



# Extended Learning Opportunities

Working together as a community, school, and student to make a difference.



# Purpose

Our Leadership Group's Mission

- **Influence the School System**

**Educate Communities**

- **Extended Learning Opportunities**

- ✓ For School Credit

- **Hands on Projects or Work Experiences**

**Best Practices**

- **Duplicate the process**

- ✓ Distribute the information to others

# The Issue

## In the State of New Hampshire

### Meeting the Demands

1

There have been changes to our cars, changes to our fashion, and definite changes in our technology to meet the demands of the 21<sup>st</sup> century.

The one thing that has not changed to meet the demands of the 21<sup>st</sup> century is our educational system.



2

School days are still 180 days and offer limited opportunity for students to become successful in college, workforce, and in life itself.

### The Impact

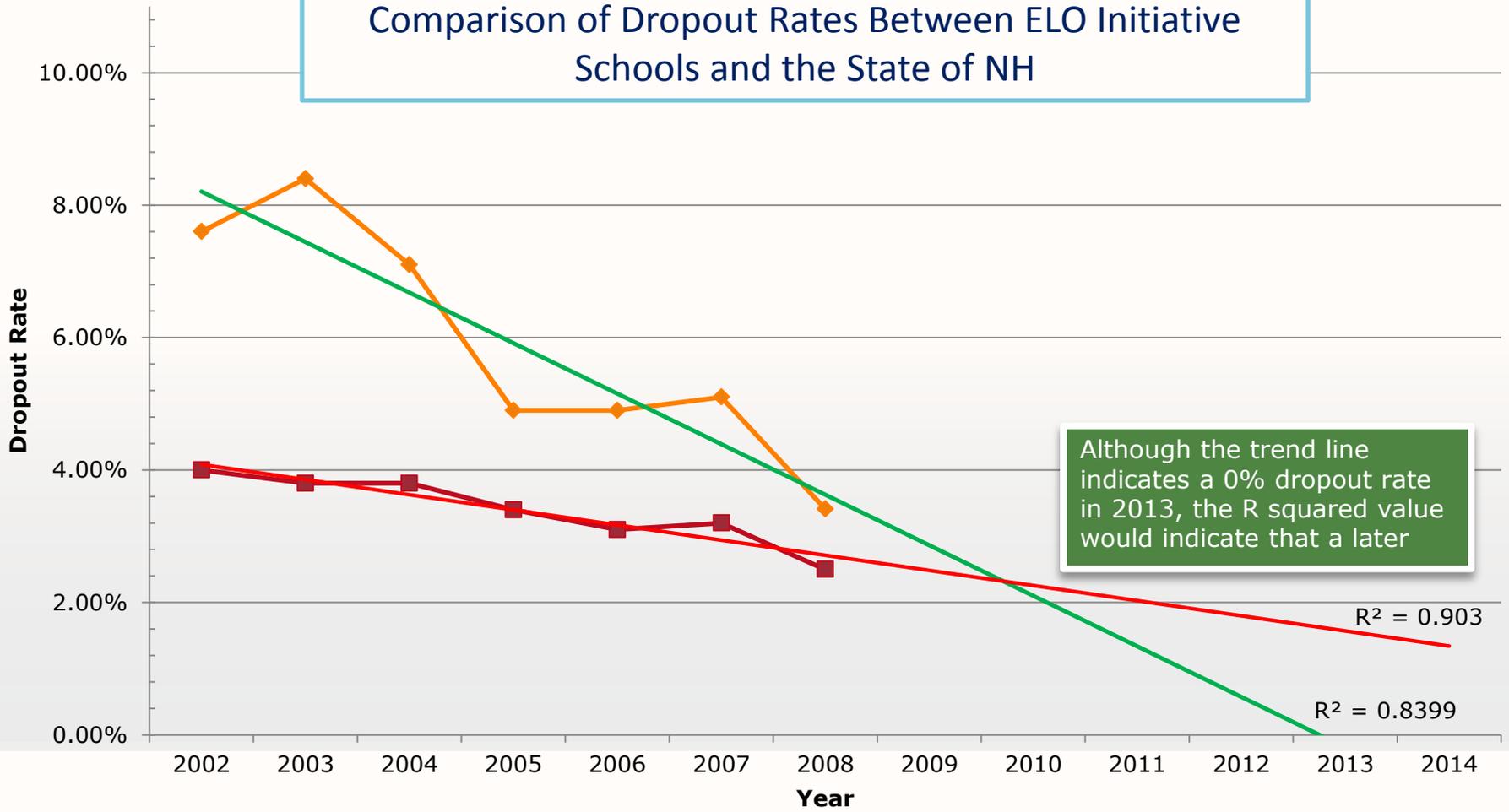
# Learning for Credits

The benefits of communities and school working as a team



- Establishes self-esteem and self-worth
- Grasp the interest of students
- Impacts the risk of High School Drop-outs
- Ensures Community interaction
- Establishes an accomplishment
- Establishes job opportunity for the future
- Video...

## Comparison of Dropout Rates Between ELO Initiative Schools and the State of NH



Although the trend line indicates a 0% dropout rate in 2013, the R squared value would indicate that a later

$R^2 = 0.903$

$R^2 = 0.8399$

◆ Combined Schools Dropout Rate WITH ELO Initiative   
 ■ State   
 — Trend WITH Initiative   
 — State Trend

