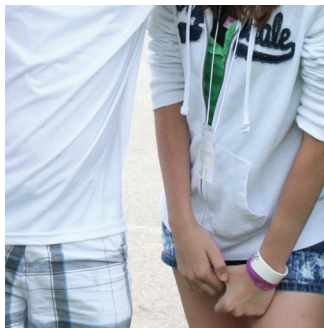


Institute on Disability / UCED

at the University of
New Hampshire's College of
Health and Human Services



**FY 2013 Report
on Scholarly
Activity and
Involvement**

July 1, 2012 – June 30, 2013



iod.unh.edu

Acknowledgements

This report was prepared by David Hagner, Ph.D. and Charles Drum, JD, Ph.D. at the Institute on Disability, University of New Hampshire. The Institute on Disability is directed by Charles Drum and guided by a Consumer Advisory Council.

Available in alternative formats upon request.

Suggested Citation

Hagner, D. & Drum, C. (2013). Institute on Disability / UCED at the University of New Hampshire's College of Health and Human Services FY 2013 Report on Scholarly Activity and Involvement: July 1, 2012 – June 30, 2013. Durham, NH: University of New Hampshire, Institute on Disability.

10 West Edge Drive, Suite 101 | Durham, NH 03824
603.862.4320 | Relay: 711 | Fax: 603.862.0555
contact.iod@unh.edu

www.iod.unh.edu

Stay Connected:



facebook.com/instituteondisability



twitter.com/unhiod



youtube.com/unhiod

Table of Contents

Letter from the Director.	1
Scholarly Activity & Involvement.	2
Research.	2
Education.	3
Service.	4
Grants & Contracts.	6
Federal.	6
State.	7
Subcontracts.	7
Foundations.	7
Consulting Agreements.	8
Publications & Creative Work.	10
Peer-Reviewed Articles.	10
Books & Book Chapters.	11
Training Curricula.	12
Other Dissemination Materials.	12
Peer-Reviewed & Invited Presentations.	13
International & National.	13
Regional & Local.	19
Teaching.	20
UNH Courses.	20
Guest Lectures.	21
Community Service.	22
UNH-Wide, School-Wide, or Departmental.	22
Local, State, & National Committees & Boards.	22
Memberships in Professional Associations.	25
Editorial & Review Activities.	27
Granting Agency Review Activities.	27

Dear Colleagues and Friends:

The Institute on Disability (IOD) at the University of New Hampshire (UNH) is designated as New Hampshire's University Center for Excellence in Developmental Disabilities Education, Research, and Service (UCED) by the United States Department of Health and Human Services, Administration on Intellectual and Developmental Disabilities. Statutorily-mandated core functions for UCEDs under the Developmental Disabilities Assistance and Bill of Rights Act of 2000 or "DD Act" (Public Law 106-402) include providing pre-service preparation and continuing education; conducting community services such as training and technical assistance or other direct services; implementing research, evaluation, and public policy analysis in disability-related areas; and developing knowledge. These activities—as well as dissemination, capacity building, and systemic change activities also mandated by the Act—encompass a more contemporary approach to academic activities called community-engaged scholarship: scholarship that involves mutually beneficial and equitable partnerships between the university and the community (Boyer, 1990; Commission on Community-Engaged Scholarship in the Health Professions, 2005).

This report describes the IOD's scholarly activities conducted between July 1, 2012, and June 30, 2013. A complete inventory or organizational curriculum vitae is included. Highlights of our academic accomplishments include:

- Administering 91 grants and contracts;
- Producing more than 50 publications and other creative work;
- Conducting 139 peer-reviewed and invited presentations;
- Engaging in 38 teaching activities, including conducting UNH courses and guest lectures; and
- Participating in over 180 community service activities, including activities at the departmental, college, university, and community level.

I hope you join me in recognizing the hard work and accomplishments of the faculty and staff of the IOD.

Sincerely,



Charles E. Drum, MPA, JD, PhD
Director, IOD & Professor of Health Management and Policy

Scholarly Activity and Involvement

The Institute on Disability (IOD) at the University of New Hampshire (UNH) is made up of 12 faculty members (two tenured or tenure-track, six clinical, and four research) and 45 staff. In 2012-2013, the IOD had a budget of \$9 million.

The primary academic activities of the UCED serve as interlinked and mutually reinforcing components of engaged scholarship. Each activity links to and strengthens the others to form a continuous feedback loop in a way that both helps preserve and honor the long academic tradition of a land grant university and also provides a powerful platform for contemporary academic activities such as capacity building and systems change within New Hampshire and beyond.

Research at the IOD

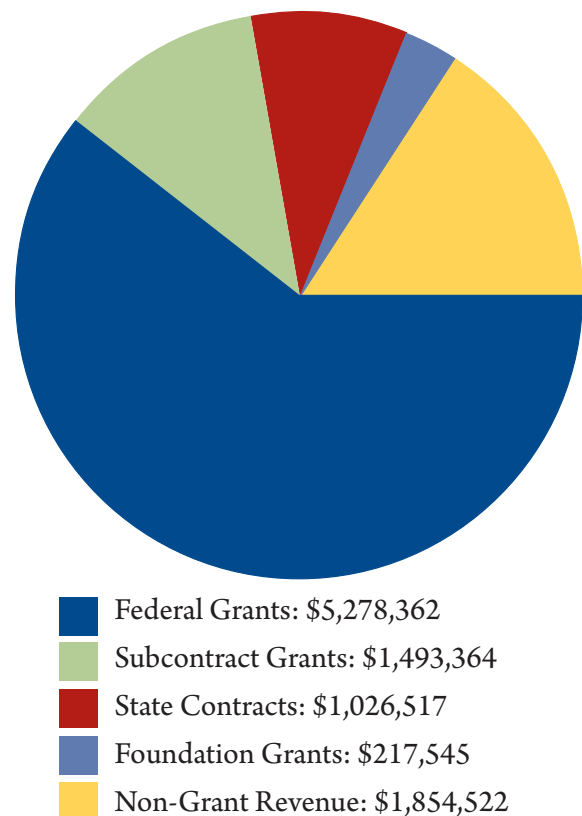
Knowledge which is unable to support action is not genuine—and how unsure is activity without understanding. –Rudolph Virchow, 1847

The IOD leverages the knowledge, wisdom, and experience of both the community and its faculty and staff to address the social, educational, economic, and environmental barriers challenging individuals with disabilities and their families. Through research, the IOD seeks universalistic rather than exceptionalistic solutions to community problems—solutions that advance the ability of communities to ensure that all of their members are fully engaged, including persons living with disabilities and their families—and the IOD seeks to include the perspectives of people who are often underrepresented or overlooked in framing agendas and seeking solutions. The cornerstone of the IOD’s scholarship is the partnerships between communities and the IOD as an academic institution. The IOD’s scholarship includes research, evaluation, and knowledge translation achieved through a range of dissemination activities and strategies.

Research and Grant Writing

IOD Funding Sources: 2012-13

Total Budget: \$9,870,311



Between July 2012 and June 2013, the Institute on Disability administered 91 externally funded grants and contracts in a range of topical areas including assistive technology, autism, community living, health and genetics, and inclusive education, among others. According to UNH data, the IOD was responsible for obtaining 80% of the federal grants and subcontracts and state contracts received by faculty and staff of the College of Health and Human Services.

Dissemination – A Commitment to Knowledge Translation

As part of its federal mandate, the IOD disseminates information to a wide range of audiences with the idea of moving research findings to real-world applications in a variety of practice settings and circumstances. The IOD has an active, carefully planned, and comprehensive dissemination strategy based heavily on knowledge translation and “implementation science” research. This includes both traditional and innovative dissemination mechanisms. From the beginning of

a project, the IOD plans to translate findings into scholarly and other types of publications as we work to advance the frontiers of knowledge in the disciplines we represent.

Peer-Reviewed and Non-Peer Reviewed Publications, Books, and Book Chapters

As measured by the traditional criterion of publication in peer-reviewed journals, over the 12-month period covered by this report, IOD faculty and staff authored or co-authored 19 articles. Part of knowledge translation is the process of converting research findings into other usable publications such as research or policy briefs, survey instruments, or a protocol that is used to make specific decisions. IOD faculty and staff produced 34 other publications between July 2012 and June 2013, including seven book chapters and five training curricula. Another measure of the IOD's stature in the academic community is the number of journal editorial boards on which IOD faculty and staff serve (5) and the number of IOD faculty and staff serving as journal peer reviewers (8).

Invited and Peer-Reviewed Presentations

Institute on Disability faculty and staff are experts in a number of academic fields, as recognized by the high number of invitations that they receive to speak on scholarly topics and the number of times they are chosen in a peer review process to speak at conferences. During the last 12 months, IOD faculty and staff conducted 106 peer-reviewed national or international conference presentations and 33 regional or local presentations.

Education

The IOD's academic activities include educating UNH students both inside and outside the classroom. A great deal of our teaching is interdisciplinary in nature, as represented most clearly in the New Hampshire Leadership Education in Neurodevelopmental Disabilities (NH LEND) program. The purpose of the NH LEND program is to improve the health of children and youth with neurodevelopmental and related disabilities by preparing leaders to enter the field of maternal and child health. Trainees from

a wide variety of professional disciplines engage in training related to interdisciplinary, family-centered, culturally competent systems of care for children and youth with developmental disabilities and their families.

Institute on Disability faculty and staff taught 22 courses and conducted 16 guest lectures in other courses between July 2012 and June 2013. Faculty and staff develop students who value the diversity of the human experience and can recognize and confront stereotypes and see beyond narrow categories and social labels. Including individuals with disabilities as co-teachers and guest lecturers adds an additional dimension to the classroom and provides a vehicle for modeling adaptive communication techniques and giving a voice to individuals who are easily ignored or silenced.

In addition to classroom teaching, Institute on Disability faculty and staff have served on dissertation committees, mentored students to undertake research projects, co-presented with students at conferences, and included students in developing and co-authoring works for publication. The IOD also places a high priority on opportunities for community-based learning experiences for UNH students through hosting internships and other field experiences.

