

Curriculum Vitae

JoAnne M. Malloy, PhD, MSW
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Education

- 2011** University of New Hampshire, Department of Education, Durham, NH. Doctor of Philosophy in Education.
- 1981** University of Tennessee School of Social Work. Nashville, TN. Master of Social Work Administration and Planning.
- 1976** University of Massachusetts, Amherst, MA. Bachelor of Fine Arts.

Experience

- July 2018- Present** **Director of Workforce Development, Creating Connections NH Youth Treatment Project.** Directs all aspects of a training and technical assistance project to provide evidence-based treatment and recovery services to youth and young adults with substance use disorders.
- July, 2017- Present** **Director of Workforce Development, NH Wraparound Practice Model.** Directs all aspects of training and technical assistance to staff who provide youth and family-driven wraparound, including technical assistance to youth peer supporters.
- July, 2015- Present** **Co-PI, RENEW Efficacy Study.** Directs all aspects of implementation for a multi-state randomized controlled trial of the RENEW transition intervention funded by the Institute for Educational Sciences, US Department of Education.
- September 2010- Present Present** **Consultant, PBIS & School Mental Health.** Provides external consultation to schools, school districts, and state and regional

collaborative groups in school mental health, PBIS, and development of interventions for students with behavioral health disorders.

**October 2010-
Present**

Coordinator, NH Children's Behavioral Health Workforce Development Network. Institute on Disability/UNH. Coordinates all training and capacity building activities in collaboration with state and community behavioral health stakeholders, family, and youth organizations in NH's System of Care initiative.

**October 2008-
Present**

Director, Center for RENEW Implementation, Institute on Disability/UNH. Responsible for implementing all aspects of a project to ensure that all 10 community mental health centers provide RENEW supports to transition age youth with emotional and behavioral disorders.

**January 2010-
July, 2013**

Project Director, APEX III High School Reform Project. Institute on Disability/University of New Hampshire. Coordinates and manages a PBIS and secondary transition training and technical assistance project in New Hampshire high schools with an emphasis on outcomes for youth with disabilities.

**October 2007-
December 2012**

Project Coordinator, NH-RESPONDS. Institute on Disability/UNH. Coordinates IOD activities for a NH-Department of Education initiative to implement Response-to-Intervention demonstration projects and responsible for staff development activities in RtI and Secondary Transition for youth with disabilities.

**January 2006-
October 2009**

Co-Director, APEX II, NH Dropout Prevention Project. Institute on Disability/UNH. Responsible for management and supervision of training and technical assistance to high schools in Positive Behavioral Interventions and Supports. Responsible for evaluation and research activities.

**October, 2002-
December 2005**

Co-Director, APEX I, NH Dropout Prevention Project, Institute on Disability/UNH. Responsible for all training and evaluation activities for a US Department of Education funded dropout prevention project in three NH high schools.

**May, 1999-
April 2004**

Director, Project Dollars and Sense, Institute on Disability/UNH. Directed all aspects of a five-year Social Security State Partnership Initiative. Managed project budgeting, financial monitoring, staff

supervision, project development and implementation, research, and policy change activities.

- 1999-2006** **Adjunct Faculty, Cornell University, School of Industrial and Labor Relations.** Provided training and technical assistance to Benefits Planning, Assistance and Outreach Projects in New England.
- 1996- 1999** **Project Director, RENEW.** Directed a federally-funded Research and Demonstration project for school-to-career transition for youth with serious emotional disturbance.
- 1989-1996** **Project Coordinator, Institute on Disability/UNH.** Managed several grant-funded projects including a project on school-based mental health and PBIS, a school-to-career demonstration project, and a supported employment project for adults with psychiatric disabilities. Principal Investigator for two U. S. Department of Education-funded transition projects for youth with disabilities. Staff member on U.S. Department of Education-funded Naturally Supported employment project.
- 1986-1991** **Vocational Services and Benefits Planning Consultant.** Provided consultation to individuals and community-based organizations regarding vocational services. Assumed the role of Project Director for a Social Security Administration Special Demonstration Project testing the effectiveness of work incentive training. Provided benefits and work incentives counseling to individuals and training and consultation to DVR counselors. Co-founder of “S Corporation,” Advanced Benefits Management, which developed software benefits planning program for people with disabilities.
- 1983-1986** **Director of Vocational Services, Easter Seal Society of New Hampshire.** Responsible for all Department operations including financial management and budgeting, staff recruitment and supervision, new program development, program assessment and implementation.
- 1981-1983** **Assistant Director, NEEDS, Inc.** Responsible for program development, staff recruitment and supervision, and quality assurance for vocational service provider agency.

