



UNIVERSITY of NEW HAMPSHIRE

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CONTACT: Julie Moser
(603) 862-3603
jmoser@cisunix.unh.edu

EFFECTIVE WRITING AND READING INSTRUCTION AND LITERACY SUPPORTS FOR YOUNG CHILDREN IS THE FOCUS OF JANUARY'S *RESEARCH TO PRACTICE SERIES*

DURHAM - The Institute on Disability at the University of New Hampshire welcomes researchers to share cutting-edge findings that directly impact practices and services related to persons with disabilities and their families, policymakers, professionals, community members, and educators.

The second annual series, entitled *Literacy Research and Students with Disabilities*, features new research on issues such as early literacy, effective reading and writing instruction for young children, literacy supports for students with disabilities, and presumptions of competence. Topics and presenters for the second annual series are as follows:

- JANUARY 15, 2004:** **Effective Writing and Reading Instruction for Young Children**
Ruth Wharton-McDonald, Ph.D., Associate Professor of Education, University of NH
Highlander Inn - Manchester, NH
9 a.m. - 3 p.m.
- JANUARY 30, 2004:** **Literacy Supports for Students with Learning Disabilities**
Gretchen Hanser, M.Ed., OTR-L, Ph.D. Candidate in Education, University of NH
Highlander Inn - Manchester, NH
9 a.m. - 3 p.m.
- FEBRUARY 5, 2004** **What it Means to Presume Competence: Lessons from Research on Autism**
Douglas Biklen, Ph.D., Syracuse University
Highlander Inn - Manchester, NH
9 a.m. - 3 p.m.

Registration information can be found by visiting www.iod.unh.edu.

The Institute on Disability's mission is to promote the inclusion of people with disabilities into their schools and communities and to advance knowledge about disability and best practices. The Institute works with students and faculty, conducts statewide training, participates in grant-funded model demonstration projects, conducts research and engages in collaborative partnerships with other statewide organizations that are committed to improving the lives of persons with disabilities and their families.

The Institute on Disability, together with the Division of Genetics and Child Development Children's Hospital at Dartmouth, and the Department of Pediatrics at Dartmouth Medical School; the Institute for Health, Law, and Ethics at Pierce Law Center; and the Center on Community Economic Development and Disability at Southern New Hampshire University comprise New Hampshire's University Center for Excellence on Disability (UCED).

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The Institute on Disability at the University of New Hampshire, is a University Center for Excellence on Disability, established in 1987 with a mission to promote the full inclusion of people with disabilities into their communities.