



**Engagement of High School Students in PBIS: Designing the School's Positive Acknowledgement System**

Kathy Francoeur, M.Ed  
Institute on Disability, UNH

Gabbie Rioux  
NHS Graduate



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## Agenda

- The Importance of youth on PBIS teams
- Case example of Nute Middle/High School
- Lessons learned about PBIS implementation




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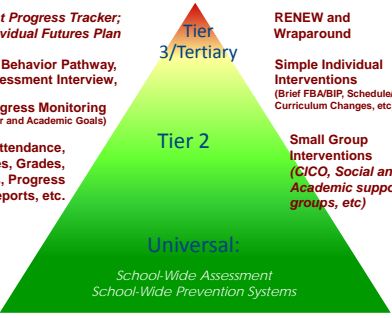
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The APEX High School Model: Positive Behavior Interventions & Supports & RENEW  
 Malloy, Agorastou & Drake, 2009 Adapted from Illinois PBIS Network, Revised Sept., 2008 & T. Scott, 2004



<p><b>Student Progress Tracker; Individual Futures Plan</b></p> <p>Competing Behavior Pathway, Functional Assessment Interview,</p> <p>Progress Monitoring (Behavior and Academic Goals)</p> <p>ODRs, Attendance, Tardies, Grades, Credits, Progress Reports, etc.</p>	<p><b>Tier 3/Tertiary</b></p> <p>RENEW and Wraparound</p> <p>Simple Individual Interventions (Brief FBA/BIP, Schedule/ Curriculum Changes, etc)</p> <p>Small Group Interventions (CICO, Social and Academic support groups, etc)</p>	
<b>Tier 2</b>		
<b>Universal</b> <p>School-Wide Assessment School-Wide Prevention Systems</p>		

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APEX and RENEW:  
Developed, implemented, and evaluated  
over the course of 10 years  
with more than 20 New Hampshire high schools.

- 2002-2006 Dropout Prevention
  - 2 high schools
- 2006-2009 Dropout Prevention project
  - 10 high schools
- 2009- Build Problem-solving capacity at Tiers 2 and 3
  - 6 high schools
- 2009-2012 RtI and RENEW
  - 2 high schools

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## Nute Middle & High School



- Total school population: 309
- Rural, low income community
- High percentage of retirees
- Town in change

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## Tier 1: Universal Team

**MISSION STATEMENT**

This mission of Nute High School Universal Team is to create, promote, and monitor the development of school wide behavior expectations through data based decision making to help maintain and improve a positive school culture.

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**Who's on Our Team:**

- Administration
- General Education Classroom Teacher
  - Core teachers: Music , science , math, language arts, history, social studies
- Special Education Teacher
- Para Educator
- School Counselor

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And ....

## Students

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We need students...

**We Believe that School Climate is...**

- ✓ What happens when grown ups are not around....
- ✓ All about "perception"
- ✓ Different for different people
- ✓ Different for adults than it is for students
- ✓ Something that adults cannot change on their own.



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### At Nute High School

Advantages of having student leaders as members of the Universal Team:

- To have student buy in.
- Students needs are heard.
- Knowing what we say does matter, and makes a difference in school climate.



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### RAM'S RULES

School-Wide Behavior Expectations:

**R**esponsible  
**A**lways have Integrity  
**M**ust be Respectful  
**S**tay Safe



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### Behaviors to Teach

- Dress Code
- On time for class
- Positive attitude
- Being prepared to class
- Reward... Event? Raffle?

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## Using Videos as a Teaching Tool

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## Message from the Students...

- Students need meaningful incentives to be on time to morning classes on time.
- Teachers AND students be to class on time and ready to learn.
- We want improved communication with administrators to have consistent and fair discipline.
- We know as teens we will make mistakes, some more then others, but please help us by teaching us the RAMS way!

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## What students like about NHS...

