**RENEW/SST Referral Form**

**Part 1**

Student (or ID):\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Referred By:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Best Contact (phone/email)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

INSTRUCTIONS: Please check if the following risk and protective factors (Steps 1-3) are present to the best of your knowledge. This referral will be reviewed by the Student Support Team (SST) at the next weekly meeting.

| **STEP 1: CRITICAL RISK FACTORS: The youth …** | **CHECK (✓) IF PRESENT** |
| --- | --- |
| 1. Is/was a dropout or has been expelled one or more times. |  |
| 2. Had more than 6 unexcused absences within a semester or half year. |  |
| 3. Has moved to a different town more than 3 times or has attended more than 3 different schools in the past 5 years. |  |
| 4. Has failed 2 or more classes in the previous or current school year.  |  |
| 5. Has had 6 or more major discipline problems in school in a year. |  |
| 6. Has been suspended 3 or more times within a semester or half year. |  |
| 7. Has fewer than 66% of the credits needed to graduate based upon years in high school. |  |
| 8. Is a special education or 504 student and is not responding appropriately services being offered. |  |
| 9. Has mental health challenges or exhibits serious emotional/behavioral problems coupled with an inability to benefit from the typical classroom setting without significant modifications and supports. |  |
| 10. Has been arrested more than once or been incarcerated. |  |
| 11. Has had a recent crisis (death, divorce, illness) or life transition that is affecting school performance. |  |
| OTHER (if not in Step 2): |  |

|  |  |
| --- | --- |
| **STEP 2: Other Risk Factors** | **CHECK (✓) IF PRESENT** |
| 1. Is pregnant or a parent.
 |  |
| 1. Is/was a victim of physical, psychological, sexual abuse, rape or other violent crime; student has experienced trauma.
 |  |
| 1. Is homeless (on the street, shelter, transitional housing, living with friends or other temporary arrangements)
 |  |
| 1. Has language/cultural barriers, or is a recent immigrant.
 |  |
| 1. Is experiencing repeated failure in school, and is not responding to services provided (such as function-based supports, tutoring, etc.).
 |  |
| 1. Is currently or recently has been in an out-of-home placement (foster care, detention, independent living, residential treatment, etc.).
 |  |
| 1. Appears socially isolated/unhappy/has relationship problems (such as no friends/is a negative peer influence).
 |  |
| 1. Bullies others or is the victim of serious bullying or harassment.
 |  |
| 1. Appears to have an eating disorder.
 |  |
| 12. Has a chronic health condition. |  |
| 13. Engages in overt sexual behavior, is unusually sexually active. |  |
| 14. Appears to be abusing substances or there is substance abuse in the home. |  |
| 15. Is significantly economically disadvantaged. |  |
| 16. Displays no motivation to improve or to complete schoolwork, engage, or complete assignments. |  |
| 17. Has needs but does not fit the eligibility criteria for existing programs. |  |
| 18. Does not adequately utilize or participate in additional educational or vocational programs or services.  |  |
| 19. Has expressed an interest in finishing high school but has pursued a failed strategy or made several failed attempts. |  |
| 20. Has excessive absences or skips.  |  |
| 21. Other: |  |

| **STEP 3: Identify PROTECTIVE FACTORS: The youth …** | **CHECK (✓) IF PRESENT** |
| --- | --- |
| 1. Has a positive/resilient temperament. |  |
| 2. Has high levels of social supports from family members. |  |
| 2. Is involved with and practices spiritual or organized religious activities. |  |
| 3. Has well-developed social competencies and problem-solving skills. |  |
| 4. Seeks and receives social support from adults and peers. |  |
| 6. Holds high expectations for self and their abilities. |  |
| 5. Has positive expectations/optimism for the future. |  |
| 8. Is involved with adults who have high expectations for the youth. |  |
| 9. Expresses motivation and a general positive attitude toward school. |  |
| 10. Maintains current academic comprehension, achievement and competency. |  |
| 11. Receives and responds well to pro-social and academic rewards. |  |
| 12. Lives with a family that has economic stability |  |
| 13. Participates in regular and meaningful involvement with positive peer to peer activities and/or clubs. |  |
| 14. Lives in a community where there is sustainable economic stability and high expectations for youth productivity. |  |
| 15. Lives in a safe and cohesive neighborhood where there are opportunities for participation is positive activities |  |
| 16. Other |  |