INTRODUCTION
The University of New Hampshire, the state’s land-, sea-, and space-grant institution and its only public research university, seeks a dynamic leader who will collaboratively and skillfully serve as the Director of the Institute on Disability. The Director will work closely with the Dean of the College of Health and Human Services, other College Deans and Academic Leaders, the IOD Management Team, and state leaders to ensure that the vision, mission, and goals of the IOD are realized.

DUTIES AND RESPONSIBILITIES

• Provide effective leadership to advance knowledge, expertise, and understanding of disability issues, policies, and best practices;
• Provide effective leadership to continue and advance the IOD’s diverse and growing body of research, scholarship, and knowledge translation activities within CHHS and UNH;
• Provide effective managerial oversight of the IOD’s projects and infrastructure, including financial and human resources;
• Serve as liaison with state and national organizations, including Association of University Centers on Disabilities (AUCD), and NH’s Developmental Disabilities Network partners (Disability Rights Center and NH Council on Developmental Disabilities, People First and other self-advocacy groups);
• Effectively engage with diverse external stakeholders including relevant NH State Departments (e.g. Health and Human Services, Department of Education, Vocational Rehabilitation, etc.) and consumer advocacy groups in NH;
• Participate in strategic College, University, state, and federal policy activities;
• Participate as a member of the CHHS Executive Committee;
• Work closely with departments, centers, and Institutes in and outside of CHHS.

COMPETENCIES

• Understands the process of systems transformation in supporting progressive policy, legislative, and service outcomes, equal access and opportunity, and quality of community life affecting persons with disabilities;
• Demonstrates skills, experience, and effectiveness in the administration of research, training, outreach, technical assistance, resource development/leverage, and dissemination;
• Exhibits an appreciation for the need for preparation, collaboration, planning, communication, and benchmarking of results in his/her approach to problem-solving and program building;
• Skilled at recruiting, retention, team building, mentoring, and values the role of employees at all organizational levels;
• Demonstrates ability to foster a workplace culture that values intellectual curiosity, academic freedom, and diverse perspectives;
• Values and demonstrates commitment to diversity, inclusiveness, and cultural and linguistic sensitivity;
• Demonstrates excellent communication skills aimed at improved understanding of research and issues facing children and adults with disabilities.

MINIMUM QUALIFICATIONS
• Doctorate in a field related to disability;
• Experience commensurate with Associate or Full Professor ranking;
• Active grant-funded research, scholarship and grant development related to disability;
• Applied experience in or with disability focused agencies or organizations.

ABOUT THE INSTITUTE ON DISABILITY
The Institute on Disability (IOD) was established in 1987 to provide a university-based focus for the improvement of knowledge, policies, and practices related to the lives of people with disabilities and their families. Through innovative and interdisciplinary research, academic, and service initiatives, the IOD builds local, state, and national capacities to support people with disabilities in their pursuit of independence, productivity, community inclusion, and overall quality of life. The IOD works to ensure all people are fully engaged members of communities and is committed to the inclusion and independence of people with disabilities throughout their lifespan. In its governance and research, teaching, and service activities, the IOD prioritizes the participation of people with disabilities, the community, family members, and individuals from diverse
backgrounds. The IOD is comprised of approximately 100 full or part-time faculty and staff, conducting over 100 projects funded by multiple federal, state, and foundation grants and contracts, with a combined annual budget of more than $11 million.

**ABOUT THE UNIVERSITY OF NEW HAMPSHIRE**

The University of New Hampshire is one of four member institutions of the University System of New Hampshire (USNH), which—along with Plymouth State University, Keene State College, and Granite State College—educates nearly 35,000 students annually and has more than 90,000 living alumni across the state of New Hampshire. For 150 years, UNH has provided comprehensive, high-quality undergraduate programs and graduate programs of distinction, as New Hampshire’s flagship public research University. Originally founded in 1866 as the New Hampshire College of Agriculture and Mechanic Arts, UNH has proudly pursued its founders’ goal of “fostering an educated citizenry” across the state. Since then, the University has undergone major physical and programmatic expansions, all while retaining the feeling of a small, intimate liberal arts institution. UNH is one of only nine land-, sea-, and space-grant institutions in the nation. A major public university with a Carnegie Foundation high research activity classification (RU/H), UNH offers its roughly 16,000 students thousands of courses in more than 100 major fields of study, in addition to a wide variety of minors, dual majors, Master’s, and doctoral programs. From its main campus in Durham, its campus in Manchester, and the UNH School of Law in Concord, UNH serves the state through continuing education, cooperative extension, cultural outreach, economic development activities, and applied research.

For more information visit iod.unh.edu/ioddirectorsearch