- One on one relationship
- Schedule
- Nute Week
- Our faculty
- Small school
- Advisory
- Pep rallies



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## Teaching Expectations at Nute

- Several Rollouts: Respect, Showing up on time for Class, Showing up on time for school, Do your best on tests
- Taught Behavior Expectations to Faculty: Minors vs. majors and how to respond
- Videos, Student on UT taught lesson plan in each class

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Location	Responsible	Absent Home Integrity	Must be Respected	Stay Safe
Classroom	<ul style="list-style-type: none"> <li>Be in class, stay in class, and arrive on time</li> <li>Come prepared to class</li> <li>Do your work and do your best</li> <li>Report unsafe behavior or conditions</li> <li>Take care of your learning equipment</li> </ul>	<ul style="list-style-type: none"> <li>Do your own work</li> </ul>	<ul style="list-style-type: none"> <li>Be respectful in the classroom activities</li> <li>Speak in tone and respectful attitude at the appropriate times</li> <li>Down for learning</li> </ul>	<ul style="list-style-type: none"> <li>Respect students confidentiality</li> </ul>
Hallway	<ul style="list-style-type: none"> <li>Maximize the amount of time out of class</li> <li>Report unsafe behavior or conditions</li> </ul>	<ul style="list-style-type: none"> <li>Be where you are supposed to be</li> </ul>	<ul style="list-style-type: none"> <li>Use language, voice and posture that is respectful of others</li> <li>Respond to and acknowledge others appropriately</li> </ul>	<ul style="list-style-type: none"> <li>Be aware of your surroundings</li> <li>They determine flow</li> </ul>
Cafeteria	<ul style="list-style-type: none"> <li>Clear your table and dispose of trash properly</li> <li>Only be in the cafeteria for lunch during your assigned period</li> </ul>	<ul style="list-style-type: none"> <li>Pay for all items</li> <li>Use your own money</li> </ul>	<ul style="list-style-type: none"> <li>Interact positively with others</li> <li>Walk with purpose</li> <li>Clear your table and dispose of trash properly</li> <li>Display affection appropriately</li> </ul>	<ul style="list-style-type: none"> <li>Remain in the cafeteria area for the full lunch period unless you have a pass</li> <li>Use all property and materials with permission as needed</li> </ul>
Recess/Assembly	<ul style="list-style-type: none"> <li>Use all property and materials with permission and care</li> </ul>	<ul style="list-style-type: none"> <li>Keep this as a social and drug free environment</li> </ul>	<ul style="list-style-type: none"> <li>Use all property and materials with permission and care</li> <li>Keep the area clean</li> </ul>	<ul style="list-style-type: none"> <li>Maximize personal space</li> <li>Maximize personal health and safety by avoiding alcohol, drugs, and weapons</li> </ul>
Assembly/Events	<ul style="list-style-type: none"> <li>Over in the designated area</li> <li>Consume food, drink, and pass out in appropriate areas</li> <li>Report unsafe behavior or conditions</li> <li>Keep the area clean</li> </ul>	<ul style="list-style-type: none"> <li>Model positive behavior and acknowledge it in others</li> <li>Follow rules and procedures</li> </ul>	<ul style="list-style-type: none"> <li>Model positive behavior and acknowledge it in others</li> <li>Help create an environment where everyone can enjoy the activity</li> <li>Display school spirit as appropriate from both at home and at other facilities</li> </ul>	<ul style="list-style-type: none"> <li>Only use designated entrance and exits</li> <li>In case of emergency: Follow evacuation procedures</li> <li>Maximize personal health and safety by avoiding alcohol, drugs, and weapons</li> <li>Report unsafe behavior or conditions</li> </ul>

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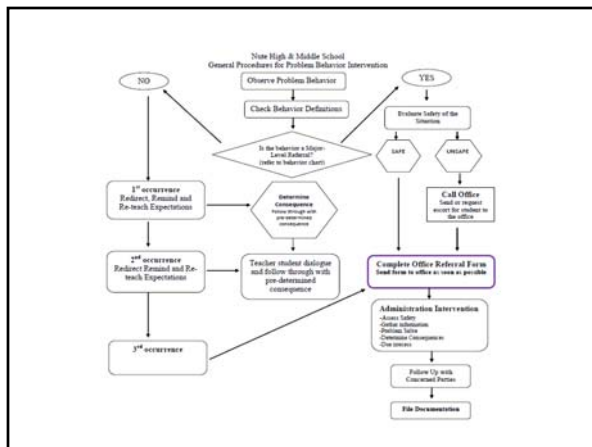
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### Reinforcements

Stride to Pride Tickets



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### Movie Day!!