# News Flash: High School Students Are Bored

**66% of students surveyed said they are bored on at least on a daily basis in school**

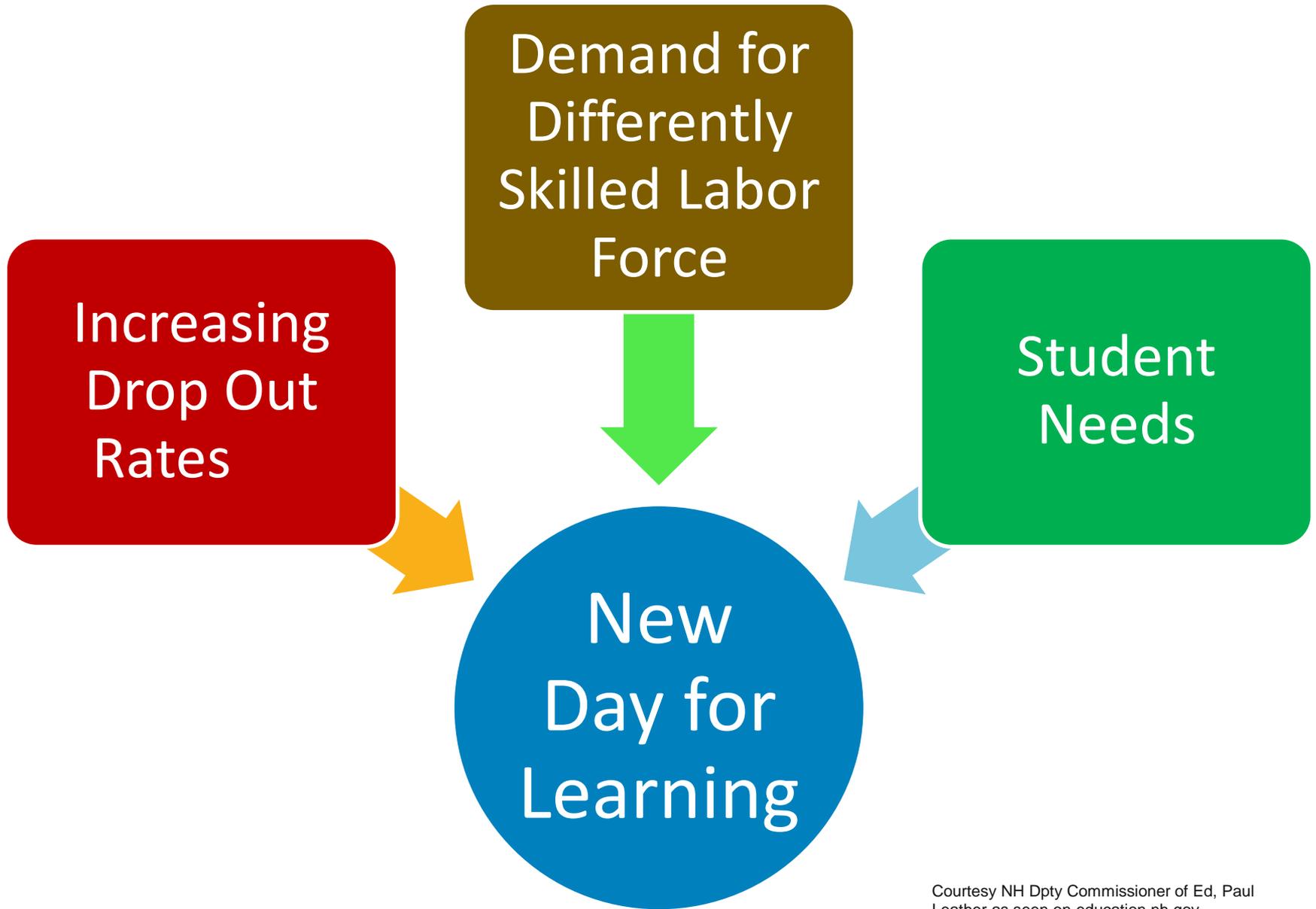
**17% are bored in *every* class**

**Factors most frequently cited: "material wasn't interesting" and "lack of relevance"**

**82% want more opportunities to be creative at school**

- *2009 High School Survey of Student Engagement, Center for Evaluation and Education Policy at Indiana University*

- *Anthony Rehora, Ed Week, 7/1/10*



# Primary Challenges

1

The existing time allocated for learning may not be well-spent.

2

The total amount of time spent learning during the elementary and secondary school years is inadequate for the vast majority of students to meet rigorous standards.

3

The rigidity of the current structure of the learning day and year stifles personalization and innovation..

There are so many different avenues to venture towards, such as 4 day school weeks, longer school hours, and so much more, our focus is on extended learning within the community.

