

NH Transition Community of Practice

Engaging Partners ≈ *Improving Outcomes*

NEW HAMPSHIRE'S 11TH ANNUAL TRANSITION SUMMIT

Shifting Mindsets: Leading with Strengths and Raising Expectations

November 14, 2017 | Grappone Conference Center, Concord, NH

Spotlight Session A | 9:55 am - 11:10 am (Full Workshop Format - 75 minutes)

A-1 Improving Post-School Outcomes: Where Are We Going and How Do We Get There?

Paula Kohler, Executive Director & Professor, Florida Center for Students with Unique Abilities – University of Central Florida

The purpose of this presentation is to increase participants' knowledge of the transition-related evidence base, as well as available resources to move research into practice.

A-2 The Essentials of Transition Assessment

Heidi Wyman, Next Steps NH Regional Intermediary - Strafford Learning Center

Transition assessment is key to effective transition planning. In this session, participants will learn about the definition and intent of transition assessment, how to access further education about transition assessment, and where to find free and low cost assessments. Along the way, participants will be asked to share challenges from the field and favorite tools and resources.

A-3 Indicator 13 – What You Need to Know

Sherry Burbank, Education Consultant Department of Education, Bureau of Special Education and Brandon Albert, Special Education Coordinator, Hillsboro-Deering High School

Learn the essential elements of transition planning compliance and how to use them to improve students' post-school outcomes. Learn first-hand from a NH High School staff who achieved 100% compliance at the initial visit when they were monitored for Indicator 13 in 2016-2017.

A-4 The “How To’s” & “Where Do I Go” for ELOs!

Jill Heath, Next Steps NH Regional Intermediary - Strafford Learning Center & Sheila Mahon, Next Steps NH Regional Intermediary - Monadnock Developmental Services

Learn how to create ELOs and where to find easily accessible tools and resources! We will discuss collaboration among key partners to develop ELOs. You will leave this session with lots of examples and practical tools.

A-5 Mindset Matters! Creating a Roadmap to Success for Students

Dr. Dawn Breault, Transition Coordinator, CHOICE Program – Hollis Brookline High School

This presentation will explore Special Education & Vocational Rehabilitation approaches, their commonalities and differences and the importance of moving from deficit-based thinking to strength-based

thinking. Participants will learn the fundamental philosophies of both approaches. In addition, how the two agencies are powerhouse when they combine efforts to help students achieve their goals.

A-6 Managing Difficult Conversations: Finding a Way Forward

Kimm Phillips, Project Director & Barbara Publicover, Facilitator - Next Steps NH Project - Parent Information Center

Even with the best of intentions, sometimes IEP Teams must have difficult conversations or may find themselves in conflict. In this session, participants will learn to better recognize what makes some conversations difficult and use a structured framework to help convert difficult conversations into collaborative solutions and work with families in a productive way.

Spotlight Session B | 11:20 am - 11:50 am (Market Place Session Format - 30 minutes)

B-1 Premiere Film Screening & Discussion: "Garrett Shows: I'm in Charge"

Dan Habib, Filmmaker, UNH Institute on Disability (in collaboration with the Shows Family & ConVal High School)

Filmmaker Dan Habib — along with film star Garrett Shows (a senior at ConVal High School) and other panelists — will premiere his new short film, "Garrett Shows: I'm in Charge" (working title). The film captures evidence-based transition strategies in Garrett's life, including an internship, inclusion in general education, student-led IEP meetings, a paid job, and a regular diploma track.

B-2 Steps to Independence: Preparing for Health Care Transition

Sylvia Pelletier, NH Family Voices

Health impacts an individual's ability to participate in school, work and life. As such, an individual requires skills to advocate for health needs, and to access services in order to maintain health and function. Individuals who lack skills may experience gaps in care and diminished outcomes, in health, as well as in overall quality of life. Participants in this session will identify barriers to effective health care transitions, and identify opportunities to incorporate health skill building into transition planning. Participants will leave the session with ideas for engaging youth, as well as sample assessments and educational tools.