Organization Memberships and Recognition

- 2019 Recipient, Jennifer Wierwille Norton Memorial Award for champion of children’s behavioral health.

- 2014-Present Member, NH Children’s Behavioral Health Collaborative Steering Committee, Policy Committee
- 2014 Professional of the Year, the Dr. Gary Blau Youth MOVE Award.
- 2010-2016 Member, NH Disabilities Rights Center Board of Directors. Vice-Chairperson, 2012.
- 1985-1991 New Hampshire Rehabilitation Association. President, 1987.
- 1985-1987 Board Member, Manchester YWCA.
- 1999-2001 Governor’s Youth Council.
- 2002-2003 President, Board of Directors, NH Peer Support Training and Technical Support Services, Inc.

Publications

Ellison, M.L., Mullen, M.G., Golden, L., Malloy, J.M., & Davis, M. (2019). Improving Transition Outcomes for Youth with Mental Health Conditions. *Handbook of Adolescent Transition Education for Youth with Disabilities, 2e*. Michael L. Wehmeyer and Karrie A. Shogren (Eds.). Taylor & Francis/Routledge.com, New York, NY

Malloy, J. M., Chasin, E., Francoeur, K., & Bruns, E. (2019). Collaborating to provide and align services for children and youth with intensive mental health needs. In D. Osher, M. Mayer, R. Jagers, K. Kendiorza, & L. Wood (Eds.), *Keeping Students Safe and Helping Them Thrive: A Collaborative Handbook on School Safety, Mental Health, and Wellness* (pp. 408-430), Santa Barbara, ABD-CLIO Press.

Malloy, J. M., Bohanon, H., & Francoeur, K. (2018). Positive Behavioral Interventions and Supports in high schools: A case study from New Hampshire, *Journal of Educational and Psychological Consultation*, DOI: 10.1080/10474412.2017.1385398

Malloy, J. M., Weber, K., Cioffari, A. T., & Waltman, C. (2016). Aligning higher education programs with field-developed core competencies in children’s behavioral health: A System of Care initiative in New Hampshire. *Emotional and Behavioral Disorders in Youth*, 6(4), 84-90.

LaPorte, T. M., Haber, M. G. & Malloy, J. M. (2014). Wraparound team composition, youth self-determination, and youth satisfaction in transition services. *Journal of Behavioral Health Services & Research*, 41(4), 1–18. DOI 10.1007/s11414-014-9434-7

Eber, L., Malloy, J. M., Rose, J., & Flammini, A. (2013). School-based wraparound for adolescents: The RENEW model for transition-aged youth with or at-risk of EBD. In H. Walker, F. Gresham, (Eds.), *Handbook of Evidence-Based Practices*

for Emotional and Behavioral Disorders: Applications in Schools (pp. 378-393), NY: Guilford Press.

Malloy, J. (2013). The RENEW model: Supporting transition-age youth with emotional and behavioral challenges. *Report on Emotional and Behavioral Disorders in Youth, 13*(2), 38-46.

Malloy, J.M., Drake, J., Abate, K., & Cormier, G. M. (2010). The RENEW model of futures planning, resource development, and school-to-career experiences for youth with emotional and behavioral disorders, in *Transition of Secondary Students with Emotional or Behavioral Disorders* (D. Cheney, Ed.) 2nd Edition. Champaign, Illinois: Research Press, 267-304.