Through the Professional Development Center in Concord, the IOD provides a substantial amount of in-service education for professionals, families, and individuals with disabilities, with arrangements for offering Continuing Education Units in appropriate disciplines. During this report period, the IOD provided one day or more of training to over 2,800 participants. The IOD's commitment to careful validation of training content and close connections between education and research helps promote the value of evidence-based practice among the professionals and organizations with which the IOD interacts.

Service

The IOD provides service to the community not in the spirit of “serving” the “needy,” but as forms of scholarship designed to promote social equality and help shift the power dynamics in society.

During the reporting period, IOD faculty and staff served on 17 university, college, or department committees. Involvement in national, state, or local community memberships is a particularly strong area of engaged scholarship for the Institute on Disability. IOD faculty and staff participated in 86 local, state, or national committees and 53 professional associations. Faculty and staff also serve as grant reviewers for many federal agencies including the National Institute on Disability and Rehabilitation Research.

Conclusion

From a traditional and contemporary academic perspective, the list of IOD achievements during the 12 months covering this report is singular. The Institute on Disability is fortunate to have the best of all worlds—an academic home and all the accomplishments of a highly motivated and productive faculty and staff and a mandate from its core funding agency that is congruent with its core values and principles to engage the community in scholarship. Even the best of institutions must continuously strive for excellence. The IOD is committed to sustaining its achievements in higher education, as well as the renewal of the communities it serves.

Organizational Report Card

Faculty: 12

Tenure/tenure-track: 2

Clinical: 6

Research: 4

Staff: 107

Full-time: 57

Part-time: 50

Grants and Contracts: 91

Federal: 18

State: 6

Subcontracts: 11

Foundations: 6

Consulting Agreements: 50

Publications and Creative Work: 53

Peer-Reviewed Articles: 19

Books and Book Chapters: 7

Training Curricula: 5

Other Dissemination Materials: 22

Peer-Reviewed and Invited Presentations: 139

International and National: 106

Regional and State: 33

Teaching Activities: 38

UNH Courses: 22

Guest Lectures: 16

Community Service Activities: 184

UNH-Wide/School-Wide/Departmental: 17

Local, State, and National Committees and Boards: 86

Memberships in Professional Associations: 53

Editorial and Review Activities: 13

Granting Agency Review Activities: 7



Scholarship Inventory

July 1, 2012 – June 30, 2013

Grants and Contracts

Federal (18)

Dornblut, S. Principal Investigator, National Assistive Technology Public Internet Site, U.S. Department of Education, Office of Special Education and Rehabilitative Services, Rehabilitation Services Administration

Drum, C. Principal Investigator, Health and Health Care Disparities Among Individuals with Disabilities Project, U.S. Department of Education, Office of Special Education and Rehabilitative Services, National Institute on Disability and Rehabilitation Research

Drum, C. Principal Investigator, New Hampshire Disability and Public Health Project, U.S. Department of Health & Human Services, Centers for Disease Control and Prevention

Drum, C. Principal Investigator, New Hampshire University Center for Excellence in Developmental Disabilities, U.S. Department of Health & Human Services, Administration for Children & Families, Administration on Intellectual and Developmental Disabilities

Fox, S. Principal Investigator, DirectConnect, U.S. Department of Labor

Hagner, D. Principal Investigator, Employment Consultant Training Model, U.S. Department of Education, Office of Special Education and Rehabilitative Services, National Institute on Disability and Rehabilitation Research

Hagner, D. Principal Investigator, Family-Centered Transition Planning, U.S. Department of Health & Human Services, Health Resources and Services Administration, Maternal and Child Health Bureau

Hagner, D. Principal Investigator, Sustainable Family-Centered Transition Planning, U.S. Department of Education, Office of Special Education and Rehabilitative Services, National Institute on Disability and Rehabilitation Research

Houtenville, A. Principal Investigator, Health Disparities & Intellectual Disability Project, U.S.

Department of Health & Human Services, Centers for Disease Control and Prevention

Houtenville, A. Principal Investigator, Rehabilitation Research and Training Center on Employment Policy and Measurement, U.S. Department of Education, Office of Special Education and Rehabilitative Services, National Institute on Disability and Rehabilitation Research

Houtenville, A. Principal Investigator, Intergovernmental Personnel Act, Analyzing the Social Security Administration Disability Evaluation Process, U.S. Department of Health & Human Services, National Institutes of Health, Clinical Research Center, Rehabilitation Medicine Department

McClain, M. R. Principal Investigator, Critical Congenital Heart Disease Newborn Screening Demonstration, U.S. Department of Health and Human Services, Health Resources and Services Administration, Maternal and Child Health Bureau

McClain, M. R. Principal Investigator, New England Genetics Collaborative, U.S. Department of Health and Human Services, Health Resources and Services Administration, Maternal and Child Health Bureau

Schuh, M. Principal Investigator, Personnel Preparation for Low Incidence Disabilities, U.S. Department of Education

Willkomm, T. Principal Investigator, Assistive Technology – Leadership, U.S. Department of Education

Willkomm, T. Principal Investigator, Assistive Technology – State, U.S. Department of Education

Willkomm, T. Creating an Assistive Technology Certificate for Early Childhood Educators, Office of Special Education Programs, U.S. Department of Education

Willkomm, T. Principal Investigator, Assistive Technology in New Hampshire State Wide Program, Rehabilitation Services Administration, U.S. Department of Education

State (6)

Antal, P. Principal Investigator, Public Mental Health Study, New Hampshire Department of Health and Human Services

Drum, C. Principal Investigator, Institute on Disability CORE Program Support, New Hampshire Department of Health and Human Services

Habib, D. Principal Investigator, Education Revolution Film, New Hampshire Department of Education

Malloy, J. Principal Investigator, Achievement in Dropout Prevention and Excellence (APEX) III, New Hampshire Department of Education

Malloy, J. Principal Investigator, NH RESPONDS, New Hampshire Department of Education

Schuh, M. Principal Investigator, New Hampshire Leadership Series, New Hampshire Developmental Disabilities Council

Subcontracts (11)

Drum, C. Principal Investigator, Community Engagement Initiative Knowledge Transfer Research Project, Rehabilitation Research and Training Center on Community Living, University of Kansas

Drum, C. Principal Investigator, Obesity Research Project on Prevalence, Adaptations and Knowledge Translation in Youth and Young Adults with Disabilities from Diverse Race/Ethnic Backgrounds, Public Policy Expert Panel, University of Illinois-Chicago

Houtenville, A. Principal Investigator, Rehabilitation Research and Training Center on Disability Statistics and Demographics, Hunter College

Houtenville, A. Principal Investigator, Rehabilitation Research and Training Center on Individual-Level Characteristics Related to Employment among Individuals with Disabilities, Hunter College

Humphreys, B. Principal Investigator, Leadership Education in Neurodevelopmental Disabilities, Dartmouth College

McClain, M. R. Principal Investigator, Newborn Screening Expansion Workforce Analysis, American College of Medical Genetics, National Coordinating Center

McSheehan, M. Principal Investigator, National Center and State Collaborative General Supervision Enhancement Grant, University of Kentucky

Partch-Davies, T. Principal Investigator, New Hampshire Health Professional Opportunity Project, Lewin Group

Partch-Davies, T. Principal Investigator, Resources, Employment, Assets and Learning for Persons with Disabilities (REAL) Opportunities Study, Syracuse University

Sonnenmeier, R. Principal Investigator, Act Early Ambassador Stipend, Association of University Centers on Disabilities

Sundar, V. Principal Investigator, Greater Nashua Services in Supported Housing, Harbor Homes

Foundations (6)

Bimbo, L. Principal Investigator, Behavioral Health Reform, Endowment for Health

Habib, D. Principal Investigator, Education Revolution Film, Endowment for Health

Houtenville, A. Principal Investigator, IC RRTC, Kessler Foundation Research Center

Malloy, J. Principal Investigator, Children's Mental Health Competencies, Endowment for Health

Malloy, J. Principal Investigator, Rehabilitation for Empowerment, Natural Supports, Education, and Work (RENEW) II, Endowment for Health

Schuh, M. Principal Investigator, New Hampshire Leadership Series, Bean Foundation

Consulting Agreements (50)

Beasley, J. (January 2011 – December 2012). Consultation and training on the START Model, The Resident Home Corporation, OH

Beasley, J. (July 2011 – June 2012, July 2012 – June 2013). Consultation and training on the START Model, Butler Count Mental Health Board, OH

Beasley, J. (July 2012 – June 2013). START National Web Training Series, Easter Seals UCP, NC

Beasley, J. (July 2012 – June 2013). START National Web Training Series, RHA Health Services, Inc., NC

Beasley, J. & Bimbo, L. (July 2012). START Presentation: Introduction to the START Model, Office for People with Developmental Disabilities, NY

Beasley, J. & Bimbo, L. (October 2012 – June 2013). Training and consultation on implementation of START services in NY, Office for People with Developmental Disabilities, NY

Beasley, J., Bimbo, L., & Weigle, K. (July 2012 – June 2013). Training and consultation on implementation of START services in VA, Department of Behavioral Health and Developmental Services, VA

Beasley, J., Scholz, R., & Bimbo, L. (July 2011 – June 2012, July 2012 – June 2013). Training and consultation on implementation of START services in NH, Community Bridges, NH

Beasley, J., Scholz, R., & Bimbo, L. (July 2011 – June 2012, July 2012 – June 2013). Training and consultation on implementation of START services in NH, Community Partners, NH

Beasley, J., Scholz, R., & Bimbo, L. (July 2011 – June 2012, July 2012 – June 2013). Training and consultation on implementation of START services in NH, Gateways Community Services, NH

Beasley, J., Scholz, R., & Bimbo, L. (July 2011 – June 2012, July 2012 – June 2013). Training and

consultation on implementation of START services in NH, Lakes Region Community Services, NH

Beasley, J., Scholz, R., & Bimbo, L. (July 2011 – June 2012, July 2012 – June 2013). Training and consultation on implementation of START services in NH, Moore Center Services, NH

