichard, A. Reviewer, American Public Health Association Annual Meeting abstracts

Reichard, A. Reviewer, AcademyHealth Disability Research Interest Group Annual Meeting abstracts

Schuh, M. Editor, TASH Connections, Inclusive Education Edition

Granting Agency Review Activities (7)

Brucker, D. Grant reviewer, U.S. Department of Health and Human Services, Health Research Services Administration

Brucker, D. Advisory Committee member, AUCD PROMISE Technical Assistance Grant

Brucker, D. Grant reviewer, U.S. Department of Education, National Institute on Disability and Rehabilitation Research

Drum, C. Grant Reviewer, Agency on Healthcare Research and Quality, PCORI Knowledge Translation Projects

Hagner, D. Review Committee, Health Resources and Services Administration, Maternal and Child Health Bureau, Autism Intervention Grant Proposals

McClain, M. Reviewer, Health Resources and Services Administration, Maternal and Child Health Research Program

Reichard, A. Reviewer, Research Support Initiative, UNH College of Health and Human Services

Honors, Awards, and Fellowships (8)

Antal, P. (2015) Early Learning NH Champion Award, Concord, NH

Dixon, B. (2015) Brianna Dillon Leadership Medal, Concord, NH

Habib, D. (2014) Humanitarian Service Award. University of Michigan, College of Literature, Science, and the Arts, Ann Arbor, MI

Habib, D. (2014) Advocacy Award. Superfest International Disability Film Festival, San Francisco, CA

Habib, D. (2015) Dodie Spital Award, 2015 Picture This Film Festival, Calgary, Canada

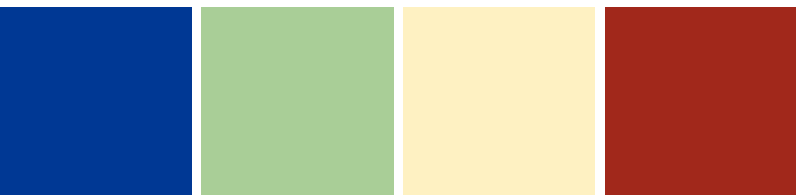
Malloy, J. (2014) Dr. Gary Blau YouthMOVE Professional of the Year Award, 2014 Georgetown University Training Institutes, Washington, DC

Malloy, J. (2014) Bruce E. Friedman Award, NH Partners in Service, Allenstown, NH

Stransky, M. (2015) AcademyHealth Disability Research Interest Group (DRIG) Student/Post-Doc Award, Washington, DC

Legend

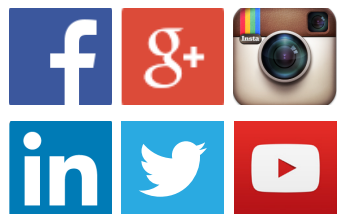
- A** Assistive Technology
- C** Community Living & Employment
- E** Early Childhood & Inclusive Education
- H** Health & Genetics



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