

# Peter Antal, Ph.D.

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## **Education**

Ph.D. Urban Affairs & Public Policy, University of Delaware (5/05)

*Specialization: Community Coalitions*

MPA, University of Delaware (1/98)

*Specialization: Community Development*

BA in Psychology / Human Development, University of Delaware (5/95)

*Interdepartmental Major: Psychology/Human Development Minor: German*

## **Experience**

**Researcher**, Institute on Disability, University of New Hampshire. Director of a research collaboration with NH Hospital studying the factors contributing to high readmission rates for mental illness. Evaluator for the New England Genetics Collaborative as well as NH's Leadership in Neurodevelopmental Disabilities (LEND) program. Database design and development for the RENEW CMHC and IES projects, enhancing the program's capacity to more effectively track data and report out as needed. Directed New Hampshire's statewide survey project involving individuals with severe and persistent mental illness for five years (2008-2012). Strategic planning consultant for the American College of Medical Genetics and the HRSA Genetic Services Branch (2010/2011). Created New Hampshire's first state-of-the-state report series documenting the ability for individuals with disabilities to access needed supports and services (Access NH). Completed New Hampshire's first state-wide study on the transportation characteristics and needs of individuals with disabilities and the elderly as well as the broader public. Providing general research and evaluation support to organizational projects as needed, including: designing and implementing evaluation strategies for new grants, grant review, conducting evaluations for grant funded services, designing databases, overseeing data collection, participating on the organization's research operations and strategic planning teams as needed. (8/04 – Present)

**Director**, Antal Consulting, LLC. Consultant services for nonprofit and public policy organizations seeking to improve the lives and well being of the citizens of New Hampshire. Past work has focused on improving systems of care for young children, supporting development of community coalitions, understanding health barriers for older women, women's economic security, barriers to effective mental health care for very young children, analysis of hospital discharge data concerning mental health services for children and adults, review of Special Education data to determine availability of mental health services in the school systems, and providing critical review on research documenting New Hampshire children's needs in the poorest areas of the state. Provided pro-bono consultation services to several initiatives. (3/07 – Present)

**Director**, NH Research and Evaluation Group, LLC. Oversaw all aspects of organizational support, growth and development, including member organization, meeting facilitation, resource management, fund development, outreach, and strategic planning. The New Hampshire Research and Evaluation Group, LLC provides NH researchers and evaluators with informal opportunities to learn and share skills and knowledge from their respective areas of expertise. Members represent a variety of backgrounds and interest areas, including housing, social policy, justice, education, health care, tax

reform and others (www.nhresearchgroup.com) (2003 - 2015)

**Research Director**, Children's Alliance of New Hampshire. Collaborated with staff to produce and disseminate special reports on child well being in New Hampshire, including the Kids Count New Hampshire 2003 Data Book. Collected, analyzed, and responded to requests for information on population, health, education, economic security and safety data. Ensured widespread dissemination of Kids Count work via print, radio and video by overseeing all layout and publication work, developing an effective strategic communications plan for data products, disseminating and monitoring the use of data products, and developing and maintaining partnerships with data providers, media and key government officials. Initiated and led the development of the New Hampshire Census Research Group, a unique coalition of 50 researchers (representing fields of housing, economic security, health, social services, planning, and education) working together to enhance the quality and effectiveness of New Hampshire's research community. Initiated, sought & received funding for, and led the development of a multi-state research project assessing family economic success in rural areas of northern New England. Responsible for all grant reporting requirements for Kids Count related activities. Designed and implemented the Children's Alliance organizational database, substantially enhancing staff ability to manage contacts and resources (including activities related to membership, events planning, fund raising and legislative outreach). (4/02 - 4/04)

**Evaluation Coordinator**, Wilmington Healthy Start Empowerment Evaluation, Center for Disabilities Studies, University of Delaware. Ensured validity and reliability of data. Worked with staff to ensure coordination of efforts in obtaining information from Outreach, Risk Reduction & Consortium Components. Developed and maintained databases as needed. Identified and corrected emerging problems in Healthy Start data collection by maintaining open lines of communication with program managers and evaluation staff. Primary writer for many of the reports to community members, Christiana Care Health Services, and the federal government. (9/97-12/01)

