

## RENEW: Practice, Systems, and Data Features of Tier 3 in High Schools

Presentation for the 2012 National PBIS Leadership Forum  
 October 18 & 19, 2012  
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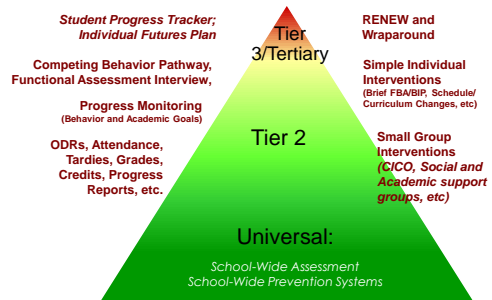
## OBJECTIVES

- Describe the features of the RENEW Model
- Describe how RENEW has been implemented in New Hampshire and Illinois
- Learn from youth who have experienced the RENEW process

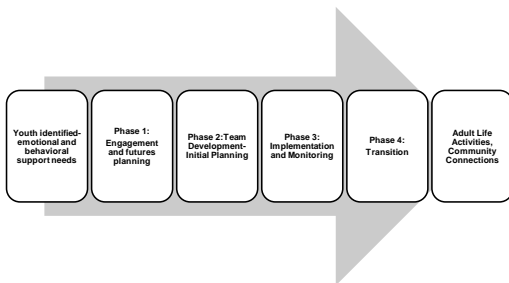
## Transition Outcomes: Youth with Emotional and Behavioral Disabilities:

- 40%-60% dropout of high school (Wagner, 1991; Wehman, 1996; Wagner, Kutash, Duchnowski, & Epstein, 2005)
- Experience poorer academic performance than students with LD (Lane, Carter, Pierson & Glaeser, 2006)
- 10%-25% enroll in post-secondary education (compared to 53% of typical population) (Bullis & Cheney, 1999)
- High rates of unemployment/underemployment post-school (Bullis & Cheney, 1999; Korterling, Hess & Braziel, 1996; Wagner, 1991; Wehman, 1996)
- High rates of MH utilization, poverty, incarceration (Alexander, et al., 1997; Korterling, et. al., 1998; Lee and Burkham, 1992; Wagner, 1992)

The APEX High School Model: Positive Behavior Interventions & Supports & RENEW  
 Malloy, Agorastou & Drake, 2009 Adapted from Illinois PBIS Network, Revised Sept., 2008 & T. Scott, 2004



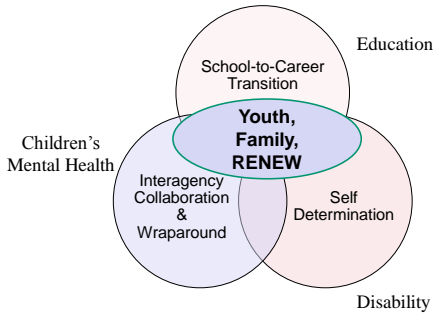
## RENEW Phases



## RENEW PRINCIPLES- Consistent with Systems of Care

- Self-Determination
- Unconditional Care
- Strengths-Based Supports
- Flexible Resources
- Natural Supports

## RENEW Conceptual Framework



7

## RENEW Goals

- High School Completion
- Employment
- Post-secondary Education
- Community Inclusion



8

## RENEW PRINCIPLES

- Self-Determination
- Unconditional Care
- Strengths-Based Supports
- Flexible Resources
- Natural Supports



9

## RENEW Strategies

- Personal Futures Planning
- Individualized Team Development and Wraparound
- Braided (individualized) Resource Development
- Flexible, or Alternative Education Programming
- Individualized School-to-Career Planning
- Naturally Supported Employment
- Mentoring
- Sustainable Community Connections