B-3 MOVE it Forward: Partnering with New Hampshire Youth for Systems Change

Hannah Raiche, Program Coordinator, Youth MOVE in New Hampshire

Youth M.O.V.E. New Hampshire presenters will introduce their organizational mission and vision and the ways in which their direct service work with young people and their youth-driven advocacy efforts put them at the forefront of the youth movement both locally and nationally. Presenters will highlight their ongoing work, which includes: incorporating and sustaining authentic youth voice and feedback in improving behavioral health policies, services, and systems in New Hampshire, empowering student leaders and advocating for student leadership teams, as well as developing and implementing a homegrown Youth Peer Support practice profile and curriculum within the context of New Hampshire Wraparound.

B-4 Guardianship, Power of Attorney & Supported Decision-Making Alternatives

Andrea Sennott, Esq. - ROBINSON, BOESCH, SENNOTT & MASSE P.A.

Parents often look to school staff for information about legal Guardianship, Powers of Attorney and other

options for decision making as their child is close to reaching the age of majority. Leave this session with information about the different options to support you in talking with parents about the different options, the different legal processes, and what alternatives may be available to avoid a Court process.

B-5 Transitioning from High School & Beyond

Leni Hodgins, Adult Education Director, Janine Leffler and Samantha Pohland, PLUS Company Consumers - The PLUS Company, Inc.

Preparing for life after high school can be a daunting experience, particularly for students with developmental disabilities. In this workshop, recent high school graduates will discuss what support and services helped the transition experience from school to postsecondary education, vocational education, employment, adult services, and community participation.

B-6 School Tomorrow? A Post-Secondary Education Story

Nora Driscoll, LIFE-OP Coordinator and Brian Young, Executive Director – Nashua Center

LIFE-OP provides each student the opportunity to increase their general knowledge, develop special interests, participate in “campus life” and secure employment connections while promoting growth and independence. Learn how it works, who it’s for, how it assists with transitioning students from high school and what type of opportunities are available. Through community partnerships and creative networking, participants will learn how to turn their community into a place of unique opportunities.

Spotlight Session C | 12:50 pm - 1:20 pm (Market Place Session Format - 30 minutes)

C-1 Premiere Film Screening & Discussion: "Garrett Shows: I'm in Charge" (REPEAT B-1)

Dan Habib, Filmmaker, UNH Institute on Disability (in collaboration with the Shows Family & ConVal High School)

Filmmaker Dan Habib — along with film star Garrett Shows (a senior at ConVal High School) and other panelists — will premiere his new short film, "Garrett Shows: I'm in Charge" (working title). The film captures evidence-based transition strategies in Garrett's life, including an internship, inclusion in general education, student-led IEP meetings, a paid job, and a regular diploma track.

C-2 What's Available through NH Vocational Rehabilitation's Generalized Pre-Employment Transition Services For My Students?

Amy Cook, Strafford Learning Center and Maureen O'Donnell, Granite State Independent Living

In this fast-paced session, participants will learn about NHVR-funded Generalized Services being offered by Granite State Independent Living and Strafford Learning Center, and will learn about how to access these services in their area. Help students prepare for employment- don't miss out on a chance to learn more!

C-3 Guardianship, Power of Attorney & Supported Decision-Making Alternatives (REPEAT MARKET PLACE SESSION B-4)

Andrea Sennott, Esq. - ROBINSON, BOESCH, SENNOTT & MASSE P.A.

Parents often look to school staff for information about legal Guardianship, Powers of Attorney and other options for decision making as their child is close to reaching the age of majority. Leave this session with

information about the different options to support you in talking with parents about the different options, the different legal processes, and what alternatives may be available to avoid a Court process.

C-4 Are Work-based Learning Experiences Part of Your School's Transition Toolkit?

Peter Darling, Educational Services Advisor, Granite State Independent Living

This presentation will offer a quick overview of the importance of work-based learning for all transitioning students. It will help guide those responsible for those first business contacts with some dos and don'ts of getting in the door and establishing relationships that can lead to win-win situations for all involved. It will also help guide the preparation of students to have these experiences and create documentable learning gains. Hints will be shared on making the experience one in which a student not only learns new skills but can identify these skills and why they are important.