Malloy, J. M., & Hawkins, M. O. (Eds.) (2010). *Positive Behavioral Interventions and Supports and Dropout Prevention*. Monograph, National Dropout Prevention Center. Clemson, S.C.: Clemson University.

Malloy, J.M, Sundar, V., Hagner, D., Pierias, L. & Viet, T. (2010). The efficacy of the RENEW model: Individualized school-to-career services for youth at risk of school dropout. *Journal of At Risk Issues, 15*(2), 17-25.

Bohanon, H., Flannery, K. B., Malloy, J., & Fenning, P. (2009). Utilizing positive behavior supports in high school settings to improve school completion rates for students with high incidence conditions. *Exceptionality, 17*, 30 – 44.

Swain-Bradway, J. & Malloy, J. (2009). Secondary and tertiary supports for PBIS high schools. In B. Flannery & G. Sugai (Eds.), *SWPBS implementation in high schools: Current practice and future directions* [Monograph], pp. 115- 140.

Hagner, D., Malloy, J., Mazzone, M. W., & Cormier, G. (2008). Youth with disabilities in the criminal justice system: Considerations for transition and rehabilitation planning. *Journal of Emotional and Behavioral Disorders, 16*(4), 240-247.

Bohanon, H., Fenning, P., Borgmeier, C., Flannery, B., & Malloy, J. (2008). Finding a direction for high school positive behavior support. In W. Sailor, G. Dunlap, G. Sugai, & R. Horner (Eds.), *Handbook of Positive Behavior Support*. (pp. 581-602). New York, NY: Springer Publishing.

Bohanon, H., Eber, L., Flannery, B., Malloy, J., & Fenning, P. (2007). Identifying a roadmap of support for secondary students in school wide positive behavior support applications, *International Journal of Special Education, 22*(1), 39-60.

Malloy, J., Malloy, M. & Taub, J. (2007). *Children's Mental Health in New Hampshire: Evidence-based Practice*. NH Center for Public Policy Studies: Concord, NH. 46 p.

Cloutier, H., Malloy, J., Hagner, D., & Cotton, P. (2006). Choice and control over resources: New Hampshire's Individual Career Account demonstration project. *Journal of Rehabilitation, 72*(2), 4-11.

O'Brien, D., Ford, L., & Malloy, J. (2005). Person centered funding: Using vouchers and personal budgets to support recovery and employment for people with psychiatric disabilities. *Journal of Vocational Rehabilitation, 23*, 71-79.

Malloy, J. & Cormier, G. (2004). Project RENEW: Building the community's capacity to support youths' transition from school to adult life. In (D. Cheney, Ed.), *Transition of Secondary Students with Emotional or Behavioral Disorders* (pp. 180-200). Alexandria, VA: Council for Exceptional Children.

Scott, N., Eber, L., Malloy, J., & Cormier, G. (2004) Intensive comprehensive level of support for high school students, in *Positive Behavior Support in High Schools; Monograph from the 2004 Illinois High School Forum of Positive Behavioral Interventions and Supports* (Bohanon-Edmonson, H, Flannery, K. B., Eber, L., & Sugai, G, Eds.). University of Oregon unpublished manuscript, Ch. 9.

Hagner, D., Cheney, D., Malloy, J. (1999). Career-related outcomes of a model transition demonstration for young adults with emotional disturbance. *Rehabilitation Counseling Bulletin, 42*, 228-242.

Cheney, D., Hagner, D., Malloy, J., Cormier, G., Bernstein, S. (1998) Transition services for youth and young adults with emotional disturbance: Description and initial results of project RENEW. *Career Development of Exceptional Individuals, 21*, 17-32.

Malloy, J., Cheney, D., Cormier, G. (1998). Interagency collaboration and the transition to adulthood for students with emotional or behavioral disabilities. *Education and Treatment of Children, 21*, 303-320.