# Timeline for Funding

**2006**  
PlusTime  
NH - S3  
Planning  
Grant

**Jan 2008**  
NH ELO  
Implemen-  
tation  
Grant  
NMEF

**2011 on...**  
13 pending,  
other federal,  
state funds?

**Oct 2007**  
NH ELO  
Planning  
Grant  
NMEF

**2010 – 11**  
**School Year**  
NH ELO Pilot  
Ends, schools  
sites  
continue ELO  
work

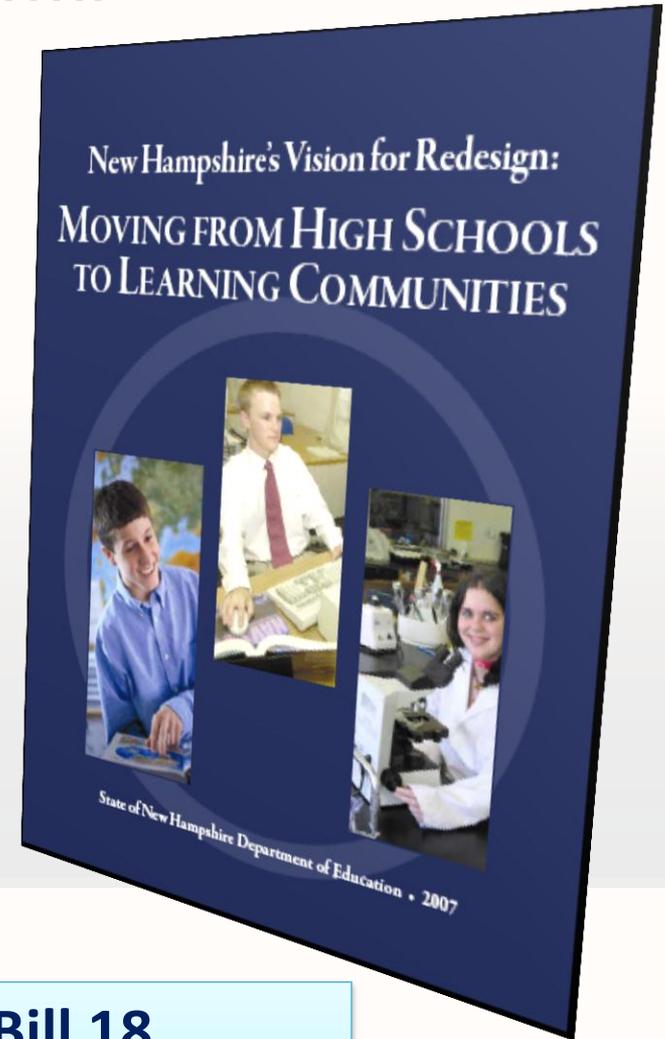
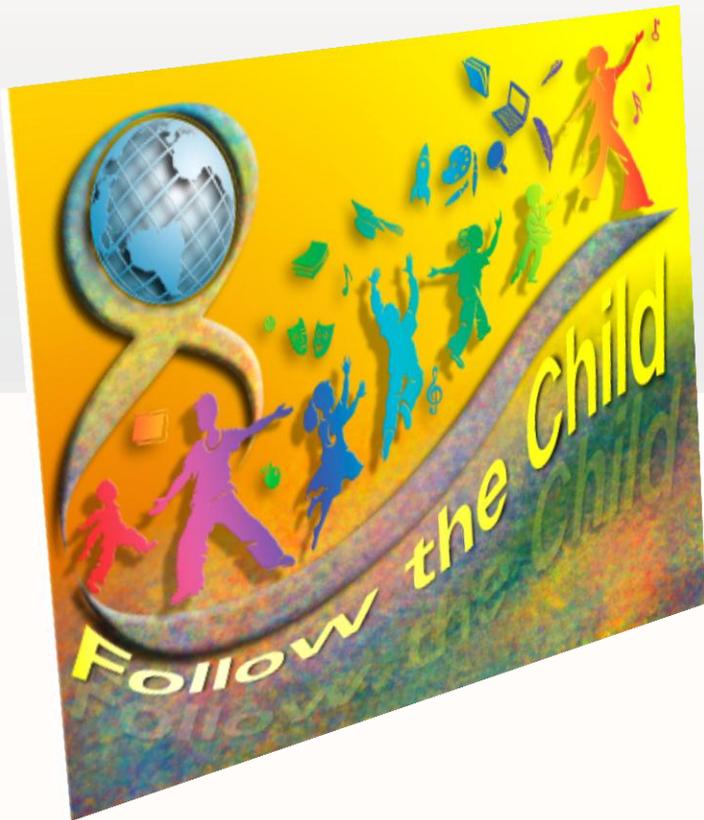
Courtesy NH Dpty Commissioner  
of Ed, Paul Leather as seen on  
[education.nh.gov](http://education.nh.gov)

# NH Policy Context ~ A Perfect Storm!

## NH School Approval Standards

Flexible use of time and place ~ Established  
Mastery of course competencies, rather than  
seat time, to attain HS credit.

Effective July 1, 2005



## NH Senate Bill 18

Raised Compulsory School  
Attendance Age from 16 to 18  
Effective July 1, 2009

Courtesy NH Dpty  
Commissioner of Ed, Paul  
Leather as seen on  
[education.nh.gov](http://education.nh.gov)

# Profile School, Bethlehem, NH

“Educational experiences that encourages each student to reach his or her highest level of academic capability.”

## Mission

1 Mission:  
Provide a diverse educational opportunity to inspire, engage, and challenge all students.

## Technical Classes for Credit

2 Global Commerce  
Child Development  
Culinary Arts  
Wilderness Studies  
Animal Science  
Building, trade and Technologies

## How is it Done

3 By working with the community and through a tri-school link between Profile School and the White Mountain Regional High School and Littleton High School.

