

**Indicators of Tier II Targeted Schoolwide Positive Behavioral Interventions
and Supports Implementation with Fidelity**

Muscott (2011)

Role	Indicators of Tier II SWPBIS Implementation with Fidelity
<p>Administrator</p> <p><i>The building administrator actively supports the Targeted Tier II SWPBIS program</i></p>	<ol style="list-style-type: none"> 1. <i>Organizes school schedule to allow for Targeted Tier II team to meet regularly.</i> 2. <i>Makes time at faculty and/or other school meetings to share data, discuss implementation, and refine program.</i> 3. <i>Participates in Targeted Tier II meetings.</i> 4. <i>Supports team in developing, implementing and monitoring Tier II interventions and supports.</i> 5. <i>Organizes school schedule to allow for targeted interventions to be implemented.</i> 6. <i>Organizes school resources for SWPBIS including screening materials, etc.</i> 7. <i>Supports professional development activities for coach, teams, and faculty.</i> 8. <i>Supports on-going assessment of whether Targeted Tier II of SWPBIS is being implemented as designed.</i> 9. <i>Makes PBIS visible by regularly communicating with and engaging families and central office in the program.</i>
<p>Targeted Behavior Support Team</p> <p><i>There is a Tier II Targeted Problem Solving Team in place which is responsible for overseeing the Tier II SWPBIS program</i></p>	<ol style="list-style-type: none"> 1. <i>Targeted Tier II behavior support team meets at least monthly.</i> 2. <i>Targeted Tier II behavior support team is knowledgeable and skilled in addressing the needs of students at risk of school failure due to mild to moderate behavior problems.</i> 3. <i>Targeted Tier II behavior support team is well organized (e.g., regular meeting schedule, effective operating procedures, effective systems for communicating with staff, families, students etc.).</i> 4. <i>There is at least one trained and skilled person on the Targeted Tier II behavior support team who serves as behavior coach and takes a lead role in supporting the work of the team.</i> 5. <i>There is a formal process for teachers to request behavior support from the Targeted Tier II behavior support team which is consistently followed (e.g., targeted team flowchart, written procedures, referral form, etc).</i> 6. <i>There is a formal process for systematically screening the entire student body, at least once a year, to identify students who might benefit from additional behavior support which is consistently followed (e.g., results summarized by team, process for team-based determination of behavior supports, etc.).</i> 7. <i>There are pre-determined behavioral benchmarks within certain timeframes to identify students who are in need of additional behavioral supports (e.g., more than a certain number of office discipline referrals or absences by October 31st, etc.).</i> 8. <i>There are at least two effective early behavioral interventions and supports that are used consistently to improve the behavior of students referred to the Targeted Tier 2 behavior support team (e.g., behavioral contracting, Check In, Check-Out type program, group interventions, function-based behavior plans, etc.).</i> 9. <i>There are written decision rules that are consistently used to monitor, modify, or discontinue student involvement in our initial targeted Tier 2 behavior support strategies.</i> 10. <i>Quantifiable data on the progress of students receiving Targeted Tier 2 behavior supports (e.g., behavioral contracting, Check In, Check Out-type programs, group interventions, behavior plans, etc.) are collected daily and monitored for instructional decision-making purposes at least monthly by the Targeted Tier II behavior support team.</i> 11. <i>The Targeted Tier II behavior support team formally assesses, at least annually,</i>

	<p><i>whether Universal Tier 1 of SWPBIS is being implemented as designed (e.g., completion of action planning checklists, other fidelity measures, etc).</i></p> <p>12. <i>The Targeted Tier II behavior team informs families about relevant features of the Targeted Tier II SWPBIS program at least annually.</i></p>
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