Beasley, J., Scholz, R., & Bimbo, L. (July 2011 – June 2012, July 2012 – June 2013). Training and consultation on implementation of START services in NH, Northern Human Services, NH

Beasley, J., Scholz, R., & Bimbo, L. (July 2011 – June 2012, July 2012 – June 2013). Training and consultation on implementation of START services in NH, One Sky Community Services, NH

Beasley, J., Scholz, R., & Bimbo, L. (July 2011 – June 2012, July 2012 – June 2013). Training and consultation on implementation of START services in NH, Pathways of the River Valley, NH

Beasley, J., Scholz, R., & Bimbo, L. (September 2011 – June 2012, July 2012 – June 2013). Training and consultation on implementation of START services in NH, Community Support Services, NH

Beasley, J., Scholz, R., & Bimbo, L. (September 2011 – June 2012, July 2012 – June 2013). Training and consultation on implementation of START services in NH, Monadnock Developmental Services, NH

Beasley, J. & Weigle, K. (July 2012 – August 2012, September 2012 – June 2013). Consultation and training on the START Model, Central Arkansas Waiver Specialized Supports Cooperative, AR

Beasley, J. & Weigle, K. (July 2012 – June 2013). Consultation and training on the START Model, Adelbrook Behavioral and Developmental Services, CT

Beasley, J. & Weigle, K. (July 2012 – June 2013). Consultation and training on the START Model, Canadian Mental Health Association, Ottawa, ON

Bimbo, L. (August 2012 – September 2013). Program evaluation and data analysis, Veteran's Deployment Cycle Support Program, Easter Seals of New Hampshire, NH

Bimbo, L. (June 2012 – June 2013).

Implementation of the START Information Reporting System database in New Hampshire, Bureau of Developmental Services, NH

Bimbo, L. (July 2012 – June 2013).

Implementation of the START Information Reporting System database in Virginia, Richmond Behavioral Health Authority, VA

Couture, D. (October 2012 – June 2013).

Comprehensive training and technical assistance to implement Positive Behavioral Interventions and Supports, Berlin-Hillside Elementary, NH

Dillon, A. (June 2012 – December 2013).

Consultation to form autism resource center, Community Support Services, NH

Dornblut, S. (July 2011 – June 2012, July 2012 – June 2013). Transportation Solutions, AARP, NH

Drake, J. (August 2012 – April 2013). RENEW Facilitator training, Rochester Public Schools, MN

Drake, J. (September 2012 – April 2013). RENEW facilitator training, Cornerstone Charter School, MI

Francoeur, K. (September 2012 – June 2013).

Training and consultation in Positive Behavioral Interventions and Supports Tier 2, Somersworth Middle School, NH

Fox, S. & Phillips, K. (February 2010 – October 2012). Evaluation of Seniors Count community liaison initiative, Easter Seals of New Hampshire, NH

Grenier, M. A., Sonnenmeier, R. M., Shannon, P., Arthanat, S., Willkomm, T, (May 2012 - December 2012) Development of a Behavioral Health Survey, College of Health and Human Services, University of New Hampshire

Houtenville, A. Co-Principal Investigator (March 2011 - February 2013) UNH Research Leveraging Competition, UNH Center for Health Analytics (CHA), Other University of New Hampshire

Malloy, J. (April 2012 – April 2013).

Comprehensive training and facilitation to statewide and school teams to implement RENEW

in Positive Behavioral Interventions and Supports high schools, Intermediate Unit 1, PA

Malloy, J. (May 2012 – December 2012). Training, consultation, and development for disability benefits and work incentives consultations, Gateways Community Services, NH

Malloy, J. & Drake, J. (November 2012 – June 2013). Comprehensive training and facilitation to statewide and school teams to implement RENEW in Positive Behavioral Interventions and Supports high schools, Wisconsin Response to Intervention Center, WI

Malloy, J. & Francoeur, K. (September 2012 – June 2013). Training and technical assistance for Positive Behavioral Interventions and Supports implementation, Rundlett Middle School, Concord School District, NH

McSheehan, M. (August 2012). Professional development and technical assistance related to inclusive education, Jaffrey-Rindge Cooperative School District, NH

McSheehan, M. (July 2012). Professional development and technical assistance related to inclusive education, Easter Seals of New Hampshire, NH

Partch-Davies, T. (January 2012 – July 2012). Evaluation services, Developmental Disabilities Council, NH

Partch-Davies, T. (July 2011 – June 2012, July 2012 – June 2013). Research and evaluation, Earned Income Tax Credit Campaign, City of Boston, MA

Rohde, L. (January 2012 – June 2012, July 2012). Professional development and technical assistance related to inclusive education, Preschool Technical Assistance Network, SERESC, NH

Rohde, L. (October 2011 – June 2012, July 2012, October 2012). Professional development and technical assistance related to inclusive education, Mentorship Program, Early Education and Intervention Network, NH

Schuh, M., McSheehan, M., Habib, D., Sgambati, F., & Dixon, B. (October 2012 – June 2013). Professional development and technical assistance related to inclusive education, Jaffrey-Rindge Cooperative School District, NH

Sgambati, F. (May 2011 – June 2012, September 2012 – June 2013). Professional development and technical assistance related to inclusive education, Newport School District, NH

Sgambati, F. (October 2011 – July 2012). Professional development and technical assistance related to inclusive education, Pincince family, NH

Sgambati, F. (September 2011 – June 2012, September 2012 – June 2013). Professional development and technical assistance related to inclusive education, Concord School District, NH

Sgambati, F. (September 2012 – June 2013). Professional development and technical assistance related to inclusive education, Keene School District, NH

Tracey, M. (November 2012 – June 2013). Introductory Positive Behavioral Interventions and Supports training, Making Community Connections Charter School, NH

Willkomm, T. (September 2012). Workshop – iPads to Achieve Educational Success, Technology Tools for Education, NH

Willkomm, T. (April 2013) National Institute on Disability and Rehabilitation Research, DC

Publications and Creative Work

Peer-Reviewed Articles (19)

Andresen, E., Peterson-Besse, J., Krahn, G., Walsh, E., Horner-Johnson, W., Iezzoni, L., & the Expert Panel on Disability and Health Disparities [C. Drum & G. Fujiura] (in press) Pap, mammography, and clinical breast exam screening among women with disabilities: a systematic review. *Women's Health Issues*.

Charlot, L. & Beasley, J.B. (2013). Intellectual Disabilities and Mental Health: United States–Based Research, *Journal of Mental Health Research in Intellectual Disabilities*, 6:2, 74-105

Beasley, J. (2012). The United States V The State of Georgia 2010 Olmstead Settlement Agreement: U.S. public policy implications. *The NADD Bulletin* (16) 2.

Burkhauser, R., Houtenville, A., & Tennant, J. (2012). Capturing the elusive working-age population with disabilities: Reconciling conflicting social success estimates from the current population survey and American Community Survey. *Journal of Disability Policy Studies*. doi: 10.1177/1044207312446226

Drum, C.E. (in press). The dynamics of disability and chronic conditions. *Disability and Health Journal*.

Drum, C. E., Walsh, E., & Horner-Johnson, W. (2012). Construction and validation of the Outpatient Health Care Usability Profile (OHCUP). *Disability and Health Journal*, 5(4), 292-297.

Fujiura, G. & the RRTC Expert Panel on Health Measurement (E. Andresen, B. Cardinal, C. Drum, T. Hall, W. Horner-Johnson, G. Krahn, M. Nosek, Jana Peterson-Besse, & R. Suzuki). (2012). Self-reported health of people with intellectual disability. *Intellectual and Developmental Disabilities*, 50(4), 352-369.

Hagner, D., Kurtz, A., May, J. & Cloutier, H. (in press). Person-centered planning for transition-aged youth with autism spectrum disorders. *Journal of Rehabilitation*.

Hagner, D., Kurtz, A., Arakelian, C., Cloutier, H., Brucker, D., & May, J. (2012). Outcomes of a family-centered transition process for students with autism spectrum disorders. *Focus on Autism and Other Developmental Disabilities*, 27(1), 40-48.

Houtenville, A. J. & Brucker, D. L. (2013). Participation in safety-net programs and the utilization of employment services among

working-age persons with disabilities. *Journal of Disability Policy Studies*.

Houtenville, A. & Kalargyrou, V. (2012). People with disabilities: Employers' perspectives on recruitment practices, strategies, and challenges in leisure and hospitality. *Cornell Hospitality Quarterly*, 53(1) 40-52.

Horner-Johnson, W., Dobberton, K., Lee, J.C., Andresen, E., & the Expert Panel on Disability and Health Disparities [C. Drum, G. Fujiura, G. Krahn, & L. Iezzoni]. (in press). Disparities in chronic conditions and health status by type of disability. *Disability and Health Journal*.

Malloy, J. (in press). Person centered planning and individualized teams: How the RENEW model supports transition-age youth with emotional and behavioral challenges. *Report on Emotional and Behavioral Disorders in Youth*.

Malloy, J. (2013). The RENEW Model: Supporting Transition-Age Youth With Emotional and Behavioral Challenges. *Report on Emotional and Behavioral Disorders in Youth*. 13(2), 38-46.

Moser, J. (2012). Improving Preparedness and Flexibility in Web-Based Trainings for North American START Teams. *The NADD Bulletin* 15(5), 89-90.

Rowland, M., Peterson-Besse, J., Dobberton, K., Walsh, E.S., Horner-Johnson, W., & the Expert Panel on Disability and Health Disparities [E. Andresen, C. Drum, G. Fujiura, L. Iezzoni, & G. Krahn]. (in press). Health outcome disparities among subgroups of people with disabilities: A scoping review. *Disability and Health Journal*.

Schuh, M., Hagner, D., Sundar, V., (in press). Friendship is the ocean: student directed futures planning and leadership training: Lessons Learned. *Career Development and Transition for Exceptional Individuals*.

Sundar, V., Fox, S. W., & Phillips, K. G. (in press). Transitions in caregiving: Supporting family caregivers in the community using a person-centered approach. *Journal of Gerontological Social Work*.