# Newfound Regional High School

## Moving from High Schools to Learning Communities



- Created a partnership with educational stakeholder such as NH Dept of Ed and Center for Secondary School Design
- Revisited state standards & expectations of students
- Created programs to ensure best outcomes for students such as the Diploma Pathway Program and Advisory Program

# The Results are in....

Systemic changes need to happen in order to provide students with greater access to credit bearing learning opportunities

Need new ideas.

Collaboration  
with  
community.

Meaningful  
experiences for  
students.



*"Perhaps we could think about what we're doing here in New Hampshire as "liberating learning." Liberating learning means breaking free from the traditional school structure of education that keeps the teacher chained to a traditional classroom by a contract based on Carnegie units, liberating teachers to focus on student learning rather than test-centered teaching, and liberating students to become engaged, self-directed, active learners through a rigorous, valid, portable, authentic learning experience."*

**-Mariane Gfroerer**

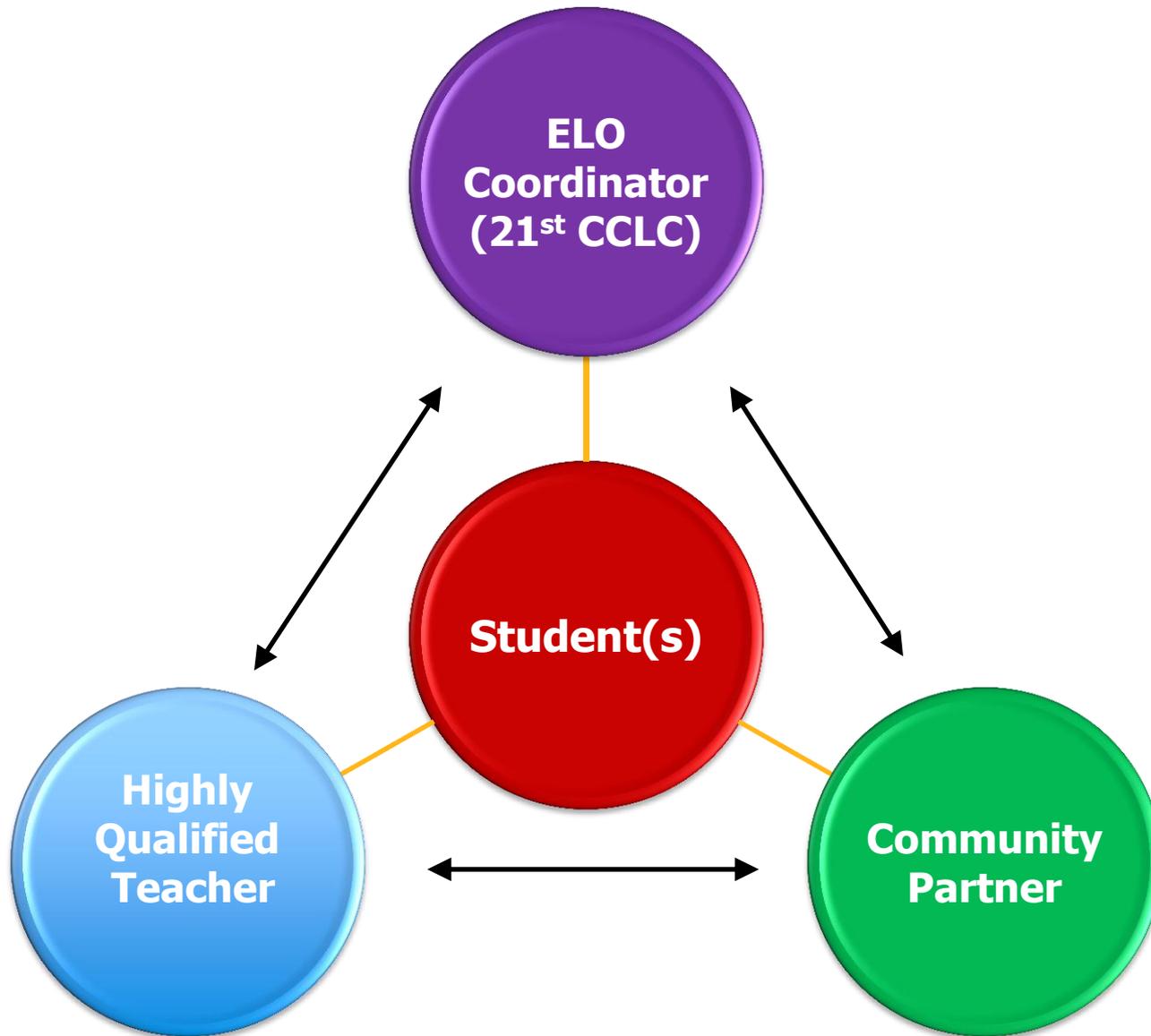
# Vision of NH ELO Initiative

Expand traditional high school classroom options

Create rigorous, relevant and personalized learning experiences – Real World for *all* students

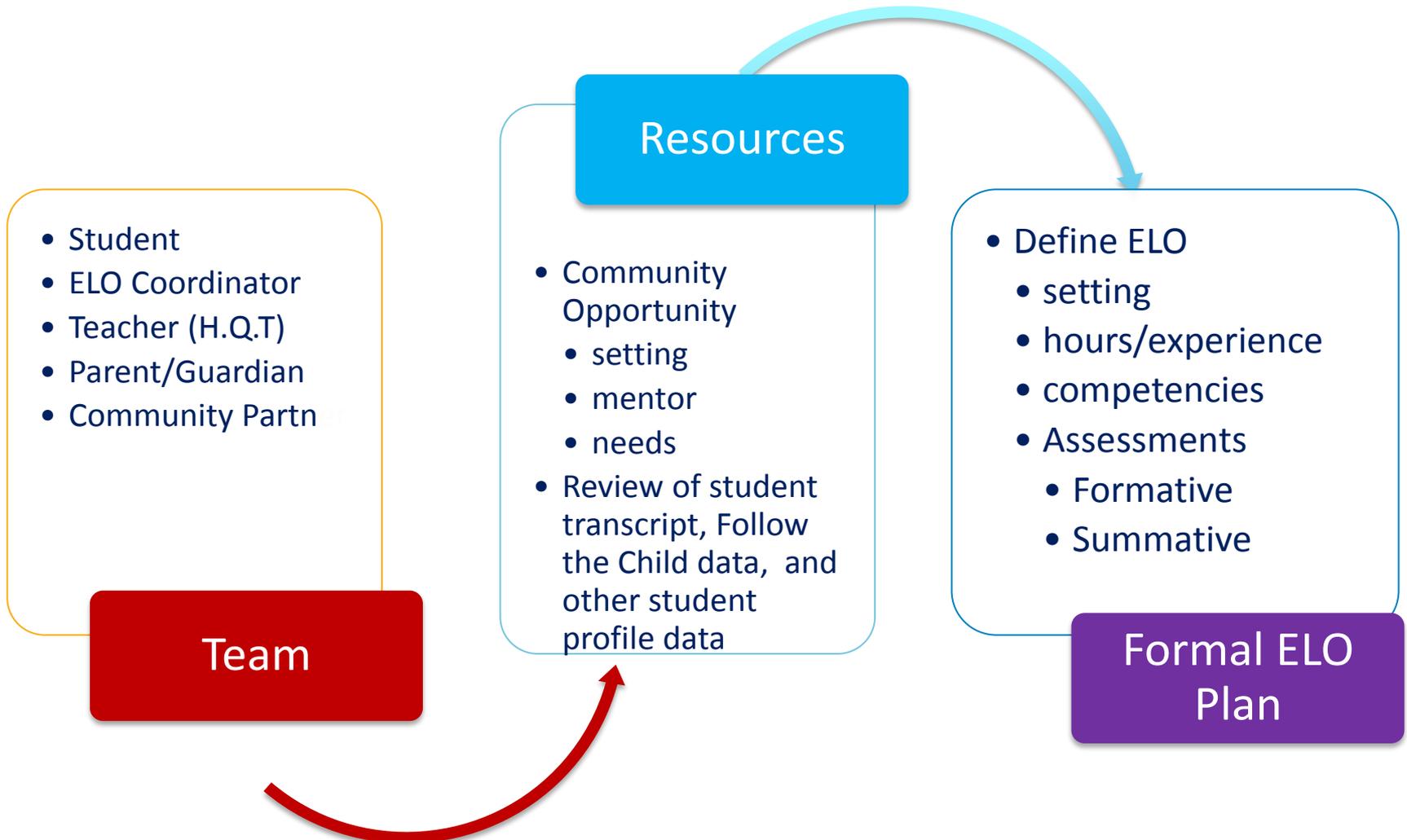
Grant credit based on demonstration of mastery of course competencies

