



2015 | ANNUAL REPORT

July 1, 2014 - June 30, 2015

2015 10D ANNUAL REPORT

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Cover Image Caption: Assistive Technology "MacGyver" Dr. Therese Willkomm presenting to students in her Occupational Therapy class.

Inside Cover Image Caption: High school students participate in the youth strand at the 2015 Conference on School Culture, Climate, & Positive Behavior Support.

The Institute on Disability/UCED (IOD) was established in 1987 to provide a university-based focus for the improvement of knowledge, policies, and practices related to the lives of people with disabilities and their families and is New Hampshire's University Center for Excellence in Disability (UCED). Located within the University of New Hampshire, the IOD is a federally designated center authorized by the Developmental Disabilities Act. Through innovative and interdisciplinary research, academic, service, and dissemination initiatives, the IOD builds local, state, and national capacities to respond to the needs of individuals with disabilities and their families.

The 2015 IOD Annual Report contains data from the FY 2015 Report on Scholarly Activity and Engagement which can be downloaded from the IOD website at:

www.iod.unh.edu

Institute on Disability / UCED

FY 2015 Report on Scholarly Activity and Engagement

July 1, 2014 - June 30, 2015



This document is available in alternative formats upon request.

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RESEARCH & PUBLICATIONS



31
Peer-Reviewed
Articles



9Training
Curricula



Books and Book Chapters



50Other Dissemination Materials

STAFF PROFILE

Dr. Debra Brucker has been working at the Institute on Disability since 2011, conducting research for its Rehabilitation Research and Training Centers (RRTCs). Dr. Brucker uses national level survey data to measure the economic, health and social well-being of individuals with disabilities. She has over 20 years of applied policy research experience and has held social and health policy research positions at academic institutions, research organizations, and state agencies. Through her work with the RRTCs, Dr. Brucker developed an interest in the intersection of poverty and disability.

In 2014, Dr. Brucker participated in the University of New Hampshire's Research & Engagement Academy which helps researchers develop the skills to apply for grants and manage them. Since then, she has applied for and was granted two cooperative agreements from the U.S. Department of Agriculture to examine food security among individuals with disabilities.

Serving as a Principal Investigator on her own research has been a rewarding experience for Dr. Brucker, and she has been successful in sharing her research with the greater community. In 2015, she authored or coauthored eight articles in peer-reviewed publications – a quarter of all publications the IOD had accepted. She also continued to present at conferences and in the classroom, served as a peer reviewer for journals, and served as a grant reviewer for two different federal agencies.



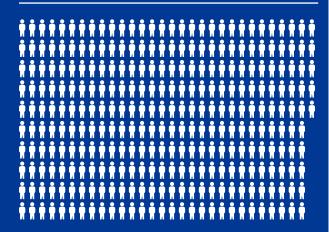
"It's very helpful to work with people who have expertise in so many different areas of disability policy" explains Dr. Brucker. "I can talk through questions with multiple colleagues as I conduct my research, gaining unique insights and ideas." Dr. Brucker hopes that in the coming years she can continue to develop her research portfolio to examine other issues related to poverty and disability while managing her existing grants and research.

To learn more about the Rehabilitation Research and Training Centers visit www.researchondisability.org.



TEACHING

The state of the s



295
Number of Students

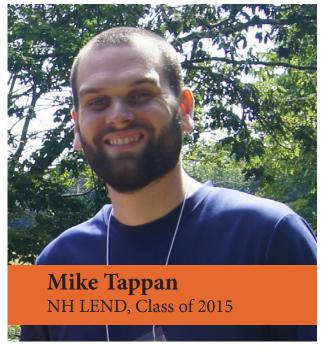
Mike Tappan was a second year graduate student in the University of New Hampshire's Social Work program when he heard about the NH Leadership Education in Neurodevelopmental Disabilities program (NH LEND). He had long been drawn toward programs empowering people with disabilities, and with a growing interest in policy and advocacy work, the NH LEND program offered him the opportunity to explore both. Mike Tappan entered the program in Fall 2014.

Mike was placed with the NH Council on Developmental Disabilities (NHCDD) for his leadership field placement. His major project with the NHCDD was supporting the passage of Senate Bill 47, a ground-breaking law that made New Hampshire the first state in the nation to repeal statutes allowing employers to pay individuals with disabilities less than minimum wage.

Mike participated in NHCDD Policy Committee meetings to strategize responses to proposed legislation, build a coalition of NH disability stakeholders to promote the policy, research and draft testimony to share with state legislators, provide testimony, and track the status of the bill as it moved through the NH House and Senate. The bill passed unanimously on April 15, 2015.

"My placement at the NHCDD was a great experience that allowed me to take what I was learning in LEND and put it to practical use," explains Mike Tappan. "Being an informed

STUDENT PROFILE



advocate, building relationships to create change, and always thinking about the individual and family first were all skills I was able to take from LEND seminar and use in my work at the DD Council."