**Evaluation Coordinator**, Home Visiting Advisory Committee Project, Center for Disabilities Studies, University of Delaware. Assisted in the assessment of the current service delivery system for providing home visiting services for 1<sup>st</sup> time parents receiving parent education and support services in Delaware. Coordinated staff to gather information from agencies providing parent education and support services; and from participating organizations on current and future data needs. Delivered recommendations for future steps of the Home Visiting Advisory Committee. (9/00-12/01)

**Evaluation Co-Director**, Parents as Teachers (PAT) Program, Center for Disabilities Studies, University of Delaware. Took on a primary role in the development of an evaluation design for the PAT for Delaware: coordinated efforts of evaluation and PAT staff to develop an effective data monitoring system; liaison between state contract coordinator and program administrators and evaluation staff; and assisted staff in development and use of PAT database.(9/00 – 6/01)

**Teaching Assistant**, Public Administration Statistics, University of Delaware (Spring 00)

**Research Assistant**, College of Urban Affairs & Public Policy, University of Delaware (6/95-5/97)

**Research Assistant**, Individual & Family Studies, University of Delaware (9/1994 – 9/95)

**Computer Skill Areas** Filemaker Pro (Database Creation & Maintenance), SPSS for Windows (Statistical Analysis), Microsoft Office (Word, PowerPoint, Excel)

## **Awards**

\* Early Learning NH Champion Award (April 2015)

\* University Graduate Fellowship (Fall 2001);

\* Fulsom Award, College of Urban Affairs and Public Policy, University of Delaware, PENN Award, Eastern Evaluation Research Society (1997)

## **GRANTS AND CONTRACTS**

### *Federal or State*

May 2013 - Present

Principal Investigator, NH Hospital Readmissions Project, NH Medicaid Match Funds, \$65,494

## **PUBLICATIONS & CREATIVE WORK**

### *Peer-reviewed Articles*

Humphreys, B; Couse, L; Sonnenmeier, R; Kurtz, A; Russell, S.; Antal, P. (2014). "Transforming LEND Leadership Training Curriculum through the Maternal and Child Health Leadership Competencies". *Maternal and Child Health Journal*. Aug. 2014.

Antal P. (2005). *Use of Community Coalitions for Child and Family Services Reform – Understanding their Roles and Applications for Local Governance*. Doctoral Dissertation. University of Delaware.

Unger, D. G. & Antal, P. (2001). "The health of African-American mothers and their infants: What will it take to make a difference?" *The Community Psychologist*, Special Issue: Women's Health and Well-Being, Vol. 34, 24-28.

Unger, D.G.; Gamel, McCormick, M.; Peters, D.; & Antal, P. (2000). "Child and family services: Translating research into state policy." *The Community Psychologist*. Vol. 32, 30-22.

Unger, D.G.; Park, E.A.; Antal, P.; Tressell, P.A.; Rigney, K.; DeRasmo, K.; & Kassess, J. (2000). "Serving children with special social and emotional needs: A practical approach to evaluating prevention programs in schools and community settings." *Journal of Educational & Psychological Consultation*. Vol. 11. 273-296.

Antal, P. (1997). *Implementing Performance Measures in the Social Service Nonprofit Sector*. Master's Thesis, University of Delaware.

### *Other Dissemination Material*

Antal, P. (April 2016). *Improving Child and Community Health: Addressing Workforce Challenges in Our Community Mental Health Centers*. Endowment for Health. Concord, New Hampshire.

Antal, P. (February 2016). *New England Genetics Collaborative Annual Report for Project Year Eight*. Institute on Disability, University of New Hampshire. Durham, New Hampshire.

Antal, P. & Todd, L. (April 2015). *New England Genetics Collaborative Results of the Stakeholder Survey for Project Year Seven*. Institute on Disability, University of New Hampshire. Durham, New Hampshire

Antal, P. (January 2015). *New England Genetics Collaborative Annual Report for Project Year Seven*. Institute on Disability, University of New Hampshire. Durham, New Hampshire.

Antal, P. (Oct. 2014). *LEND Evaluation Report, Cycle 5 Year 3*. Institute on Disability, University of New Hampshire. Durham, New Hampshire.