Malloy, J., Cheney, D., Hagner, D., Cormier, G. Bernstein, S. (1998) Personal futures planning for youth with EBD. *Reaching Today's Youth, 2*(4), 25-29.

Cheney, D., Malloy, J., Hagner, D. (1998). Finishing high school in many different ways: Project RENEW in Manchester, New Hampshire. *Effective School Practices, 17*, 45-54.

2014

Malloy, J., Drake, J., Francoeur, K., Cloutier, H., Couture, D., & O'Rourke, S. *RENEW Facilitator's Manual*. The Institute on Disability, University of New Hampshire: Durham.

1991, 1992, 1994, 1995, 1997

1999, 2000, 2001, 2002

Malloy, JoAnne. *Basic Benefits Planning Manual for Adults with Disabilities in New Hampshire*.

1994, 1995, 1997

Malloy, JoAnne. *Benefits for Children and Youth with Disabilities*. New Hampshire.

2002, 2003, 2004

Malloy, J. *Transition: A Manual for Young People with Disabilities and Their Families*. Area Agency for Developmental Services for Greater Nashua, Robert Wood Johnson Self Determination Project, UNH, Institute on Disability, Durham, NH.

1996

Malloy, J., Frieje, G. *Planning for the future: Career planning manual for high school students*. University of New Hampshire: Durham.

Invited and Peer Reviewed Presentations

November, 2019

Malloy, J., & Hearn, A. "Making it Work at Tier 3: Lessons Learned from Implementing an Intensive Intervention for High School Students," *Presentation for the 19th Annual Conference on Advancing School Mental Health*, Austin.

October, 2019

Malloy, J. & Flammini, A. "RENEW: A Tier 3 Intervention," Invited presentation for the 2019 National PBIS Leadership Forum, Chicago.

September, 2019

Malloy, J., Francoeur, K., & Cloutier, H. "Taking a Deep Dive into the Coaching Black Box: Key Features, Skills and Fidelity," *Presentation for the Global Implementation Conference*. Glasgow, UK.

August, 2019

Malloy, J., "Humanity and Community: Facilitating Hope for Youth and Families," Keynote presentation for New York State's Wraparound Training and Implementation Institute, Albany.

November, 2018

Malloy, J., Francoeur, K., Baron, S. "Building Resilience and Reclaiming Lives: The RENEW Intervention for Transition Age Youth." *Presentation for the 2018 NH Behavioral Health Summit*, Manchester, NH.

September, 2018

Jagemann, J., & Malloy, J. (2018) *Addressing the Opportunity Gap through Educating the Whole Child: Implementing RENEW in*

- Milwaukee's Public Schools. Presentation for the *2018 Annual Conference on Advancing School Mental Health*. Las Vegas
- July, 2018** Malloy, J., Tenney, D., Gallant, A., Calcutt, D., Huckins, B., & Gross, M. "Scaling-Up Family- and Youth-Driven Wraparound: Building Community and School-Based Systems of Care in New Hampshire." Presentation for the *Training Institutes*, University of Maryland. Washington, D.C.
- November, 2017** Malloy, J., "Safety, Recovery, and Resiliency: Working with Our Most Vulnerable Youth," Keynote Presentation for the *8th Annual Maine PBIS Conference*, Augusta, ME.
- October, 2017** Minor, M., Malloy, J., Francoeur, K., & Caparelli, S. "Using Data to Improve Fidelity of Implementation of a Tier 3 Intervention: RENEW in New Hampshire and Pennsylvania," *22nd Annual Conference on School Mental Health*, Washington, D.C.
- June, 2017** Malloy, J. & Francoeur, K. "Shared Work, Shared Values, Shared Outcomes: Scale-Up of RENEW in New Hampshire," *Presentation for the 2017 Annual Global Implementation Conference*, Toronto, Canada.
- February, 2017** Malloy, J. "Building Instead of Fixing: Connecting the Environment, Brain Development, and Human Behavior," Keynote Presentation for the *Midwest Symposium for Leadership in Behavior Disorders*, Kansas City.
- September, 2016** Malloy, J., Gallant, A., & Abate, K. Family- and Youth-Driven Wraparound. New Hampshire's System of Care Project. *Presentation for the 20th Conference on Advancing School Mental Health.*, San Diego.
- March, 2016** Malloy, J., & Hoej, Michaela. Cultural Influences in the Implementation of Youth-Driven Transition Supports: RENEW in Denmark, *Presentation to the 29th Annual Research & Policy Conference on Child, Adolescent, and Young Adult Behavioral Health*, Tampa.
- March, 2016** Malloy, J. & Minor, M. "Building Resiliency with the Most Disengaged Youth: Self-Determination, Self-Efficacy, and Social Capital," *Presentation for the 13th International Conference on Positive Behavior Support*, San Francisco.
- November, 2015** Malloy, J., Putnam, R., & Lazzar, S. "Tools we would have used ... Collaboration between NH Community Mental Health Centers and Schools," *Presentation for the 20th Conference on Advancing School Mental Health*. New Orleans.
- March, 2015** Malloy, J., Waltman, C., Weber, K., & Cioffari, A. "Symposium: NH Children's Behavioral Health Workforce Development Network," *Presentation to the 28th Annual Research & Policy Conference on Child, Adolescent, and Young Adult Behavioral Health*, Tampa,