Mike graduated from the NH LEND program in May 2015, and is currently a full-time, stay-athome father to his newborn daughter, Violet.

To learn more about the NH LEND Program visit www.mchlend.unh.edu.



DISSEMINATION

PEER-REVIEWED AND INVITED PRESENTATIONS:







International National

State and Local

OUTREACH & ENGAGEMENT

60,783
Website Visits





40,139
Website Visitors



957
Bookstore Orders





SOCIAL MEDIA







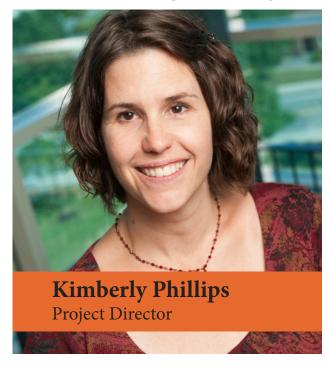
STAFF PROFILE

In 2010, the IOD hired Kimberly Phillips to assist in research and evaluation on projects related to mental illness and caregiving for older adults. Since then, she's provided her research expertise on a number of disability-related topics including employment, health disparities, and workplace culture.

Recently, Kim has taken on a new challenge — how do you translate research on disabilities into practice? As the Project Director of the NH Disability & Public Health (DPH) Project, a CDC-funded collaboration between the IOD and NH Division of Public Health Services, her job is to make sure that existing and new public health initiatives are inclusive of people with disabilities.

Her work with DPH this year has seen a lot of success. The project has built important partnerships across the state, presented at state and national conferences including the American Public Health Association, and released its 2nd Annual NH Disability & Public Health Report. One of Kim's major accomplishments has been to develop and provide Responsive Practice trainings to health care providers around the state.

"Working on the DPH project has been an interesting challenge for me," explains Kim. "I appreciate appying the research knowledge to public health programs and people with disabilities in NH. There is a lot of creativity involved in coming up with new approaches."



In addition to her work at the IOD, Kim Phillips is currently a doctoral candidate in psychology at the University of New Hampshire. Her dissertation, which she hopes to defend in 2016, will look at co-worker and supervisor relationships among employees with disabilities in the workplace.

To learn more about the Disability & Public Health Program visit **www.nhdisabilityhealth.org**.





A YEAR OF LEADERSHIP, SCHOLARSHIP, & SERVICE



Dr. Therese Willkomm and the ATinNH team provide a day-long workshop for more than 50 people on Digital Interventions for Document Disorganization.



The Center for START Services and NH LEND program partner to provide clinical rotations that introduce LEND trainees to the mental health needs of children and youth with disabilities.



Dan Habib receives
University of Michigan
College of Literature,
Science, and the Arts
Humanitarian Service
Award for his work to
inspire inclusivity for all
people.



The Rehabilitation Research and Training Center on Disability Statistics and Demographics releases the 2014 Annual Disability Statistics Compendium in Washington D.C. which included presentations from the Health and Health Care Disparities Team.

JULY

AUGUST

SEPTEMBER

OCTOBER

NOVEMBER

DECEMBER

The IOD's RENEW Project launches a new Summer Conference on School Culture, Climate, and Positive Behavior Supports (PBIS).



The New England Genetics Collaborative (NEGC) hosts a webinar to provide information and policy recommendations for the Affordable Care Act's coverage of children with genetic disorders.



The IOD partners with school districts, nonprofits, and state offices to host the 8th Annual Transition Summit where more than 200 families and professionals learned about actively engaging students and families in the transition planning process.



After nearly 25 years as a Project Director and Research Professor at the IOD, Dr. David Hagner, retires.





North Carolina START Central becomes START's first Certified Program, demonstrating its ongoing fidelity to their model.



RENEW holds a retreat for PBIS School Leadership teams. This is one of six trainings that they offer over the course of the year for schools and school districts.



Susan Fox, the IOD's Assistant Director, successfully defends her dissertation, *Life Interrupted: The Experience of Informal Caregivers of Aging Family Members*, and received her Ph.D. in Sociology from the University of New Hampshire.



Beth Dixon, the driving force of the NH Leadership Series since participating in its inaugural class, retires after 25 years of service.

JANUARY

FEBRUARY

MARCH

APRIL

MAY

JUNE

NH LEND becomes one of five LEND programs to receive funding from the AUCD to increase the diversity of their trainees.



In April, 30 individuals graduate from the 2014-2015 NH Leadership Series. NH Governor Maggie Hassan, a 1991 graduate of the program, attends the final session to offer her congratulations.



The NEGC launches the Patient Centered Medical Home webinar series to highlight a team approach to caring for children with genetic and complex conditions.



The IOD and UNH Survey Center collaborate to conduct the 2015 Kessler Foundation National Employment and Disability Survey, the first nationally representative survey on the workplace experiences of Americans with disabilities.