Walsh, E.S., Peterson, J., Judkins, D.Z., & the Expert Panel on Disability and Health Disparities [E. Andresen, C. Drum, G. Fujiura, W. Horner-Johnson, L. Iezzoni, & G. Krahn]. (in press). Searching for disability in electronic databases of published literature. *Disability and Health Journal*.

Books and Book Chapters (7)

Burkhauser, R., Houtenville, A., & Tennant, J. (in press). Comparing Levels and Trends in the Prevalence, Employment and Program Participation Rates of Working-Age People with Disabilities. In M. C. Daly, K. Couch, & J. M. Zissimopoulos (Eds.), *Unexpected Lifecycle Events and Economic Well-Being: The Roles of Job Loss, Disability, and Changing Family Structure*. Palo Alto, CA: Stanford University Press.

Crais, E., Humphreys, B. P., McComish, C., & Wilson, K. (in press). Additional Developmental Assessments and Treatments. In D. Kober & D. Treadwell Deering (Eds.), *Handbook of Autism – A Concise Guide*.

Eber, L., Malloy, J., Rose, J., & Flamini, A. (in press). School-based wraparound for adolescents: The RENEW model for transition-aged youth with or at-risk of EBD. In H. Walker & F. Gresham (Eds.), *Evidence-Based Practices for Addressing School-Related Behavior Problems and Disorders*. University of Oregon and Louisiana State University.

Hagner, D. & L'Esperance, A. (in press). Job discrimination, workplace culture, and vocational rehabilitation. In K. Johnson & K. Couture (Eds.), *Disability Discrimination at Work*. St. Charles, MO: Piraeus.

Hagner, D., Dague, B. & Phillips, K. (in press). Supporting inclusion into workplace cultures. In L. O'Hearn (Ed.) *Way leads on to way: Paths to employment for people with intellectual disability*. Washington DC: American Association on Intellectual and Developmental Disability.

Houtenville, A., Sevak, P., O'Neill, J., Cardoso, E. (in press). Disability Prevalence and Economic Outcomes. In David Strauser, Ph.D. (Ed.), *Career*

Development and Youth with Disabilities. Springer Publishing Company.

Willkomm, T. (2013) *Assistive Technology Solutions in Minutes - Book II - Ordinary Items, Extraordinary Solutions*. Durham, NH: University of New Hampshire, Institute on Disability.

Training Curricula (5)

Beasley, J. (2012). *START Adult Therapeutic Respite Activities Guide*. Durham, NH: University of New Hampshire Institute on Disability.

Beasley, J. (2012). *START Team Therapeutic Respite Activities Guide*. Durham, NH: University of New Hampshire Institute on Disability.

Cloutier, H. & Drake, J. (2013). *Coaching for RENEW*. Concord, NH University of New Hampshire, Institute on Disability.

Dillon, A. (2012). *New Hampshire Leadership Series: Group Leader Guide*. Durham, NH: University of New Hampshire, Institute on Disability.

Malloy, J., Drake, J., Cloutier, H., & Couture, D. (2012). *RENEW Facilitator's Manual: A Secondary Transition Model for Youth and Young Adults, Second Edition*. Durham, NH: University of New Hampshire, Institute on Disability.

Other Dissemination Materials (22)

Antal, P. (2013). *New Hampshire Public Mental Health Consumer Survey Project: Summary of Findings, 2012*. Institute on Disability, University of New Hampshire. Durham, New Hampshire.

Antal, P. (2012). *New Hampshire Public Mental Health Consumer Survey Project: Summary of Findings May 2012*. Durham, NH: University of New Hampshire, Institute on Disability.

Antal, P. (2012). *Leadership in Neurodevelopmental Disabilities Program Year 1 Evaluation Report*. Durham, NH: University of New Hampshire, Institute on Disability.

Antal, P. (2012). *Leadership in Neurodevelopmental Disabilities Program Year 1 Faculty Survey Report*. Durham, NH: University of New Hampshire, Institute on Disability.

Antal, P. (2012). *Leadership in Neurodevelopmental Disabilities Program Year 1 Stakeholder Survey Report*. Durham, NH: University of New Hampshire, Institute on Disability.

Antal, P. (2012). *Leadership in Neurodevelopmental Disabilities Program Year 1 Trainee Survey Report*. Durham, NH: University of New Hampshire, Institute on Disability.

Antal, P. (2012). *New England Genetics Collaborative, Results of the Stakeholder Survey for Project Year Four*. Durham, NH: University of New Hampshire, Institute on Disability.

Antal, P. (2012). *New England Genetics Collaborative, Annual Evaluation Report for Project Year Four*. Durham, NH: University of New Hampshire, Institute on Disability.

Beasley, J. (2012). *START Team Clinical Manual*. Durham, NH: University of New Hampshire, Institute on Disability.

Beasley, J. (2012). *START Team Therapeutic Respite Manual*. Durham, NH: University of New Hampshire, Institute on Disability.

Dillon, A. (2012). *New Hampshire Leadership Series: Group Leader Guide*. Durham NH: University of New Hampshire Institute on Disability.

Goodman, N., Morris, M. & Brucker, D.L. (2013) *Use of the Earned Income Tax Credit among people with disabilities. Completed as part of the Employment Policy and Measurement RRTC funded by NIDRR*. www.researchondisability.org/epm-rrtc/resources.

Houtenville, A. & Ruiz, T. (2012). *2012 Annual Disability Statistics Compendium*. Durham, NH: University of New Hampshire, Institute on Disability.

Habib, D. (Director). (2012). *Who Cares About Kelsey? [Motion Picture]*. United States.

McGrath, Robert J. & Stransky, Michelle L. (2012) *A National Assessment of the Newborn Screening Workforce for Metabolic Conditions, Phase Two Report*. Durham, NH: University of New Hampshire, Institute on Disability, The New England Genetics Collaborative.

McSheehan, M., Jorgensen, C., Sonnenmeier, R., & Schuh, M. (in press). *Essential Best Practices in Inclusive Schools*. Durham, NH: University of New Hampshire, Institute on Disability.

McSheehan, M., & Sonnenmeier, R. (2013). *New Hampshire Augmentative and Alternative Communication Initiative, Online Learning Center*. www.LearnAAC.org

Schuh (2013) *Transition from School to Adult Life. Expert Beacon*. expertbeacon.com/negotiating-adulthood-teen-or-young-adult-disabilities/#.UmrOSBB7rbw

Sonnenmeier, R. & Humphreys, B. (2013). *Act Early New Hampshire! Developments*, 1(2). www.aucd.org/template/page.cfm?id=317

Willkomm, T. A.T. *Pad Stand* – Patented March 19, 2013

Willkomm, T. *The Eileen Series: The Traveling Eileen; Mini Lean, Electra-Lean, Slanta-Lean, Scana-Lean, Seata-Lean, Presento-Lean, Jumbo-Leana, Flippa-Lean, Waista-Lean, and the Clipa-Lean*

Willkomm, T. A.T. *Plate Plus Weight – Hands Free Mounting Solutions*

Peer-Reviewed and Invited Presentations

International and National (106)

Beasley, J. (2012). Dual Disability Policy Forum. National Association for the Dually Diagnosed Annual Conference, Denver, CO

Beasley, J. (2012). Behavioral Health supports and services for persons with IDD. Association on

University Centers on Disabilities, Washington, DC

Beasley, J. (2012). Outcomes from the START Children's Respite Project. International Association for the Scientific Study of Intellectual Disabilities, 14th World Congress, Halifax, NS

Bimbo, L. (2013). START – An Innovative Approach to Supporting Individuals with Intellectual/Developmental Disabilities and Mental Health Issues. Pacific Rim International Conference on Disability and Diversity, Honolulu, HI.

Cloutier, H. & Cotton, P. (2013) “Facilitating Person Centered Planning”. Jay Nolan Center, Mission Hills, CA

Cloutier, H. (2012) “Foundations in Transition; Using Person Centered Planning in Transition.” EDUCATIONAL SERVICE UNIT 3, Omaha, NB.

Cooley, W.C., McAllister, J.W., Sonnenmeier, R.M., & Cyr, M. (2012). Improving health care transitions from pediatric to adult care settings: The experience of the New Hampshire health care transition learning collaborative. Presentation at the Association of University Centers on Disability Annual Meeting, Washington, DC

Crais, E. R., McComish, C. M., Humphreys, B. P., & Watson, L. R. (2012). Early Behaviors Indicative of Autism in Infants/Toddlers: An Update. Paper presentation. American Speech-Language-Hearing Association Annual Convention, Atlanta, GA

Crais, E.R., Humphreys, B.P., McComish, C.M., Watson, L.R., Baranek, G.T., Reznick, J.S., Turner-Brown, L.M., Christian, R., Earls, M. (2012) Parent's Perspectives on Screening for Developmental Disabilities Including Autism at 12-Month Well-Child Checkups. Poster presentation. International Meeting for Autism Research. Toronto, Canada

Creapaux, C. L., Phillips, K. G., Packard, B. L., & Fox, S. W. (2012). A Study of Caregiver Outcomes in the NH Family Caregiver Support Program. American Society on Aging's Aging in America Conference, Washington, DC.