- March, 2015** Malloy, J. "PBIS Leadership Institute," *Presentation for the 12th International Conference on Positive Behavior Support*, Boston.
- September, 2014** Malloy, J. & Francoeur, K. "PBIS Implementation in High Schools at All 3 Tiers: An Examination of the Benefits of Deep Implementation." *Presentation for the 19th Conference on Advancing School Mental Health*. Pittsburgh, PA.
- March, 2014** Malloy, J., Suter, J., & Haber, M. RENEW: School and Community Based Wraparound Process for Emerging Adults. *Presentation for the 27th Annual Children's Mental Health Research and Policy Conference*. Tampa.
- October 2013** Flamini, A, & Malloy, J. Building High School Capacity for Tier 3: RENEW. *Presentation for the 2013 National PBIS Leadership Forum*. Chicago, Illinois
- October 2013** Malloy, J. Building Social Supports and Self-determination Among Youth with Emotional and Behavioral Disorders: Youth Narratives. *Presentation for the 18th Conference on Advancing School Mental Health*. Washington, DC.
- July, 2013** Malloy, J. Scaling Up an Individualized Transition Planning Intervention for Youth with Emotional and Behavioral Disorders. *Poster Presentation for the 2013 Global Implementation Conference*. Washington, DC.
- March, 2013** Palmiero, J., Minor, M., & Malloy, M. Installing a Tertiary Level Practice in High Schools: Integrating School Mental Health and PBIS. *Presentation for the 10th International Conference on Positive Behavior Support*. San Diego, CA.
- October, 2012** Malloy, J., & Drake, J., Flamini, A. RENEW: Practice, Systems, and Data Features of Tier 3 in High Schools. *Presentation for the 2012 National PBIS Leadership Forum*. Chicago, IL.
- October, 2012** Malloy, J., & Drake, J. Tertiary level systems, data and practices in a multi-tiered system of support in high school: New Hampshire's APEX Project. *Presentation for the 17th Annual Conference for Advancing School Mental Health*. Salt Lake City, UT.
- July, 2012** Malloy, J., Abate, K. & Carroll, K. The RENEW Model: An Evidence-Informed Intervention for Youth and Young Adults of Transition Age. *Presentation for 2012 Georgetown Training Institutes: Improving Children's Mental Health Care*. Orlando: FL.
- July, 2012** Eber, L., Malloy, J., Liz, D., & Quilles, J. Working Through Transition: How Josh Found Success & Taught Us What Is Possible. *Presentation for the OSEP Project Director's Conference*. Washington, D. C.
- March, 2012** Malloy, J. "The power of reciprocal relationships: How youth with emotional and behavioral challenges perceive social capital." *Presentation for the 9th International Conference on Positive Behavior Support*. Atlanta, GA.