# NH Extended Learning Opportunities Planning



Courtesy NH Dpty  
Commissioner of Ed,  
Paul Leather as seen  
on [education.nh.gov](http://education.nh.gov)

# ELO Team Planning



# What Can We Do

## Let's Talk



As with the schools we've reviewed it is important to think outside of the box and come up with innovative ideas that benefit everyone. Utilizing programs and accessing other schools ideas will assist in finding the proper fit for ones school and community.

But unless it is brought to the table , changes will never occur!

# Schools and Communities Can Be Success

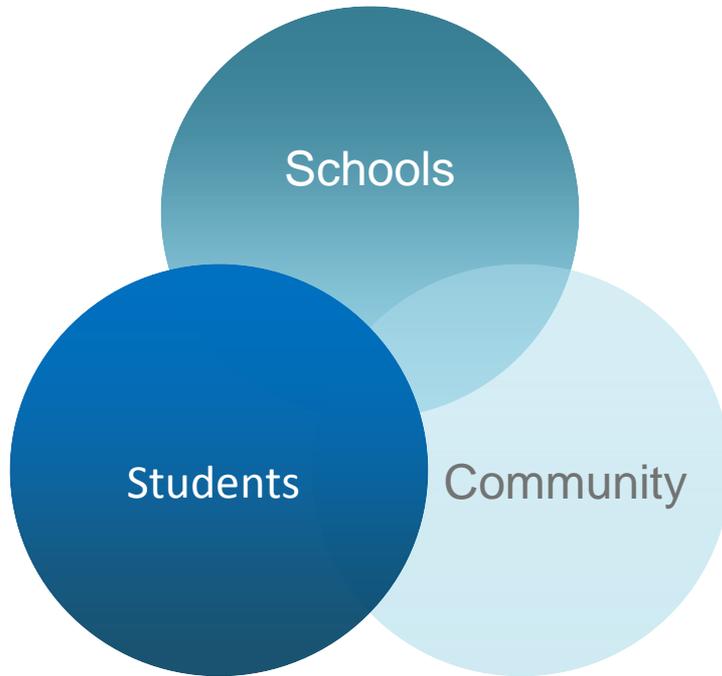
The connections between the two is just a hand shake away

- ✓ 1 This is will allow students to become successful
- ✓ 2 This is will give students a better place in society
- ✓ 3 This is will allow students to become more independent
- ✓ 4 This will decrease the schools drop out ratio
- ✓ 5 This will get students to want to go to school
- ✓ 6 This will assist students in finding their way in society
- ✓ 7 This is will place schools in the 21<sup>st</sup> Century



# Coming Together

Working Together to find a common place



1. Schools such as in our example need to find ways to suit their needs and environment to develop a program to meet them.
2. Students will need to find what interest them in order to become an independent and successful member of the community.
3. Community will need to embrace the school and students to offer their support to make the program really work.

# It's Time to Turn Things Around

## Pie diagram



### Making It Work Together

For this to become a reality schools and communities need to come together and work together.

Schools and Communities need to show students in a more 21<sup>st</sup> Century Setting how to achieve their goals and become independent.

**THANK YOU!**