SERVICE

COMMUNITY SERVICE ACTIVITIES

69 Local, State, and National Committees and Boards

47 Memberships in Professional Associations

24 Editorial and Review Activities

16 University Committees and Commissions

Granting Agency Review Activities

PUBLIC EVENTS



Jill entered the 2014-2015 NH Leadership Series as a strong woman and advocate. She had worked with two school systems to make sure her two daughters were included in their general classroom, but felt like she was a lone voice.

During her first Leadership session, Jill began to realize that she had found like-minded people. Listening to her peers and sharing her story, she began to realize that bigger dreams for her children as well as herself were attainable. She advocated for her daughters at school, and received an In-Home Support waiver for help after school. Today, she says, "My school situation is so awesome that I have to pinch myself to believe it. They finally get it."

Jill's story doesn't end there though. While she started Leadership to become a better advocate for her daughters, she quickly found that the Series is about her finding and becoming her strongest self.

"Through Leadership, I discovered that I have a voice and it matters," explained Jill.

Over the course of the series, Jill's talent for public speaking led her to testify in front of budget committees for both houses of the NH General Court. She began connecting with community leaders, members of the legislature, and members of her local school system to build a better network for herself and her daughters. She had a bigger vision for herself than being a caregiver, mom and wife, but felt barriers

COMMUNITY PROFILE



prevented this. As a result of her new connections, she received funding from her area agency to attend professional development training to become a facilitator, and is working with families to help them develop personcentered plans. She has been building her technical skills and is on a path to one day earn a college degree.

To learn more about the NH Leadership Series visit **www.nhleadership.org**

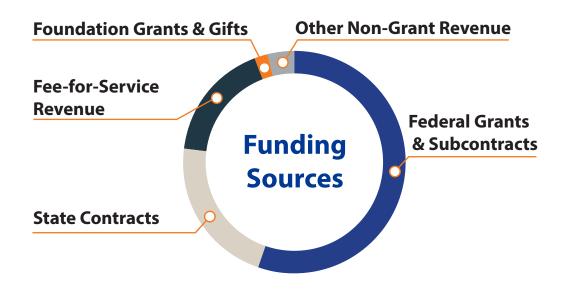


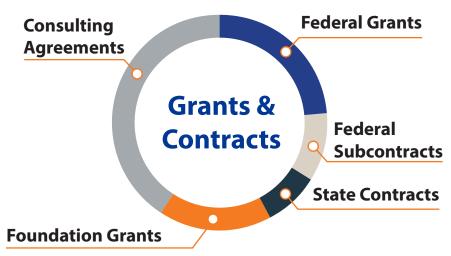


FINANCIALS, GRANTS, & CONTRACTS

\$11,019,402
Total Budget

59Total Number of Grants & Contracts



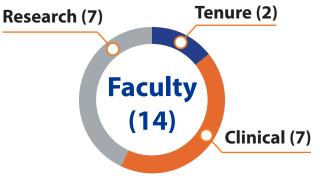


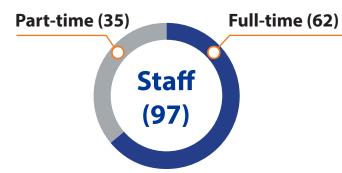
Federal Grants & Subcontracts:	\$6,106,752
State Contracts:	\$2,399,960
Fee-for-Service Revenue:	\$1,888,057
Foundation Grants & Gifts:	\$225,518
Other Non-Grant Revenue:	\$399,115

F	ederal Grants:	14
F	Gederal Subcontracts:	6
S	tate Contracts:	5
$\overline{}$ F	Soundation Grants:	10
	Consulting Agreements:	24

FACULTY, STAFF, & LEADERSHIP







MANAGEMENT TEAM



Charles E. Drum

Director & Professor



Susan Fox
Associate Director



Jennifer Donahue *Director of Finance*



Matthew Gianino *Director of Communications*



Andrew HoutenvilleDirector of Research



Mary Schuh Director of Development & Consumer Affairs

EXECUTIVE COMMITTEE

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Amy Messer

Executive Director, Disability Rights Center

Clyde Terry

Chief Executive Officer, Disability Rights Center

Lorene Reagan

Bureau Chief, New Hampshire Dept of Health & Human Services, Bureau of Developmental Services

Santina Thibedeau

State Director of Special Education, Bureau of Special Education

John Richards

Interim Director, New Hampshire Council on Developmental Disabilities

CONSUMER ADVISORY COUNCIL & OFFICE LOCATIONS

CONSUMER ADVISORY COUNCIL (CAC)



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Jennifer Bertrand

Gina Colantuoni

Jeff Dickinson

Jackie Driscoll

Penny Duffy

Bonnie Dunham

Nathan Gams

Amy Girard

Sandy Hicks

Amy Howe

Richard Johnson

Cabrinni Kulish

Chrissy Shaffer

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Jim Tobin

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Kathryn Wallenstein

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