- February, 2012** Malloy, J. "Fifteen years of RENEW: The development, implementation, and outcomes of a wraparound intervention for transition age youth." *Presentation for the 25th Annual Children's Mental Health Research and Policy Conference*. Tampa, FL.
- October 2011** Malloy, J., & Drake, J. "Implementing tier 3 tertiary services and supports in high schools: The RENEW model." *Presentation for the 2011 National PBIS Leadership Forum*. Chicago, IL.
- September 2011** Malloy, J., Francoeur, K., & Drake, J. "Positive Behavioral Interventions and Supports in High School: Implementation of Secondary and Tertiary Level Systems, Data, and Practices in New Hampshire." *16th Annual Conference on Advancing School Mental Health*: Charleston, SC.
- April 2011** Malloy, J. The RENEW model of futures planning, resource development, and school-to-career experiences for youth with emotional and behavioral disorders. *Council for Exceptional Children, Pre-conference Workshop*: Washington, D.C.
- March 2011** Haber, M., Malloy, J. & Cormier, G. RENEW in New Hampshire and North Carolina: Advancements in a Promising Model for Improving Transition Outcomes and Leadership of Youth. *The 24th Annual Children's Mental Health Research and Policy Conference*: Tampa, FLA.
- March 2011** Malloy, J. "What Does Avoidance Behavior Really Look Like Among High School Youth?"
Eber, L., Flammini, A., Malloy, J., & Drake, J. "High School Tertiary Supports Implementation Strategies"
Presentations for the 8th International Conference on Positive Behavior Support. Denver, CO.
- October 2010** Malloy, J., Drake, J., Francoeur, K., & Lampros, S. RENEW in New Hampshire: Implementing Tertiary Supports in Schools with PBIS. *Presentation for the 2010 National PBIS Forum*: Chicago, IL.
- September 2010** Malloy, J., & Drake, J., RENEW Capacity Building Project: A Person-centered, Mental Health Evidence Based Practice for Youth in Transition Into Adult Life. *Presentation for the 15th Annual Conference on Advancing School Mental Health*: Albuquerque, New Mexico
- June 2010** Malloy, J., & Drake, J., A Multi-Tiered Approach to Dropout Prevention: PBIS in High Schools and RENEW School-to-Career Model. *Workshop Sessions for the Montana Behavioral Institute*: Bozeman, MT.
- March 2010** Malloy, J., & Eber, L., RENEW and Wraparound: Implementing Tertiary Supports in Schools with PBIS.
Agorastou, M. & Malloy, J. Targeted Interventions at the High School Level: Systems, Interventions, and Lesson Learned. *Presentations for the 7th Conference on Positive Behavior Support*: St. Louis, MO.
- November 2009** Malloy, J., Agorastou, M., & Drake, J., Secondary and Tertiary Supports for Youth with Emotional and Behavioral Disorders: Case Examples from New Hampshire. *Presentation for the 14th Annual Conference on Advancing School Mental Health*: Minneapolis, MN.

