

## Week 3 Focus: Know the Gecko Goals (Be Respectful, Be Responsible, Be Safe)

### GOALS /OUTCOMES:

- All students receive booster lesson in the language of “Gecko Goals”: Safe, Responsible and Respectful
- Grades K-4: Students learn the language and are able to answer: “*Be Respectful, Be Responsible, Be Safe*” when asked, “*What are the Gecko Goals?*”
- Grade 5 Students develop and implement a plan to teach Grades K-4 what each Gecko Goal, *Be Respectful, Be Responsible, Be Safe*, looks like in behavior.

- **Monday and Tuesday:** Grades K-4 Demonstrate knowledge of Gecko Goals while Grade 5 prepares to teach connections between Gecko Goals language and behavior.

### Learn the Language Lesson Plan:

1. Let’s learn the Gecko Goals: “*Be Respectful, Be Responsible, and Be Safe*”
2. You see the Gecko Goals in our classroom – *and just about everywhere in the building!*
3. Gecko Goals help remind us about positive behaviors.
4. Today and tomorrow we’ll practice the Gecko Goals so that whenever anyone asks you “What are the Gecko Goals?” you’ll know the answer: “*Be Safe, Be Respectful and Be Responsible*”.
5. At some point today or tomorrow I will ask each of you: “What are the Gecko Goals?”
6. When you get asked that question, I want you to say “*Be Respectful, Be Responsible, and Be Safe.*”
7. If you give the correct answer, two things will happen:
  1. You’ll get a *Gecko Sticker*
  2. You’ll get your name checked on the “I know the Gecko Goals” chart.
8. Once ALL names are checked on the chart, we’ll get a special visit from students from the 5<sup>th</sup> Grade.
9. 5<sup>th</sup> Graders are preparing ways to show what being Respectful, Responsible and Safe looks like in behavior at Grinnell.
10. Let’s Practice the Gecko Goals:
  1. To whole class: “What are the Gecko Goals?”
  2. Prompt a choral response: “*Be Respectful, Be Responsible, and Be Safe.*”
11. Now, I’d like you to use a partner (assure that everyone has a partner) and practice:  
NOTE: It may be helpful to prepare flashcards for each pair of students: On one side have “What are the Gecko Goals?”. On the other side have “*Be Respectful, Be Responsible, and Be Safe*”.
  1. Students should go back and forth asking each other “What are the Gecko Goals?”-- improving their ability to remember the Gecko Goals “by heart”.
12. Practice for about 10 minutes.
13. Assess how the students did with the practice and determine if they need more time and/or another practice session later in the day and/or tomorrow.
14. Begin individually asking students the Gecko Goals question until all students provide the correct response.

Important: For students who are likely to have some difficulty with the task, please arrange an adapted way for the student achieve the correct response.

### Gecko Goals Lesson Plan:

#### Fidelity Check:

- All students demonstrate knowledge of the Gecko Goals evidenced by:
  - Chart is checked for all students.
- Gecko Goals are posted throughout the building (in all classrooms and all common areas)
- Non-Classroom Staff: Help kids practice when you see kids in non-classroom areas or in your work context; ask kids “What are the Gecko Goals?” and provide verbal praise for correct responses.
- All K-4 classrooms have received the Words-to-Behavior connection lesson from 5<sup>th</sup> Graders.