

Using the Science of Implementation to Make Long-Lasting Change

A 2-day learning forum for individuals & teams responsible for implementing practices and/or supporting large-scale initiatives

Dates & Times: May 8–9, 2019, 9:00am–4:00pm
(registration begins at 8:30)

Location: Grappone Conference Center, Concord, NH

Registration Fee: \$599 per attendee

Description:

Significant recent research shows how new projects and practices can be implemented more effectively and efficiently, including ensuring sustainability after grant funds end.

This training will assist teams to learn how to implement a new practice, project, or framework while working through several dimensions of proven implementation strategies. Each team will learn how to:

- Improve fidelity of implementation
- Enhance the sustainability of implementation efforts
- Scale-up successful programs and practices

Training Objectives:

- Explore how practices are sustained
- Key features of and reasons to use Implementation Science in the field
- Selection/identification of practices worth implementing
- Exploration and initial application of the elements of effective implementation of evidence-based practices

Who Should Attend:

Individuals and teams responsible for implementing practices and/or supporting large scale initiatives. Teams will work through real or practice projects using implementation science technologies (see <https://nirn.fpg.unc.edu/>). Teams will benefit most if they have a

key practice or initiative they are planning or currently implementing.

About Implementation Science:

Understanding the key elements of implementation helps agencies and schools to more effectively choose and implement a new practice or initiative (such as Youth-Driven Wraparound, Multi-Tiered Systems of Support in Schools, Supported Employment, etc.).

This training will allow teams to apply the proven principles and features of implementation science to real life practice/s they select. Likewise it will be essential for participants to be able to articulate the level of implementation of their project (e.g., statewide and/or systems level, school level, individual agency level, individual level). Practices that can be more easily associated with student or system performance will be more easily applied to the learning activities for this two-day event.

Instructors:



Beth A. Steenwyk, BS, MS, EPFP
Fellow, Certified Mediator, System
Design & Implementation Consultant



JoAnne Malloy, Ph.D.,
UNH Institute on Disability

Event Policies

Payment or a copy of a purchase order is due on the day of or prior to the event. To receive a full refund, cancellations must be made in writing seven (7) days prior to the event. For full IOD event policies, visit www.iod.unh.edu/events.



Register Online at
iod.unh.edu/events

Presented by: Institute on Disability/UCED



phone: 603.228.2084 | relay: 711
email: contact.iod@unh.edu

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