- October 2009** Flannery, B. & Malloy, J. Systems/Data/Practices in High Schools. *Presentation for the 2009 National PBIS Leadership Forum: Chicago, IL.*
- September 2009** Malloy, J. RENEW Revisited: Twelve Years of Experience with a Secondary Transition Intervention for Youth with EBD in New Hampshire. *Presentation for the 8th Biennial International Conference on Children and Youth with Behavioral Disorders: Denver, CO.*
- July 2009** Malloy, J. Secondary and Tertiary Supports at the High School Level: The APEX II Project in New Hampshire. *Panel Presentation, OSEP Project Directors Meeting: Washington, D.C.*
- March 2009** Malloy, J., Muscott, H., Bohanon, H., Agorastou, M. & Drake, Jon. PBIS in High Schools: Outcomes for All Students. *Presentation for the 6th Annual Association for Positive Behavior Supports: Jacksonville, Florida.*
- October 2008** Malloy, J. Employment Programs. *Panel Discussion at the Changing Systems; Changing Lives. 8th Annual Training Conference for State Mental Health Olmstead Coordinators: Washington, D. C.*
- September 2008** Malloy, J., Agorastou, M., & Drake, J. Achievement in Dropout Prevention and Excellence (APEX II): A Comprehensive Approach to Dropout Prevention and Recovery. *Presentation for the 13th Annual Conference on Advancing School Mental Health. Phoenix, AZ.*
- March 2008** Malloy, J., Drake, J., & Tracey, M. Targeted and Intensive Interventions in the High School: Case Studies from New Hampshire. *Presentation for the 5th Annual International Conference on Positive Behavioral Interventions and Supports. Orlando, FLA.*
- February 2008** Malloy, J., Couture, D., & King, J. Dropout Prevention and PBIS: A Case Study from New Hampshire. *National At-Risk Youth Forum. Myrtle Beach, SC.*
- June, 2007** Malloy, J. Content Expert. Developing Interventions for Dropout Prevention. *National High School Center Summer Institute, Washington, D. C.*
- March, 2007** Malloy, J., Veit, T., & Snow, A. Ten Years of RENEW: School-to-Career Services for Youth with EBD. *International Conference on Positive Behavioral Supports. Boston, MA.*
- October, 2006** Malloy, J. *"The Importance of School-to-Career Services for Adolescents with Emotional and Behavioral Disorders."* Council for Children with behavior Disorders International Conference, XIII, Minneapolis, MN.
- October 2006** Malloy, J. *"Whatever it Takes: Strategies to Help At-Risk Students Finish High School."* Advancing School-Based Mental Health, International Conference on mental Health in Schools, Baltimore, MD.
- March, 2006** Malloy, J. *"Using PBIS as a Dropout Prevention Strategy."* International Conference on PBIS, Reno, NV.
- October, 2005** Malloy, J., & Preble, W. *"Authentic Student Involvement in PBIS: New Hampshire's APEX Project,"* Illinois PBIS Conference, Chicago, IL.

- September, 2005** Malloy, J. & Cormier, G., “*Using PBIS as a Dropout Prevention Strategy; Franklin High School in New Hampshire*” Council for Children with Behavioral Disorders, National Conference. Dallas, TX.
- October, 2004** Malloy, J. “*High School Reform and Dropout Prevention.*” Statewide Forum for High Schools on Positive Interventions and Supports and Intensive School-to- Career Services. Concord, NH
- August, 2004** Malloy, J., & Priest, J “*Presentation of findings: The Individual Career Account Model Project,*” State Partnership Initiative Annual Director’s Conference, Arlington, VA. Social Security Administration & Virginia Commonwealth University.
- May 2004** Malloy, J. & Cormier, G. “*Dropout Prevention and Systems Change,*” Family Support Systems Change Conference, Portland State University, Portland, Oregon.
- April 2004** Malloy, J. “*Medicaid Eligibility,*” Advanced Leadership Series, University of New Hampshire Institute on Disability, Real Choices Systems Change, Concord, NH.
- November 2003** Malloy, J., “*Benefits for Youth in Transition*” Cornell University Northeast Work Incentives Support Center, Regional Benefits Planning Assistance and Outreach Project, Portland, Maine.
- October 2003** Malloy, J., & Cormier, G “*Intensive Transition Services for Youth with Serious Emotional or Behavioral Disabilities,*” Council For Exceptional Children- Chapter for Children with Behavioral Disabilities (CCBD), National Conference, St. Louis, Missouri.
- Teaching** Social Work Graduate Course: SW 697/897. Adolescents with Emotional and Behavioral Challenges: System of Care and Cross-Disciplinary Practice. University of New Hampshire. Spring, 2013, 2015, 2016, 2017, 2018, 2019
- Education Graduate Seminar, ED 998. Trauma Informed Policy and Practice. University of New Hampshire, Fall 2019.