Dillon, A. (2012). Positive Supports, Family Involvement, and Person-Centered Planning. Child Fund International, Minsk, Belarus

Dillon, A. (2012). Writing Reports with a Family Centered Focus. Association of University Centers on Disabilities Annual Conference, Washington, DC

Drake, J. (2013) The RENEW Model: Mental Health and School Professionals Working Together to Meet Youth's Goals. 18th Annual Conference for Advancing School Mental Health, Arlington, VA

Drake, J., Grabil, D. (2012) RENEW Secondary Transition Model: Engaging Youth with the Greatest Needs in School. 2012 GW/NASP Public Policy Institute, Washington DC

Drum, C.E. (2013). What the health is disability doing in public health? College of Public Health Seminar Series, University of Arizona, Tucson, AZ

Drum, C.E. (2013). Disability and health: Definitions, determinants, and disparities. 2013 Translational Health Disparities Course, National Institute on Minority Health and Health Disparities, National Institutes of Health, Bethesda, MD

Drum, C. E. (2012). The Disability and Public Health Curriculum Project. Annual Pacific Rim Conference on Disability and Diversity, Honolulu, HI

Drum, C. E. (2012). What Do We Really Know about Disparities in Preventive Services? Annual Pacific Rim Conference on Disability and Diversity, Honolulu, HI

Drum, C.E. (2012). Improving access to health care through community engagement. International Association for the Scientific Study of Intellectual Disabilities, 14th World Congress, Halifax, NS

Drum, C. E. & Phillips, K. (2012). Comparison of U.S. Disability & Racial/Ethnic Minority Groups in Health Status, Access, & Social Determinants. International Association for the Scientific Study of Intellectual Disabilities, 14th World Congress, Halifax, NS

Eber, L., Malloy, J., Liz, D., & Quilles, J. (2012) Working Through Transition: How Josh Found Success & Taught Us What Is Possible. OSEP Project Director's Conference. Washington, DC

Fox, M. H. & Phillips, K. G. (2012). Understanding Health Disparities among People with Disabilities: Core Health Indicators. Knowledge 4 Equity Conference, Silver Springs, MD

Francoeur, K. & Carroll, K.E. (2013) 'Who Cares About Kelsey?' screening and keynote. Delaware Positive Behavior Support Conference, Dover, DE

Francoeur, K. & Carroll, K.E. (2013) 'Who Cares About Kelsey?' screening and keynote. EBD Contacts Meeting & Trauma Informed Care Meeting, Orlando, FL

Francoeur, K. & Carroll, K.E. (2013) 'Who Cares About Kelsey?' screening and presentation. Minnesota Department of Education, St. Paul, MN

Frechette, A. & Sonnenmeier, R. (2012). Nothing About Us Without Us: Including People with Disabilities as Teaching Partners in University Courses. Association of University Centers on Disabilities Annual Conference, Washington, DC

Frechette, A.H., & Sonnenmeier, R.M. (2012). People with Disabilities as Teaching Partners in University Courses. Association of University Centers on Disability Annual Meeting, Washington, DC

Habib, D.J. (2013) 'Who Cares About Kelsey?' screening and presentation. Students Who Are Wired Differently National Conference, Atlanta, GA

Habib, D.J. (2013) 'Who Cares About Kelsey?' screening and presentation. University of Colorado, Colorado Springs, CO

Habib, D.J. (2013) 'Who Cares About Kelsey?' screening and presentation. University of Colorado, Colorado Springs, CO

Habib, D.J. & Carroll, K.E. (2013) 'Who Cares About Kelsey?' screening and presentation. A.J. Pappanikou Center for Excellence in

Developmental Disabilities at the University of Connecticut, West Hartford, CT

Habib, D.J. (2013) 'Who Cares About Kelsey?' screening and keynote. Spring RCN Leadership Day, Lansing, MI

Habib, D.J. (2013) 'Who Cares About Kelsey?' and Mini-Films screening and presentation. CEC 2013 Annual Convention, San Antonio, TX

Habib, D.J. (2013) 'Who Cares About Kelsey?' mini films screening and presentation. Girl Scout Conference on Inclusion, Washington, DC

Habib, D.J. (2013) 'Who Cares About Kelsey?' screening and presentation. Sedona International Film Festival, West Sedona, AZ

Habib, D. J. (2012). Creating a Culture of Inclusion through Film and Parent Advocacy; 'Who Cares About Kelsey?' and 'Including Samuel' screenings. TASH Conference, Long Beach, CA

Habib, D.J. , Baitz, R., Carroll, K.E., & Siragna, D. (2012) 'Who Cares About Kelsey?' screening and discussion. Woodstock Film Festival, Woodstock, NY

Habib, D.J. (2012) 'Who Cares About Kelsey?' screening and presentation. Mann Symposium on Children's Mental Health and Learning Disabilities, Minneapolis, MN

Habib, D.J. (2012) 'Who Cares About Kelsey?' screening and presentation. 3rd Annual Summer Institute at Temple University, Philadelphia, PA

Habib, D. J. (2012). 'Who Cares About Kelsey?' screening and presentation. Office of Special Education Programs Project Director's Conference, Washington, DC

Habib, D.J. & Carroll, K.E. (2013) 'Who Cares About Kelsey?' screening and keynote. We Care! Supporting Students with Emotional and Behavioral Challenges to Succeed Conference, Rochester, NY

Habib, D.J. & Carroll, K.E. (2013) 'Who Cares About Kelsey?' screening and discussion. "The American School" a Syracuse University Department of Education class, Syracuse, NY

Habib, D.J. & Carroll, K.E. (2013) 'Who Cares About Kelsey?' screening and presentation. Michigan Transition Services Association 2013 Annual Conference, Frankenmuth, MI

Habib, D.J. & Carroll, K.E. (2012) Addressing Inclusion of Youth with Emotional and Behavioral Challenges. Office of Special Education Programs Leadership Conference, Washington, DC

Hagner, D. (2013) Inclusion in Workplace Cultures: Job Support and Workplace Factors. National Association of Rehabilitation Research and Training Centers Annual Conference, Alexandria, VA

Hagner, D. & Cloutier, H. (2012). "Evidence-based Transition Competencies for Youth with Autism Spectrum Disorders." Office of Special Education and Rehabilitative Services National Transition Conference, Washington, DC

Harpster, S., & Phillips, K. G. (2012). Meeting the Challenges of the Rural Caregiver through Collaboration and Innovation. American Society on Aging's Aging in America Conference, Washington, DC

Houtenville, A. (2013). Functional Assessments May Show a Better Way. Brookings Institute/ American Enterprise Institute, Washington, DC

Houtenville, A. (2013). Framing the Issues Surrounding Social Security Disability Insurance. Conference of the Social Security Advisory Board, Washington, DC

Houtenville, A. (2012). Annual Disability Statistics Compendium. StatsRRTC State of the Science Conference, Bethesda, MD

Houtenville, A. (2012). Federal Cross Agency Program Participation Statistics for People with Disabilities. StatsRRTC State of the Science Conference, Bethesda, MD

Houtenville, A. (2012). Interacting With State and Local Policy Makers to Translate Disability Statistics. NARRTC Annual Conference, Alexandria, VA

- Houtenville, A. (2012). Performance of the Six Question Sequence. StatsRRTC State of the Science Conference, Bethesda, MD
- Houtenville, A. (2012). Using the 2008 CPS-ASEC-SSA Matched Data Set to Show Who Is and Is Not Captured in the Official BLS Six-Question-Sequence on Disability. Population Association of America Annual Conference, San Francisco, CA
- Houtenville, A. (2012). Working with State and Local VR and IL Agencies. StatsRRTC State of the Science Conference, Bethesda, MD
- Houtenville, A. & Brucker, D. L. (2012). Safety Net and Employment Services Participation for Low-income Working Age Persons with Disabilities. StatsRRTC State of the Science Conference, Bethesda, MD
- Houtenville, A. (2012) Workshop. American Association of People with Disabilities (AAPD) and Hunter College, New York, NY
- Houtenville, A. (2012). Release of the 2012 Annual Compendium of Disability Statistics, Capitol Hill Briefing. Rehabilitation Research and Training Center on Disability Statistics and Demographics, Washington, DC
- Houtenville, A. (2012) Second Annual Research-to-Policy Roundtable on Capitol Hill. Rehabilitation Research and Training Center on Employment Policy and Measurement, Washington, DC
- Houtenville A, Lauer EA, Reichard A, Lauer E, Bonardi A (2013). Health of people with intellectual disabilities: Can it be surveilled through existing data? 141st APHA Annual Meeting. Boston, MA
- Houtenville, A & Brucker, D. (2012). Program Participation after Job Loss and the Role of Disability. Center for Retirement Research at Boston College, Boston, MA
- Houtenville, A., Burkhauser, R., Tennant, J. (2012). Using Match CPS-ASES/SSA Data to Investigate the Performance of the Six-Question Sequence on Disability. Interagency Committee on Disability Research/ Interagency Subcommittee on Disability Statistics Quarterly Meeting, Online
- Houtenville, A. & Ruiz, T. (2012) Disability Statistics Part II: Using Statistics about People with Disabilities to Inform the SPIL. Independent Living Research Utilization/ National Council on Independent Living, Online
- Houtenville, A. & Ruiz, T. (2012) Disability Statistics Part 1: The Availability of Statistics on People with Disabilities. Independent Living Research Utilization/ National Council on Independent Living, Online
- Humphreys, B.P., Sonnenmeier, R.M., Couse, L., Russell, S., & Kurtz, A. (2013). Developing Interdisciplinary Leadership Training at the NH LEND through the MCH/ AUCD Interprofessional Leadership Learning Collaborative. Interprofessional Leadership Learning Collaborative Virtual Meeting, Online.
- Lauer EA, Houtenville A, Ruiz A. (2013). Disability Surveillance using National Household Surveys in the United States: Where have we been and where are we going? Social Dimensions of Health Institute, University of Dundee, Scotland.
- Malloy, J. (2013) Scaling Up an Individualized Transition Planning Intervention for Youth with Emotional and Behavioral Disorders. 2013 Global Implementation Conference. Washington, DC.
- Malloy, J., & Drake, J., Flamini, A. (2012) RENEW: Practice, Systems, and Data Features of Tier 3 in High Schools. 2012 National PBIS Leadership Forum. Chicago, IL.
- Malloy, J., Abate, K. & Carroll, K. (2012) The RENEW Model: An Evidence-Informed Intervention for Youth and Young Adults of Transition Age. 2012 Georgetown Training Institutes: Improving Children's Mental Health Care. Orlando: FL.
- Malloy, J. & Drake, J. (2012). Tertiary Level Systems, Data and Practices in a Multi-Tiered System of Support in High School: New Hampshire's APEX Project. Annual Conference for

Advancing School Mental Health, Salt Lake City, UT

Mandrell, M. (2012). Core Competencies for the Children's Behavioral Health Workforce: Setting High Standards. National Technical Assistance Center for Children's Mental Health Training Institute, Orlando, FL

McClain, M. R. (2012). A Regional Approach to Critical Congenital Heart Disease: Newborn Screening Implementation. Critical Congenital Heart Disease Screening Workshop, Washington, DC

McClain, M. R., Burke, B., Ingham, C., Garber, M., Mulcahy, E., Lea, D., Lavochkin, M., Tutko, H., Halliday, J., Beck, N., Jackson, C., & Kreitman, C. (2012). A Model Program for Educating Public Health Professionals and the Public about Genomics. American Public Health Association Annual Meeting, San Francisco, CA

Mitra, S., Brucker, D., Chaitoo, N., & Mauro, J. (2012). Poverty and Disability among Working-Age Adults: New Evidence using Different Poverty Measures. Association of Public Policy Analysis and Management Annual Conference, Baltimore, MD

Moeschler JB, McClain MR, Burke LW, Dinulos MB, Smith R, Smith W, Miller P. (2013) Quality improvement in the clinical genetic evaluation of patients referred for global developmental delays/intellectual disabilities or autism. American College of Medical Genetics Annual Meeting, Phoenix, AZ

Palmiero, J., Minor, M., & Malloy, M. (2013) Installing a Tertiary Level Practice in High Schools: Integrating School Mental Health and PBIS. 10th International Conference on Positive Behavior Support. San Diego, CA.

