

Readiness Activity: Resource Mapping

(Revised from the National Center on Secondary Transition: ncset.org)

1. Using the Resource Mapping Tool provided, brainstorm different projects, programs, initiatives, interventions, and resources that are available in your school/agency for youth with the most significant emotional and behavioral challenges.
2. Fill in the row next to “Organization, project, program, or initiative” with each item you’ve brainstormed.
3. Once every item has a column, then provide the information requested from each category to the left:
 - a. Purpose/Mission: Mission statement, purpose of the initiative; why it exists
 - b. Funding source: Grant, In-kind, external resource/funder
 - c. Service delivery: How are things done; in what way, with what strategy/model/program/by who?
 - d. Target population served/number served: Who is this initiative targeting? How many can it serve?
 - e. Activities/services: What is done? Are there models being followed? Are there strategies that serve the outcomes desired in the mission? Are these strategies catered toward the target population?
 - f. Partnering agencies: Does this initiative use resources/people external to the school? In what way?
 - g. Team members: Who is working in this initiative? What are the roles? Who is the point of contact?
 - h. Expected outcomes: How will participants improve/change? Are they measurable? What do they look like?
 - i. Date Source: Is there data collected on the outcomes? How does the initiative show progress or outcomes?
 - j. Other: Other things of note specific to this initiative?

Intensive Services Program Mapping

School/Agency: _____

Specific Goal of the Mapping: Programs, service and supports for youth with emotional and behavioral challenges in school, community, home

<i>Organization, project, program, or initiative</i>			
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Service delivery			
Target population served/number served			
Activities/services			
Partnering agencies			
Team Members			
Expected outcomes			
Data and sources			
Other			

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