10

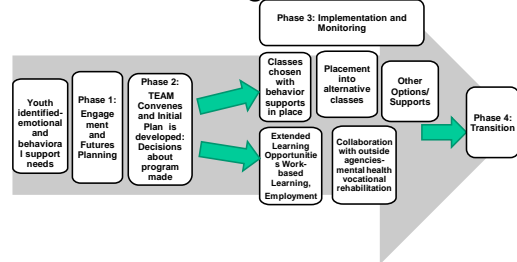
## Personal Futures Planning

- History-Where I have been.
- Who I am now, strengths, weaknesses.
- The people in my life
- My goals and dreams
- My fears, what could get in my way
- Short-term goals (3-6 months)
- Next Steps: Who does what
- Schedule follow up



11

## Student/Team Decision Planning Process



Dan

Before RENEW

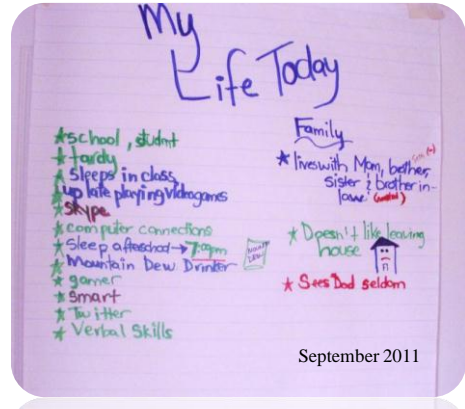


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More about Dan



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My Strengths

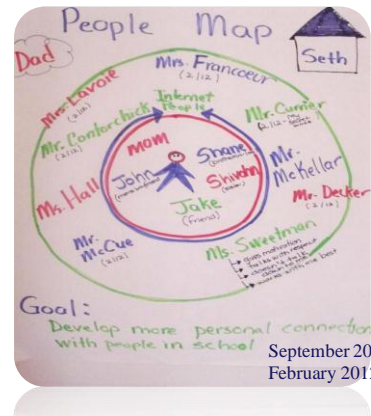


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### What Works For Me



WORK IN PROGRESS

Works 😊	Doesn't Work 😞
<ul style="list-style-type: none"> <li>Weekly Action plans</li> <li>Dressing Up</li> <li>Positive adult attention</li> <li>Limited Social Time</li> <li>Doing work <b>RIGHT WAY</b></li> <li>Setting Goals</li> </ul>	<ul style="list-style-type: none"> <li>Procrastinating</li> <li>Poor Sleeping Habits</li> <li>WINTER</li> <li>Staying Motivated</li> <li>Limited Resources (help/parents)</li> </ul>

February 2011

### Dan's Futures Plan



### My Dreams

In the next 5 years... 23 years

- Graduate with honors
- Get Social License
- Learn Japanese
- Travel the world
- Work for NASA

### My Fears & Challenges



### Obstacles/Challenges

- Staying Motivated!!!
- Zzzzz Sleeping Habit
- Procrastinating
- Bad Luck

### My Goals

### Goals

Long Term Goals: **A**ttend College **G**BCC → **U**N

- \* Graduated from NHS
- \* FASA
- \* Identify college + Plan June 2012

Short Term Goals: **KEEP UP WITH ALL WORK**

- \* Make Up + Turn in Missing Assignments
- \* Be Here!!

### Short Term Goals:

- Practice driving in car with family member
- Study manual for 30 min each day
- Schedule Appt. for March
- Save \$ for games
- Cut back on soda

### And Next Steps



### March

- \* Complete Algebra + Economic Finals
- \* Make an Appointment @ DMV
- \* Operation Planfall Meeting (9<sup>th</sup>)
- \* Find out status of Attendance appeal.
- \* Check on Report Card
- \* Visit GBCC (March 16<sup>th</sup> 9am) (March 21<sup>st</sup> 5:30pm)
- \* Save up for Kid Icarus on March 23<sup>rd</sup>
- \* Invite Jonathan and Matt to a RENEW meeting
- \* Presentation to High School Faculty about RENEW
- \* Go to school **EVERY DAY** NO MORE ABSENCES

### Feb. My life today 2012

- \* Interested in going to college. (Event Bay Camp)
- \* On track to graduate from Nute.
- \* Dressing for success
- \* Gamer
- \* Working hard ALL week during school
- \* Reward myself on weekends
- \* Look for creative ways to earn \$\$\$
- \* Check Twitter often
- \* More focused and awake.
- \* Improving attendance @ school.
- \* Smart
- \* Verbal Skills
- \* More social
- \* HAPPY
- \* Better time management: Balance + grades
- \* More satisfactory.
- \* @times, lack motivation.
- \* Grades: F → B → A

February 2012

OHHHH YEAH



What were my goals I chose to work on?