Partch-Davies, T. (2012). Systemic Impacts of Interagency Collaboration between Disability Service Organizations and Asset Building Coalitions Participating in the Real Economic Impact Tour. National Real Economic Impact Tour, Federal Reserve Bank, Boston, MA

Phillips, K. G. & Totzkay, C. (2013). Emergency preparedness activities in New Hampshire. NACCHO Public Health Preparedness Summit, Atlanta, GA.

Rabalais, J. (2012). A Guide to a Direct Care Career: Using Career Lattices to Attract Workers to the Direct Care Industry. National Home and Community Based Services Conference, Arlington, VA

Rabalais, J. (2012). Staff Retention: The Career Lattice. American Network of Community Options and Resources Annual Conference, Washington, DC

Ruiz, T., Houtenville, A., & Lauer, E. (2012). Independent Living Research Utilization Webinar presentation: Part 1: The Availability of Statistics on People with Disabilities. The State Independent Living Center Network, Online

Ruiz, T., Houtenville, A., & Lauer, E. (2012). Independent Living Research Utilization Webinar presentation: Part 2: Using Statistics on People with Disabilities to Inform the State Plan for Independent Living. The State Independent Living Center Network, Online

Schuh, M. (2012). Education is for ALL Kids: Evidence-Based Supports and Strategies to Include Students with Disabilities in General Education. New Mexico Partners in Policymaking, Albuquerque, NM

Schuh, M. (2012). Futures Planning and Students with Disabilities. PEAK's Annual Conference on Inclusive Education, Denver, CO

Schuh, M. (2012). Issues in School Inclusion and Family-Centered Care. Child Fund International, Minsk, Belarus

Sonnenmeier, R.M., Humphreys, B.P., & Boley, P. (2013). Supporting Early Developmental Screening: NH LEND Partnership with a Community Health Center and New Hampshire's Universal Developmental Screening System. Combating Autism Act Initiatives Annual Grantee Meeting, Crystal City, VA

Sonnenmeier, R.M. (2012). New Hampshire's Act Early Partnership with Watch Me Grow. Panel Presentation on Creative Partnerships with the Learn the Signs. Association of University Centers on Disability Annual Meeting, Washington, DC

Smith, W., Martin, M., Greenstein, R., Korson, M., Levy, H., Waisbren, S., Moeschler, J., Cooley, C., McAllister, J., Antal, P., & McClain, M. R. (2012). The New England Metabolic Centers Program to Improve Care for Patients with Inherited Metabolic Disorders. Society for Inherited Metabolic Disorders Annual Meeting, Charlotte, NC

Trudo, S. (2012). Keynote Presentation: Live Your Passion. American Network of Community Options and Resources Annual Conference, Washington, DC

Willkomm, T. (2013), iPads Apps and Adaptations for Farmers with Disabilities. Georgia AgrAbility Training, Athens, GA

Willkomm, T. (2013), Assistive Technology and Farming with a Disability. Maine AgrAbility Conference, Augusta, ME

Willkomm, T. (2013). Apps for Self Regulation and Emotional Well Being. Cerebral Palsy Association of Chicago Apps Webinar Series, Chicago, IL

Willkomm, T. (2013). Apps and Adaptations for Students who Experience Vision Impairments and Multiple Disabilities. Perkins, New York, NY

Willkomm, T. (2013). Awesome IPAD Apps, Adaptations, Accessories, and Resources. Good Shepherd Assistive Technology Center Spring Conference, Allentown, PA

Willkomm, T. (2013). iPads and Aging. University of Wisconsin-Stout, Menomonie, WI

Willkomm, T. (2013). iPad Boot Camp. Assistive Technology Industry Association Conference, Orlando, FL

Willkomm, T. (2013). Creating Assistive Technology Solutions in Minutes. Rhode Island Assistive Technology Conference, Warwick, RI

Willkomm, T. (2012). Creating Assistive Technology Solutions in Minutes. Indiana Assistive Technology Conference, Indianapolis, IN

Willkomm, T. (2012). Low Tech UDL in a High Tech World. Colorado Assistive Technology Conference, Denver, CO

Willkomm, T. (2012). Adapting the iPad. EdTech Teacher iPad Summit, Boston, MA

Willkomm, T. (2012). Adapting the iPad for Students with Vision Impairments, University of Vermont, Burlington, VT

Willkomm, T. (2012). Adapting the iPad for Students with Vision Impairments. TX Region 2 AT Conference, San Antonio, TX

Willkomm, T. (2012). 30 Ways to Adapt Your iPad for Accessibility, Assistive Technology Industry Association Webinar, available online at http://www.atia.org/i4a/member_directory/feResultsDetail.cfm?directory_id=10&detail_lookup_id=7160

Willkomm, T. (2012). Creating Assistive Technology Solutions in Minutes. Missouri AgrAbility Conference, St. Joseph, MO

Willkomm, T. (2012). Awesome iPad Adaptions You can Make in Minutes. Georgia AgrAbility Training, Athens, GA

Willkomm, T. (2012). Creating Assistive Technology Solutions in Minutes. RESNA, Baltimore, MD

Regional and Local (33)

Cloutier, H. & Lewis, M. (2013) Answering the 5 W's of Transition for Resource Development. APEX, Concord, NH

Cloutier, H. (2012). Family-Centered Transition and RENEW. New Hampshire Transition Community of Practice Summit, Concord, NH

Dillon, A. (2013). Autism Supports: Early Supports and Services. Moore Center for Developmental Services, Manchester, NH

Drake, J., Carroll, K. (2013) Keynote Presentation: What Does it Take to Ensure All Youth are Successful in High School? 2013 RI State Capacity Building Institute, Bristol, RI.

Habib, D.J. & Carroll, K.E. (2013) 'Who Cares About Kelsey?' presentation for Grand Rounds. Dartmouth-Hitchcock Medical Center, Lebanon, NH

Habib, D.J., Malloy, J. & Carroll, K.E. (2013) 'Who Cares About Kelsey?' screening and presentation. 20th Annual DCYF Conference, Manchester, NH

Habib, D.J. & Carroll, K.E. (2013) 'Who Cares About Kelsey?' screening and presentation. President's Distinguished Lecture Series at Framingham State University, Framingham, MA

Habib, D.J. (2012) 'Who Cares About Kelsey?' screening and keynote. Transition 101 Parent Conference, Providence, RI

Hagner, D. (2012) Family-Centered Transition Planning. New Hampshire Annual Transition Summit, Concord, NH

Hagner, D. & Cloutier, H. (2013) Family-Centered Transition Planning. New Hampshire Transition Community of Practice Summit, Concord, NH

Fox, S. (2013) Where Do We Go From Here? A Public Policy Framework for Long Term Care Services. New Hampshire Legislature, Concord, NH

McClain, M. R. (2012). A Regional Approach to Critical Congenital Heart Disease Newborn Screening Implementation. New England Regional Genetics Group, Portsmouth, NH

McClain, M. R. (2012). A Regional Approach to Critical Congenital Heart Disease Newborn Screening Implementation. New Hampshire Newborn Screening Advisory Committee, Concord, NH

Muscott, H. & Cloutier, H. (2012) Person-Centered Planning for your High school Student. New Hampshire Transition Community of Practice Summit, Concord, NH

Partch-Davies, T. (2012). Asset Building for Persons with Disabilities in New Hampshire. Asset Building Summit, NH Cash Coalition, New Hampshire Higher Education Assistance Foundation, Concord, NH

Phillips, K. G. & Conforti-Adams, C. (2013). Connect, collaborate, and cooperate: Emergency preparedness for people with disabilities. 9th Annual Emergency Preparedness Conference, Concord, NH

Sonnenmeier, R.M. & Frechette, A.H. (2013). Supporting Youth with Autism. NH Cooperative Extension, 4-H Youth Development Staff Workshop, Boscawen, NH

Sonnenmeier, R. & Pineo, J. (2012). Overview of the Autism-based Case Training. Act Early Open Forum on Early Developmental Screening, Berlin, NH

Willkomm, T. (2013), Assistive Technology and iPads to Support Individuals who Experience Brain Injuries. Krempels In-Service, Portsmouth, NH

Willkomm, T. (2013). Using iPads to Achieve Educational Success for Students with Disabilities. Keene State College, Keene, NH

Willkomm, T. (2013). 101 Uses for the iPad Camera. iPad After School Series, Concord, NH

Willkomm, T. (2012). Share-a-thon: Assistive Technology to Support Students with Disabilities. Christine McAuliffe Conference, Manchester, NH

Willkomm, T. (2012). Appy Hour - Exploring Apps for Students with Disabilities. Dover Parent Teacher Association, Dover, NH

Willkomm, T. (2012). What is New and Cool in iPad Apps. New Hampshire American Occupational Therapy Association State Conference, Manchester, NH

Willkomm, T. (2012). iPad Accessories and Adaptations. UDL and Assistive Technology Leveling the Playing Field, Bedford, NH

