

Professional Development on Redirection

- Prevent – welcome students, take care of self, give as they get, there is a purpose
- When responding to a student
 - **Use privacy, eye contact, and proximity** when correcting (verbal and nonverbal)
 - **Start with something positive** – what are they doing right? Or what is the student next to him doing that is right? Praise that behavior specifically. If a student was in a white shirt but did not have out an ID, what could you say first before asking about the ID?
 - **Prompt** to desired behavior, signals (e.g., point to hat)
 - **Assume the student did not know the expectation** (assume innocence until proven guilty)
 - **Use humor** – this is not sarcasm (e.g., you know, some times my arms just fly around too, are you OK now? – Is this really being safe in the hall?)
 - **Stay out of content** when you ask for something or give a direction. When the students says “why” or “who are you” then simply wait a moment and repeat the direction. You must be willing to wait it out, if not, do not use this!
 - **End with a teachable moment**, “Was that an example of being safe?” “What did you need to do instead?” “Great, that keeps us safe” Ignore the hook.
 - **Provide choice** on how/where to complete assignment
- When attempting to redirect groups, have you tried the following?
 - **Acknowledge those who are on task.** When the rest come back, provide praise. The same can be done for individual students: look for anything they are doing right, and point that out. When they stop problem behavior, thank them for their self-control without having to be told (Hint: Start with something positive).
 - **Stop, wait** for instructional control, **remind and re-teach** expectations. Provide praise...
- When conferencing (e.g., problem solving)
 - **Thank student for what did not happen** (you could have thrown a chair, but you did not)
 - **Listen and acknowledge** (you are saying that...It sounds like you felt that was a problem)
 - **Discuss alternative** behavior and rationale discuss/describe/practice/feedback (use behavior matrix if possible)
 - **Deliver consequences** (if needed) impersonally with hope for future (e.g., help me pick up the trash your threw)
 - **Praise** next occurrence of desired behavior
 - **Defer if needed** (it sounds like you have more to say, let’s talk after class)