- Graduate from High School with a High School diploma, and I did.
- Get my Driver's License
- Get a job
- Get into a Community College, then transfer
- Purchase that awesome Legend of Zelda Sword in Rochester, NH.
- Work for Naughty Dog Inc.



What were the activities we did in RENEW that helped with my transition plan?

- Mapping
- Action Planning Steps
- Getting food
- Celebrating successes
- Reviewing transcripts
- FASFA planning/College searching
- Job Planning
- Matching interests to academics
- Looked at progress reports, and monitored attendance
- Worked on Credit Recovery
- I got my algebra credit by myself
- Mr. McKellar, Mr. Michaud, My Mother, Ms. Francoeur, Ms. Hall, Mr. Contorchick, Mr. Currier, Ms. Krzesicki, and more.

Dan's Action Plan for Transition:

Goal: To finish college admission process, obtain driver's license, and find a job

ACTION STEPS	PURPOSE or NEED	WHO?	WHEN?
Meet with financial aid person at GBCC	To develop a plan to pay for college	Dan and Mom	Friday Aug 3 at 12:30
Meet with college advisor to pick out courses	To plan course work for major	Dan and Mom	Friday Aug 3 at 1:00
Obtain Social Security Card	To be independent and open a bank account and get a job	Dan and Mom	Friday Aug 3
Obtain IEP to send to GBCC in the CAPS dept	To provide necessary accommodations	Dan & Mr. McKellar	Friday Aug 10
Look over and complete scholarship	To help pay for college	Dan & Mrs. Francoeur	Next week before Aug 13th
Explore NHHEAF website - free service for college planning <a href="http://www.nhheaf.org">www.nhheaf.org</a>	To help with college planning	Dan & Terri	Aug 10*
Obtain Driver's license <ul style="list-style-type: none"> <li>• Practice driving</li> <li>• Review manual</li> </ul>	To be independent	Dan & Jonathon Drake	Friday Aug 10th
Job Search Hand in application already completed	To save \$ for college	Dan	Friday Aug 3rd

What are those barriers?

- Transportation
- Lack of family help
- Motivation
- Attendance
- Money
- Photo I.D, Social Security card
- Time

What were the resources to overcome the barriers?

- My whole team
- Positive attitude
- Meeting with people from Great Bay Community College
- My Mother

Who participated on my team ? How did they help in my transition plan?

Person	Role	How They Helped
Ms. Hall	RENEW Facilitator/Paraprofessional	She helped me with my work when I was stuck.
Mr. McKellar	Case Manager	Check yourself before you wreck yourself". He gave me advice on things, he listened to me.
Teachers	School Community	Credit Recovery opportunities, negotiating, understanding.
My Mom	Family Member	Supporting me for 18 years
Mr. Michaud	Assistant Principal	Helped with attendance problems and he is cool.
Ms. Lavoie	Guidance	Helped me with college info and met with me weekly.

Who participated on my team ? How did they help in my transition plan?

Person	Role	How They Helped
Jonathan	Community Member	Brought his friend Matt to a RENEW meeting and helped me with driving
Matt	Community Member	Talked to me about working for GameStop, the computer industry and the computer field in college
Mrs. Francoeur	RENEW trainer	Helped keep the process going
Great Bay Community College Staff	Admissions Financial Aid Advisor	All helping to put the pieces together

This is how I feel.



Questions for Dan?