Willkomm, T. (2012). iPads and Occupational Therapists. New Hampshire American

Occupational Therapy Association Fall Conference, Manchester, NH

Willkomm, T. (2012). iPADS and Employment for Persons with Disabilities. State Vocational Rehabilitation Conference, Meredith, NH

Willkomm, T. (2012). The Traveling Eileen. NH Inventor, Manchester, NH

Willkomm, T. (2012). iPADS and supporting students with disabilities. Lebanon Assistive Technology program, Lebanon, NH

Willkomm, T. (2012). Assistive Technology Adaptations in Minutes for Recreation. Northeast Passage In-Service, Durham, NH

Willkomm, T. (2012). iPADS and Aging. Assistive Technology Industry Association, Durham, NH

Willkomm, T. (2012). iPads and Special Education. North Country Education Foundation, Gorham, NH

Willkomm, T. (2012). iPads Supporting Individuals who are Deaf and Hard of Hearing. New Hampshire Conference for Educators of Deaf and Hard of Hearing, Manchester, NH

Teaching

UNH Courses (22)

Houtenville, A. ECON 927 03, CRN: 53018 - Econometrics II, Spring 2013

Humphreys, B. HHS 898 – Topics in Neurodevelopmental Disabilities (LEND Seminar), Fall 2012

Humphreys, B. HHS 898 – Topics in Neurodevelopmental Disabilities (LEND Seminar), Spring 2013

McClain, M. Gen 706 - Human Genetics Whole Genome/Exome Sequencing and Ethical, Legal and Social Implications, November 2012

Rohde, L. EDUC 944 – Inclusive Curriculum for Young Children with Disabilities, Fall 2012

Rohde, L. EDUC 760/860 – Introduction to Young Children with Special Needs, Fall 2012

Schuh, M. EDUC 754/854 - Contemporary Topics in Intellectual and Developmental Disabilities, 2012

Sonnenmeier, R. COMM 900 – Articulatory & Phonological Disorders in Children, Fall 2012

Sonnenmeier, R. & Frechette, A. COMM 916 – Autism Spectrum Disorders, Fall 2012

Sonnenmeier, R. COMM 524 – Clinical Phonetics, Fall 2012

Sonnenmeier, R. Independent Study – Research on Early Markers of Autism, Fall 2012

Willkomm, T. OT 726 01 - Assistive Technology & Sensory Communication, Summer 2012

Willkomm, T. OT 895 01- Readings and Research in Occupational Therapy, Summer 2012

Willkomm, T. OT 726 01 - Assistive Technology & Sensory Communication, Fall 2012

Willkomm, T. OT 830 01 - Assistive Technology for Occupational Performance, Fall 2012

Willkomm, T. OT 722 01 - Introduction to Assistive Technology, January 2013

Willkomm, T. OT 895 01 - Readings and Research in Occupational Therapy, January 2013

Willkomm, T. OT 795 1BB - Special Topics, January 2013

Willkomm, T. EDUC 897 1BB/OT 893 1BB - Using iPads/Child Disabilities, January 2013

Willkomm, T. OT 724 01 - Assistive Technology & Physical Disability, Spring 2013

Willkomm, T. OT 695 10 - Independent Study, Spring 2013

Willkomm, T. OT 895 10 - Readings and Research in Occupational Therapy, Spring 2013

Guest Lectures (16)

Bimbo, L. Recreation Services for Individuals with Intellectual Disabilities. RMP 501 – Recreation Services for Individuals with Disabilities, University of New Hampshire, Spring 2013

Cloutier, H. Transition Planning. SW 812 – Understanding Developmental Disabilities, University of New Hampshire, Spring 2013

Cloutier, H. Family Centered Transition Planning. SW 622 – Social Work Practice: Interventions with Individuals and Families, Fall 2012

Dillon, A. Family-Centered Care for Children with Chronic Health Conditions. EDUC 760/860 – Introduction to Young Children with Special Needs, University of New Hampshire, Fall 2012

Dillon, A. Family-Centered Practice. HHS 898 – Topics in Neurodevelopmental Disabilities (LEND Seminar), University of New Hampshire, Fall 2012

Drum, C. E. Disability & Health Disparities. HHS 898 – Topics in Neurodevelopmental Disabilities (LEND Seminar), University of New Hampshire, Fall 2012

Drum, C.E. Disability and Health. HHS 401 - U.S. Healthcare Systems, Spring 2013

Fox, S. Ethics and Disability: Institutionalization to Inclusion. BIOL 4 – Class, Genes and Society, Dartmouth Medical School, Hanover, NH, April 2013

Frechette, A.H. Living with Asperger's Syndrome. HHS444 – The Right to Be Disabled. Presentation University of New Hampshire, Spring 2013

Malloy, J., Interagency and Community Systems for Transition. SPED859 – University of Kansas, Spring 2013

McClain, M.R., Genetics Condition through the Life Course, HHS 898 – Topics in Neurodevelopmental Disabilities (LEND Seminar), January 2013

McClain, M. R. Ethical, Legal, and Social Implications of Genetic Testing. GEN 706 –

Human Genetics, University of New Hampshire, Fall 2012

Smith, J. Family Perspectives on ASD Diagnosis and Securing Services. COMM 916 – Autism Spectrum Disorders, University of New Hampshire, Fall 2012

Willkomm, T., EDUC 900/901c – Internship and Seminar in Special Education, University of New Hampshire, Fall 2012 - Spring 2013

Willkomm, T., EDUC 444 – University of New Hampshire, Spring 2013

Willkomm, T., SW 697 – Special Topics in Social Welfare, University of New Hampshire, Spring 2013

Community Service

UNH-Wide, School-Wide, or Departmental (17)

Drake, J. Advisory Board Member, Department of Social Work

Drum, C. Member, Executive Committee, Office of the Dean, College of Health and Human Services

Drum, C. Member, Research and Engagement Academy, University of New Hampshire

Drum, C. Member, University Research Council, University of New Hampshire

Fox, S. Chair, Research Affinity Group on Aging, College of Health and Human Services

Houtenville, A. Committee Chair, Undergraduate Program Committee, University of New Hampshire

Houtenville, A. Scholarly Coach, University of New Hampshire Research and Engagement Academy

Houtenville, A. Committee Member, UNH Research Development and Infrastructure Working Group

Humphreys, B. Member, Research Affinity Group – Children, Youth, and Families, College of Health and Human Services

McClain, M. R. Member, Scholarship and Community Engagement Council, College of Health and Human Services

Partch-Davies, T. Member, President's Commission on the Status of People with Disabilities, University of New Hampshire

Partch-Davies, T. Member, Research Affinity Group – Health Disparities, College of Health and Human Services

Sonnenmeier, R. Member, Research Affinity Group – Behavioral Health, College of Health and Human Services

Trudo, S. Member, Speakers' Bureau, University of New Hampshire

Willkomm, T. Chair, Committee to Update Disability Studies Minor, University of New Hampshire

Willkomm, T. Member, Committee to explore diversity in the College of Health and Human Services

Willkomm, T. Member, Research Infinity Group

Local, State, and National Committees and Boards (86)

Antal, P. Advisor, Transportation Solutions New Hampshire, NH

Antal, P. Director, Research and Evaluation Group, NH

Antal, P. Member, Autism Data Group, Council on Autism Spectrum Disorders, NH

Antal, P. Member, National Evaluation Committee, National Coordinating Center for the Regional Genetic and Newborn Screening Service Collaboratives, MD

Beasley, J. Co-Chair, Special Interest Group on Behavioral Health, Association of University Centers on Disabilities, MD

Beasley, J. Co-Chair, U.S. Public Policy Committee, National Association for the Dually Diagnosed, NY

Beasley, J. Member, Board of Directors, National Association for the Dually Diagnosed, NY

Bimbo, L. Treasurer, Coalition on Substance Abuse, Mental Health & Aging

Brucker, D. Chair, Policy Committee, State Vocational Rehabilitation Council, ME

Brucker, D. Member, Maine Workforce Investment Board, Commission on Disability and Employment, ME

Brucker, D. Member, MPPA Program Goal Committee, Northwestern University, IL

Dillon, A. Member, Accessibility Committee for the New Hampshire Conference, United Church of Christ, NH

Dillon, A. Member, Board of Directors, Association of Infant Mental Health, NH

Dornblut, S. Chair, Steering Committee, Transport New Hampshire, NH

Dornblut, S. Governor Appointee, State Coordinating Council for Community Transportation, NH

Dornblut, S. Member, Transportation Committee, Governor's Commission on Disability

Drake, J. Quality Counsel, Department of Health and Human Services, NH

Drum, C. Chair-elect, Disability Section, American Public Health Association, DC

Drum, C. Member, Advisory Committee, Research and Training Center on Disability in Rural Communities, MT

Drum, C. Member, Board of Directors, American Association on Health and Disability, MD

Drum, C. Member, Constituent Committee, U.S. Department of Health and Human Services, Office on Disability, DC

Drum, C. Member, Healthy People Disability and Health Workgroup, Centers for Disease Control and Prevention, National Center on Birth Defects and Developmental Disabilities, GA

Drum, C. Member, Region I Health Equity Council, U.S. Department of Health and Human Services, Office of Minority Health, MA

Drum, C. Data Subcommittee, Region I Health Equity Council, U.S. Department of Health and Human Services, Office of Minority Health, MA

Drum, C. Member, Task Force on Knowledge Translation – Knowledge Value Mapping, Southwest Educational Development Laboratory, National Center for the Dissemination of Disability Research, TX

Drum, C. External Advisory Council, NCBDDD Disability Research and Dissemination Center, University of South Carolina, SC

Fox, S. Chair, Board of Directors, Riverbend Community Mental Health, Inc., NH

Fox, S. Chair, Developmental Disabilities Council, NH

Fox, S. Member, Board of Directors, Office of Public Guardian, NH

Fox, S. Member, Nominating Committee, National Alliance on Mental Illness – New Hampshire, NH

Fox, S. Vice-Chair/Secretary, Board of Directors, Capital Region Health Care Association, NH

Frechette, A. Governor-Appointed Self-Advocate, Council on Autism Spectrum Disorders, NH