C-5 Guided Tour of the Next Steps and Beyond Classroom Websites: Learn Enough to Explore On Your Own!

Betsy Street, Next Steps NH Project Leader and Steve Bigaj, Professor – Keene State College

These two websites are free, multi-faceted online resources for teachers, parents, and students. NextSteps-NH.org supports all aspects of planning a successful postsecondary transition for students and BeyondClassroom.org is a resource website for Extended Learning Opportunities (ELOs). Join us for a quick tour and then a Q&A session to find resources for your own transition and ELO questions.

C-6/D-6/E-6 How Do You Raise Student's Expectations for Education & Training After High School? Start with Knowing What's Possible! (C-6 MARKET PLACE SESSION, D-6 20 MINUTE SESSION, E-6 FULL WORKSHOP -This session is available during 3 afternoon breakout sessions, to give as many Summit attendees access to this great information as possible. Since the mid-day 20- and 30-minutes sessions will limit your browsing, you may want to register for both C6 & D6 to give yourself time to browse.)

Threshold Program at Lesley College, NH Job Corps, WorkReady NH, Middlesex Community College Program, Curry College Program, Plus Company Income Program, Project SEARCH, Cravings of Nashua, LIFE-OP, Disability Support Services

Further education and training leads to a variety of personal and financial benefits. Low expectations and a lack of opportunities can combine to keep some students from receiving those benefits. This session showcases info tables and presenters from a variety of education and training options recommended by NH Transition Community of Practice members in a "fair" format. Many are designed for students with intellectual disabilities. Help students create meaningful post-school goals by knowing what's possible!

Spotlight Session D | 1:30 pm - 1:50 pm (10&10 Session Format - 20 minutes)

D-1 Need PD? Hot Topics for FREE!

Jill Heath & Heidi Wyman, Next Steps NH Regional Intermediaries - Strafford Learning Center

Learn about FREE professional development available during the 2017-2018 school year! The trainings include: using transition assessments, student led IEPs, family-school partnerships, extended learning opportunities, and other transition-related best practices. Leave with a professional development calendar for the year!

D-2 Raising Family Expectations & Engagement at the High School Level

Kimm Phillips, Project Director for Next Steps NH - Parent Information Center

This session will provide a review of seven strategies and multiple activities that school personnel can bring back to support families to increase their involvement and expectations. Leave this session with a to-do list of strategies and activities you can use to promote high expectations for young adults with disabilities.

D-3 Transition Checklist: Am I On Track?

Mindy Pond, Senior Director of Child and Family Services, Gateways Community Services

This session will allow you to walk away with a Transition Checklist designed for individuals with developmental disabilities. The checklist has been a crucial resource for families and planning teams to make sure they are focusing on decision points and accessing resources at the right time. It is a family-friendly, easy tool that you could adapt to different populations and to your specific school or organization. We have consulted with Special Medical Services and have braided in health care transition tasks. Come and see the tool. Take it home and begin using it right away!

D-4 Understanding the Subminimum or Non-Paid Work-Based Activities Process

Michele Small, Administrator of Inspection Division & Kristopher Heath, Inspector – NH Department of Labor

A brief presentation of the subminimum or non-paid work experience approval process will be given. Details on the types of programs available will also be discussed. Questions from the participants are welcome!

D-5 Language Acquisition: Archetype of Successful Transition

Kevin Bohlin, Project Coordinator and Susan Wolf-Downes, Executive Director – Northeast Deaf and Hard of Hearing Services, Inc.

Linguistic deprivation is harmful for an individual with disabilities but if you take a look at the big picture; it is harmful to the transition community as well. A paradigm shift toward providing access to higher expectation of language development for people with disabilities; this would be trailblazing in the transition community and have multiple positive outcomes. Participants will leave this session with the knowledge of how to receive supports and resources from Northeast Deaf and Hard of Hearing Services, Inc. and other local/state resources when they are working with Deaf/Hard of Hearing individuals to develop life-long transition plans.