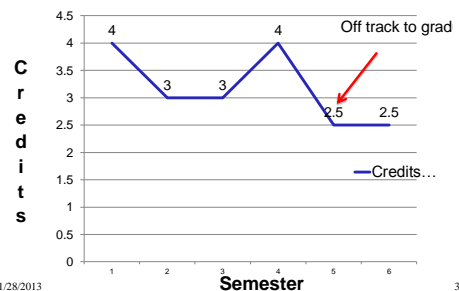


Questions for Dan

- Where are you now in achieving your goals?
- How did RENEW help you transition to Adult Life?
- Do you think you would have made the same progress if you hadn't participated in RENEW?
- If you could describe one key thing that made RENEW successful for you, what would that be?



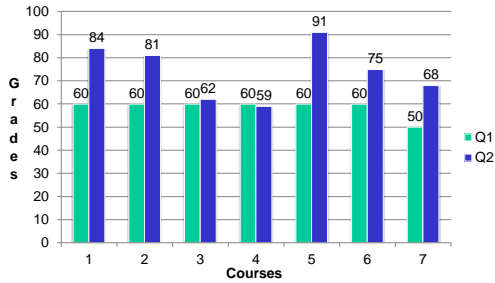
Credits Earned Prior to RENEW



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36

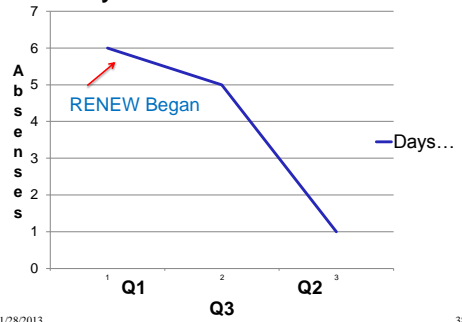
### Academic Data: 2011-2012



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37

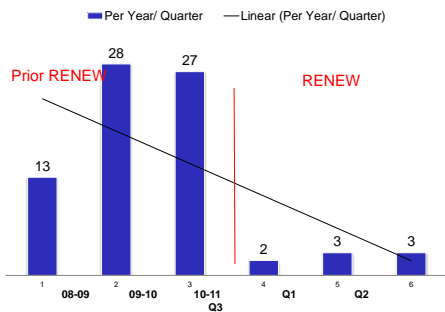
### Days Absent: 2011-2012



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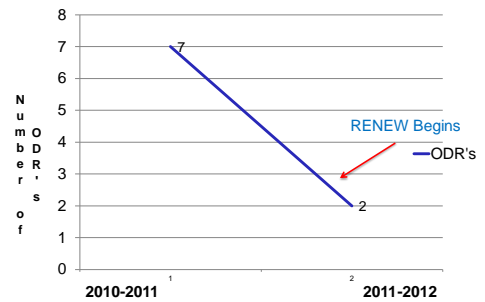
### Tardies Per Year/ Quarter



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39

### Office Discipline Referral Data



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40

### Dan's Team

Standing (Core) Team: Rotating Members:

- Dan
- Mom
- Kathy Francoeur
- Jonathon Drake
- Para-professional, RENEW Facilitator
- Case Manager
- Administrator

- Game Stop Manager
- Teachers

### Results in Dan's Words

- Honor Roll 2 semesters
- Flawless attendance
- Stays awake in class
- Feels motivated to finish school
- Going easy on the amount of time playing video games
- Being more social
- Forward thinking: Planning for college
- High Self Confidence
  - Presenting at conferences about RENEW

## Illinois



- The Illinois plan
  - Planning with New Hampshire (Fall 2010)
  - New Hampshire comes to Illinois (Spring 2011)
  - NH Trained 7 High schools (Spring 2011)
  - NH Technical Assistance & Support to Ami
  - IL Trained High Schools in October 2011, January 2012, September 2012.
  - Monthly In-person or phone technical assistance
  - Training in the RENEW Integrity Tool

## Illinois

- District level planning
- Changes in handbooks
- Planning to change discipline policies
- Art Class
- More students receiving opportunity to participate in RENEW
- Plan to use the RIT

## Waukegan

RENEW Facilitator  
&  
Student

## Contact Information

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