Habib, D. Board Member, Associated Press Photomanagers Association

Hagner, D. Member, Training Program Proposal Review Committee, Association of Community Rehabilitation Educators, CA

Hagner, D. Board Member at Large, New Hampshire Rehabilitation Association, NH

Houtenville, A. Member, Committee on Statistics and Disabilities, American Statistical Association, Committee on Statistics and Disabilities, VA

Houtenville, A. Chair, Legislative Committee, National Association of Rehabilitation Research and Training Centers

Houtenville, A. At-Large Member, Executive Committee, National Association of Rehabilitation Research and Training Centers

Houtenville, A. Member, Committee on Statistics and Disability, American Public Health Association

Houtenville, A. Member, Paper of the Year Award Committee, National Association of Rehabilitation Research and Training Centers

Humphreys, B. Chair, Steering Committee, Department of Health and Human Services, Watch Me Grow Developmental Screening System, NH

Humphreys, B. Member, Screening and Diagnosis Workgroup, Council on Autism Spectrum Disorders, NH

Humphreys, B. Steering Committee, Interdisciplinary Technical Assistance Center on Autism and Developmental Disabilities, Association of University Centers on Disabilities, MD

Malloy, J. Vice-Chair, Board of Directors, Disabilities Rights Center, NH

McClain, M. R. Member, Carrier Screening Task Force, Health Resources and Services Administration, MD

McClain, M. R. Member, Information Technology Work Group, American College of Medical Genetics, Newborn Screening Translational Research Network, MD

McClain, M. R. Member, Public Health Genetics Special Interest Group, American College of Medical Genetics, DC

McClain, M. R. Member, Public Health Genomics Task Force, New England Regional Genetics Group, MA

McClain, M. R. Member, Publication Committee, National Coordinating Center for the Regional Genetic and Newborn Screening Service Collaboratives, American College of Medical Genetics, MD

McClain, M. R. Member, Research Group Advisory Board, NH

McClain, M. R. Member, Program Advisory Committee, Birth Conditions Program, Department of Health and Human Services, NH

McClain, M. R. Member, Steering Committee, Pediatric Improvement Project, NH

McClain, M. R. Member, Genomics Forum, American Public Health Association

McSheehan, M. Alternate Assessment Advisory/ Task Force, Department of Education, NH

McSheehan, M. Response to Intervention Task Force, Department of Education, NH

Partch-Davies, T. Member, Board of Directors, National Association of Disability Benefits Specialists, VA

Partch-Davies, T. Member, CASH Coalition, NH

Partch-Davies, T. Member, Individual Development Account Coalition, NH

Rabalais, J. Member, Coalition for the Direct Care Workforce, NH

Rabalais, J. Member, Coalition on Substance Abuse, Mental Health and Aging, NH

Schuh, M. Governor-Appointed Member, Developmental Disabilities Council, NH

Schuh, M. Program Committee, The Association for Individuals with Severe Handicaps, DC

Schuh, M. Member, Board of Directors, Autism National Committee, VT

Schuh, M. Member, Conference Program Committee, Autism National Committee, VT

Schuh, M. Member, Board of Directors, ABLE New Hampshire, NH

Schuh, M. Member, Council on Autism Spectrum Disorders, NH

Smith, J. Member, Autism Committee, Community Partners, Behavioral Health & Developmental Services of Strafford County, NH

Smith, J. Member, Family Advisory Council, Community Partners, Behavioral Health & Developmental Services of Strafford County, NH

Smith, J. Member, Screening & Diagnosis Workgroup, Council on Autism Spectrum Disorders, NH

Sonnenmeier, R. Member, Screening & Diagnosis Workgroup, Council on Autism Spectrum Disorders, NH

Sonnenmeier, R. Member, Steering Committee, Department of Health and Human Services, Watch Me Grow Developmental Screening System, NH

Trudo, S. Member, Board of Directors, American Network of Community Options and Resources Foundation, VA

Trudo, S. Member, Children's Behavioral Health Coalition, Core Competencies Training Network, NH

Trudo, S. Member, Direct Care Workforce Coalition, NH

Trudo, S. Member, Quality Council, Department of Health and Human Services, NH

Trudo, S. Member, Respite Care Coalition, NH

Trudo, S. Advisory Board, ANCOR Foundation, DC

Trudo, S. Advisory Board, Girls at Work, NH

Trudo, S. Member, New Hampshire Developmental Services Quality Counsel, NH

Willkomm, T. Chair, Job Accommodation and Rural Special Interest Groups, Rehabilitation Engineering Society of North America, VA

Willkomm, T. Member, Board of Directors, Rehabilitation Engineering Society of North America, VA

Willkomm, T. Member, Consumer Complaints Review Committee, Rehabilitation Engineering Society of North America, VA

Willkomm, T. Member, K-12 Special Education Committee, Department of Education, NH

Willkomm, T. Session Chair, NH Gifted Program for Middle School Students, NH.

Willkomm, T. Committee Member, K-12 School, NH/ME Tourette's Association, NH.

Willkomm, T. Committee Member, New Hampshire AIM program, NH.

Memberships in Professional Associations (53)

Antal, P. New Hampshire Research and Evaluation Group

Beasley, J. ARC of the United States

Beasley, J. International Association for the Scientific Study of Intellectual Disability

Beasley, J. National Association for the Dually Diagnosed

Beasley, J. AAMHC

Bimbo, L. Children's Behavioral Health Collaborative, New Hampshire

Brucker, D. American Society of Public Administration

Brucker, D. Association of Public Policy Analysis and Management

Brucker, D. Population Association of America

Cloutier, H. National Association of Social Workers

Dornblut, S. Association of Assistive Technology Act Programs

Dornblut, S. Community Transportation Association of America

Drake, J. Association of Positive Behavioral Supports

Drake, J. Community of Practice Professional Collaboration Group on School Mental Health

Drum, C. American Association on Health and Disability

Drum, C. American Association on Intellectual and Developmental Disabilities

Drum, C. American Public Health Association

Drum, C. International Association for the Scientific Study of Intellectual Disabilities

Drum, C. NAARTC

Drum, C. New Hampshire Public Health Association

Fox, S. American Association for Intellectual and Developmental Disabilities

Fox, S. American Society on Aging

Fox, S. Coalition for the Direct Care Workforce, New Hampshire

Fox, S. Elder Rights Coalition, New Hampshire

Fox, S. Gerontological Society of America

Hagner, D. National Rehabilitation Counseling Association

Hagner, D. National Rehabilitation Association

Houtenville, A. American Economic Association

Houtenville, A. American Public Health Association

Houtenville, A. American Statistical Association

Houtenville, A. Association of Rehabilitation Research and Training Centers

Houtenville, A. American Economic Association

Houtenville, A. Population Association of America

Houtenville, A. Society for Disability Studies

Humphreys, B. American Educational Research Association

Humphreys, B. Council for Exceptional Children, Division of Early Childhood

Humphreys, B. International Society for Autism Research

Humphreys, B. International Society for Early Intervention

Humphreys, B. National Association for the Education of Young Children

Humphreys, B. Society for Research in Child Development

McClain, M. R. American College of Medical Genetics

McClain, M. R. American Public Health Association

McClain, M. R. New England Regional Genetics Group

McSheehan, M. American Educational Research Association

McSheehan, M. Council for Exceptional Children

McSheehan, M. International Society of Augmentative and Alternative Communication

McSheehan, M. TASH

McSheehan, M. National Autism Committee

Partch-Davies, T. National Association of Disability Benefit Specialists Division of the National Rehabilitation Association

Phillips, K. American Psychological Association, Division of Rehabilitation Psychology

Schuh, M. Schools Are for Everyone (SAFE)

Schuh, M. TASH

Trudo, S. American Association of Intellectual and Developmental Disabilities

Trudo, S. American Network of Community Options and Resources

Willkomm, T. Rehabilitation Engineering Society of North America

Editorial and Review Activities (13)

Beasley, J. Editor, National Association for the Dually Diagnosed Bulletin, U.S. Public Policy Update

Beasley, J. Editor/Reviewer, College of Direct Support, University of Minnesota

Brucker, D. Reviewer, International Journal of Drug Policy

Brucker, D. Reviewer, Journal of Behavioral Health Services and Research

Brucker, D. Reviewer, Journal of Substance Use

Drum, C. Abstract Reviewer, American Public Health Association Annual Meeting, Disability Section

Drum, C. Editorial Board & Reviewer, Disability and Health Journal

Drum, C. Reviewer, American Journal of Preventive Medicine

Fox, S. Reviewer, Journal of Gerontological Social Work

Fox, S. Reviewer, Journal of Policy and Practice in Intellectual Disabilities


Hagner, D. Editorial Board, Focus on Autism and Other Developmental Disabilities

Hagner, D. Editorial Board, Rehabilitation Counseling Bulletin

Humphreys, B. Proposal Reviewer, Council for Exceptional Children, Division for Early Childhood 2012 National Conference

Granting Agency Review Activities (7)

Bimbo, L. Proposal Review Panel, AUCD/AIDD, Self Advocacy Organizational Development Mini-grants, 2012



Brucker, D. National Institute on Disability and Rehabilitation Research Grant Reviewer, Field Initiated Project, March 2012

Drum, C. National Institute on Disability and Rehabilitation Research Grant Reviewer, Field Initiated Projects 2012

Hagner, D. Proposal Reviewer, Icelandic Research Fund

McClain, M. R. Genetic Alliance, Family Health History Patient Education Toolkit: Health Center Program Awards

Sundar, V. National Institute on Disability and Rehabilitation Research Grant Reviewer

Willkomm, T. New Hampshire Department of Education, Special Education Grant Proposal Reviewer



INSTITUTE ON DISABILITY UNIVERSITY of NEW HAMPSHIRE

10 West Edge Drive, Suite 101 | Durham, NH 03824

603.862.4320 | Relay: 711 | Fax: 603.862.0555

contact.iod@unh.edu

www.iod.unh.edu



Stay Connected:



facebook.com/instituteondisability



twitter.com/unhiod



youtube.com/unhiod