C-6/D-6/E-6 How Do You Raise Student's Expectations for Education & Training After High School? Start with Knowing What's Possible! (C-6 MARKET PLACE SESSION, D-6 20 MINUTE SESSION, E-6 FULL WORKSHOP -This session is available during 3 afternoon breakout sessions, to give as many Summit attendees access to this great information as possible. Since the mid-day 20- and 30-minutes sessions will limit your browsing, you may want to register for both C6 & D6 to give yourself time to browse.)

Threshold Program at Lesley College, NH Job Corps, WorkReady NH, Middlesex Community College Program, Curry College Program, Plus Company Income Program, Project SEARCH, Cravings of Nashua, LIFE-OP, Disability Support Services

Further education and training leads to a variety of personal and financial benefits. Low expectations and a lack of opportunities can combine to keep some students from receiving those benefits. This session showcases info tables and presenters from a variety of education and training options recommended by NH Transition Community of Practice members in a "fair" format. Many are designed for students with intellectual disabilities. Help students create meaningful post-school goals by knowing what's possible!

Spotlight Session E | 2:00 pm - 3:15 pm (Full Workshop Session Format - 75 minutes)

E-1 Benchmarks for College Success: How to Get Students Ready!

Jane Warner, Director of Office of Disability Services & Melanie Morel, Assistive Technology Coordinator – Keene State College

Too many students arrive at college expecting a similar level of support to what they received in high school. There are some pretty clear indicators of college success, and high schools can design IEP/504 Plan goals to support these.

E-2 Highlighting Local Research – What’s Happening in NH Around Transition?

Dr. Dawn Breault, Transition Coordinator – CHOICE Program – Hollis Brookline High School & Dr. Caroline Arakelian, Director of Special Services – Winnacunnet High School

Participants will learn about two research studies that are specific to secondary transition. Dr. Arakelian will discuss her mixed methods study. She investigated aspects of transition planning experienced by students with disabilities. Dr. Breault will discuss her qualitative study. She investigated the perceptions of transition specialists around professional identity.

E-3 What’s Next, Who’s Going to Catch Me?

Brian Huckins, Director of Children & Youth Programs - NAMI NH

Effective and well planned transitions are instrumental to all students, but even more for those who have emotional and behavioral health challenges. This presentation will talk about steps that every student, family, and school should do to help make every student’s transition into adult life as great as possible.

E-4 The Career Development Life Cycle: Have Your Students Jump in at Any Point!

Doug Cullen, Manager of Career Services – Pinkerton Academy and Past-President – VT/NH Career Development Association

An interactive session on best-practices in career development, how to make the results of career interests/skills/personality assessments be part of a student’s transition plan, and how the career development life-cycle is not a straight line but a circle of continued success!

E-5 Beginning With Your End in Mind

Sherry Burbank, Education Consultant, NH Bureau of Special Education and Mindy Pond, Senior Director of Child and Family Services, Gateways Community Services

Learn how beginning with the real life demands of age 21, 25, and 30 in mind can ensure that students with developmental disabilities will be able to transfer content knowledge, skills and activities outside of the school-controlled bubble during their post-school years.

C-6/D-6/E-6 How Do You Raise Student's Expectations for Education & Training After High School? Start with Knowing What's Possible! (C-6 MARKET PLACE SESSION, D-6 20 MINUTE SESSION, E-6 FULL WORKSHOP -This session is available during 3 afternoon breakouts sessions, to give as many Summit attendees access to this great information as possible. Since the mid-day 20- and 30-minutes sessions will limit your browsing, you may want to register for both C6 & D6 to give yourself time to browse.)

Threshold Program at Lesley College, NH Job Corps, WorkReady NH, Middlesex Community College Program, Curry College Program, Plus Company Income Program, Project SEARCH, Cravings of Nashua, LIFE-OP, Disability Support Services

Further education and training leads to a variety of personal and financial benefits. Low expectations and a lack of opportunities can combine to keep some students from receiving those benefits. This session showcases info tables and presenters from a variety of education and training options recommended by NH Transition Community of Practice members in a "fair" format. Many are designed for students with intellectual disabilities. Help students create meaningful post-school goals by knowing what's possible!