

MULTI-TIERED SYSTEMS OF SUPPORT FOR BEHAVIORAL HEALTH & WELLNESS (MTSS-B)
2020–2021 TIER 2 TEAM ONLINE TRAINING SERIES
Using Targeted Group Interventions to Support Students Who Struggle with Social-Emotional Learning



2020–2021 Dates:

- September 22
- October 6 and 20
- November 3 and 17
- December 1 and 15
- January 12 and 26

Times: 9–11am | Online via Zoom

Lead Instructors:

JoAnne Malloy, Ph.D., UNH
Institute on Disability

Howard Muscott, Ed.D.,
NH Center for Effective
Behavioral Interventions
and Supports (NH CEBIS)



Register online at
www.iod.unh.edu/events



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NH schools are facing new challenges as they continue working to meet the complex social, emotional, and behavioral needs of students, but now within remote and/or hybrid instruction models. Failure to meet these needs not only affects academic achievement, but can also result in negative outcomes such as mental health crises, substance misuse, dropping out of school, risky sexual behavior, and violence.

Addressing these needs has never been more important, and requires more than quick fixes.

The MTSS-B framework has been shown to improve student engagement, create school climates and cultures that are positive and inclusive of all students, improve student academic outcomes, and reduce behavioral issues.

The MTSS-B framework can also help school staff to teach and support new routines and behaviors as

students transition back to school.

This interactive training is designed for school teams that are ready to support students who are exhibiting concerning behaviors by developing a systematic approach using evidence-based interventions and supports. Teams can use these sessions as part of their team's regular meeting times, and will receive guidance to develop and monitor interventions for students.

Team members will focus on how to:

- Establish an effective team
- Use effective screening and other practices to determine those students who will benefit
- Design short-term evidence-based small group interventions
- Evaluate fidelity and effectiveness of the interventions using data-based decision making
- Engage school staff and families



The NH MTSS-B Collaborative is a partnership between the NH Center for Effective Behavioral Interventions and Supports (NH CEBIS) at SERESC, Strafford Learning Center, and the Institute on Disability at UNH. Our mission is to design, promote, and support NH's Multi-Tiered System of Support for Behavioral Health & Wellness to improve educational outcomes for all children and youth.

Institute on Disability/UCED



**University of
New Hampshire**