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Building Trauma-Informed Communities of Hope, Resilience, & Care

Wednesday–Thursday, August 15–16, 2018
Plymouth State University, Plymouth, NH



Establishing a safe school environment using a multi-tiered system of support is related to improved outcomes for all students. The 2018 Summer Institute will focus on implementing trauma-informed principles and practices within a multi-tiered system.

This conference, in its 12th year, provides educators, students, and community providers with an opportunity to explore programs and tools that have been proven effective in helping every student to be successful in school, home, and community.

Sessions will offer examples, tools, and practices for each stage of learning and implementation. Featured exemplars will demonstrate how implementation of the fundamental elements of a MTSS can help schools and communities improve their culture, climate, and safety.

This **FREE** event will include presentations by NH educators, youth, and community partners, plus opportunities for teams to work together and consult with state experts on topics such as:

- Engaging students meaningfully in the learning process
- Identifying and supporting students at risk
- Forming school-level teams to improve school climate and culture
- Specific strategies that meet the needs of a diverse student population
- Tools and strategies that build student strengths and resilience
- Establishing partnerships with colleagues, parents, and community providers



Keynote Presenter

Cassie Yackley, Psy.D., PLLC
Center for Behavioral Health Innovation, Department of Clinical Psychology, Antioch University New England

The 2018 Summer Institute is presented by the Bureau of Student Wellness at the NH Department of Education, the UNH Institute on Disability/UCED, Antioch University New England, the NH Center for Effective Behavioral Supports, and Strafford Learning Center, in collaboration with the Holmes Center for School Partnerships and Educator Preparation at Plymouth State University.

