

SANDOWN NORTH ELEMENTARY
GRADE 3 UNIVERSAL DATA
SPRING BENCHMARKS, 2013 - 2014

Students	Teacher	DIBELS						NINE TO SHINE														Total Skill Sets 3+ Major Need -ing Sup- Port 5+	SWIS Major 3+ Minor 8+					
		COMP Score (285+)	DORF WCPM (86+)	DORF ACC % (96%)	DORF Retell (26+)	DORF Quality (2+)	Daze Adjust (11+)	DIBE MAT H COMP UTAT ION	RS HF WOR D 80%	TOT ACAD SCOR /9	ACADEMICS			RESPECT	RESPECT	SELF REG	SELF REG	LEARN'G	LEARN'G	LEARN'G	LEARN'G			SOCIAL				
											CLASS READING Expecta- tions E=exceeds M=Meets N=Needs Support	CLASS WRITING Expecta- tions E=exceeds M=Meets N=Needs Support	CLASS MATH Expecta- tions E=exceeds M=Meets N=Needs Support	Listen & follow adult directions E=exceeds M=Meets N=Needs Support	Use kind Words E=exceeds M=Meets N=Needs Support	Match voice to activity E=exceeds M=Meets N=Needs Support	Keep personal space E=exceeds M=Meets N=Needs Support	Signal to talk or if you need help E=exceeds M=Meets N=Needs Support	Promptly gather materials for activity E=exceeds M=Meets N=Needs Support	Start & complete work within a set time E=exceeds M=Meets N=Needs Support	Put things where they belong E=exceeds M=Meets N=Needs Support			Express feelings approp & Work Coopera- ting E=exceeds M=Meets N=Needs Support				

IEP students *
RS: 90-100%= Advanced
 80-89% = **On-Level**
 61-79% = **Likely On-Level** (watch closely)
 0-60% = **Strategic**

DAZE Adjusted: 11+ (Core), **7-10** (Systematic), **0-6** (Strategic)
 DIBELS Composite: 285+ (Core), **235-284** (Systematic), **0-234** (Strategic)
 DORF wcpm: 86+ (Core), **68-85** (Systematic), **0-67** (Strategic)
 DORF Accuracy: 96%+ (Core), **92%-95%** (Systematic), **0-91%** (Strategic)
 DORF Retell: 26+ (Core), **18-25** (Systematic), **0-17** (Strategic)

Behavior: **E-EXCEEDS EXPECTATIONS** **M-MEETS EXPECTATIONS** **N-NEEDS SUPPORT FOR MEET EXPECTATIONS** **PURPLE: TARGET** **RED:SWIS** **PEACH: DIDN'T MAKE ADEQUATE PROGRESS**

E=excellent, S=satisfactory, L=limited, U=unsatisfactory