- Made students happy
- Helped school climate
- Increased positive attitudes among students
- Lots of positive feedback from students and faculty
- We loved the CANDY and Bugles
- Adapted lesson and rewards



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### Accomplishments for the 2013-2014

- Developed ongoing 2-way communication at faculty meetings
- Increase student voice
  - First day of school greetings by faculty
  - Creating visuals to support expectations
  - Collected information through an informal survey
- Completed revision of the behavior matrix with clear expectations.
- Taught staff the difference between majors and minors
- Used data to help guide lesson plans
- Celebrate our successes!



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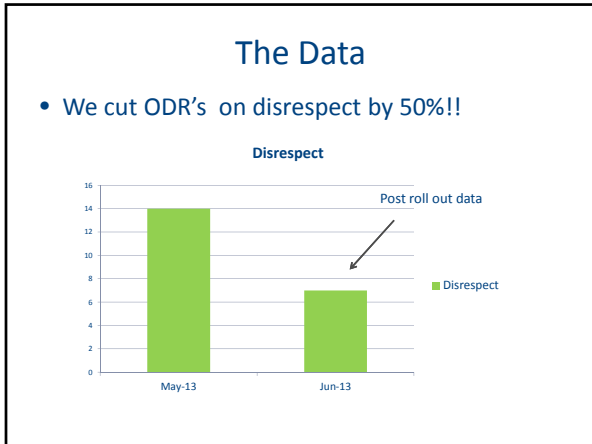
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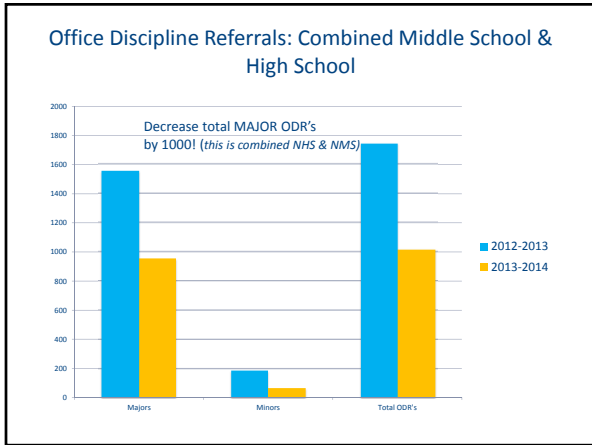
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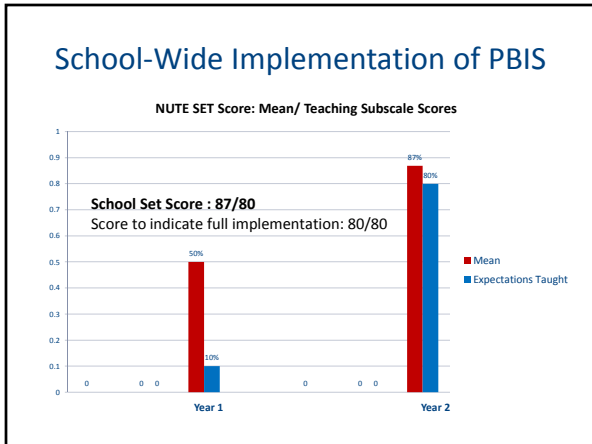
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## Lesson Learned

- Use data to inform rollouts BUT be aware of what students buy into and what they see as problems to fix.
- Recruit strong family members.
- Increase student membership.
- Always have two to three rolls outs a year to encourage student buy in.

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## Questions?



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## Thank You!

**Kathy Francoeur, M.Ed.**  
**Facilitator/RENEW Trainer**  
Institute on Disability  
University of New Hampshire  
Durham, NH 03824  
603-862-1320  
[Kathryn.francoeur@unh.edu](mailto:Kathryn.francoeur@unh.edu)

**Students at Nute  
High School!**

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