- Smart, C. & Antal, P. (Aug. 2014). Trainee Evaluations of the LEND Program, Program Year 2013/2014. Institute on Disability, University of New Hampshire. Durham, New Hampshire.
- Smart, C. & Antal, P. (Aug. 2014). Stakeholder Evaluations of the LEND Program, Program Year 2013/2014. Institute on Disability, University of New Hampshire. Durham, New Hampshire.
- Smart, C. & Antal, P. (Aug. 2014). Faculty Evaluations of the LEND Program, Program Year 2013/2014. Institute on Disability, University of New Hampshire. Durham, New Hampshire.
- Antal, P. (March 2014). New England Genetics Collaborative Results of the Stakeholder Survey for Project Year Six. Institute on Disability, University of New Hampshire. Durham, New Hampshire.
- Antal, P. (Sept. 2013). LEND Evaluation Report, Cycle 5 Year 2. Institute on Disability, University of New Hampshire. Durham, New Hampshire.
- Antal, P. (Aug. 2013). Trainee Evaluations of the LEND Program, Program Year 2013/2013. Institute on Disability, University of New Hampshire. Durham, New Hampshire.
- Smart, C. & Antal, P. (Aug. 2013). Stakeholder Evaluations of the LEND Program, Program Year 2013/2013. Institute on Disability, University of New Hampshire. Durham, New Hampshire.
- Smart, C. & Antal, P. (Aug. 2013). Faculty Evaluations of the LEND Program, Program Year 2013/2013. Institute on Disability, University of New Hampshire. Durham, New Hampshire.
- Antal, P. (2013). *New Hampshire Public Mental Health Consumer Survey Project: Summary of Findings, 2012*. Institute on Disability, University of New Hampshire. Durham, New Hampshire.
- Antal, P. (2012). *New Hampshire Public Mental Health Consumer Survey Project: Summary of Findings, 2011*. Institute on Disability, University of New Hampshire. Durham, New Hampshire.
- Antal, P. (2011). *New Hampshire Public Mental Health Consumer Survey Project: Summary of Findings, 2010*. Institute on Disability, University of New Hampshire. Durham, New Hampshire.
- Antal, P. (2009). *New Hampshire's Prescription for Mental Health Care: Comprehensive, Integrated, and Coordinated Health Care*. Institute on Disability, University of New Hampshire. Durham, New Hampshire.
- Antal, P. (2009). *New Hampshire Public Mental Health Consumer Survey Project: Summary of Findings*. Institute on Disability, University of New Hampshire. Durham, New Hampshire.
- Antal, P.; Mellow, K.; Francese, P. (2009). *Retirement Insecurity: The Financial Status of NH's Older Women and the Implications for Public Policy*. NH Women's Policy Institute. Concord, NH.
- Ableman, D.; Antal, P.; Oldham, E.; Printz, P.; Brallier, S.; Nelson, D.; Schreiber, E.; Brandt, K. (2009). *Mental health Services for New Hampshire's Young Children and their Families: Planning to Improve Access and Outcomes*. Concord, New Hampshire: New Hampshire Association for Infant Mental Health.
- Antal, P. & Burbank, M. (2008). *New Hampshire Public Mental Health Consumer Survey Project: Summary of Findings*. Institute on Disability, University of New Hampshire. Durham, New Hampshire.
- Antal, P. & Mandrell, M. (2008). "Policy Brief: The Changing Dynamics of Hospital Care for Mental Illness & Substance Use in New Hampshire – Implications for Supporting Continuums of Care." *Access New Hampshire: Living with Disability in the Granite State*. Institute on Disability, University of New Hampshire. Durham, New Hampshire.
- Antal, P. (2006). Access New Hampshire: Living with Disability in the Granite State. Policy Brief: Educational Supports for Children with Disabilities. Institute on Disability, University of NH
- Norton, S. & Antal, P. (2006). Peeling the Onion: Inpatient Hospital Care in New Hampshire. New Hampshire Center for Public Policy Studies.

Antal P.; Dornblut, S.; McIver, M. (2005). New Hampshire Speaks Out: We Want Public Transportation Summary & Full Report. Institute on Disability, University of NH  
Antal, P. (2003). Kids Count New Hampshire 2003 - Decennial Edition. Children's Alliance of NH.

## **COMMUNITY SERVICE**

### *Memberships in Professional Associations*

\* Executive Director, NH Research and Evaluation Group. (2003-9/2015)