

**Student Name: Allison**  
**DOB:**

**School District Name:**  
**IEP Meeting Date: 2/15/2011**

<p><b>Transition Academic Transition Plan</b>  (ages 16-21, or younger if appropriate)</p>
--

Transition Area	Goal	Services	Begin Date	Agency/Person Responsible
<b>1. Instruction</b>	<b>See Post Secondary Goals</b>	• Instructional support of guided notes for lessons	2/15/2011 thru 2/14/2012	Allison and School
		• Instructional support for organization and study skills	2/15/2011 thru 2/14/2012	Allison and School
		• Audio-taped texts for English 12	2/15/2011 thru 2/14/2012	Allison and School
		• Extended time on tests in English, Algebra II and Advanced Biology	2/15/2011 thru 2/14/2012	Allison and School
		• Modified ACT testing	2/15/2011 thru 2/14/2012	Allison and School
<b>6. Community Experiences</b>	<b>See Post Secondary Goals</b>	<b>No Services Required</b>		
<b>3. Employment</b>	<b>See Post Secondary Goals</b>	• Job shadow experiences with children	2/15/2011-6/30/2011`	Allison and School
		• Part time employment in a position related to working with children	6/15/2011-8/30/2011	Allison
<b>2. Related Services</b>	<b>See Post Secondary Goals</b>	<b>No Services Required</b>		
<b>4. Adult Living &amp; Post-School Objectives</b>	<b>See Post Secondary Goals</b>	• Visit three university campuses, including a tour through the admissions department and a visit to the disability services office, between the late Spring and early Fall	2/15/2011-10/30/2011	Allison and family
		• Apply for college and disability support service, no later than December	2/15/2011-12/15/2011	Allison and family
		• Apply for possible college financial aid	2/15/2011-2/14/2012	Allison and family
		• Vocational rehabilitation referral to determine eligibility for tuition assistance	2/15/2011-6/30/2011	School, Allison and family
<b>5. Daily Living (if appropriate)</b>	<b>See Post Secondary Goals</b>	<b>No Services Required</b>		
<b>7. Functional Vocational Assessment (if appropriate)</b>	<b>See Post Secondary Goals</b>	<b>No Services Required</b>		